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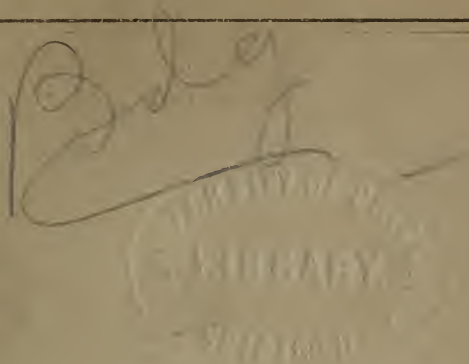
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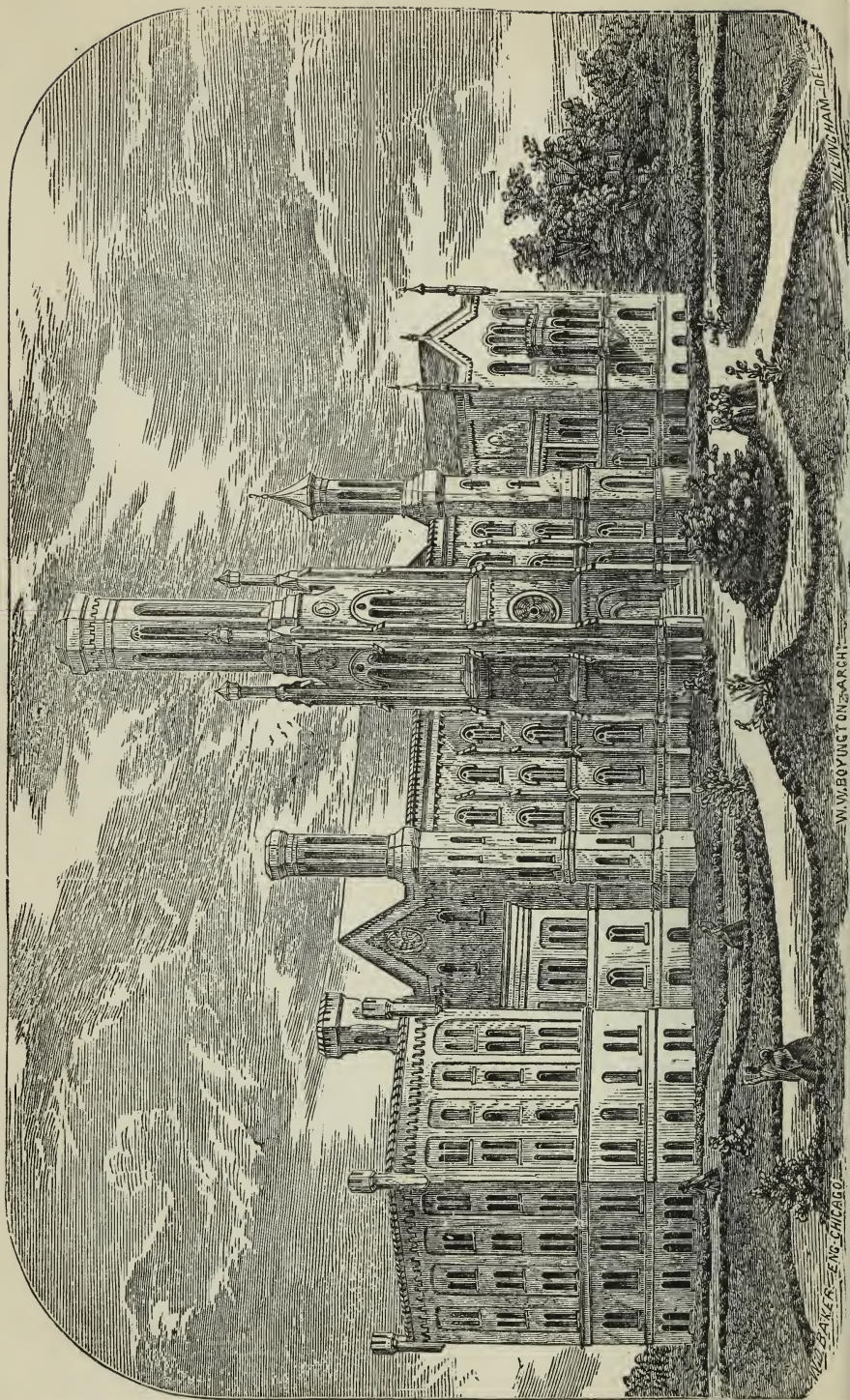


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UNIVERSITY OF CHICAGO.

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UNIVERSITY OF CHICAGO.

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FOR THE

ACADEMIC YEAR 1859-60.

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1860.

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Under-graduate Students.

SOPHOMORE CLASS.

NAMES.	RESIDENCES.	ROOMS.
Alonzo Abernethy,	<i>Leo, Iowa,</i>	18 University.
Theodore M. Bartlett,	<i>Chicago,</i>	Lake & La Salle sts.
C. Camillus C. Carr,	"	Dr. Carr's.
James Goodman,	"	1 University.
Arthur Kinzie,	"	Mr. Kinzie's.
John S. Mabie,	<i>Rockford,</i>	3 University.
Lycurgus Remley,	<i>Oxford, Iowa,</i>	8 "
George W. Thomas,	<i>Chicago,</i>	Mrs. Thomas'.

FRESHMAN CLASS.

NAMES.	RESIDENCES.	ROOMS.
Chester Adams,	<i>Akron, O.,</i>	21 University.
N. J. Aylsworth,	<i>Barrington,</i>	23 “
William T. Branch,	<i>Cleveland, O.</i>	9 “
Thompson Campbell,*	<i>Chicago,</i>	2 “
J. H. Carpenter,	“	Mr. Carpenter's.
Dwight V. Culver,	<i>Waukesha, Wis.,</i>	22 University.
Thomas W. Goodspeed,	<i>Avon,</i>	1 “
Albert H. Kendrick,†	<i>Waukesha, Wis.</i>	Rev. J. A. Smith's.
James O. McClellan,	<i>Bristol,</i>	21 University. ¹
Daniel Merriman,	<i>Chicago,</i>	Mr. Merriman's.
John J. Rice,	“	Rev Dr. Rice's.
Walter Scates,	“	Judge Scates'.

* Elective.

† Scientific.

HIGHER ACADEMIC STUDENTS.

This class has passed the examination preparatory to College with the exception of names marked *, whose examination is deferred till September.

NAMES.	RESIDENCES.	ROOMS.
Mulford C. Armstrong,	<i>Deer Creek,</i>	17 University.
A. Wellington Bosworth,	<i>Chicago,</i>	8 “
Harlan P. Bosworth,	“	8 “
P. A. Coen,	<i>Metamora,</i>	10 “
Norman T. Gassett,	<i>Warrenville,</i>	
G. Augustus Gindele,	<i>Chicago,</i>	Mr. Gindele's.
Samuel S. Hart,	<i>Janesville, Wis.</i>	4 University.
S. E. Harvey,*	<i>Wilmot, Wis.</i>	5 “
William Hammers,	<i>Metamora,</i>	11 “
William T. Hill,	<i>Bristol,</i>	19 “
Temple Hoyne,	<i>Chicago,</i>	Hon. T. Hoyne's.
William Knowles,*	<i>Rushville,</i>	24 University.
Charles A. Lynd,	“	Rev. Dr. Lynd's.
James A. Mets,	<i>Brooklyn, N. Y.</i>	12 University.
William H. Moore,	<i>Geneva,</i>	19 “
William Page,	<i>Marengo,</i>	10 “
Joshua Pike,*	<i>Barry,</i>	6 University.
Lewis F. Raymond,	<i>Peoria,</i>	18 “
James H. Roe,	<i>Belvidere,</i>	3 “
Joseph Rowley,*	<i>Louisville, Ky.,</i>	23 “
William B. Salisbury,	<i>Oakland,</i>	Mr. Salisbury's.
Henry G. Spring,	<i>Chicago,</i>	J. H. Woodworth's.

LOWER ACADEMIC STUDENTS.

NAMES.	RESIDENCES.	ROOMS.
Richard A. Adams,	<i>Lee Center,</i>	22 Adams St.
Joseph D. Alderslade,	<i>Key West, Fla.</i>	24 University.
Joseph Armstrong,	<i>Newark,</i>	17 “
Robert G. Bellamy,	<i>Chicago,</i>	Mr. Bellamy's.
D. Ames Bigelow,	<i>Kewanee,</i>	16 University.
William M. Boggs,	<i>Chicago,</i>	Mr. Boggs'.
Charles T. Bridgman,	<i>Hyde Park,</i>	Mr. Bridgman's.
Frank H. Briggs,	<i>Lockport,</i>	6 University.
Towner H. Bromley,	<i>Chicago,</i>	Mrs. Bromley's.
Samuel R. Buchanan,	“	Mr. Buchanan's.
William N. Burgess,	“	Mr. Burgess'.
Edward H. Beebe,	“	Mr. Beebe's.
William H. Beebe,	“	“
E. E. Burroughs,	“	26 University.
W. B. Campbell,	“	Cor. State & Van Buren.
Charles P. Coggeshall,	“	Mr. Coggeshall's.
Charles S. Cleaver,	<i>Cleaverville,</i>	Mr. Cleaver's.
William H. Cleaver,	“	“
Lincoln E. Clark,	<i>Dubuque, Iowa,</i>	Dea. Williams'.
T. David Cleaveland,	<i>Chicago,</i>	Cor. Peoria & Kinzie sts.
Rees Davis,	<i>Salina,</i>	16 University.
Cook Davis,	“	16 “
William Dickinson,	<i>Hyde Park,</i>	Mr. Dickinson's.
Winfield S. Ellis,	<i>Chicago,</i>	Mr. Ellis'.
William P. Follansbe,	“	Mr. Follansbe's.
Albert M. Forbes,	<i>Keeseville, N. Y.,</i>	41 North Green St.
Myron S. Gere,	<i>Urbana,</i>	6 University.
George W. Gere,	“	22 “
Sydney E. Goodrich,	<i>Chicago.</i>	19 “

NAMES.	RESIDENCES.	ROOMS.
Henry B. Goodwin,	<i>Oakland,</i>	Mrs. Goodwin's.
Edward S. Graham,	<i>Pittsfield,</i>	Mr. Edward's.
Thomas Green,	<i>Chicago,</i>	Rev. Mr. Green's.
James A. Hammers,	<i>Metamora,</i>	11 University.
Geo. W. Harper,	<i>Chicago,</i>	Mr. Harper's.
William B. Horner,	<i>Oakland,</i>	Mr. Horner's.
Judson Q. Hoyt,	<i>Chicago,</i>	Mr. Bouton's.
George F. Jennings,	"	Mr. Jenning's.
Henry C. Johnson,	<i>Bloomington,</i>	9 University.
William J. Johnson,	<i>Thornton,</i>	2 "
Lewis C. Jones,	<i>Chicago,</i>	4 "
George H. Kinzie,	"	Mr. Kinzie's.
Otho H. Klemm,	<i>Rockland,</i>	Mr. Klemm's.
George W. Knapp,	<i>Rockford,</i>	13 University.
Henry Long,	<i>Chicago,</i>	Ald. Long's.
John Langley,	<i>Cottage Grove,</i>	Mr. Langley's.
William R. Manierre,	<i>Chicago,</i>	Judge Manierre's.
Alexander A. Martin,	<i>Westville, Ind.,</i>	16 University.
William B. Martin,	<i>Chicago,</i>	Mr. Martin's.
John Matteson,	<i>New Denmark, Wis.,</i>	Mr. Matteson's.
Henry A. Merritt,	<i>Chicago,</i>	Mr. Merritt's.
Edwin Michael,	<i>Westville, Ind.,</i>	16 University.
Fred. G. Miguely,	<i>Chicago,</i>	Mr. Miguely's.
E. McCormick,	"	Mr. McCormick's.
Richard S. Moloney,	<i>Belvidere,</i>	13 University.
Cheney Moulton,	<i>Chicago,</i>	Mr. Moulton's.
Albert A. Munger,	"	Mr. Munger's.
Frank Neeley,	<i>Belvidere,</i>	20 University.
Lorenzo D. Newman,	<i>Birmingham, Ia.</i>	Mr. Newman's.
J. I. Olcott,	<i>Chicago,</i>	Capt. Hoodless'.
John Osborn,	<i>Champaign,</i>	374 State Street.
George L. Otis,	<i>Chicago,</i>	Judge Otis'.
Thomas Parker,	"	Mr. Parker's.
John Parmelee,	"	M. Parmelee's.
Frank Parmelee,	"	"
William N. Pickton,	"	Mr. Pickton's.
William Philippe,	<i>Chicago,</i>	Mr. Philippe's.

NAMES.	RESIDENCES.	ROOMS.
Frank Priest,	<i>Decatur,</i>	12 University.
A. Ridell,	<i>Chicago,</i>	Mr. Ridell's.
George W. Robinson,	<i>Barrington,</i>	9 University.
Daniel Roudebush,	<i>Fairmount,</i>	15 "
James M. Sanger,	<i>Sacramento, Cal.</i>	Mr. Sanger's.
George Sawin,	<i>Chicago,</i>	84 Buffalo Street.
Albert Sawyer,	<i>Tiskilwa,</i>	Mr. Willard's.
Edward T. Sedgwick,	<i>Sandwich,</i>	15 University.
Granville C. Shirk,	<i>Indianola,</i>	7 "
Lawson Stearns,	<i>Homer,</i>	17 "
George C. Sherman,	<i>Chicago,</i>	Mr. Sherman's.
N. Swingley,	<i>Oregon,</i>	Mr. Clark's.
Clinton C. Tripp,	<i>Chicago,</i>	Sherman House.
Lansing B. Tucker,	"	Col. Tucker's.
Harry R. Tucker,	"	"
James M. Tucker,	<i>Roseville,</i>	7 University.
Henry Wallingford,	<i>Chicago,</i>	Mr. Wallingford's.
Heman Wheeler,	"	Mr. Richards'.
J. Frank Westcott,	<i>Warrenville,</i>	160 Clark Street.
Roby M. Wilde,	<i>Belvidere,</i>	5 University.
William L. Wilson,	<i>Peoria,</i>	19 "
John F. Wilson,	<i>Chicago,</i>	Mr. Wilson's.

SUMMARY.

Law Students,.....	48
Sophomores.....	8
Freshmen,.....	12— 20
Higher Academics,.....	21
Lower Academics,.....	89—110
TOTAL,.....	178

Departments of Instruction.

The organization of the University embraces the following Departments :—

I.—ACADEMIC DEPARTMENT.

A serious evil, experienced by all Colleges, is the *defective preparation of students*. In the West, the evil has been aggravated by the want of schools where a thorough preparation could be secured. To meet this want, the Trustees have connected with the University a Grammar School, or Academy, with the design of making it a first class school of preparation for this or other Colleges, and also for general education. The studies pursued in this Department, are similar to those of Academies and High Schools generally, viz: such as are necessary to fit young men for entering College, or for business, and are arranged in a regular course of three years. Intelligent boys of twelve years and upwards, will be admitted to the first class, on showing a fair acquaintance with the primary studies, *including, in all cases, the five fundamental rules of Arithmetic*; and to the more advanced classes, as they are found to be prepared. None will be admitted who cannot classify with the regular classes. The Professors of the University have charge of the studies belonging to their own chairs, in this Department, as well as in the Collegiate. It is believed that this arrangement will give a degree of efficiency to the Academy, which cannot fail to be appreciated by the public.

II.—COLLEGIATE DEPARTMENT.

In this Department there are two distinct courses of instruction:—

1.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following books, viz:

Kendrick's Greek Ollendorf, Greek Grammar, Greek Reader.

Three Books of Xenophon's Anabasis.

Andrews and Stoddard's Latin Grammar.

Andrews' Latin Reader.

Four books of Cæsar, or Cornelius Nepos.

Six books of Virgil's Æneid.

Cicero's Select Orations.

Mental, Practical, and Higher Arithmetic.

The whole of Davies' or Robinson's Elementary Algebra.

English Grammar, Geography, Physical Geography—Warren's or Fitch's,—and History of the United States.

Candidates for advanced standing, whether from other Colleges or not, in addition to the requirements for the Freshman Class, are examined in those studies previously pursued by the class which they propose to enter.

No one can be admitted to the Freshman Class under fifteen years of age, nor to an advanced standing without a proportional increase of age.

Testimonials of good moral character are required in all cases;

and every student from another College must produce a certificate of regular dismissal.

To prevent disappointment to the applicant, *it should be distinctly understood, that a thorough knowledge of the prescribed studies*, is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of English, Latin, and Greek Grammar, together with Mental Arithmetic and Arithmetical Analysis generally, is indispensably necessary.

FRESHMAN CLASS.

FIRST TERM.	{	Xenophon's Anabasis; Greek Prose Composition. Lincoln's Livy; Latin Prose Composition. Robinson's University Algebra, to Binomial Theorem. Whately's Lessons in Morals.
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SECOND TERM.	{	Felton's Greek Historians; Greek Prose Composition. Lincoln's Livy; Latin Prose Composition. Geometry— <i>Davies' Legendre</i> . Webber's Outlines. Whately's Lessons.
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THIRD TERM.	{	Homer's Iliad— <i>Owen</i> ; Greek Prose Composition. The Odes of Horace; Roman Antiquities. Geometry—Original Demonstrations—Applications to Algebra. Webber's Outlines. Whately's Lessons. German.
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SOPHOMORE CLASS.

FIRST TERM. { Select Orations of Demosthenes ; Greek Testament ; Grecian Antiquities.
The Satires and Epistles of Horace ; Roman Antiquities.
Robinson's University Algebra, finished.
Trench on Words, or Graham's Synonyms.
German, continued.

SECOND TERM. { Select Orations of Isocrates ; Greek Testament.
Cicero de Senectute and de Amicitia ; Tacitus' Germania and Agricola.
Plane Trigonometry, Mensuration, Surveying, Navigation, and Spherical Trigonometry.—*Loomis*.

THIRD TERM. { Demosthenes on the Crown — *Champlin* ;
Greek Testament.
Tacitus' Histories.
Conic Sections ; Analytical Geometry.
Whately's Rhetoric.

JUNIOR CLASS.

FIRST TERM. { Cicero de Oratore.
Differential and Integral Calculus.
Paley's Evidences of Christianity.
Natural Philosophy ; Mechanics.
French.

SECOND TERM. { Select Greek Tragedies.
Select Plays of Terence and Plautus.
Natural Philosophy, finished.
Anatomy and Physiology.
Paley's Evidences, continued.

THIRD TERM.	{	Select Greek Tragedies. Astronomy— <i>Robinson</i> . Botany— <i>Gray</i> . Chemistry begun— <i>Fownes</i> . Guizot's History of Civilization. Paley's Natural Theology.
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SENIOR CLASS.

FIRST TERM.	{	Selections from Greek Philosophers. Chemistry, finished. Geology— <i>Hitchcock</i> . Mineralogy— <i>Dana</i> . Mental Philosophy— <i>Wayland, Hamilton</i> . Forensic Discussions. Butler's Analogy.
SECOND TERM.	{	Mental Philosophy, continued— <i>Morell</i> . Zoology— <i>Agassiz and Gould</i> . Moral Philosophy— <i>Wayland</i> .
THIRD TERM.	{	Political Economy— <i>Wayland</i> . Logic— <i>Whately</i> . International Law ; Constitution of the United States— <i>Lectures</i> . Ethnology— <i>Lectures</i> . Æsthetics.

2.—SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American Colleges, it were too much to expect that it would be adapted to all the differences of intellectual constitution, and of practical aims. While, therefore, fully recognizing the paramount claims of the classical course, the Trustees at the same time have deemed it expedient to provide

another, which, with some important variations from the classical, is still believed adequate to the purposes of thorough mental discipline, as well as to many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin excepting the Latin Grammar and Reader.

The studies which take the place of the ancient languages of the classical course, or which stand in a different order, are given below. In other respects the courses are parallel.

FRESHMAN CLASS.

FIRST TERM.—Latin—Cæsar's Commentaries; French—Kee-
tel's Collegiate Course; Modern History.

SECOND TERM.—Latin—Virgil's *Æneid*; French continued;
Modern History.

THIRD TERM.—Greek—Kendrick's Greek Ollendorf.

SOPHOMORE CLASS.

FIRST TERM.—Greek continued.

SECOND TERM.—Latin—Cicero's Orations; Physiology.

THIRD TERM.—Zoology or Meteorology.

JUNIOR CLASS.

FIRST TERM.—Greek continued—Anabasis; French—Lectures
on French Literature.

SECOND TERM.—Civil Engineering.

THIRD TERM.—Ethnology; Logic.

SENIOR CLASS.

SECOND TERM.—Practical Chemistry.

III.—AGRICULTURAL DEPARTMENT.

It has often been objected to the American College System, that, copying to a great extent, the European, it is adjusted to a condition of society, almost wholly unlike that prevalent in this country and is consequently ill adapted to meet American wants.

Without accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as 'practical education'. They have sought to meet that demand, in part, in the organization of the Scientific Course; still farther in liberal arrangements for the election by students or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the position of the the University in the center of the greatest agricultural district in the world, where a large proportion of young men will devote themselves to the noble calling of cultivating the soil, the Board has organized this department. It has not been deemed best to limit its range of studies to such only, as illustrate or aid agricultural processes, but to constitute an independent course adequate of itself to meet that claim for liberal culture which the sons of farmers, not less than other young men are asserting for themselves.

The course will require two years.

CONDITIONS OF ADMISSION.

The fundamental branches of a good English education will be required.

FIRST YEAR.

FIRST TERM.	{	Higher Arithmetic.— <i>Ray</i> .
		English Language. Quackenboss' Elements.
	{	History of the United States.— <i>Lossing or Goodrich</i> .
		Physical Geography.— <i>Warren</i> .
	{	Book Keeping, (through the course.)
		Algebra.— <i>Davies' Elementary</i> .
SECOND TERM.	{	Natural Philosophy.— <i>Wells</i> .
		English Language.
	{	History of the United States.
		Chemistry.— <i>Fownes</i> .
THIRD TERM.	{	Algebra, completed.
		Botany.— <i>Gray</i> .
	{	English Language and Literature.

SECOND YEAR.

FIRST TERM.	{	Practical Chemistry.
		Geometry.— <i>Davies' Legendre</i> .
	{	Geology.— <i>Hitchcock</i> .
		Drawing, (through the year).
	{	Geology, continued.
		Mineralogy.— <i>Dana</i> .
SECOND TERM.	{	Trigonometry.— <i>Loomis</i> .
		Constitution of Illinois, and Laws relating to Contracts, Collections, &c.
	{	Anatomy and Physiology.
		Surveying.
THIRD TERM.	{	Zoology and Entomology.
		Astronomy.
	{	Meteorology.
	{	Constitution of the United States.

PRACTICAL FARMING.—Arrangements are in progress to secure a suitable farm within convenient distance from the University, which the classes will visit regularly with the Professor of agriculture, for the purpose of witnessing experiments on soils, modes of cultivation, habits of animals, operation of farming implements, comparisons of grains, grasses and crops, drainage, manures &c.

Professor J. H. McChesney will give special attention to this department. Letters pertaining to it may be addressed to him at Chicago, care of the University.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

Lectures are delivered on Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoology, Mental and Moral Philosophy, and on subjects connected with Classical and Modern Literature.

RHETORICAL EXERCISES.

The Freshmen and Sophomores will have exercises in Elocution weekly, and Composition and Declamation once in two weeks. The Juniors will give original orations or essays in presence of the students and Faculty, once in six weeks.

An annual premium is awarded for the best declamation in the Freshman class, and for the best essay in the Sophomore class.

EXAMINATIONS.

At the close of every Term, there are public examinations of all the classes, on the studies of the Term, in both the Collegiate and Academic Departments.

RECORD OF STANDING.

Each member of the Faculty *records*, in numbers ranging from 100 to 0, the attendance, deportment, and the character of the recitations, of each student in his class. This record is made the basis of discipline, and determines the standing of each student in his class and in college. At the close of each

term, an average of these marks is taken, and, after being transferred to a permanent record, is sent to the parents or guardians.

DEGREES.

The Degree of Bachelor of Arts is conferred on all students who have completed the prescribed "*Classical Course*" of study, and passed satisfactory examinations thereon; and the Degree of Bachelor of Science, upon all who have completed the "*Scientific Course*," and passed similar examinations.

Bachelors of Arts of three years standing, may receive the Degree of Master of Arts, provided that subsequent to examination they shall have sustained a good moral character and pursued some literary calling.

RELIGIOUS EXERCISES.

The duties of each day are opened and closed with religious services, in the Chapel of the University, conducted by some member of the Faculty, at which all the students are required to be present.

On the Sabbath, they are required to attend public worship; in the forenoon, with some congregation in the city, selected with the approval of their parents; in the afternoon, in the Chapel of the University, where the President usually officiates. A Sabbath school and a Bible class are also held in the Chapel on Sabbath afternoon. The students also sustain, voluntarily, a weekly prayer meeting.

SACRED MUSIC.

Arrangements have been made for instruction in Sacred Music, to the Students in all the Departments, on Saturday mornings, attendance on which will be obligatory, as on other recitations.

CABINET AND LIBRARY.

The Cabinet is designed to facilitate instruction in Natural History. It contains a fair collection of specimens in Zoology and Mineralogy and is constantly increasing.

By a recent arrangement the University has also secured the use of the fine collections of Prof. Mc. Chesney, comprising more than 15,000 specimens almost entirely collected by himself. No such collection exists in the West and very few in the United States.

The Library, to which the students have free access, already contains about two thousand volumes, and is soon to be enlarged by valuable additions.

SOCIETIES.

There are two Societies in the University, conducted entirely by the Students; a Literary, and a Religious and Missionary Association.

BOARD AND ROOMS.

Students are furnished with board in the University Hall *at cost*, which has been, thus far, \$2.00 per week. The President and several of the Professors and their families, reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something at least of the refinements and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding "*in commons*" are done away.

The rooms are arranged in suits of a study and two single bed rooms. By the liberality of Ladies they have been furnished with every thing necessary except sheets, pillow-cases and towels. Students may add to the furniture of their rooms, only with the permission of the steward. Bedsteads, bedding and furniture in uncleanly condition will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to room or furniture other than the ordinary wear will be charged in the term bill.

Law Department,

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EQUITY JURISPRUDENCE, COMMON LAW PLEADINGS, PRACTICE.

HON. GRANT GOODRICH,

EVIDENCE, CRIMINAL LAW, PERSONAL RIGHTS, DOMESTIC RELATIONS.

LAW STUDENTS.

NAME.	RESIDENCE.
Abbott, Ezra Stone	Eldorado, Iowa.
Bass, Perkins	Chicago, Ill.
Bradley, Albert D.	" "
Boone, Samuel S.	" "
Cady, James M.	Menomonee Falls, Wis.
Carlisle, James A.	Elgin, Ill.
Clarkson, J. Thorne	Chicago, Ill.
Doolittle, Louis A.	" "
Downing, George W.	" "
Ely, James T.	" "
Emmons, Lawrence E.	Bristol, "
Fitch, Timothy S.	Chicago, "
French, Henry D.	" "
Haaff, Heman H.	" "
Hennessey, M. D.	" "
Hewitt, Thomas J.	Foreston, "
Hogan, Michael W.	Chicago, "
Johnson, John A.	Galesburg, Ill.
Lathrop, Henry J.	Chicago, Ill.
Linder, Daniel W.	" "
Long, Joseph D.	" "
McCann, Samuel	Paducah, Ky.
McGuire, Woods	Chicago, Ill.
McPherran, James E.	Dixon, "
Mead, William H.	Augusta, "
Mears, Fredrick	Chicago, "
Moon, Charles E.	" "
Mott, Isaac G.	" "
Nixon, Robert	Earl, "

NAME.	RESIDENCE.
Payne, Eugene B.	Fremont Center, Ill.
Peterson, Hiram E.	Chicago, Ill.
Perkins, Marland L.	" "
Pierce, Gilbert A.	Tassinong, Ia.
Proudfoot, L. Jr.	Chicago, Ill.
Potter, William	" "
Quigg, David	" "
Smith, Edward W.	" "
Snowhook, William B.	" "
Snyder, Henry N.	" "
Somers, James W.	Urbana, "
Stanley, Gustavus A.	Chicago, "
Thomas H. H.	" "
Thomassen, Nelson	" "
Thompson, John H.	" "
Torrey, William W.	Janesville, Wis.
Webb, George L.	Chicago, Ill.
Whitney, Henry C.	" "
Wooff, Thomas B.	Concord, "

COURSE OF STUDY.

Blackstone's Commentaries.
 Bouvier's Institutes.
 Kent's Commentaries.

Stephens' Commentaries.
 Wooddeson's Lectures.

LAW OF REAL PROPERTY.

Adams on Ejectment.
 Angell on Water-courses.
 Coke upon Littleton.
 Coote on Mortgages.
 Cruise on Real Estate, (by Greenleaf).
 Dart on Vendors.
 Hilliard on Real Property.
 Hilliard on Mortgages.

Jarman on wills.
 Preston on Estates.
 Preston on Conveyancing.
 Saunders on Use and Trust.
 Sugden on Powers.
 Sugden on Vendors and Purchasers.
 Taylor's Landlord and Tenant.

EQUITY.

Adams Equity.
 Daniell's Chancery Practice.
 Eden on Injunctions.
 Fonblanque's Equity.
 Hill on Trustees.

Hoffman's Chancery Practice.
 Story on Equity Jurisprudence.
 Story on Equity Pleadings.
 Willard's Equity Jurisprudence.

PERSONAL PROPERTY, PERSONAL RIGHTS AND CONTRACTS.

Angell and Ames on Corporations.
 Bingham on Infancy and Coverture.
 Bishop on Marriage and Divorce.
 Chitty on Contracts.
 Long on sales.
 Parsons on Contracts.
 Reeves' Domestic Relations.
 Roper on Husband and Wife.

Roper on Legacies.
 Story on Sales.
 Story on the Conflict of Laws.
 Selwyn's *Nisi Prius*.
 Stephens' *Nisi Prius*.
 Toller on Executors.
 Williams on Executors.

COMMERCIAL AND MARITIME LAW.

Abbot on Shipping.
 Benedict's Admiralty.
 Byles on Bills.
 Collyer on Partnership.
 Conkling's Admiralty.
 Duer on Insurance.
 Edwards on Bills and Notes.

Edwards on Bailments.
 Parson's Mercantile Law.
 Phillips on Insurance.
 Story on Bailments.
 Story on Partnership.
 Story on Promissory Notes.

EVIDENCE, PLEADINGS AND PRACTICE.

Chitty on Pleadings.
 Conkling's United States Practice.
 Gould on Pleading.
 Greenleaf's Evidence.

Phillips on Evidence.
 Saunders on Pleading and Evidence.
 Tidd's Practice.

CRIMINAL LAW.

Archbold's Criminal Law.
 Barbour's Criminal Law.

Russell on Crimes.
 Wharton's Criminal Law.

CONSTITUTIONAL LAW AND LAW OF NATIONS.

Grotius on the Law of War and Peace. The Federalist.
 Sedgwick on Constitutional Law. Vattel's Law of Nations.
 Story on the Constitution. Wheaton on International Law.

The foregoing list is given for the purpose of indicating the general course of study pursued in the school, and not as expressing a fixed adherence to the works therein named. Some of these may be dropped and others substituted, the design being in all cases to adapt the course of study to the proficiency and wants of the students.

PLAN OF INSTRUCTION, &C.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are becoming appreciated by the Profession and the public.

Formerly, the student, for want of better opportunities, was constrained to avail himself of such as could be had in the office of the practitioner. Amid constant interruptions and distractions of business, by the unaided perusal of such books as chance or accident cast in his way, he was expected to obtain a complete knowledge of the most complex and comprehensive of the sciences, and acquire a mastery of the most difficult of arts.

Formerly, too, the student of *medicine, anatomy, or surgery*, was compelled, though with less comparative disadvantage, to accept such aid as could be had in the study of the practising physician. Now, *he* is expected to attend a Medical College, where he can hear the principles of the science explained, and see its processes demonstrated by experienced professors, who have devoted their time and energies to this department of labor, and by long practice have reduced the business of instruction to an ART. To teach acceptably in any branch or department of human knowledge *is an art*, not easily attained, but like other valuable arts, requiring for its perfection, long experience and assiduous practice.

What has been said of the medical student, is equally true of the aspirant to the ministry. He, too, must attend a Theological Seminary, and pursue a systematic course of study under the instruction of experienced teachers, in order to be fitted for the sacred desk.

Now the advantages of competent, systematic instruction in the prosecution of legal study, are as patent as in any other. Experience has demonstrated the fact that a better preparation for the Bar may be had in a Law School in one year, than is ordinarily attained in an office in two or three. Why should it be otherwise? In an office, the student usually receives but little attention. If he has the fortune to be placed in the office of an eminent lawyer, his chances for proficiency are frequently less favorable than if under some more humble practitioner. The distinguished counsellor is too exclusively and too profitably employed with his clients, to afford the necessary time, even if he has the requisite pa-

tience or skill as a teacher, to solve the doubts of his student, who sits in a corner amid multiplex embarrassments and interruptions, blindly groping his way through the pages of Coke or Blackstone. Every lawyer knows this; and the practical difference between such surroundings, and those of a well conducted Law School, where it is the sole business of experienced professors to direct, aid and facilitate the student's progress, is too obvious to require comment.

The force of these considerations has long been felt in the West, where the legal profession has labored under a total destitution of such means of preparation for the Bar.

To supply this deficiency in some measure, and furnish the opportunity for a thorough training, without the expense of traveling abroad for the purpose, was the object designed in the establishment of this School. The time has fully come when such an institution is required and will be sustained in the "great and growing West." Students in the older States, also, who intend practicing in the West, will appreciate the advantage of pursuing their preparatory studies on or near the scene of their future labors; where much may be learned incidentally, in regard to the progress and character of the country, which will be of use to them in selecting a locality for practice.

With this preliminary statement of the views, purposes and hopes of the patrons of the institution, we proceed briefly to give the plan of instruction.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First: it should embrace a thorough, critical and familiar acquaintance with the principles of Law, as a Science. Next, it should give him the power to make a ready application of those principles in practice, as an Art. Lastly, it should include the accomplishment of a graceful elocution, a fluent, easy and forcible style of extemporaneous speech, without which, no matter what other solid acquirements he may have, it is next to impossible for him to attain eminence at the Bar.

Our plan contemplates the attainment of these several objects in the mode conceived to be the best adapted to each. For making the student acquainted with the science, we rely chiefly upon his reading of the best writers and commentators, under proper instructions, together with daily examinations in the classes upon the subjects of his perusals. Lectures are also given occasionally, in certain departments of jurisprudence, for the sake of variety in the exercises of the School; but not to such an extent as to form a prominent feature of the plan. Experience and observation have taught us, that the recitation system, in which each student is examined daily, or oftener, in the presence of his class, with the advantage of mutual criticism and free inquiry by his associates, explanations and corrections by the professor, is a more effectual method of imparting a thorough and accurate knowledge of legal principles, than any system of mere oral instruction by lectures. In this mode, as each member of

the class is required to participate in the exercise, the attention is aroused, erroneous impressions are corrected, familiarity with legal terms and phrases and the statement of legal principles is acquired, and the knowledge of the student is rendered accurate, thorough and permanent.

Next, for teaching the practice, we rely chiefly upon the plan of holding moot courts, as one of the customary, daily exercises of the school. That the rules and routine of practice may be taught in this way with advantage, has been fully shown in this and other institutions. Here the student is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, drawing of papers and pleadings, and all the various steps and stages in the preparation of a cause for trial; then the trial, involving the application of the rules of evidence; the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, &c. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that these exercises become in a high degree interesting and profitable.

The student thus acquires the Art of his profession by becoming acquainted, in the school, with the various steps and processes which occur in the real duties of professional life. This gives him an immense advantage in the very outset of his career, over the office student, who generally has all these things to learn, perhaps by the most mortifying experience, after his admission to the Bar.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills and all sorts of writings usual in an attorney's office.

Lastly, for the purpose of imparting the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, in addition to the moot courts, we have declamations, drill speeches and debates, under the instructions of a professor, as part of the regular exercises of the school. These debates are chiefly upon subjects of a historical nature, connected with the growth of our own institutions or those of the country from which ours are so largely derived. Of course the student enjoys the incidental advantage of acquiring in this way, a familiar knowledge of those portions of history most important for him to know. It is truly wonderful to observe the proficiency, which the confused, stammering novice in the art of extempore speaking, may make in a single term, by constant, daily practice.

There are three terms in the year, of twelve weeks each. The first term begins on the third Wednesday in September; the second, on the first Wednesday in January; and the third, on the second Wednesday in April. A full course of study occupies two years, or six terms, embracing the various branches of the common law, equity, admiralty, commer-

cial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence, for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year, there is a public examination in the presence of the Faculty and Trustees of the University, when any student who has attended the exercises of the school for three full terms, and is found qualified to practice, receives the degree of Bachelor of Laws.

By an arrangement with the Committee, appointed by the Supreme Court, to examine candidates for the Bar, in the Third Division, said Committee will attend the regular examinations for degrees, and grant certificates to such students as are found qualified to practice; which certificates will entitle to license without further examination.

The tuition fees are \$40 for the first term, and afterwards \$30 per term, so long as the student may desire to attend—payable in advance. In special cases, time will be given for payment of tuition, upon satisfactory security.

Students can enter at any time with advantage, as there is always a class for beginners. No other preparation is required than a good, common English education.

Students will find their own books, and arrangements have been made by which they may be supplied at any time at the lowest trade prices.

Good board may be had in boarding houses or private families at prices varying from \$3 to \$4 per week. Students who are desirous of economising, by clubbing together, can hire a room and board themselves at a considerable less expense.

By an advantageous arrangement made through the liberality of Messrs. Bryant, Bell & Stratton, commodious rooms are furnished for the use of the school in the Larmon Block, in immediate connection with their well known Commercial College. The location is on the east side of the Court House Square, where the vicinity to the various Courts, some of which are almost always in session, is an important point with the student.

Law students have access to the libraries of the University, and are admitted free to all public lectures delivered to the under-graduates in the Academical Department.

COMMERCIAL DEPARTMENT.

It has been the aim of the Trustees to make the course of discipline in this University, as far as possible, practical. With this view they have provided that students of the University may have the benefit of a full commercial education, including the theory and practice of accounts. The Hon. Digby V. Bell, has been placed in charge of this branch of instruction, and by an arrangement with the Proprietors of Bryant, Bell & Stratton's Commercial College, every student of the University proper, during his four years residence at the University, may pursue the course of that excellent institution, so arranged as not to interfere with his regular duties.

To students in either the Classical or Scientific departments, there will be no extra charge for tuition.

Students in the Academy, or in the Agricultural department, pay an extra charge of \$50 for the course.

HISTORICAL OUTLINE.

The University of Chicago had its origin in the conviction of its founders, of the necessity of such an Institution, both to the city of Chicago and the great country to which the city is so intimately linked.

By many, aware from past examples how disastrous to any society is the too rapid and exclusive developement of the spirit of gain, the unprecedented material prosperity of both city and country, had long been viewed with deep concern. The necessity of some corresponding developement of educational and religious interests, was apparent, and it was foreseen that an Institution of learning, of high order, incorporated into the life of this community, while yet young and formative, sharing its growth, and standing as the exponent of its culture, would occupy a position of influence rarely equaled.

In the spirit of these views, the Hon. S. A. DOUGLAS, in the year 1854, expressed his willingness to donate ten acres of the beautiful grove, adjacent to the southern limits of the city, for the purpose of a University, so soon as responsible parties should be found ready to accept it.

On the 2d day of April, 1856, Mr. DOUGLAS conveyed to Rev. J. C. BURROUGHS, in the city of Washington, the proposed site, on certain conditions. On the 6th of July following,

at a meeting of citizens of Chicago, called for the purpose, a preliminary organization was effected, to which the grant, as originally stipulated, was transferred. On the 31st of the same month, the books were opened for subscriptions, and within two months, \$100,000 were subscribed. This amount has been subsequently increased to about \$225,000 dollars.

On the 2d day of April, 1857, an act of incorporation was obtained from the Legislature of Illinois. The Board of Trustees, held its first meeting on the 24th of May following, and elected officers, as they still appear. The Board of Regents, provided by the charter with powers of visitation and supervision, especially of the internal affairs of the University, its courses of instruction, discipline, &c., was also organized. The Executive Committee were instructed to proceed immediately to make the necessary arrangements for the erection of buildings.

The plans prepared by W. W. BOYINGTON, Esq., an elevation of which accompanies the Catalogue, contemplates an imposing stone structure in Norman architecture. The part completed, about 90 feet front, has been universally admired for its beauty, convenient arrangement, excellent ventilation, &c.

On the 4th of July following the corner stone was laid with public ceremonies. Immediately after, however, the financial embarrassments, in which the country has subsequently been involved, were so clearly foreshadowed that the Trustees deemed it wise to suspend all further work on the building, and accordingly no progress was made for the next two years. In July, 1858, work was resumed, and the south wing of the building was pushed rapidly on to completion.

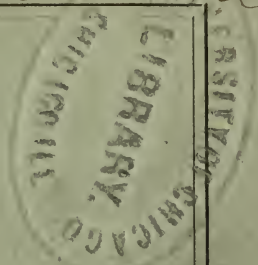
In the history of the University, the name of WILLIAM JONES will ever occupy a prominent place, as one to whose energy and liberality the resuscitation of the enterprise, when it seemed almost hopelessly paralyzed, is in great measure due.

At a meeting of the Trustees in September, 1858, it was resolved to begin the work of instruction. The President and two Professors were chosen, and on the 29th of the same month, small classes were organized, in temporary rooms. The progress which has been made since these small beginnings, will be seen by the preceding Catalogue.

The building was dedicated on the 22d of July, 1859, when addresses were delivered by Hon. J. R. Doolittle, of the U. S. Senate, and Dr. A. C. Kendrick, of Rochester University.

In 1858 the Trustees resolved upon the important measure of organizing the Law Department, towards the endowment of which, the Hon. THOMAS HOYNE had secured to the Board the payment of five thousand dollars. On the 21st of September following, the department went into operation, under the present Faculty, with an opening address by Hon. David Dudley Field, of New York.

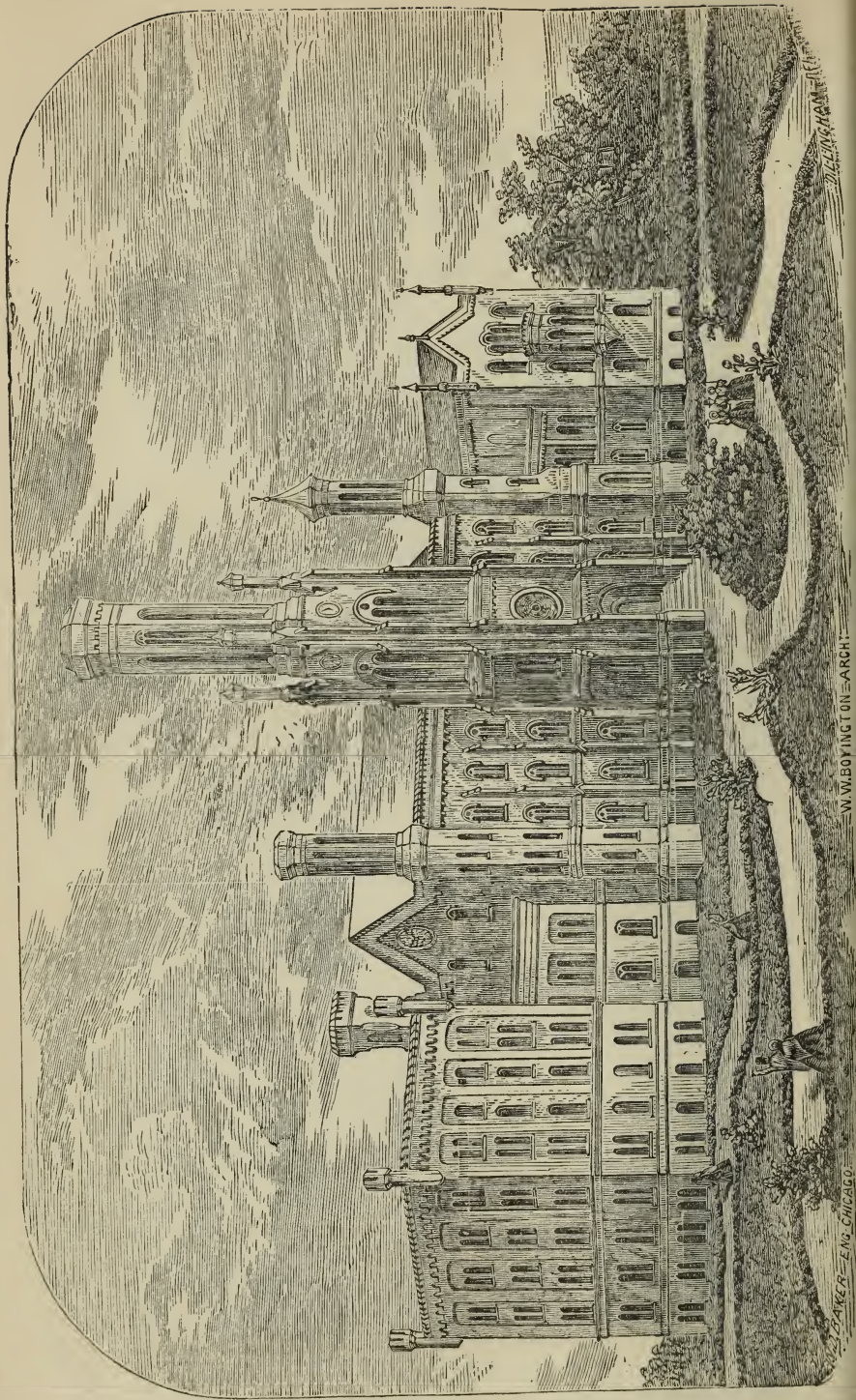
Luther Stone



UNIVERSITY OF CHICAGO.

—♦—
1860--61.





J. F. STOKER—ENG. CHICAGO.

W. W. BOYINGTON—ARCHT.

W. L. LIVINGSTON—SCULPT.

SECOND ANNUAL
CATALOGUE

OF THE

UNIVERSITY OF CHICAGO.

OFFICERS AND STUDENTS

FOR THE

ACADEMIC YEAR 1860-61.

CHICAGO:

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51 & 53 LaSalle Street.

1861.

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*Deceased.

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A. C. FULLER, Esq.

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ALONZO J. SAWYER, A. M.,
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EDWIN C. JOHNSON, A. M.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

J. H. McCHESNEY, A. M.,
PROFESSOR OF CHEMISTRY, GEOLOGY, MINERALOGY, AND AGRICULTURE.

PROFESSOR OF MODERN LANGUAGES AND LITERATURE.
The duties of this Chair are discharged by Prof. MIXER.

HENRY BOOTH, A. M.,
HOYNE PROFESSOR OF INTERNATIONAL AND CONSTITUTIONAL LAW.

JAMES SYLLA, A. M.,
PROFESSOR OF THE ENGLISH LANGUAGE & LITERATURE, AND ELOCUTION.

H. B. BRYANT AND H. D. STRATTON,
COMMERCIAL SCIENCE.

WILLIAM TILLINGHAST,
PROFESSOR OF VOCAL MUSIC.

Law Department.

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H. G. MILLER, Esq.,

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HON. GRANT GOODRICH,

EVIDENCE, CRIMINAL LAW, PERSONAL RIGHTS, DOMESTIC RELATIONS.

Graduates

OF THE LAW DEPARTMENT—1860.

ALBERT D. BRADLEY,.....	Chicago, Illinois.
LAWRENCE E. EMMONS,.....	Bristol, “
DANIEL W. LINDER,.....	Chicago, “
ISAAC G. MOTT,.....	Chicago, “
EUGENE B. PAYNE,	Fremont Centre, Ill.
NELSON THOMASSON,.....	Chicago, Illinois.
JAMES A. CARLISLE,.....	Elgin, “
THOMAS J. HEWITT,.....	Foreston, “
JAMES E. MCPHERRAN,.....	Dixon, “
WILLIAM H. MEAD,.....	Augusta, “
WILLIAM POTTER,	Chicago, “

Law Students.

NAME.	RESIDENCE.
Abbott, Ezra Stone	Eldorado, Iowa.
Annis, Frank M.	Blackberry, Ill.
Barber, Clitus	Galesburg, "
Bostwick, John F.	Chicago, "
Brearley, Elias C.	Rocky Hill, N. J.
Cady, James M.	Menomonee Falls, Wis.
Campbell, Archibald H.	Chicago, Ill.
Chilson, Charles F.	Chicago, "
Clark, Dennis	Abingdon, Ill.
Cook, Homer	Wauconda, "
Crane, LeRoy A.	Anamosa, Iowa.
Cratty, Thomas	Yates City, Ill.
Dorrance, Orange F.	Toulon, Ill.
Downing, George W.	Chicago, Ill.
Dresser, Grenville J.	Wauconda, Ill.
Emmons, Lawrence E.	Bristol "
Fitch, Timothy S.	Chicago, "
French, Henry D.	Chicago, "
Garst, Morrison	Champaign City, Ill.
Gilbert, Frank T.	Clintonville, Ill.
Harts, Peter Wilde	Lincoln, "
Horton, Oliver H.	Chicago, "
Hulse, A. L.	Chicago, "
Huntoon, John Frank	Hopkinton, N. H.
Hutchinson, Thomas H.	Joliet, Ill.

Ives, Simon P.	Bloomington, Ill.
Johnson, John A.	Galesburg, “
Jones, J. Blackburn	Evanston, “
Kinney, James	Elgin, “
Kinney, Joel F.	Adrian, Mich.
Kinney, William C.	Adrian, “
Knox, Joseph H.	Chicago, Illinois.
Linder, Daniel W.	“ “
Lothrop, John S.	Tonica, “
Marshall, William	Chemung, “
McCann, Samuel	Paducah, Ky.
Mercur, Charles	Towanda, Pa.
Nixon, Robert	Chicago, Illinois.
Phillips, Charles A.	“ “
Potter, Harvy	Somonauk, “
Quinton, William	Chicago, “
Sedgwick, James H.	Sandwich, “
Smith, Sam. S.	Elkhorn Grove, Ill.
Snowhook, William B.	Chicago, Illinois.
Starr, Edward	“ “
Tuley, Seth W.	“ “
Vocke, William	“ “
Weld, Hiram H.	Tonica, “
Whitehouse, Henry B.	Chicago, “
Williams, Archibald L.	Topeka, Kan.
Williams, Benjamin	Toulon, Ill.
Young, Daniel Clayton	LeClaire, “

Resident Graduate.

NAMES.	RESIDENCES.	ROOMS.
Runnion, Jas. Boyer, A. B.,	<i>Chicago, Ill.</i>	18 University.
	University of Notre Dame, Ind.	

Undergraduates.

SENIORS.

Scammon, Chas. Trufant,	<i>Chicago, Ill.</i>	Mr. Scammon's
Hyde, Thos. Worcester,	" "	Mr. Hyde's

JUNIORS.

NAMES.	RESIDENCES.	ROOMS.
Abernethy, Alonzo	<i>Leo, Iowa.</i>	18 University.
Carr, Camilo Cassatti Cadmus	<i>Chicago, Ill.</i>	Dr. Carr's.
Goodman, James	" "	1 University.
Mabie, John Saxton	<i>Rockford, Ill.</i>	21 "
Remley, Lycurgus	<i>Oxford, Ia.</i>	13 "
Thomas, George Washington	<i>Chicago, Ill.</i>	Mrs. Thomas'.

SOPHOMORES.

NAMES.	RESIDENCES.	ROOMS.
Aylsworth, Nicholas J.	<i>Barrington St'n.</i>	22 University.
Culver, Dwight V.	<i>Waukesha, Wis.</i>	“ “
Goodspeed, Thos. Wakefield	<i>Avon, Ill.</i>	1 “
Healy, Charles Lewis	<i>Chicago, Ill.</i>	Mr. Healy's.
*Kendrick, Albert Samuel	<i>Waukesha, Wis.</i>	J. A. Smith's.
McClellan, James Oscar	<i>Brisol, Ill.</i>	21 University.

*Scientific.

FRESHMEN.

NAMES.	RESIDENCES.	ROOM.
Armstrong, Mulford Champlin	<i>Deer Park.</i>	17 University.
Bosworth, Alfred Wellington	<i>Chicago.</i>	Mr. Bosworth's.
Bosworth, Harlan Page	"	"
Coen, P. Albert	<i>Metamora.</i>	10 University.
†Campbell, Thompson	<i>Chicago.</i>	2 "
*Fancher, Ira	<i>Lindenwood.</i>	Mrs. Loomis'.
Hammers, William	<i>Metamora.</i>	11 University.
Hart, Samuel Stryker	<i>Janesville, Wis.</i>	1 "
†Hill, William Tait	<i>Bristol.</i>	19 "
*Hoyne, Temple S.	<i>Chicago.</i>	Mr. Hoyne's.
Lynd, Charles A.	"	19 University.
Massey, Stillman Ellison	<i>Morris.</i>	10 "
Mets, James Andrew	<i>Brooklyn, N. Y.</i>	12 "
Moore, William Henry Percival	<i>Geneva.</i>	Office "
*Norris, Abijah Hart	<i>Chicago.</i>	Mr. Norris'.
Raymond, Lewis Ford	<i>Peoria.</i>	17 University.
Roe, James Hill	<i>Belvidere.</i>	8 "
Rutherford, John	<i>Chicago.</i>	Mr. Rutherford's.
†Salisbury, Warren Benjamin	<i>Shelburne Grove.</i>	Cleaverville.
*Sanger, Henry Albert	<i>Joliet.</i>	7 University.
*Wilson, Jas. Sanford	<i>Batavia.</i>	2 "
*Wallingford, Henry Joy	<i>Chicago.</i>	Mr. Wallingford's.
*Scientific.		†Elective.

HIGHER ACADEMIC STUDENTS.

NAMES.	RESIDENCES.	ROOMS.
Beebe, Edward Hempstead	<i>Chicago.</i>	Mr. Beebe's.
Graham, Edward Skinner	<i>Pittsfield.</i>	Mr. Edwards'.
Harvey, Sylvester Enos	<i>Wilmot, Wis.</i>	Mr. Loomis'.
Howie, Hugh Montgomery	<i>Elgin.</i>	9 University.
Hammers, James Ayers	<i>Metamora.</i>	11 "
Higgins, Harvey	<i>Chicago.</i>	2 "
Jones, Louis Clark	"	4 "
Jackson, Amzi Fuller	<i>Farm Ridge.</i>	3 "
Kinzie, George Herbert	<i>Chicago.</i>	Mr. Kinzie's.
Knowles, William	<i>Rushville.</i>	19 University.
Lee, Henry	<i>Beloit, Wis.</i>	6 "
Mills, Walter	<i>Chicago.</i>	Mr. Mills'.
Matteson, John	<i>New Denmark.</i>	3 University.
Michael, Edwin	<i>Westville, Ind.</i>	15 "
Molony, Richard Shepard	<i>Belvidere.</i>	5 "
Moss, James Edward	"	5 "
Mendenhall, Samuel	<i>Berlin.</i>	24 "
Pike, Joshua	<i>Barry.</i>	4 "
Pfirsching, Joseph	<i>Chicago.</i>	Mr. Pfirsching's.
Rowley, Joseph	<i>Louisville, Ky.</i>	20 University.
Sanger, James McKibben	<i>Chicago.</i>	Mr. Sanger's.
Sherman, Edward Lawrence	"	Mr. Sherman's.
Shepard, Lewis	<i>Newport, Ind.</i>	9 University.
Spring, Henry Giles	<i>Chicago.</i>	J. H. Woodworth's.
Tucker, Lansing Barker	"	Col. Tucker's.
Tucker, James McLean	<i>Roseville.</i>	15 University.
Vail, Charles Albert	<i>Southold, L. I.</i>	Mr. Pollard's.
Wheeler, Heman	<i>Chicago.</i>	Mr. Wheeler's.
Whitehand, William	<i>Berlin.</i>	24 University.

LOWER ACADEMIC STUDENTS.

NAMES.	RESIDENCES.	ROOMS.
Alderslade, Joseph Daniel	<i>Key West, Fla.</i>	3 University.
Ayer, John	<i>Chicago.</i>	Mr. Ayer's.
*Adams, Franklin K.	<i>Fairmount.</i>	15 University.
Baker, William Solomon	<i>Chicago.</i>	8 University.
Beebe, William Hempstead	"	Mr. Beebe's.
Blake, Amhurst Woodford	<i>Tiskilwa.</i>	Mr. Hoodless'.
Boggs, William Mansfield	<i>Chicago.</i>	Mr. Boggs'.
Bramble, Oneis Newton	<i>Decatur.</i>	14 University.
Buckingham, Morgan	<i>Metamora.</i>	5 "
Burgess, William H.	<i>Chicago.</i>	Mr. Burgess'.
Blanden, William Elmor,	<i>Macomb.</i>	Mr. Hoodless'.
Baker, Frank W.	<i>Chicago.</i>	Mr. Baker's.
Bonfield, Joseph Francis	"	Mr. Bonfield's.
Bailey, Edward	<i>Urbana.</i>	6 University.
Binz, Francis	<i>Chicago.</i>	Mr. Binz's.
Butterfield, Bacon	<i>Milwaukee, Wis.</i>	23 University.
Canfield, Henry	<i>Chicago.</i>	Mr. Canfield's.
Cleaver, Charles Samuel	<i>Cleaverville.</i>	Mr. Cleaver's.
Cook, Douglas Gibson	"	Mr. Cook's.
Cogger, Frank	<i>Chicago.</i>	Mr. Cogger's.
Cain, Ira Aurelius	<i>Paw Paw.</i>	Cleaverville.
Cathcart, George	<i>St. Paul, Min.</i>	Mr. Cathcart's.
Cameron, William Pollard	<i>Wheeling.</i>	Miss Cameron's.
Cobb, Henry Bosworth	<i>Chicago.</i>	7 University.

*Expelled.

Campbell, George Henry	"	Mr. Campbell's.
Culbertson, Willis	"	Mr. Culbertson's.
Croes, John R.	"	Mr. C. C. Flint's.
Case, Charles	<i>Waukegan.</i>	16 University.
Depuy, Alfred	<i>Toronto, Ind.</i>	22 University.
Davison, A. L.	<i>Savannah.</i>	6 University.
Dunlap, George A.	<i>Jacksonville.</i>	22 "
DeCreet, Albert	<i>Chicago.</i>	Mr. DeCreet's.
Edwards, Abner Hall	<i>LaMoille.</i>	22 University.
Ellis, Winfield Scott	<i>Chicago.</i>	Mr. Ellis'.
Everts, William Wallace	"	Rev. Dr. Everts'.
Frink, George Morgan	<i>Peoria.</i>	12 University.
Frink, Henry Farnsworth	"	" "
Frowe, Samuel Selden	<i>New Milford.</i>	22 "
Gleason, Stewart Franklin	<i>Mahomet.</i>	Cleaverville.
Green, Thomas	<i>Chicago.</i>	Mr. Green's.
Hall, Justin Smith	<i>Tonica.</i>	Cleaverville.
Hall, Roscoe Green	"	"
Hayes, Samuel Johnston	<i>Chicago.</i>	Mr. Hayes'.
Hubbard, Stedman Henry	"	Mrs. Hubbard's.
Hunt, Charles Harvey	"	Mr. Hunt's.
Huntley, Charles Clarence	<i>Huntley's St'n.</i>	19 University.
Howard, Charles Fremont	<i>Barrington.</i>	15 "
Healy, James Thomas	<i>Chicago.</i>	Mr. Healy's.
Healy, Martin Francis	"	"
Ingalls, Thomas	"	Mr. Ingalls'.
Ingrahms, Foster	"	Mr. Ingrahms'.
Jennings, George F.	"	Mr. Jennings'.
Jessel, Joseph	"	Mr. Jessel's.
Johnson, William John	<i>Thornton.</i>	2 University.
Lange, Henry	<i>Chicago.</i>	Mr. Lange's.
Long, Henry	"	Mr. Long's.
Lurton, Harmon Horace	"	Mr. Lurton's.
Mowry, Henry Clay	"	Mr. Mowry's.

McCormick, Robert Hall	"	Mr. McCormick's.
Manierre, William Reed	"	Judge Manierre's.
Martin, William	"	Mr. Martin's.
Matteson, Adelbert	<i>Berwick.</i>	15 University.
Migely, Frederick	<i>Chicago.</i>	Mr. Migely's.
Munger, Albert	"	Mr. Munger's.
Miller, John	"	Mr. Miller's.
Mix, Eugene	<i>Batavia.</i>	12 University.
Noonan, Daniel	<i>Chicago.</i>	Mr. Noonan's.
Noonan, John	"	" "
Otis, George Livingston	"	Mr. Otis'.
Otis, Philo Adams	"	"
Ogden, Albert Briggs	<i>Berwick.</i>	12 University.
Parker, Thomas	<i>Chicago.</i>	Mr. Parker's.
Priest, Frank	<i>Decatur.</i>	Mr. Hoodless'.
Pearce, Samuel	<i>Centralia.</i>	Mr. Colburn's.
Pratt, James Jr.,	<i>Chicago.</i>	8 University.
Pinney, Fitzer Cleveland	"	Mr. Pinney's.
Riley, Ninian Allen	<i>Urbanna.</i>	6 University.
Roloson, William Henry	<i>Chicago.</i>	Mr. Roloson's.
Roloson, Robert	"	" "
Rigney, Edward	<i>Springfield.</i>	4 University.
Sherman, James Paul	<i>Chicago.</i>	Mr. Sherman's.
Shepley, Daniel Howard	"	Mr. Shepley's.
Stearns, Lawson	<i>Fairmount.</i>	Mr. Hoodless'.
Stedman, Wm. Henry	<i>Barry.</i>	4 University.
Smith, Frederick Augustus	<i>Jefferson.</i>	Mr. Smith's.
Smith, Joseph W.	<i>Chicago.</i>	" "
Sacket, George Beckworth	"	Mr. Sacket's.
Simms, David Morris	<i>Berlin,</i>	24 University.
Sherman, George Cromwell	<i>Chicago.</i>	Mr. Sherman's.
Taylor, Charles Tinsly	<i>LaSalle.</i>	13 University.
Truman, Frederick Asa	<i>Dixon.</i>	14 "
Tucker, Harry Russell	<i>Chicago.</i>	Mr. Tucker's.

Tucker, Charles Randall	<i>Louisville, Ky.</i>	20 University.
Tucker, Theodore Davis	<i>Chicago.</i>	Mrs. Tucker's.
Thomas, Henry Theodore	"	Mr. Thomas'.
Updike, Charles McClure	"	Miss Updike's.
Updike, Fred. Peter	"	" "
VanBuren, Samuel Mifflin	"	23 University.
Washburn, John Quincy	<i>Newport, Ind.</i>	Mr. Hoodless'.
Wheeler, Eugene	<i>Chicago.</i>	Mr. Wheeler's.
Wilde, Roby	<i>Belvidere.</i>	5 University.
Wilson, William Samuel	<i>Chicago.</i>	Mr. Wilson's.
Wilson, John Fisher	"	" "
Wilson, George Goodwin	"	Judge Wilson's.
Woods, George Washington	<i>Newark.</i>	4 University.
Woodworth, James Andrew	<i>Chicago.</i>	Mr. Woodworth's.
Whitenack, Joseph Elliott	<i>Berwick.</i>	Mr. Hoodless'.

SUMMARY.

Law Students,	52
Seniors,	2
Juniors,	6
Sophomores,	6
Freshmen,	22—37
Higher Academics,	29
Lower Academics,	107—136
	<u>225-</u>

Departments of Instruction.

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The organization of the University embraces the following Departments:

I. — ACADEMY.

A serious evil, experienced by all Colleges, is the defective preparation of students. In the West, this evil has been aggravated by the want of schools, where a thorough preparation could be secured. To meet this want, the Trustees have connected with the University, a Grammar School, or Academy, with the design of making it a first-class School of preparation for this or other Colleges; and also for general education.

For those whose object is preparation for College, the requisite preparatory studies have been arranged in a course of three years, as appears by the following schedule. Intelligent boys of twelve years and upwards, will be admitted to the first-class on showing a fair knowledge of the primary studies, including in all cases, intellectual Arithmetic and written Arithmetic as far as Common Fractions, and to the more advanced classes when found prepared. Those whose aim is general or business education, without reference to preparation for College, may pursue any studies which they may choose in the regular course, and also special classes will be formed as occasion shall arise, in all the branches taught in the best Academies, such as Natural Philosophy, Astronomy, Physiology, History, &c.

The Professors of the University have charge of the studies belonging to their several chairs, in this Department, as well as in the Collegiate. It is believed that this arrangement will give a degree of efficiency to the Academy, which cannot fail to be appreciated by the public.

FIRST YEAR.

FALL TERM.	{ Robinson's Practical Arithmetic. English Grammar. Porter & Norton's First Book of Science.
WINTER TERM.	{ Practical Arithmetic. English Grammar. Sanders' Analysis of Words. Andrews' First Latin Book.
SPRING TERM.	{ Practical Arithmetic finished. English Grammar. Quackenboss' First Lessons. Andrews' Latin Reader.

SECOND YEAR.

FALL TERM. { Robinson's Elementary Algebra.
 Latin Reader and Cæsar.
 Analysis of English Sentences and Words.
 First Lessons in Composition.

WINTER TERM. { Elementary Algebra.
 Cæsar.
 Greek Lessons.
 Physical Geography.

SPRING TERM. { Cicero.
 Greek Lessons.
 Elements of Natural Philosophy.

THIRD YEAR.

FALL TERM. { Robinson's Higher Arithmetic.
 Cicero.
 Kendrick's Greek Ollendorf. Greek Reader.
 Quackenboss' Rhetoric.

WINTER TERM. { Higher Arithmetic.
 Virgil. Rhetoric.
 Greek Ollendorf. Anabasis.

SPRING TERM. { Higher Arithmetic and Elementary Algebra finished.
 Virgil.
 Anabasis.

Reading, Spelling and Penmanship, during the first two years, Book Keeping and Linear Drawing the third year, Compositions and Declamations through the entire course.

II.—COLLEGE.

In this Department there are two distinct courses of instruction :

1.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following books, viz :

English Grammar.

Geography : Physical, Geography.

History of the United States.

Elements of Natural Philosophy.

Arithmetic, Intellectual, Practical, and Higher.

Algebra : the whole of Davies' or Robinson's Elementary.

Greek : Grammar, Reader, Kendrick's Greek Ollendorf, Xenophon's Anabasis, three books.

Latin : Grammar, Reader, Cæsar, four books, or Cornelius Nepos, Virgil's *Æneid*, six books, Cicero, six orations.

Candidates for advanced standing, whether from other Colleges or not, in addition to the requirements for the Freshman Class, are examined in those studies previously pursued by the class which they propose to enter.

No one can be admitted to the Freshman Class under fifteen years of age, nor to an advanced standing without a proportional increase of age.

Testimonials of good moral character are required in all cases ; and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood, that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of English, Latin and Greek Grammar, together with Mental Arithmetic and Arithmetical Analysis generally, is indispensably necessary.

FRESHMAN CLASS.

FALL TERM. { Xenophon's Anabasis.
 Greek Prose Composition.
 Lincoln's Livy.
 Latin Prose Composition.
 Robinson's University Algebra.
 Whately's Lessons in Morals.
 Smith's History of Greece.

WINTER TERM. { Livy. Latin Prose Composition.
 Algebra.
 Geometry, (Davies' Legendre.)
 Herodotus or Thucydides.
 Greek Prose Composition.
 Whately's Lessons completed.
 Liddell's History of Rome.

SPRING TERM. { Geometry completed.
 Homer's Iliad. (Owen.)
 Odes of Horace.
 Roman Antiquities.
 Modern History.

SOPHOMORE CLASS.

FALL TERM. { Tacitus, Germania and Agricola.
 Satires and Epistles of Horace.
 Select Orations of Demosthenes.
 Plane Trigonometry, Mensuration, Surveying, Navigation and Spherical Trigonometry. (Loomis.)
 Trench on Words. Graham's Synonyms.
 German.

WINTER TERM. { Select Orations of Isocrates.
 Cicero de Senectute and de Amicitia.
 Algebra completed. Conic Sections.
 Day's Rhetoric.
 German.

SPRING TERM. { Analytical Geometry.
 Demosthenes on the Crown. (Champlin.)
 Grecian Antiquities.
 Tacitus' Histories.
 Rhetoric completed.

JUNIOR CLASS.

FALL TERM.	{	Logic. (Sir William Hamilton.) Cicero de Oratore. Differential and Integral Calculus. Paley's Evidences of Christianity. French.
WINTER TERM.	{	Natural Philosophy. Mechanics. (Snell's Olmsted.) Select Greek Tragedies. Greek Testament. Terence. English Literature.
SPRING TERM.	{	Natural Philosophy completed. Astronomy. (Snell's Olmsted.) Select Greek Tragedies. Plautus. Zoology. Botany.

SENIOR CLASS.

FALL TERM.	{	Mental Philosophy. (Sir William Hamilton.) Astronomy completed. Calculation of Eclipses. Chemistry. (Fownes.) Civil Engineering.
WINTER TERM.	{	Mineralogy and Geology. Selections from the Greek Philosophers. Guizot's History of Civilization. Butler's Analogy. Paley's Natural Theology.
SPRING TERM.	{	Moral Philosophy. (Wayland.) Political Economy. (Wayland.) International and Constitutional Law. Anatomy and Physiology. Ethnology. Æsthetics.

2.—SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American Colleges, it were too much to expect that it would be adapted to all the differences of intellectual constitution, and of practical aims. While, therefore, fully recognizing the paramount claims of the classical course, the Trustees at the same time have deemed it expedient to provide another, which, with some important variations from the classical, is still believed adequate to the purposes of thorough mental discipline, as well as to many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting Latin Grammar and Reader.

FRESHMAN CLASS.

FALL TERM.	{ Robinson's University Algebra. Latin. Cæsar's Commentaries. Greek. Grammar and Reader. English Grammar. History. Greece and Rome.
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WINTER TERM.	{ Algebra continued. Geometry. Latin. Cicero's Orations. Greek. Grammar and Reader. English Language. History. Greece and Rome.
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SPRING TERM.	{ Geometry completed. Latin. Virgil's Æneid. Greek. Xenophon's Anabasis. English Language. Modern History.
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SOPHOMORE CLASS.

FALL TERM.	{ German. Woodbury's New Method. Reader. Oral and Written Exercises in German daily. Plane Trigonometry, Mensuration, Surveying, Navigation and Spherical Trigonometry. Modern History, with Essays upon Historical Themes.
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WINTER TERM. { German. Reader continued.
Oral and Written Exercises in German.
Rhetoric.
Algebra completed. Conic Sections.

SPRING TERM. { German. Selections from the Drama.
Rhetoric.
Analytical Geometry.

JUNIOR CLASS.

FALL TERM. { French. Keetels' New Method. Reader.
Oral and Written Exercises in French, daily.
Logic. Paley's Evidences.
Differential and Integral Calculus.

WINTER TERM. { French. Collot's Dramatic Reader.
Oral and Written Exercises in French, continued.
Logic. History of English Literature.
Natural Philosophy. Mechanics.

SPRING TERM. { Natural Philosophy completed. Astronomy.
Surveying, with Field Exercises.
Zoology and Botany.
French. Selections from the Drama.

SENIOR CLASS.

FALL TERM. { Mental Philosophy.
Astronomy completed. Calculation of Eclipses.
Chemistry.
Civil Engineering.

WINTER TERM. { Mineralogy and Geology.
Descriptive Geometry. Architectural Drawing.
Guizot's History of Civilization.
Paley's Natural Theology.
Butler's Analogy.

SPRING TERM. { Moral Philosophy.
Political Economy.
International and Constitutional Law.
Anatomy and Physiology.
Ethnology.
Æsthetics.

III.—AGRICULTURAL DEPARTMENT.

It has often been objected to the American College System, that, copying to a great extent, the European, it is adjusted to a condition of society, almost wholly unlike that prevalent in this country, and is consequently ill adapted to meet American wants.

Without accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as 'practical education.' They have sought to meet that demand, in part, in the organization of the Scientific Course; still farther in liberal arrangements for the election by students or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the position of the University in the center of the greatest agricultural district in the world, where a large proportion of young men will devote themselves to the noble calling of cultivating the soil, the Board has organized this department. It has not been deemed best to limit its range of studies to such only as illustrate or aid agricultural processes, but to constitute an independent course adequate of itself to meet that claim for liberal culture which the sons of farmers, not less than other young men, are asserting for themselves.

The course will require two years.

CONDITIONS OF ADMISSION.

The fundamental branches of a good English education will be required.

FIRST YEAR.

FALL TERM.	{	Elementary Algebra. (Robinson.)
	{	Higher Arithmetic. (Robinson.)
	{	English Language. Wells' Grammar. Quackenboss.
	{	Book-Keeping.
	{	Chemistry.
	{	Taking and preserving Scions.
	{	Structural Botany. Growth of Plants. Lectures.
WINTER TERM.	{	Agricultural Chemistry.
	{	Arithmetic completed.
	{	Geometry. (Davies' Legendre.)
	{	English Language.
	{	Physical Geography. (Warren.)
	{	Root and Stock Grafting.

SPRING TERM.	{	Botany. (Gray.)
		English Language and Literature.
		Elements of Natural Philosophy.
		Modern History.
		Setting Trees and Shrubs.
	{	Training, Pruning, Grafting and Budding.

SECOND YEAR.

FALL TERM.	{	Trigonometry.
		Engineering.
		Agricultural Chemistry continued.
		Agricultural Botany.
	{	Surveying, Construction of Topographical Maps with reference to Roads, Drainage, Irrigation, Landscape Gardening, &c.
		Architectural Drawing.
	{	Book-Keeping applied to the Farm.

WINTER TERM.	{	Mineralogy.
		Geology.
		Algebra finished.
	{	Outline of Comparative Anatomy.
		History of Literature general, and Agriculture.
		Principles of Veterinary Practice.
	{	Architectural Drawing.

SPRING TERM.	{	Zoology.
		Entomology.
		Meteorology.
		Astronomy.
	{	Constitution of the United States, and of Illinois, and Laws relating to Contracts, Collections, High- ways and Fences.
	{	Collecting and Examining Botanical, Mineralogical, Zoological, Anatomical and Entomological Spe- cimens.

The Classes in this Department, will regularly visit the Experimental Farm with the Professor of Agriculture, for the purpose of witnessing experiments on soils, modes of cultivation, habits, rearing, training, improving, and fattening animals; operations of Farming implements, comparison of grains, grasses and fruits; drainage, manures, &c. And, though this is not to be a manual labor school, still, the students will be required to spend sufficient time in the field to apply the theory to the practice of Husbandry.

Letters pertaining to this department may be addressed to Professor J. H. McCHESNEY, care of the University.

IV.—LAW DEPARTMENT.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are becoming appreciated by the Profession and the public.

Formerly, the student, for want of better opportunities, was constrained to avail himself of such as could be had in the office of the practitioner. Amid the constant interruptions and distractions of business, by the unaided perusal of such books as chance or accident cast in his way, he was expected to obtain a complete knowledge of the most complex and comprehensive of the sciences, and acquire a mastery of the most difficult of arts.

Formerly, too, the student of *medicine, anatomy, or surgery*, was compelled, though with less comparative disadvantage, to accept such aid as could be had in the study of the practicing physician. Now, *he* is expected to attend a Medical College, where he can hear the principles of the science explained, and see its processes demonstrated by experienced professors who have devoted their time and energies to this department of labor, and by long practice have reduced the business of instruction to an ART. To teach acceptably in any branch or department of human knowledge *is an art*, not easily attained, but like other valuable arts, requiring for its perfection, long experience and assiduous practice.

What has been said of the medical student, is equally true of the aspirant to the ministry. He, too, must attend a Theological Seminary, and pursue a systematic course of study under the instruction of experienced teachers, in order to be fitted for the sacred desk.

Now, the advantages of competent, systematic instruction in the prosecution of legal study, are as patent as in any other. Experience has demonstrated the fact that a better preparation for the Bar may be had in a Law School in one year, than is ordinarily obtained in an office in two or three. Why should it be otherwise? In an office the student usually receives but little attention. If he has the fortune to be placed in the office of an eminent lawyer, his chances for proficiency are frequently less favorable than if under some more humble practitioner. The distinguished counsellor is too exclusively and too profitably employed with his clients, to afford the necessary time, even if he has the requisite patience or skill as a teacher, to solve the doubts of his student, who sits in a corner amid multiplex embarrassments and interruptions, blindly groping his way through the pages of Coke or Blackstone. Every lawyer knows this; and

the practical difference between such surroundings, and those of a well conducted Law School, where it is the sole business of experienced professors to direct, aid and facilitate the student's progress, is too obvious to require comment.

The force of these considerations has long been felt in the West, where the legal profession has labored under a total destitution of such means of preparation for the Bar.

To supply this deficiency in some measure, and furnish the opportunity for a thorough training, without the expense of traveling abroad for the purpose, was the object designed in the establishment of this School. The time has fully come when such an institution is required, and will be sustained in the "great and growing West." Students in the older States, also, who intend practicing in the West, will appreciate the advantage of pursuing their preparatory studies on, or near, the scene of their future labors; where much may be learned incidentally in regard to the progress and character of the country, which will be of use to them in selecting a locality for practice.

With this preliminary statement of the views, purposes and hopes of the patrons of the institution, we proceed briefly to give

OUR PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First: it should embrace a thorough, critical and familiar acquaintance with the principles of Law, as a Science. Next, it should give him the power to make a ready application of those principles in practice, as an Art. Lastly, it should include the accomplishment of a graceful elocution, a fluent, easy and forcible style of extemporaneous speech, without which, no matter what other solid acquirements he may have, it is next to impossible for him to attain eminence at the Bar.

Our plan contemplates the attainment of these several objects in the mode conceived to be the best adapted to each. For making the student acquainted with the science, we rely chiefly upon his reading of the best writers and commentators, under proper instructions, together with daily examinations in the classes upon the subjects of his perusals. Lectures are also given occasionally, in certain departments of jurisprudence, for the sake of variety in the exercises of the School; but not to such an extent as to form a prominent feature of the plan. Experience and observation have taught us, that the recitation system, in which each student is examined daily, or oftener, in the presence of his class, with the advantage of mutual criticism and free inquiry by his associates, explanations and corrections by the professor, is a more effectual method of imparting a thorough and accurate knowledge of legal principles, than any system of mere oral instruction by lectures. In this mode, as each member of the class is required to participate in the exercise, the attention is aroused, erroneous impressions are corrected, familiarity with legal terms and phrases, and the statement of legal principles is acquired, and the knowledge of the student is rendered accurate, thorough and permanent.

We have at all times, three regular classes in the various branches of jurisprudence, adapted to different degrees of proficiency; and each student is at liberty to attend in either or all of the classes. We meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to these various exercises. We believe there is no similar institution in the country where an equal amount of time and labor is bestowed to insure the proficiency of the student. It is by reason of this constant, patient and thorough drilling that our students progress with a rapidity wholly unknown under the old methods.

Next, for teaching the practice, we rely chiefly upon the plan of holding moot courts, as one of the customary exercises of the School. That the rules and routine of practice may be taught in this way with advantage, has been fully shown in this and other institutions. Here the student is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, drawing of papers and pleadings, and all the various steps and stages in the preparation of a cause for trial; then the trial, involving the application of the rules of evidence; the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, &c. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that these exercises become in a high degree interesting and profitable.

The student thus acquires the Art of his profession, by becoming acquainted, in the School, with the various steps and processes which occur in the real duties of professional life. This gives him an immense advantage in the very outset of his career, over the office student, who generally has all these things to learn, perhaps by the most mortifying experience, after his admission to the Bar.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all sorts of writings usual in an attorney's office.

Lastly, for the purpose of imparting the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, in addition to the moot courts, we have declamations, drill speeches and debates, under the instructions of a professor, as part of the regular exercises of the School. These debates are chiefly upon subjects of a historical nature, connected with the growth of our own institutions or those of the country from which ours are so largely derived. Of course the student enjoys the incidental advantage of acquiring in this way, a familiar knowledge of those portions of history most important for him to know.

Although but little time is devoted to these exercises, and they are regarded rather as a diversion after the severer labors of the school, yet it is

truly wonderful to observe the proficiency which the confused, stammering novice in the art of extempore speaking, may make in a single term by constant, daily practice.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, &c., has been organized by the students, which holds its sessions once a week for the discussion of questions of governmental policy, and which affords additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION TO THE BAR, &c.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second on the first Wednesday in January; and the third on the second Wednesday in April. A full course of study occupies two years, or six terms; embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence, for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year, there is a public examination in the Faculty and Trustees of the University, when any student who has attended the exercises of the School for three full terms, and is found qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged, for a single term, \$30, for two term, \$55, and for three terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for payment of tuition, upon satisfactory security. Those who enter for part of a term will pay in proportion to the time spent in the school. Those whose engagements are such as to prevent a full attendance, or who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good, common English education.

By an arrangement with the Committee appointed by the Supreme Court to examine candidates for the Bar, in the Third Grand Division, said Committee will attend the regular examinations for degrees, and grant certificates to such students as are found qualified to practice; which certificates will entitle to license without further examination.

COURSE OF READING.

A well selected Course of Reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at any time at the lowest trade prices. Many of the students obtain the use of books from the numerous Law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them and thus begin a library; but if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense incurred for books will be small.

BOARDING.

Good board may be had in boarding houses or private families at prices varying from \$2.50 to \$4 per week. Students who are desirous of economising, by clubbing together, can hire a room and board themselves at a considerably less expense.

ADVANTAGES OF LOCATION.

Our location, in the heart of the great Metropolis of the North-West, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student advantages for becoming acquainted with every phase and variety of business, unsurpassed by that of any similar institution in the United States. The School Rooms are in the Larmon Block, N. E. Corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant, Bell & Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students have access to the Libraries of the University, and are admitted free to all Public Lectures delivered to the undergraduates in the Literary Department. The terms in the two Departments commence at the same time.

By a special arrangement, we are also permitted to announce, that our students can attend in any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture room, to which the students at all times have access.

The favorable regard of the Legal Profession throughout the West, is respectfully solicited for the advancement of this enterprise.

Communications should be addressed to PROF. H. BOOTH, Chicago, Ill. Post Office box, 1965.

GENERAL INFORMATION.

COMMERCIAL INSTRUCTION.

With a view to meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction throughout the year, in Penmanship, Book-Keeping, and other subjects necessary to a good Commercial Education.

Messrs. Bryant & Stratton, proprietors of the well known Commercial Colleges, in many of the leading cities of the country, have been placed in charge of this department. Every student in the preparatory department, or University proper, may have the benefit of this course without extra charge for tuition.

Those who wish to pursue Commercial studies more fully, may take the very thorough course of the Chicago College of Messrs. BRYANT & STRATTON, at thirty dollars for the course, or little more than half their regular charge.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

Lectures are delivered on Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, and on subjects connected with Classical and Modern Literature.

RHETORICAL EXERCISES.

The Freshmen and Sophomores will have exercises in Elocution weekly, and Composition and Declamation once in two weeks. The Juniors will give original orations or essays in presence of the students and Faculty, once in four weeks.

An annual premium is awarded for the best declamation in the Freshman class, and for the best essay in the Sophomore class.

EXAMINATIONS.

At the close of every Term, there are public examinations of all the classes, in the studies of the Term, in both the Collegiate and Academic Departments.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and the character of the recitations, of each student in his class. The record is made the basis of discipline, and determines the standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and, after being transferred to a permanent record, is sent to the parents or guardians of students.

DEGREES.

The Degree of Bachelor of Arts is conferred on all students who have completed the prescribed "Classical Course" of study, and passed satisfactory examinations thereon; and the Degree of Bachelor of Science, upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing, may receive the Degree of Master of Arts, provided that subsequent to graduation they shall have sustained a good moral character and pursued some literary calling.

RELIGIOUS EXERCISES.

The duties of each day are opened and closed with religious services, in the Chapel of the University, conducted by some member of the Faculty, at which all the students are required to be present.

On the Sabbath, they are required to attend public worship; in the forenoon, with some congregation in the city, selected with the approval of their parents; in the afternoon, in the Chapel of the University, where the President usually officiates. A Sabbath school and a Bible class are also held in the Chapel on Sabbath afternoon. The students also sustain voluntarily, a weekly prayer meeting.

SACRED MUSIC.

Arrangements have been made for instruction in Sacred Music, to the Students in all the Departments, on Saturday mornings, attendance on which will be obligatory, as on other recitations.

CABINET AND LIBRARY.

The Cabinet is designed to facilitate instruction in Natural History. It contains a fair collection of specimens in Zoölogy, Mineralogy, and Geology, and is constantly increasing.

By a recent arrangement, the University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens almost entirely collected by himself. No other such collection exists in the West, and very few in the United States.

The Library, to which the Students have free access, already contains about four thousand volumes, and is soon to be enlarged by valuable additions.

SOCIETIES.

There are three Societies in the University, conducted entirely by the students; two Literary Associations, one for the Collegiate, and one for Academic students, and a Religious Society.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers, whom great public occasions draw to the city.

In answer to many inquiries by patrons of the University for reliable institutions for female education, in such proximity to the University that members of the same family may enjoy occasional society, during their education, reference is made with confidence to the following schools:

The Hyde Park Seminary is a Ladies' Boarding School, beautifully located about two miles from the University. Mrs. C. V. Waite is the Principal, with competent assistant teachers. The Board of Trustees comprises a number who are also Trustees of the University.

The Cottage Grove Seminary is fitting for the reception of boarding pupils at the commencement of the next year, in September. Miss H. L. Hood is the Principal, and brings to this school, from long experience as a teacher in Rochester, N. Y., an established reputation.

Dearborn Seminary is a well established institution, highly appreciated by the citizens of Chicago, under the management of Z. Grover, Esq., and an able corps of teachers.

BOARD AND ROOMS.

Students are furnished with board in the University Hall *at cost*, which has been, thus far, \$2.00 per week. The President and several of the Professors and their families, reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinements and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding "in commons" are done away.

The rooms are arranged in suits, consisting of a study and two single bed-rooms. By the liberality of Ladies they have been furnished with everything necessary except sheets, pillow-cases and towels. Students may add to the furniture of their rooms, only with the permission of the Steward. Bedsteads, bedding and furniture in uncleanly condition will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Those who prefer it may obtain board in families at but little greater expense than in the University; and students may also form clubs and provide for themselves at a very small cost, about one dollar per week.

EXPENSES.

Board, \$2.00 per week,	- - - - -	\$80.00
Tuition, \$12.50 per quarter,	- - - - -	50 00
Rooms, furnished, per annum,	- - - - -	15.00

Total, per annum, - - - - - \$145.00.

Students furnish their own wood and lights, the cost of which may be put at \$15 per annum. Washing 40 cents per doz.

TERMS AND VACATIONS.

The year is divided in to three Terms and three Vacations. The first, or Fall Term, consists of fifteen weeks, the second Term of thirteen, and the third of twelve weeks. The Christmas vacation continues one week, the Spring vacation one week, and the Summer vacation ten weeks.

CALENDAR.

1861.

Term Examination,	- - - - -	June 27, 28, & July 1.
Examination of Candidates	- - - - -	Monday, July 1.
Prize Essays and Declamations,	- - - - -	Monday Evening, July 1.
Anniversary of the Prytaneum Society and		
Junior Exhibition,	- - - - -	Tuesday, July 2.
Commencement,	- - - - -	Wednesday, July 3.

SUMMER VACATION.

Fall Term begins,	- - - - -	Wednesday, Sept. 11.
Examination of Candidates,	- - - - -	" "
Term Examination,	- - - - -	December 20, 23, 24.

CHRISTMAS VACATION.

1862.

Winter Term begins,	- - - - -	Thursday, Jan. 2.
Term Examination,	- - - - -	March 31, April 1, 2.
Academic Exhibition,	- - - - -	Wednesday Evening, April 2.

SPRING VACATION.

Spring Term begins,	- - - - -	Thursday, April 10.
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HISTORICAL RECORD.

In continuing the brief record commenced last year, of events of interest in the progress of the University, it is our duty to record one which will ever mark an era in its history. The Hon. S. A. DOUGLAS, the Founder of the University of Chicago, died on Monday, June 3, 1861. The sense entertained of the event, by the Managers, is expressed in the following resolutions, passed at a joint meeting of the Trustees and Regents, called for the purpose, June 4, 1861 :

Resolved, That while thousands of our fellow-citizens in the State and Nation mourn to-day the death of one, great in each of the widely varied relations in which he stood to society ; it is the sad office of these Boards to remember, that a friend and patron of learning, the Founder of the University of Chicago, and the President of the Board of Trustees, the Hon. STEPHEN A. DOUGLAS is no more.

Resolved, That these Boards have ever been impressed with the pure and noble motives, the enlightened and generous views which originally prompted the donation of the beautiful site of the University, and which have characterized all his plans and counsels respecting it, and that, as those on whom has devolved the trust of carrying out the objects of his munificence, we will ever regard that trust as Sacred.

Resolved, That in respect to the memory of our late presiding officer, the Trustees, Regents, Faculty and Students of the University will attend his funeral in a body, and wear the usual badge of mourning for thirty days, and that the University buildings be draped in mourning.

Resolved, That these resolutions be entered upon the records of the University, and a copy, with expressions of the condolence of the meeting, be presented to the wife and mother of the deceased.

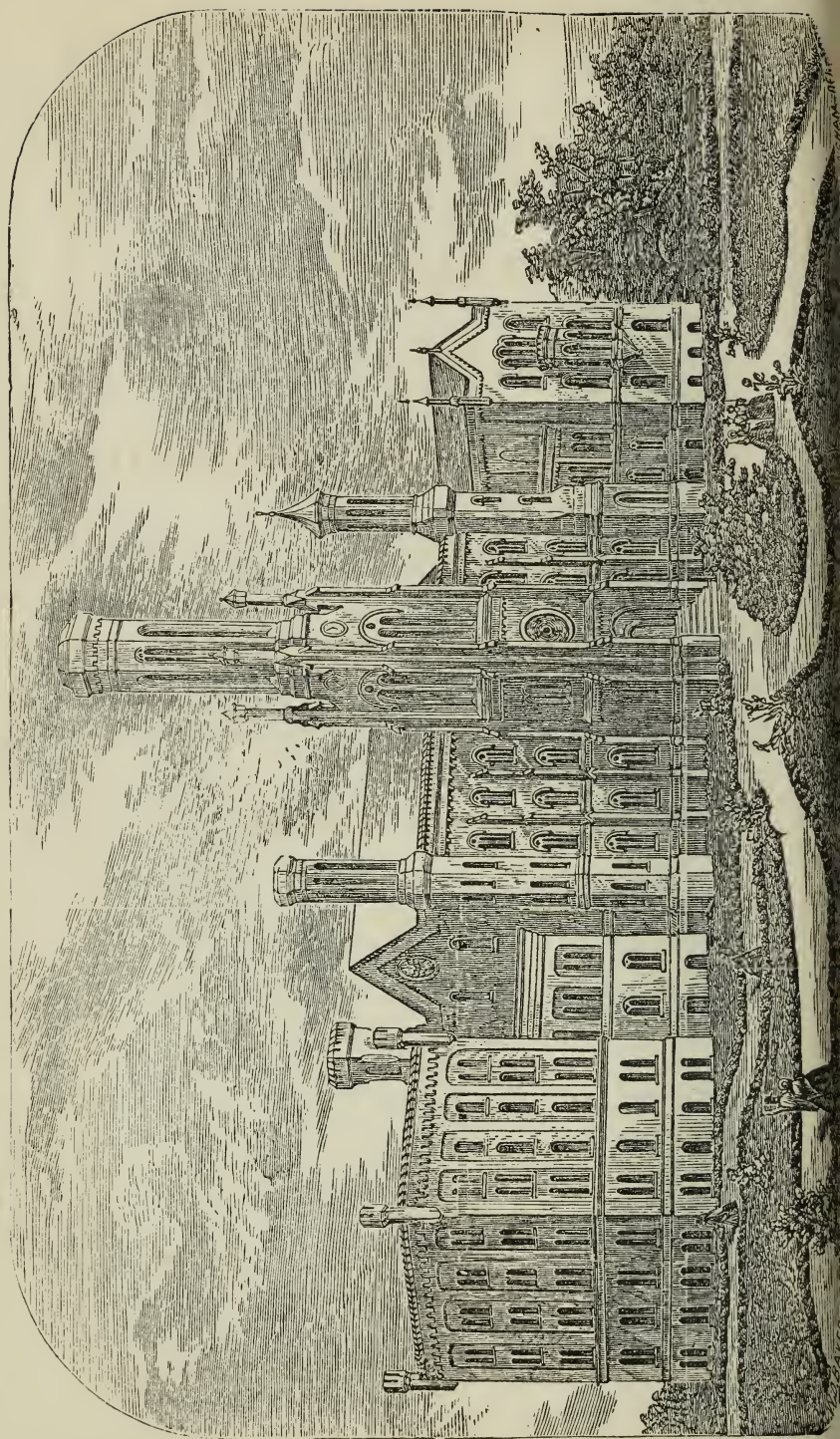
At a meeting of the same Boards, held June 8th, it was resolved that the central building of the University Edifice, be named, in honor of the lamented Founder, DOUGLAS HALL, and the name inscribed over the main entrance, and that the public be at once appealed to for means to complete the work. Arrangements for carrying out this design are already in progress.

Luther Stone

THIRD ANNUAL CATALOGUE
OF THE
UNIVERSITY OF CHICAGO.

1861-2.

Perfect File



THIRD ANNUAL
CATALOGUE
OF THE
UNIVERSITY OF CHICAGO.

OFFICERS AND STUDENTS

FOR THE
ACADEMIC YEAR

1861-2.

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51 & 53 La Salle Street.
1862.

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" H. J. EDDY, D. D.

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PROFESSOR OF CHEMISTRY, GEOLOGY, MINERALOGY AND AGRICULTURE.

F. MAHLA, A. M.,
ACTING PROFESSOR OF CHEMISTRY.

PROFESSOR OF MODERN LANGUAGES AND LITERATURE.
The duties of this Chair are discharged by Prof. MIXER.

HENRY BOOTH, A. M.,
HOYNE PROFESSOR OF INTERNATIONAL AND CONSTITUTIONAL LAW.

JAMES SYLLA, A. M.,
PROFESSOR OF THE ENGLISH LANGUAGE & LITERATURE, AND ELOCUTION.

H. B. BRYANT AND H. D. STRATTON,
COMMERCIAL SCIENCE.

PROFESSOR OF VOCAL MUSIC.

* At present absent in Europe.

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EVIDENCE, COMMON LAW PLEADINGS, PRACTICE.

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CLITUS BARBER, - - - - -	Galesburg, “
ARCHIBALD H. CAMPBELL, - - - - -	Chicago, “
HOMER COOK, - - - - -	Wauconda, “
THOMAS CRATTY, - - - - -	Elmwood, “
ORANGE F. DORRANCE, - - - - -	Toulon, “
HENRY D. FRENCH, - - - - -	Chicago, “
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WILLIAM C. KINNEY, - - - - -	“ “
ROBERT NIXON, - - - - -	Chicago, Illinois.
CHARLES A. PHILLIPS, - - - - -	“ “
WILLIAM B. SNOWHOOK, - - - - -	“ “
HENRY B. WHITEHOUSE, - - - - -	“ “

Law Students.

NAMES.	RESIDENCES.
Benson, Hezekiah R. - - - -	Prairie du Chien, Wis.
Bond, Francis H. - - - -	Wenona, Illinois.
Brearley, Elias C. - - - -	Henry, "
Cady, James M. - - - -	Lannon Springs, Wis.
Chesney, Ezra - - - -	Knoxville, Illinois.
Chilson, Charles F. - - - -	Chicago, "
Collins, John - - - -	LaSalle, "
Doyle, Robert - - - -	Chicago, "
Downing, George W. - - - -	" "
Dresser, Grenville J. - - - -	" "
Edson, Walter S. - - - -	" "
Fisher, Sylvester J. - - - -	Mattoon, "
Garnsey, Charles B. - - - -	Wilmington, "
Goodspeed, Henry J. - - - -	Avon, "
Hale, George - - - -	Schoolcraft, Michigan.
Harding, J. Ransom - - - -	Terre Haute, Indiana.
Hayden, Edward S. - - - -	Crystal Lake, Illinois.
Hime, Charles - - - -	Chicago, "
Hogan, Dennis J. - - - -	Springfield, "
Hungate, John H. - - - -	Blandinville, "
Hulse, A. L. - - - -	Chicago, "
Kramer, John W. - - - -	" "
McIntyre, Duncan T. - - - -	Mattoon, "
Park, Elihu - - - -	Cooperstown, "
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Potter, Harvy - - - -	Somonauk, "
Price, Edward F. - - - -	Chicago, "
Randolph, John S. - - - -	Elmwood, "
Reed, Alanson H. - - - -	Chicago, "

Somers, William H.	-	-	-	-	Urbana, Illinois.
Starr, Edward	-	-	-	-	Chicago, “
Steele, George	-	-	-	-	“ “
Wallin, James H.	-	-	-	-	Macomb, “
Wells, William H.	-	-	-	-	Waukegan, “
Whisler, George	-	-	-	-	Tipton, Iowa.
Wing, Levi	-	-	-	-	Chicago, Illinois.

Undergraduates.

SENIORS.

NAMES.	RESIDENCES.	ROOMS.
James Goodman,	<i>Chicago,</i>	1 University.
Thomas Wakefield Goodspeed,	<i>Avon,</i>	1 “
James Oscar McClellan,	<i>Bristol,</i>	21 “
John Saxton Mabie,	<i>Rockford,</i>	21 University.
George Washington Thomas,	<i>Chicago,</i>	Mrs. Thomas’.

JUNIORS.

NAMES.	RESIDENCES.	ROOMS.
Nicholas J. Aylsworth,	<i>Barrington,</i>	22 University.
George P. Carr,†	<i>Buffalo, N. Y.,</i>	Capt. Hoodless’.
Dwight V. Culver,	<i>Waukesha, Wis.</i>	22 University.
†Elective.		

SOPHOMORES.

NAMES.	RESIDENCES.	ROOMS.
Mulford C. Armstrong,	<i>Deer Park,</i>	17 University.
P. Albert Coen,	<i>Metamora,</i>	10 “
A. J. Ebell,†	<i>New Haven, Ct.,</i>	3 “
William Hammers,	<i>Metamora,</i>	11 “
William T. Hill,†	<i>Bristol,</i>	19 “
Temple S. Hoyne,*	<i>Chicago,</i>	Mr. Hoyne's.
Stillman E. Massey,	<i>Morris,</i>	10 University.
James A. Mets,	<i>Brooklyn, N. Y.,</i>	624 State St.
William H. P. Moore,	<i>Geneva,</i>	Library University.
Lewis F. Raymond,	<i>Peoria,</i>	18 “
James H. Roe,	<i>Belvidere,</i>	8 “
John Rutherford,	<i>Chicago,</i>	Mr. Rutherford's.
Henry A. Sanger,	<i>Joliet,</i>	7 University.
Henry J. Wallingford,*	<i>Chicago,</i>	Mr. Wallingford's.

†Elective.

*Scientific.

FRESHMEN.

NAMES.	RESIDENCES.	ROOMS.
Edward Hempstead Beebe,	<i>Chicago,</i>	Mr. Beebe's.
D. Ames Bigelow,	<i>Kewanee,</i>	18 University.
Joseph F. Bonfield,*	<i>Chicago,</i>	Mr. Bonfield's.
Harlan P. Bosworth,†	"	Mr. Bosworth's.
James A. Hammers,	<i>Metamora,</i>	11 University.
Hugh Montgomery Howie,	<i>Elgin,</i>	9 "
Jay G. Huntington,	<i>Chicago,</i>	Mr. Huntington's.
Amzi F. Jackson,	<i>Farm Ridge,</i>	Capt, Hoodless'.
Louis C. Jones,	<i>Chicago,</i>	2 University.
William Knowles†	<i>Rushville,</i>	19 "
John Matteson,	<i>New Denmark, Wis.</i>	624 State.
Samuel Mendenhall,	<i>Berlin,</i>	4 University.
James E. Moss,	<i>Belvidere,</i>	15 "
Charles Parker,*	<i>Lisbon,</i>	12 "
Joseph Pfirsching,†	<i>Chicago,</i>	Mr. Pfirsching's.
William L. Pierce,	<i>Hyde Park,</i>	Mr. Pierce's.
Joshua Pike,	<i>Barry,</i>	4 University.
Jasper W. Porter,*	<i>Urbana,</i>	15 University.
Joseph Rowley,	<i>Louisville, Ky.,</i>	624 State St.
James M. Sanger,	<i>Chicago,</i>	Tremont House.
William Scudder,*	<i>Chicago,</i>	Mrs. Scudder's.
Lewis Shepard,	<i>Newport, Ind.,</i>	Capt. Hoodless'.
Lansing B. Tucker,†	<i>Chicago,</i>	Col. Tucker's.
Charles Albert Vail,	"	Mr. Pollard's.
Heman Wheeler,*	"	Mr. Wheeler's.
Eugene B. Wight,	<i>Kewanee,</i>	20 University.
James A. Wilson,*	<i>Chicago,</i>	Judge Wilson's.

*Scientific.

†Elective.

THIRD YEAR ACADEMIC STUDENTS.

NAMES.	RESIDENCES.	ROOMS.
William H. Beebe,	<i>Chicago,</i>	Mr. Beebe's.
Alfred Bosworth,	<i>Dundee,</i>	16 University.
Joseph H. Burns,	<i>Rockford,</i>	17 " "
Robert Cain,	<i>La Clair,</i>	958 State Street.
Ira A. Cain,	<i>La Clair,</i>	" " "
John S. Clark,	<i>Syracuse, N. Y.,</i>	Clifton House.
James Culbertson,	<i>Chicago,</i>	Mr. Culbertson's.
Henry First,	<i>Moline,</i>	17 University.
Stewart F. Gleason,	<i>Mahomet,</i>	Cleaverville.
Edward S. Graham,	<i>Pittsfield,</i>	" "
Roscoe G. Hall,	<i>Tonica,</i>	624 State Street.
Charles H. Hunt,	<i>Chicago,</i>	Mr. Hunt's.
Charles C. Ives.	<i>Amboy,</i>	18 University.
Darlington J. Johnson,	<i>Ottawa,</i>	6 University.
George Karnes,	<i>Quincy,</i>	14 " "
Christian C. Kohlsaatt,	<i>Galena,</i>	5 " "
Edward C. Lewis,	<i>Ottawa,</i>	5 " "
John Miller,	<i>Chicago,</i>	8 " "
William J. Mead,	"	8 " "
Richard S. Molony, Jr.,	<i>Janesville, Wis.,</i>	7 " "
Henry C. Mowry,	<i>Chicago,</i>	22 " "
Albert Munger,	"	Mr. Munger's.
Thomas Parker, Jr.,	"	Mr. Parker's.
Amos B. Pollock,	<i>Griggsville,</i>	18 University.
James Pratt, Jr.,	<i>Chicago,</i>	8 " "
Ninian A. Riley,	<i>Urbana,</i>	24 " "
George L. Robison,†	<i>Tremont,</i>	Capt. Hoodless'.
George C. Sherman,	<i>Chicago,</i>	Mayor Sherman's.
D. Howard Shepley,	"	Mr. Shepley's.
Frederick A. Smith,	<i>Jefferson,</i>	Mr. Smith's.
Pierson D. Smith,	<i>Loda,</i>	7 University.
Henry G. Spring,	<i>Chicago,</i>	J. H. Woodworth's.
Laurin H. Turner,	<i>Dundee,</i>	16 University.
H. Theodore Thomas,	<i>Virginia,</i>	Dr. Boone's.
Charles M. Updike,	<i>Chicago,</i>	Mrs. Updike's.

†Suspended.

SECOND YEAR ACADEMIC STUDENTS.

NAMES.	RESIDENCES.	ROOMS.
Bacon Butterfield,	<i>Milwaukee, Wis.</i>	15 University.
Charles Case,	<i>Waukegan,</i>	2 University.
William P. Cameron,	<i>Wheeling,</i>	Miss Cameron's.
Daniel H. Drake,	<i>Delavan,</i>	Cleaverville.
William W. Everts, Jr.,	<i>Chicago,</i>	Rev. Dr. Everts'.
James Ford,	"	Mr. Ford's.
E. William Goodman,	<i>Chicago,</i>	Mr. Cleaver's.
Alexander Henderson,	"	Mr. Henderson's.
Charles C. Huntley,	<i>Huntley Sta.,</i>	Capt. Hoodless'.
William J. Johnson,	<i>Thornton,</i>	2 University.
Beriah L. Jones,	<i>Lake Forest,</i>	Orphan Asylum.
Charles D. Larrabee,	<i>Geneva,</i>	14 University.
Edwin Lawton,	<i>New Haven, Ct.,</i>	3 University.
Usher F. Linder,	<i>Chicago,</i>	Mr. Linder's.
Henry Long,	"	Mr. Long's.
William R. Manierre,	"	Judge Manierre's
George L. Otis,	"	Judge Otis'.
Philo A. Otis,	"	Mr. Otis'.
John W. Parmelee,	"	Mr. Parmelee's.
Samuel Pearce,	<i>Centralia,</i>	Garden City House.
George E. Prunk,	<i>Tiskilwa,</i>	15 University.
Byron Taft,	<i>Paxton,</i>	18 University.
Charles T. Taylor,	<i>La Salle,</i>	13 "
Frederick A. Truman,	<i>Dixon,</i>	14 "
William Thompson,	<i>Dundee,</i>	9 "
William H. Van Epps,	<i>Dixon,</i>	14 "
Samuel Vee,	<i>Cedar Falls, Ia.,</i>	5 "
John F. Wilson,	<i>Chicago,</i>	Mr. Wilson's.

FIRST YEAR ACADEMIC STUDENTS.

NAMES.	RESIDENCES.	ROOMS.
Robert M. Adams,	<i>Chicago,</i>	Mr. Adams'.
Cyrus H. Adams,	"	" "
Alfred D. Bellamy,	"	Mr. Bellamy's.
Francis Binz,	"	Mr. Binz's.
William M. Boggs,	"	Mr. Boggs'.
William Brackett,	"	Richmond House.
Russell M. Bradley,	"	Mr. Bradley's.
Arthur M. Byrne,	<i>Aurora,</i>	Library University.
Albert E. J. Chiniquy,	<i>St. Ann,</i>	24 University.
Charles S. Cleaver,	<i>Cleaverville,</i>	Mr. Cleaver's.
Winfield S. Ellis,	<i>Chicago,</i>	Mr. Ellis'.
Stanley H. Fleetwood,	"	Mr. Fleetwood's.
William R. Forsyth,	"	Mr. Forsyth's.
Samuel J. Hayes, Jr.,	"	Mr. Hayes'.
William Higgins,	"	Mr. Higgins'.
James H. Hill,	"	24 University.
George M. Hopkins,	"	Myrick House.
Judson Q. Hoyt,	"	Mr. Hoyt's.
Foster Ingraham,	"	Mr. Ingraham's.
Charles Jackson,	<i>Milwaukee, Wis.,</i>	20 University.
Henry Lange,	<i>Chicago,</i>	Mr. Lange's.
Eugene Linder,	"	Mr. Linder's.
Robert H. McCormick,	"	Mr. McCormick's.
William Olcott,	"	Richmond House.
Frank Parmelee, Jr.,	"	Mr. Parmelee's.
David E. Park,	<i>Urbana,</i>	24 University.
Melville Powers,	<i>Chicago,</i>	Mrs. Powers'.
Charles W. Roberts,	"	22 University.
J. Clifford Sampson,	"	Prof. Sawyer's.
Isaac Sherwood,	"	Mr. Sherwood's.
Frederic A. Shipman,	"	Mr. Shipman's.
Isaac Schlossman,	"	Mr. Schlossman's.
Harry R. Tucker,	"	Col. Tucker's.
Frederic P. Updike,	"	Mrs. Updike's.
S. M. Van Buren,	"	12 University.
James A. Woodworth,	"	Mr. Woodworth's.

SUMMARY.

LAW STUDENTS,	-	-	-	-	-	-	-	36
SENIORS,	-	-	-	-	-	-	-	3
JUNIORS,	-	-	-	-	-	-	-	5
SOPHOMORES,	-	-	-	-	-	-	-	14
FRESHMEN,	-	-	-	-	-	-	-	27
TOTAL COLLEGE STUDENTS,	-	-	-	-	-	-	-	49
THIRD YEAR ACADEMIC STUDENTS,	-	-	-	-	-	-	-	36
SECOND " " "	-	-	-	-	-	-	-	27
FIRST " " "	-	-	-	-	-	-	-	36
TOTAL ACADEMIC STUDENTS,	-	-	-	-	-	-	-	99
TOTAL IN ALL DEPARTMENTS,	-	-	-	-	-	-	-	184

Departments of Instruction.

The organization of the University embraces the following Departments:

I. — ACADEMY.

A serious evil, experienced by all Colleges, is the defective preparation of students. In the West this evil has been aggravated by the want of schools, where a thorough preparation could be secured. To meet this want, the Trustees have connected with the University a Grammar School or Academy, with the design of making it a first-class school of preparation for this or other Colleges; and also for general education.

For those whose object is to fit for College, the requisite studies have been arranged in a course of three years, as appears by the following schedule. Intelligent boys of twelve years and upwards, will be admitted to the first class on showing a fair knowledge of the primary studies, including, in all cases, Intellectual Arithmetic, and Practical Arithmetic as far as Common Fractions; and to the more advanced classes when found prepared. Those whose aim is general or business education, without reference to preparation for College, may pursue any studies which they may choose in the regular course; and also special classes will be formed as occasion shall arise, in all the branches taught in the best Academies, such as Natural Philosophy, Astronomy, Physiology and History.

The Professors of the University have charge of the studies belonging to their several departments,—an arrangement, which, it is believed, will give a degree of efficiency to the Academy, which cannot fail to be appreciated by the public.

FIRST YEAR.

FALL TERM.....	{ Robinson's Practical Arithmetic.
	{ English Grammar.
	{ Porter & Norton's First Book of Science.

WINTER TERM... { Practical Arithmetic.
English Grammar. Sanders' Analysis of Words.
Andrews' First Latin Book.

SPRING TERM... { Practical Arithmetic finished.
English Grammar. Quackenboss' First Lessons.
Andrews' Latin Reader.

SECOND YEAR.

FALL TERM..... { Robinson's Elementary Algebra.
Latin Reader and Cæsar.
Analysis of English Sentences and Words.
First Lessons in Composition.

WINTER TERM { Elementary Algebra.
Cæsar.
Greek Lessons.
Physical Geography.

SPRING TERM... { Cicero.
Greek Lessons.
Elements of Physiology.

THIRD YEAR.

FALL TERM..... { Robinson's Higher Arithmetic.
Cicero.
Kendrick's Greek Ollendorf. Greek Reader.
Quackenboss' Rhetoric.

WINTER TERM... { Higher Arithmetic.
Virgil. Rhetoric.
Greek Ollendorf. Anabasis.

SPRING TERM.... { Higher Arithmetic and Elementary Algebra finished.
Virgil.
Anabasis.

Reading, Spelling and Penmanship during the first two years, Book Keeping and Linear Drawing the third year; Compositions and Declamations through the entire course.

II. — COLLEGE.

In this Department there are two distinct courses of instruction :

1.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following books, viz :

English Grammar.

Geography—Common and Physical.

History of the United States.

Elements of Natural Philosophy.

Arithmetic—Intellectual, Practical and Higher.

Algebra—the whole of Davies', or Robinson's Elementary.

Greek—Grammar, Reader, Kendrick's Greek Ollendorf, Xenophon's Anabasis, three books.

Latin—Grammar, Reader, Cæsar, four books, or Cornelius Nepos, Virgil's *Æneid*, six books, Cicero, six orations.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No one can be admitted to the Freshman Class under fifteen years of age, nor to an advanced standing without a proportionate increase of age.

Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismissal.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of English, Latin and Greek Grammar, Mental Arithmetic and Arithmetical Analysis is indispensable.

FRESHMAN CLASS.

FALL TERM	{	Xenophon's Anabasis.
		Greek Prose Composition.
		Lincoln's Livy.
		Latin Prose Composition.
		Robinson's University Algebra.
		Whately's Lessons in Morals.
	{	Smith's History of Greece.

WINTER TERM... { Livy. Latin Prose Composition.
Algebra.
Geometry, (Davies' Legendre).
Herodotus or Thucydides.
Greek Prose Composition.
Whately's Lessons completed.
Liddell's History of Rome.

SPRING TERM.... { Geometry completed.
Application of Algebra to Geometry.
Homer's Iliad. (Owen).
Odes of Horace.
Roman Antiquities.
Modern History.

SOPHOMORE CLASS.

FALL TERM..... { Satires and Epistles of Horace.
Plane Trigonometry, Mensuration and Surveying.
(Loomis).
Trench on Words. Graham's Synonyms.
German.

WINTER TERM... { Select Orations of Isocrates.
Cicero de Senectute and de Amicitia.
Navigation and Spherical Trigonometry.
Algebra completed.
Day's Rhetoric.
German.

SPRING TERM... { Conic Sections.
Analytical Geometry.
Demosthenes on the Crown. (Champlin).
Grecian Antiquities.
Tacitus' Germania and Agricola.
Rhetoric Completed.

JUNIOR CLASS.

FALL TERM..... { Logic. (Sir William Hamilton).
Cicero de Oratore.
Differential and Integral Calculus. (Optional).
Paley's Evidences of Christianity.
French.

WINTER TERM... { Natural Philosophy. Mechanics. (Snell's Olmsted).
Select Greek Tragedies.
Greek Testament.
Terence.
English Literature.

SPRING TERM ... { Natural Philosophy completed.
Astronomy. (Snell's Olmsted).
Select Greek Tragedies.
Plautus.
Zoölogy. Botany.

SENIOR CLASS.

FALL TERM..... { Mental Philosophy. (Sir William Hamilton).
Astronomy completed. Calculation of Eclipses.
Chemistry. (Fownes).
Civil Engineering.

WINTER TERM .. { Mineralogy and Geology.
Selections from the Greek Philosophers.
Guizot's History of Civilization.
Butler's Analogy:
Paley's Natural Theology.

SPRING TERM... { Moral Philosophy. (Wayland).
Political Economy. (Wayland).
International and Constitutional Law.
Anatomy and Physiology.
Ethnology.
Æsthetics.

2.—SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American Colleges, it were too much to expect that it would be adapted to all the differences of intellectual constitution, and of practical aims. While, therefore, fully recognizing the paramount claims of the Classical Course, the Trustees have deemed it expedient to provide another, which, with some important variations, is still believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting Latin Grammar and Reader.

FRESHMAN CLASS.

FALL TERM.....	{ Robinson's University Algebra. Latin. Cæsar's Commentaries. Greek. Grammar and Reader. English Grammar. History. Greece and Rome.
WINTER TERM..	{ Algebra continued. Geometry. Latin. Cicero's Orations. Greek. Grammar and Reader. English Language. History. Greece and Rome.
SPRING TERM...	{ Geometry completed. Application of Algebra to Geometry. Latin. Virgil's Æneid. Greek. Xenophon's Anabasis. English Language. Modern History.

SOPHOMORE CLASS.

FALL TERM.....	{ German. Woodbury's New Method. Reader. Oral and Written Exercises in German daily. Plane Trigonometry, Mensuration and Surveying. Modern History, with Essays upon Historical Themes.
WINTER TERM..	{ German. Reader continued. Oral and Written Exercises in German. Rhetoric. Navigation and Spherical Trigonometry. Algebra completed.

SPRING TERM...	{	German. Selections from the Drama. Rhetoric. Conic Sections. Analytical Geometry.
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JUNIOR CLASS.

FALL TERM.....	{	French. Keetel's New Method. Reader. Oral and Written Exercises in French, daily. Logic. Paley's Evidences. Differential and Integral Calculus.
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WINTER TERM..	{	French. Collot's Dramatic Reader. Oral and Written Exercises in French, continued. Logic. History of English Literature. Natural Philosophy. Mechanics.
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SPRING TERM...	{	Natural Philosophy completed. Astronomy. Surveying, with Field Exercises. Zoölogy and Botany. French. Selections from the Drama.
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SENIOR CLASS.

FALL TERM.....	{	Mental Philosophy. Astronomy completed. Calculation of Eclipses. Chemistry. Civil Engineering.
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WINTER TERM..	{	Mineralogy and Geology. Descriptive Geometry. Architectural Drawing. Guizot's History of Civilization. Paley's Natural Theology. Butler's Analogy.
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SPRING TERM....	{	Moral Philosophy. Political Economy. International and Constitutional Law. Anatomy and Physiology. Ethnology. Æsthetics.
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III.—AGRICULTURAL DEPARTMENT.

It has been often objected to the American College System, that, copying to a great extent, the European, it is adjusted to a condition of society almost wholly unlike that prevalent in this country, and is consequently ill adapted to meet American wants.

Without accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as a "practical education." They have sought to meet that demand, in part, in the organization of the Scientific Course; still farther in liberal arrangements for the election by students or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the position of the University, in the center of the greatest agricultural district in the world, where a large proportion of young men will devote themselves to the noble calling of cultivating the soil, the Board has organized this department. It has not been deemed best to limit its range of studies to such only as illustrate or aid agricultural processes, but to constitute an independent course, adequate of itself to meet that claim for liberal culture which the sons of farmers, not less than other young men, are asserting for themselves.

The course will require two years.

CONDITIONS OF ADMISSION.

The fundamental branches of a good English education will be required.

FIRST YEAR.

FALL TERM.....	{	Elementary Algebra. (Robinson).
		Higher Arithmetic. (Robinson).
		English Language. Wells' Grammar. Quackenboss.
		Book-Keeping.
		Chemistry. •
WINTER TERM...	{	Taking and Preserving Scions.
		Structural Botany. Growth of Plants. Lectures.
		Agricultural Chemistry.
		Arithmetic completed.
		Geometry. (Davies' Legendre).
	{	English Language.
		Physical Geography. (Warren).
		Root and Stock Grafting.

SPRING TERM....	{	Botany. (Gray).
		English Language and Literature.
		Elements of Natural Philosophy.
		Modern History.
		Setting Trees and Shrubs.
	{	Training, Pruning, Grafting and Budding.

SECOND YEAR.

FALL TERM.....	{	Trigonometry.
		Engineering.
		Agricultural Chemistry continued.
		Agricultural Botany.
	{	Surveying, Construction of Topographical Maps with reference to Roads, Drainage, Irrigation, Landscape Gardening, &c.
		Architectural Drawing.
	{	Book-Keeping applied to the Farm.

WINTER TERM...	{	Mineralogy.
		Geology.
		Algebra finished.
		Outline of Comparative Anatomy.
		History of Literature, general, and Agriculture.
		Principles of Veterinary Practice.
	{	Architectural Drawing.

SPRING TERM....	{	Zoölogy.
		Entomology.
		Meteorology.
		Astronomy.
		Constitution of the United States, and of Illinois, and Laws relating to Contracts, Collections, High- ways and Fences.
		Collecting and Examining Botanical, Mineralogical, Zoölogical, Anatomical and Entomological Speci- mens.

Though the temporary absence of Prof. McCHESNEY in Europe has prevented the full carrying out of the plans of the Trustees respecting this department, it is by no means abandoned. The teaching of the sciences embraced in the course is already provided, and should a class offer in Practical Agriculture, competent instructors will be furnished.

IV.—LAW DEPARTMENT.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are becoming appreciated by the Profession and the public.

Formerly, the student, for want of better opportunities, was constrained to avail himself of such as could be had in the office of the practitioner. Amid the constant interruptions and distractions of business, by the unaided perusal of such books as chance or accident cast in his way, he was expected to obtain a complete knowledge of the most complex and comprehensive of the sciences, and acquire a mastery of the most difficult of arts.

Formerly, too, the student of medicine, anatomy, or surgery, was compelled, though with less comparative disadvantage, to accept such aid as could be had in the study of the practicing physician. Now, he is expected to attend a Medical College, where he can hear the principles of the science explained, and see its processes demonstrated by experienced professors who have devoted their time and energies to this department of labor, and by long practice have reduced the business of instruction to an ART. To teach acceptably in any branch or department of human knowledge is an art, not easily attained, but like other valuable arts, requiring for its perfection, long experience and assiduous practice.

What has been said of the medical student, is equally true of the aspirant to the ministry. He, too, must attend a Theological Seminary, and pursue a systematic course of study under the instruction of experienced teachers, in order to fit him for the sacred desk.

Now, the advantages of competent, systematic instruction in the prosecution of legal study, are as patent as in any other. Experience has demonstrated the fact that a better preparation for the Bar may be had in a Law School in one year, than is ordinarily obtained in an office in two or three. Why should it be otherwise? In an office the student usually receives but little attention. If he has the fortune to be placed in the office of an eminent lawyer, his chances for proficiency are frequently less favorable than if under some more humble practitioner. The distinguished counsellor is too exclusively and too profitably employed with his clients, to afford the necessary time, even if he has the requisite patience or skill as a teacher, to solve the doubts of his student, who sits in a corner amid multiplex embarrassments and interruptions, blindly groping his way through the pages of Coke or Blackstone. Every lawyer knows this; and

the practical difference between such surroundings, and those of a well conducted Law School, where it is the sole business of experienced professors to direct, aid and facilitate the student's progress, is too obvious to require comment.

The force of these considerations has long been felt in the West, where the legal profession has labored under a total destitution of such means of preparation for the Bar.

To supply this deficiency in some measure, and furnish the opportunity for a thorough training, without the expense of traveling abroad for the purpose, was the object designed in the establishment of this School. The time has fully come when such an institution is required, and will be sustained in the "great and growing West." Students in the older States, also, who intend practicing in the West, will appreciate the advantage of pursuing their preparatory studies on, or near, the scene of their future labors; where much may be learned incidentally in regard to the progress and character of the country, which will be of use to them in selecting a locality for practice.

With this preliminary statement of the views, purposes and hopes of the patrons of the institution, we proceed briefly to give

OUR PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First: it should embrace a thorough, critical and familiar acquaintance with the principles of Law, as a Science. Next, it should give him the power to make a ready application of those principles in practice, as an Art. Lastly, it should include the accomplishment of a graceful elocution, a fluent, easy and forcible style of extemporaneous speech, without which, no matter what other solid acquirements he may have, it is next to impossible for him to attain eminence at the Bar.

Our plan contemplates the attainment of these several objects in the mode conceived to be the best adapted to each. For making the student acquainted with the science, we rely chiefly upon his reading of the best writers and commentators, under proper instructions, together with daily examinations in the classes upon the subjects of his perusals. Lectures are also given occasionally, in certain departments of jurisprudence, for the sake of variety in the exercises of the School; but not to such an extent as to form a prominent feature of the plan. Experience and observation have taught us that the recitation system, in which each student is examined daily, or oftener, in the presence of his class, with the advantage of mutual criticism and free inquiry by his associates, explanations and corrections by the professor, is a more effectual method of imparting a thorough and accurate knowledge of legal principles, than any system of mere oral instruction by lectures. In this mode, as each member of the class is required to participate in the exercise, the attention is aroused,

erroneous impressions are corrected, familiarity with legal terms and phrases, and the statement of legal principles is acquired, and the knowledge of the student is rendered accurate, thorough and permanent.

We have at all times, three regular classes in the various branches of jurisprudence, adapted to different degrees of proficiency; and each student is at liberty to attend in either or all of the classes. We meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to these various exercises. We believe there is no similar institution in the country where an equal amount of time and labor is bestowed to insure the proficiency of the student. It is by reason of this constant, patient and thorough drilling that our students progress with a rapidity wholly unknown under the old methods.

Next, for teaching the practice, we rely chiefly upon the plan of holding moot courts, as one of the customary exercises of the School. That the rules and routine of practice may be taught in this way with advantage, has been fully shown in this and other institutions. Here the student is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, drawing of papers and pleadings, and all the various steps and stages in the preparation of a cause for trial; then the trial, involving the application of the rules of evidence; the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, &c. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that these exercises become in a high degree interesting and profitable.

The student thus acquires the Art of his profession, by becoming acquainted, in the School, with the various steps and processes which occur in the real duties of professional life. This gives him an immense advantage in the very outset of his career, over the office student, who generally has all these things to learn, perhaps by the most mortifying experience, after his admission to the Bar.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all sorts of writings usual in an attorney's office.

Lastly, for the purpose of imparting the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, in addition to the moot courts, we have declamations, drill speeches and debates, under the instructions of a professor, as part of the regular exercises of the School. These debates are chiefly upon subjects of a historical nature, connected with the growth of our own institutions or those of the country from which ours are so largely derived. Of course the student enjoys the incidental advantages of acquiring in this way, a familiar knowledge of those portions of history most important for him to know.

Although but little time is devoted to these exercises, and they are regarded rather as a diversion after the severer labors of the school, yet it is truly wonderful to observe the proficiency which the confused, stammering novice in the art of extempore speaking, may make in a single term by constant, daily practice.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, &c., has been organized by the students, which holds its sessions once a week for the discussion of subjects of governmental policy, and which affords additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION TO THE BAR, &c.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second on the first Wednesday in January; and the third on the second Wednesday in April. A full course of study occupies two years, or six terms; embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence, for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year, there is a public examination in the presence of the Faculty and Trustees of the University, when any student who has attended the exercises of the School for three full terms, and is found qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged, for a single term, \$30, for two terms, \$55, and for three terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for payment of tuition, upon satisfactory security. Those who enter for part of a term will pay in proportion to the time spent in the school. Those whose engagements are such as to prevent a full attendance, or who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good, common English education.

By an arrangement with the Committee appointed by the Supreme Court to examine candidates for the Bar, in the Third Grand Division, said Committee will attend the regular examinations for degrees, and grant certificates to such students as are found qualified to practice; which certificates will entitle to license without further examination.

COURSE OF READING.

A well selected Course of Reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at any time at the lowest trade prices. Many of the students obtain the use of books from the numerous Law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them and thus begin a library; but if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense incurred for books will be small.

BOARDING.

Good board may be had in boarding houses and private families at prices varying from \$2.50 to \$4 per week. Students who are desirous of economising, by clubbing together, can hire a room and board themselves at a considerably less expense.

ADVANTAGES OF LOCATION.

Our location, in the heart of the great Metropolis of the North-West, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student advantages for becoming acquainted with every phase and variety of business, unsurpassed by that of any similar institution in the United States. The School Rooms are in the Larmon Block, N. E. Corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant, Bell & Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students have access to the Libraries of the University, and are admitted free to all Public Lectures delivered to the undergraduates in the Literary Department. The terms in the two departments commence at the same time.

By a special arrangement, we are also permitted to announce, that our students can attend in any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture Room, to which the students at all times have access.

The favorable regard of the Legal Profession throughout the West, is respectfully solicited for the advancement of this enterprise.

Communications should be addressed to PROF. H. BOOTH, Chicago, Ill. Post Office box, 1965.

General Information.

COMMERCIAL INSTRUCTION.

With a view to meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction throughout the year, in Penmanship, Book-Keeping, and other subjects necessary to a good Commercial Education.

Messrs. Bryant & Stratton, proprietors of the well known Commercial Colleges, in many of the leading cities of the country, have been placed in charge of this department, and Prof. J. J. Dehan, of the Chicago College, gives instruction to classes in the University. Every student in the preparatory department, or University proper, may have the benefit of this course without extra charge for tuition.

Those who wish to pursue Commercial studies more fully, may take the very thorough course of the Chicago College of Messrs. BRYANT & STRATTON, at thirty dollars for the course, or little more than half their regular charge.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

Lectures are delivered on Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, and on subjects connected with Classical and Modern Literature.

RHETORICAL EXERCISES.

The Freshmen and Sophomores will have exercises in Elocution weekly, and Composition and Declamation once in two weeks. The Juniors and

Seniors will give original orations or essays in presence of the students and Faculty, once in four weeks.

An annual premium is awarded for the best declamation in the Freshman class, and for the best essay in the Sophomore class.

EXAMINATIONS.

At the close of every Term, there are public examinations of all the classes, in the studies of the Term, in both the Collegiate and Academic Departments. The Senior examination takes place four weeks before Commencement.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and the character of the recitations, of each student in his class. The record is made the basis of discipline, and determines the standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and, after being transferred to a permanent record, is sent to the parents or guardians of students.

DEGREES.

The Degree of Bachelor of Arts is conferred on all students who have completed the prescribed "Classical Course" of study, and passed satisfactory examinations thereon; and the Degree of Bachelor of Science, upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing, may receive the Degree of Master of Arts, provided that subsequent to graduation they shall have sustained a good moral character and pursued some literary calling.

RELIGIOUS EXERCISES.

The duties of each day are opened and closed with religious services, in the Chapel of the University, conducted by some member of the Faculty, at which all the students are required to be present.

On the Sabbath, they are required to attend public worship; in the forenoon, with some congregation in the city, selected with the approval of their parents; in the afternoon, in the Chapel of the University, where the President usually officiates. A Sabbath school and a Bible class are also held in the Chapel on Sabbath afternoon. The students also sustain a weekly prayer meeting.

SACRED MUSIC.

Arrangements have been made for instruction in Sacred Music, to the Students in all the Departments, attendance on which will be obligatory, as on other recitations.

CABINET AND LIBRARY.

The Cabinet is designed to facilitate instruction in Natural History, It contains a fair collection of specimens in Zoölogy, Mineralogy, and Geology, and is constantly increasing.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few in the United States.

The Library, to which the Students have free access, already contains about four thousand volumes, and is soon to be enlarged by valuable additions.

SOCIETIES.

There are three Societies in the University, conducted by the students ; two Literary Associations, and a Religious Society.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers, whom great public occasions draw to the city.

In answer to many inquiries by patrons of the University for reliable institutions for female education, in such proximity to the University that members of the same family may enjoy occasional society, during their education, reference is made with confidence to the following schools :

The Hyde Park Seminary is a Ladies' Boarding School, beautifully located about two miles from the University. Rev. John Trimble, Jr., D. D., is the Principal, with competent assistant teachers. The Board of Trustees comprises a number who are also Trustees of the University.

Dearborn Seminary is a well established institution, highly appreciated by the citizens of Chicago, under the management of Z. Grover, Esq., and an able corps of teachers.

The Cottage Grove Seminary is fitted for the reception of boarding pupils at the commencement of the next year, in September. Miss H. L. Hood is the Principal, and brings to this school, from long experience as a teacher in Rochester, N. Y., an established reputation.

BOARD AND ROOMS.

Students are furnished with board in the University Hall *at cost*, which has been, thus far, \$2.00 per week. The President and several of the Professors and their families, reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinements and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding "in commons" are done away.

The rooms are arranged in suits, consisting of a study and two single bed-rooms. By the liberality of Ladies they have been furnished with everything necessary except sheets, pillow-cases and towels. Students may add to the furniture of their rooms, only with the permission of the Steward. Bedsteads, bedding and furniture in uncleanly condition will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Those who prefer it may obtain board in families at but little greater expense than in the University; and students may also form clubs and provide for themselves at a cost of about one dollar per week.

EXPENSES.

Board, \$2.00 per week,	-	-	-	-	-	-	-	\$80 00
Tuition, \$12.50 per quarter,	-	-	-	-	-	-	-	50 00
Rooms, furnished, per annum,	-	-	-	-	-	-	-	15 00
								<hr/>
Total, per annum,	-	-	-	-	-	-	-	\$145 00

Students furnish their own wood and lights, the cost of which may be put at \$15 per annum. Washing 40 cents per dozen.

The rule of the Trustees requires all bills to be paid, one half by the third day from the beginning and one half by the third day from the middle of each term—and a failure to comply with these terms forfeits to the student the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights and washing, does not exceed \$175—\$180. This has been proved by the actual experience of students who practice economy. Any material variation from this amount may at once be known as unnecessary.

TERMS AND VACATIONS.

The year is divided into three Terms and three Vacations. The first, or Fall Term, consists of fifteen weeks, the second Term of thirteen, and the third of twelve. The Christmas vacation continues one week, the Spring vacation one week, and the Summer vacation ten weeks.

P R E M I U M S .

The Griggs Prizes, first and second, for excellence in English composition, are open to competition to the members of the Sophomore Class.

AWARDED IN 1860 TO
J O H N S. M A B I E,
Rockford, Illinois.

The Keen Prizes, first and second, for excellence in Declamation, to members of the Freshman Class.

AWARDED IN 1860 TO
J A S. O. M C C L E L L A N,
Bristol, Illinois.

At the Commencement of 1861 :

1st Prize to JOHN RUTHERFORD, Chicago.

2nd " " LEWIS F. RAYMOND, Peoria, Ill.

3rd. Special Prize given by the Committee of Award to MULFORD C. ARMSTRONG, Deer Park, Ill.

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REV. G. S. BAILEY,

G. M. WHEELER, ESQ.,
REV. PROF. MARSTON.

C A L E N D A R .

1862.

Term Examination,	- - - - -	June 26, 27 and 30.
Examination of Candidates,	- - - - -	Monday, June 30.
Prize Essays and Declamations,	- - - - -	Monday Evening, June 30.
Anniversary of the Literary Societies,	- - - - -	Tuesday, July 1.
Annual Meeting of Trustees,	- - - - -	" " 1.
Commencement,	- - - - -	Wednesday, July 2.

S U M M E R V A C A T I O N .

Fall Term begins,	- - - - -	Wednesday, Sept. 10.
Examination of Candidates,	- - - - -	" " 10.
Term Examination,	- - - - -	December 19, 22, 23.

C H R I S T M A S V A C A T I O N .

1863.

Winter Term begins,	- - - - -	Monday, Jan. 5.
Term Examination,	- - - - -	March 30, 31.
Academic Exhibition,	- - - - -	Wednesday Evening, April 1.

S P R I N G V A C A T I O N .

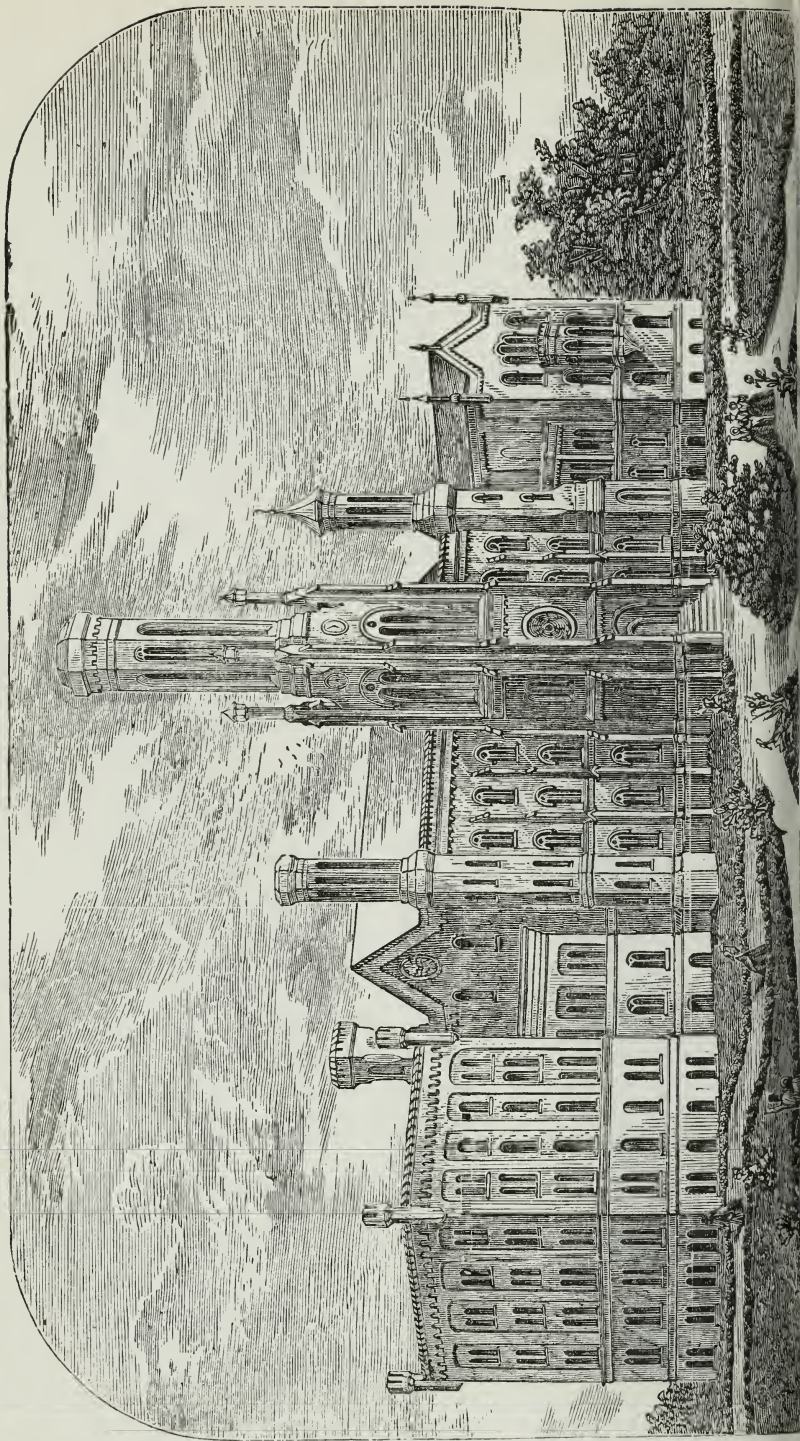
Spring Term begins,	- - - - -	Thursday, April 9.
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UNIVERSITY OF CHICAGO.

1863-4.

Perfect Fil. Exampt 1863-4





FIFTH ANNUAL
CATALOGUE
OF THE
UNIVERSITY OF CHICAGO.

OFFICERS AND STUDENTS

FOR THE
ACADEMIC YEAR

1863-4.

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1864.

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PROFESSOR OF MODERN LANGUAGES AND LITERATURE.
The duties of this Chair are discharged by Prof. BRECK.

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ROBERT DOYLE, - - -	Middleport.
DENNIS J. HOGAN, - -	Springfield.
ELIHU PARKS, - - -	Cooperstown.
EDWARD F. PRICE, - -	Chicago.
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JOHN W. KREAMER, - -	"
OLIVER H. HORTON, - -	"
DUNCAN T. MCINTYRE, -	Mattoon.

Law Students.

NAMES.	RESIDENCES.		
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Akin, Eugene L.	-	-	<i>Lawrence, Kansas.</i>
Allen, Richard	-	-	<i>Chicago.</i>
Archer, George R.	-	-	<i>Terre Haute.</i>
Arnold, Joseph B.	-	-	<i>South Bend, Ind.</i>
Barker, George J.	-	-	<i>Clinton, Wis.</i>
Brazier, William H.	-	-	<i>Salem.</i>
Cassell, Joseph J.	-	-	<i>Metamora.</i>
Collins, William T.	-	-	<i>Pekin.</i>
Cowper, John H.	-	-	<i>Chicago.</i>
Fitz, Payne.	-	-	"
Foote, Peter,	-	-	<i>New York City, N. Y.</i>
Griffith, John H.	-	-	<i>Montezuma, Iowa.</i>
Griffith, David W.	-	-	<i>Marshall.</i>
Harper, John T.	-	-	<i>El Paso.</i>
Hess, Charles B.	-	-	<i>Ottawa.</i>
Hess, Newton,	-	-	"
Higgins, John G.	-	-	<i>Crotty.</i>
Hixon, George	-	-	<i>Valparaiso, Ind.</i>
Loucks, John H.	-	-	<i>Bristol Station.</i>
Lyon, David J.	-	-	<i>New Orleans, La.</i>
Manning, Theodore M.	-	-	<i>Warrenville.</i>
McCoy, William J.	-	-	<i>Fulton City.</i>
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Orr, Jefferson	-	-	<i>South Prairie.</i>
Piper, Asa A.	-	-	<i>Lincoln.</i>

Robinson, Henry H.	-	-	<i>Ft. Wayne, Ind.</i>
Rowan, Alexander H.	-	-	<i>Shawneetown.</i>
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Sherman, Elijah B.	-	-	<i>Chicago.</i>
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Smith, Elvy,	-	-	<i>Chicago.</i>
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Welch, James B.	-	-	<i>Newport.</i>
Whitehouse, William F.	-	-	<i>Chicago.</i>
Wood, Benson	-	-	<i>Franklin.</i>
Young, Daniel Clayton,	-	-	<i>La Clair.</i>

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James A. Mets, - -	<i>Brooklyn, N. Y.</i>
John Rutherford, - - -	<i>Chicago.</i>

* Scientific.

JUNIORS.

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Harvey P. Higgins,†	-	-	-	<i>Frankfort.</i>
C. Linnæus Hostetter,*	-	-	-	<i>Mount Carroll.</i>
Louis C. Jones,	-	-	-	<i>Chicago.</i>
Stillman E. Massey,	-	-	-	<i>Morris.</i>
Charles Parker,*	-	-	-	<i>Lisbon.</i>
William L. Pierce,	-	-	-	<i>Hyde Park.</i>
Joshua Pike, -	-	-	-	<i>Barry.</i>
Jasper W. Porter,*	-	-	-	<i>Urbana.</i>
James H. Roe,	-	-	-	<i>Belvidere.</i>
Joseph Rowley, -	-	-	-	<i>Louisville, Ky.</i>
Eugene B. Wight,	-	-	-	<i>Kewanee.</i>

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SOPHOMORES.

NAMES.				RESIDENCES.
William H. Beebe,	-	-	-	<i>Chicago.</i>
Albert Bosworth,*	-	-	-	<i>Dundee.</i>
John S. Clark,†	-	-	-	<i>Syracuse, N. Y.</i>
Henry First, -	-	-	-	<i>Moline.</i>
Edward S. Graham,	-	-	-	<i>Pittsfield.</i>
Charles M. Hull,	-	-	-	<i>Chicago.</i>
Henry E. Miller,†	-	-	-	"
Amos B. Pollock,*	-	-	-	<i>Griggsville.</i>
Frederick A. Smith.	-	-	-	<i>Jefferson.</i>
Pierson D. Smith,†	-	-	-	<i>Loda.</i>
Henry G. Spring,†	-	-	-	<i>Chicago.</i>

†Elective.

FRESHMEN.

NAMES.				RESIDENCES.
William P. Aylsworth,†	-	-	-	<i>Barrington,</i>
Curtis E. Beverly,†	-	-	-	<i>Elgin.</i>
Daniel H. Drake,	-	-	-	<i>Delavan.</i>
William W. Everts, Jr.,	-	-	-	<i>Chicago.</i>
Charles A. Ewing,	-	-	-	<i>Decatur.</i>
E. William Goodman,†	-	-	-	<i>Chicago.</i>
Alexander Henderson,	-	-	-	"
Christian C. Kohlsaas,	-	-	-	<i>Galena.</i>
Elon Lee,†	-	-	-	<i>Elkhorn, Wis.</i>
James W. Nye,*	-	-	-	<i>Chicago.</i>
Philo A. Otis,	-	-	-	"
Samuel E. Pearce,*	-	-	-	<i>Centralia.</i>
George J. Richardson,*	-	-	-	<i>Quincy.</i>
Edward R. Sargent,†	-	-	-	<i>Barrington.</i>
James H. Shankland,	-	-	-	<i>Nashville, Tenn.</i>
William Thomson,	-	-	-	<i>Chicago.</i>
H. Theodore Thomas,	-	-	-	<i>Waukegan.</i>
Laurin H. Turner,†	-	-	-	<i>Dundee.</i>
Edward H. Turner,†	-	-	-	"
George R. Wendling,*	-	-	-	<i>Shelbyville.</i>
John F. Wilson,	-	-	-	<i>Chicago.</i>

THIRD YEAR ACADEMIC STUDENTS.

NAMES.	RESIDENCES.
Sanford K. Austin, - - -	<i>Newcastle, Me.</i>
Arthur M. Byrne, - - -	<i>Chicago.</i>
D. Bell Butler, - - -	"
Ira Cain, - - -	<i>Earlville.</i>
Frank H. Davis, - - -	<i>Chicago.</i>
Henry A. Gardner, Jr., - - -	<i>Dwight.</i>
Wm. H. Harris, - - -	<i>Bushnell.</i>
Harry Hubbard, - - -	<i>Chicago,</i>
Edward L. Lott, - - -	<i>Morris.</i>
Henry C. Mabie, - - -	<i>Belvidere.</i>
Robert Montgomery, - - -	<i>Decatur.</i>
C. E. Richard Müller, - - -	<i>Chicago.</i>
Lewis H. O'Conner. - - -	<i>Trivoli.</i>
Joseph P. Philips, - - -	<i>Malden.</i>
Edward P. Savage, - - -	<i>Joliet.</i>
Albee Smith, - - -	<i>Chicago.</i>
Elbert O. Taylor, - - -	<i>Rushford, N. Y.</i>
Lucius Wells, - - -	<i>Hampton.</i>

SECOND YEAR ACADEMIC STUDENTS.

NAMES.	RESIDENCES.		
Samuel F. Boyden,	-	-	<i>Urbana.</i>
Dorrance Dibell,	-	-	<i>Mokena.</i>
Philip Dinkel,	-	-	<i>Springfield.</i>
Frederic Fridley,	-	-	<i>Aurora.</i>
Jas. M. Hale,	-	-	<i>Schoolcraft, Mich.</i>
Charles D. Hancock,	-	-	<i>Chicago.</i>
James Harper,	-	-	<i>Mokena.</i>
Samuel J. Hayes,	-	-	<i>Chicago.</i>
Washington C. Hesing,	-	-	"
Herman H. Hopps,	-	-	<i>Lamoille.</i>
Edward P. Lott,	-	-	<i>Morris.</i>
H. Augustus Mitchell,	-	-	<i>Roseville.</i>
Charles E. McQueen,	-	-	<i>Chicago.</i>
Frank Parmelee,	-	-	"
Harry R. Tucker,	-	-	"
Alfred C. Thomas,	-	-	"
John Wolf,	-	-	<i>Newark.</i>

FIRST YEAR ACADEMIC STUDENTS.

NAMES.	RESIDENCES.
R. McCormick Adams, - -	<i>Chicago.</i>
Eugene J. Barr, - -	"
Elwin L. Bill, - -	"
George A. Blaikie, - -	"
Russell Bradley, - -	"
Frank L. Brewster, - -	<i>Peru.</i>
Frank H. Briggs, - -	<i>Lockport.</i>
Elijah Brigham, - -	<i>Cordovia.</i>
Wm. M. Brown, - -	<i>Valley Forge.</i>
Geo. W. Brown, - -	" "
Morgan Buckingham, - -	<i>Metamora.</i>
Robt. B. Bunnell, - -	<i>Downer's Grove.</i>
Linnæus Church, - -	<i>Chicago.</i>
Walter F. Cleaver, - -	<i>Hyde Park.</i>
Jas. W. Cobb, - -	<i>Chicago.</i>
Warren T. Ellis, - -	"
Geo. C. Gardner, - -	<i>Dwight.</i>
Richard M. Gardner, - -	"
George Garrison, - -	<i>Washburn.</i>
Henry B. Goodman, - -	<i>Hyde Park.</i>
Willie Higgins, - -	<i>Chicago.</i>
Judson Jacobus, - -	"
George L. Johnson, - -	"
Wm. B. Keen, - -	"
Joseph C. Knott, - -	<i>St. Albans.</i>
Geo. R. Lathrop, - -	<i>Brockport, N. Y.</i>
George Henry Loomis, - -	<i>Chicago.</i>
Howard C. Magnusson, - -	"
Joseph Mooney, - -	<i>La Salle.</i>
Frederic C. Nicholas, - -	<i>Chicago.</i>
Wm. K. Osgood, - -	"
Xavier Otis, - -	"
Luke D. Phillips, - -	"

NAMES.	RESIDENCES.			
Robert Pierce, - - -	<i>Hyde Park.</i>			
John C. Pope, - - -	<i>Bristol.</i>			
E. Dewitt Robinson, - - -	<i>Chicago.</i>			
Lewis Jerome Robinson, - - -	“			
Wm. H. Sard, - - -	“			
Wm. Scipp, - - -	“			
Edward G. Shumway, - - -	“			
John W. Smith, - - -	<i>Loda.</i>			
Algernon M. Stevens, - - -	<i>Tiskilwa.</i>			
Wm. A. Stewart, - - -	<i>Marion.</i>			
Charles Barton Talcott, - - -	<i>Chicago.</i>			
Edward C. Tappen, - - -	“			
Geo. Waite, - - -	<i>Hyde Park.</i>			
E. Yale Waterman, - - -	<i>Little Creek.</i>			
Julius Wirth, - - -	<i>Bellevue, Iowa.</i>			
Henry Wolf, - - -	<i>Newark,</i>			
Jas. A. Woodworth, - - -	<i>Chicago.</i>			
Henry Yates, - - -	<i>Springfield.</i>			

SUMMARY.

Law Students, - - - -	39
Resident Graduate, - - - - 1	
Seniors, - - - - - 3	
Juniors, - - - - - 12	
Sophomores, - - - - - 11	
Freshmen, - - - - - 21	
Total College Students, - - - -	48
Third Year Academic Students, - - - - 18	
Second “ “ “ - - - - 17	
First “ “ “ - - - - 51	
Total Academic Students, - - - -	86
Total in all Departments, - - - -	173

Departments of Instruction.



The organization of the University embraces the following Departments :

I. — ACADEMY.

A serious evil, experienced by all Colleges, is the defective preparation of students—an evil which in the West has been aggravated by the want of preparatory Schools of a high character. To meet this want, the Trustees have connected with the University a Grammar School or Academy, intended to be a first-class school of preparation for this or other Colleges, and also for general education.

For those whose object is to fit for College, the requisite studies have been arranged in a course of three years, as appears by the following schedule. Intelligent boys of twelve years and upwards will be admitted to the first class, on showing a fair knowledge of the primary studies, including, in all cases, Intellectual Arithmetic, and Practical Arithmetic as far as Common Fractions; and to the more advanced classes, when found prepared. Those whose aim is general or business education, without reference to preparation for College, may pursue any studies which they may choose in the regular course; and also special classes will be formed, as occasion shall arise, in all the branches taught in the best Academies, such as Natural Philosophy, Astronomy, Physiology and History.

The Professors of the University have charge of the Academic studies belonging to their several departments,—an arrangement, which, it is believed, will give to the Academy a degree of efficiency that cannot fail to be appreciated by the public.

FIRST YEAR.

FALL TERM.....	{	Robinson's Practical Arithmetic. English Grammar. Porter & Norton's First Book of Science.
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WINTER TERM.. { Practical Arithmetic.
English Grammar. Sanders's Analysis of Words.
Andrews's First Latin Book.

SPRING TERM... { Practical Arithmetic finished.
English Grammar. Quackenbos's First Lessons.
Andrews's Latin Reader.

SECOND YEAR.

FALL TERM.... { Robinson's Elementary Algebra.
Latin Reader and Cæsar.
Analysis of English Sentences and Words.
First Lessons in Composition.

WINTER TERM.. { Elementary Algebra.
Cæsar.
Greek Lessons.
Physical Geography.

SPRING TERM.. { Cicero.
Greek Lessons.
Elements of Physiology.

THIRD YEAR.

FALL TERM.... { Robinson's Higher Arithmetic.
Cicero.
Kendrick's Greek Ollendorf. Greek Reader.
Quackenbos's Rhetoric.

WINTER TERM.. { Higher Arithmetic.
Virgil. Rhetoric.
Greek Ollendorf. Anabasis.

SPRING TERM.. { Higher Arithmetic and Elementary Algebra finished.
Virgil.
Anabasis.

Reading, Spelling and Penmanship during the first two years; Book Keeping and Linear Drawing the third year; Compositions and Declamations through the entire course.

II.—COLLEGE.

In this Department there are two distinct courses of Instruction :

I.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following books, viz :

English Grammar.

Geography—Common and Physical.

History of the United States.

Elements of Natural Philosophy.

Arithmetic—Intellectual, Practical and Higher.

Algebra—Robinson's Elementary, entire.

Greek—Grammar, Reader, Kendrick's Greek Ollendorf, and three books of Xenophon's Anabasis.

Latin—Grammar; Reader; four books of Cæsar's Commentaries, or Cornelius Nepos; six books of Virgil's *Æneid*; six orations of Cicero.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing, without a proportionate increase of age.

Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *English, Latin, and Greek Grammar, Mental Arithmetic, and Arithmetical Analysis, is indispensable.*

FRESHMAN CLASS.

FALL TERM.....	{	1. Xenophon's Anabasis.
		Greek Prose Composition.
		Smith's History of Greece.
		2. Lincoln's Livy.
		Latin Prosody and Higher Syntax.
		3. Robinson's New University Algebra.

- | | | |
|----------------|---|--|
| WINTER TERM.. | { | 1. Livy. Odes of Horace. Rules of Periods.
Latin Prose Composition.
Liddell's History of Rome. |
| | | 2. Algebra to Properties of Equations.
Geometry. (Davies's Legendre.) |
| | | 3. Herodotus, or Thucydides.
Greek Prose Composition. |
| SPRING TERM... | { | 1. Geometry completed.
Original Demonstrations, and Practical Exercises.
Application of Algebra to Geometry. |
| | | 2. Homer's Iliad. (Owen.) |
| | | 3. Horace. Satires and Art of Poetry. |
| | | Latin Versification. |

Weekly exercises in composition, or Quackenbos's Rhetoric, throughout the year.

SOPHOMORE CLASS.

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|----------------|---|---|
| FALL TERM..... | { | 1. Plane and Analytical Trigonometry,
Mensuration and Surveying. (Loomis.) |
| | | 2. Cicero's Philosophical Works.
Latin Rhetoric and Essays. |
| | | 3. German. |
| WINTER TERM.. | { | 1. Select Orations of Isocrates. |
| | | 2. Navigation and Spherical Trigonometry.
Algebra completed. |
| | | 3. Fowler's English Grammar. |
| | | Modern History. |
| SPRING TERM... | { | 1. Tacitus. Germania and Agricola, or Histories. |
| | | 2. Rhetoric. (Day and Whately.)
Trench on the Study of Words. |
| | | 3. Conic Sections.
Analytical Geometry. (Optional.)
Demosthenes on the Crown. (Champlin.) |
| | | Grecian Antiquities. |

JUNIOR CLASS.

FALL TERM..... { 1. Metaphysics. (Sir Wm. Hamilton: Bowen's edition.)
 2. Select Greek Tragedies.
 Greek Testament.
 3. English Literature. (Shaw and Spalding.)
 Graham's Synonyms.

WINTER TERM.. { 1. Natural Philosophy. Mechanics. (Snell's Olmsted.)
 2. Terence and Seneca; or Epistles of Pliny and Cicero.
 Principles of Latin Drama and Comedy.
 3. French.

SPRING TERM... { 1. Select Greek Tragedies.
 2. Natural Philosophy completed.
 3. Botany. Zoölogy.

SENIOR CLASS.

FALL TERM..... { 1. Logic (Sir Wm. Hamilton: Day's Edition.)
 Paley's Evidences of Christianity.
 2. Chemistry. (Fownes.)
 3. Astronomy. (Snell's Olmsted & Burritt.)

WINTER TERM.. { 1. Mineralogy and Geology.
 2. Moral Science. (Wayland.)
 Butler's Analogy.
 3. Astronomy completed. Calculation of Eclipses.
 Guizot's History of Civilization.

SPRING TERM... { 1. English Language; seven weeks. (Marsh.)
 2. Political Economy.
 International and Constitutional Law.
 3. Anatomy and Physiology.
 Paley's Natural Theology.

2.—SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American Colleges, it were too much to expect that it would be adapted to all the differences of intellectual constitution, and of practical aims. While, therefore, fully recognizing the paramount claims of *the Classical Course*, the Trustees have deemed it expedient to provide *another*, which, with some important variations, is believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader.

FRESHMAN CLASS.

- | | | |
|----------------|---|---|
| FALL TERM..... | { | 1. Algebra. |
| | { | 2. Cæsar. |
| | { | 3. German. History of Greece. |
| WINTER TERM.. | { | 1. Algebra and Geometry. |
| | { | 2. Virgil. History of Rome. |
| | { | 3. English Grammar and Modern History. |
| SPRING TERM... | { | 1. Geometry completed. Practical exercises. |
| | { | Application of Algebra to Geometry. |
| | { | 2. Cicero's Orations. |
| | { | 3. Rhetoric. Trench on Words. |

Weekly exercises in Composition, or Quackenbos's Rhetoric, throughout the year.

JUNIOR CLASS.

- | | | |
|----------------|---|---|
| FALL TERM..... | { | 1. Metaphysics. |
| | { | 2. Trigonometry, Mensuration and Surveying. |
| | { | 3. English Literature. Synonyms. |
| WINTER TERM.. | { | 1. Navigation and Spherical Trigonometry. |
| | { | Algebra completed. |
| | { | 2. Natural Philosophy. Mechanics. |
| | { | 3. French. |
| SPRING TERM... | { | 1. Natural Philosophy completed. |
| | { | 2. Conic Sections. |
| | { | Analytical Geometry. |
| | { | 3. Botany. Zoölogy. |

SENIOR CLASS.

Same studies as the Senior Class in the Classical Course, and in the same order.

III.—AGRICULTURAL DEPARTMENT.

It is a common objection to the American College System, that, copying to a great extent the European, it is adjusted to a condition of society almost wholly unlike that prevalent in this country, and is consequently ill adapted to meet American wants.

Without accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as "a practical education." They have sought, therefore, to meet that demand, in part, by the organization of a Scientific Course; still farther by liberal arrangements for the election by students, or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the fact that the University is located in the centre of the greatest agricultural district in the world, where many young men will till the soil, the Board has organized this department. It has not been deemed best to limit the range of studies to such only as illustrate or aid agricultural processes, but to establish an independent course, adequate of itself to meet that claim to liberal culture which the sons of farmers, not less than other young men, are asserting for themselves.

The course will require two years.

CONDITIONS OF ADMISSION.

An acquaintance with the leading branches of a good English education will be required.

FIRST YEAR.

FALL TERM.	{	Elementary Algebra. (Robinson.)
		Higher Arithmetic. (Robinson.)
		English Language. Wells's Grammar. Quackenbos.
		Book-Keeping.
		Chemistry.
		Taking and Preserving Scions.
	{	Structural Botany. Growth of Plants. Lectures.
WINTER TERM. . . .	{	Agricultural Chemistry.
		Arithmetic completed.
		Geometry. (Davies's Legendre.)
		English Language.
		Physical Geography. (Warren.)
	{	Root and Stock Grafting.

SPRING TERM....	{	Botany. (Gray.)
		English Language and Literature.
		Elements of Natural Philosophy.
		Modern History.
		Setting Trees and Shrubs.
		Training, Pruning, Grafting and Budding.

SECOND YEAR.

FALL TERM.....	{	Astronomy.
		Trigonometry.
		Agricultural Chemistry continued.
		Agricultural Botany.
		Surveying, Construction of Topographical Maps with reference to Roads, Drainage, Irrigation, Landscape Gardening, etc.
		Architectural Drawing.
		Book-Keeping applied to the Farm.

WINTER TERM...	{	Astronomy.
		Mineralogy.
		Geology.
		Algebra finished.
		Outline of Comparative Anatomy.
		History of Literature, ageneral and gricultural.
		Principles of Veterinary Practice.
		Architectural Drawing.

SPRING TERM....	{	Zoölogy.
		Entomology.
		Meteorology.
		Constitution of the United States, and of Illinois, and Laws relating to Contracts, Collections, Highways and Fences.
		Collecting and Examining Botanical, Mineralogical, Zoölogical, Anatomical and Entomological Specimens.

IV. — LAW DEPARTMENT.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the Profession and the public.

Formerly, the student, for want of better opportunities, was compelled to avail himself of such as could be had in the office of a practitioner. Amid the constant interruptions and distractions of business, by the unaided perusal of such books as chance or accident might cast in his way, he was expected to obtain a complete knowledge of the most complex and comprehensive of the sciences, and to acquire a mastery of the most difficult of arts.

But a regular, systematic course of study, under experienced teaching, is admitted to be as indispensable to the attorney as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. If he studies under an eminent lawyer, his chances of proficiency are frequently less favorable than under some humbler practitioner. The distinguished counsellor is too exclusively and too profitably occupied with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone. Every lawyer knows this; and the practical difference between such surroundings, and those of a well conducted Law School, where it is the sole business of experienced professors to direct and facilitate the student's progress, is too obvious to require comment.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar.

To fill this chasm in the educational institutions of this part of our country and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, was the object designed in the establishment of the school.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First: he should have a critical acquaintance with the principles of Law, as a Science; Secondly: the power to make a ready application of those principles in practice as an Art; and lastly, a graceful elocution—a fluent, easy, and forcible style of extemporaneous speech—without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects

in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan. Experience has shown that the recitation system, by which each student is examined daily, or oftener, in the presence of his class, with the advantage of mutual criticism and free inquiry by his associates, and of explanations and corrections by the professor, is a more effectual method of imparting a thorough knowledge of legal principles, than any system of mere oral instruction by lectures.

There are at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

In order that the student may be versed in the practice of the Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches and debates, under the instructions of a professor, will form a part of the exercises of the School. These debates are chiefly upon subjects of an historical nature, connected with the growth of our own institutions or those of the country from which ours are so largely derived.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION AT THE BAR, Etc.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second on the first Wednes-

day in January; and the third on the second Wednesday in April. A full course of study occupies two years, or six terms; embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence, for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year, there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practise, receives the degree of Bachelor of Laws.

The following Order, made by the Supreme Court of the State of Illinois, was entered upon the record under date of May 12, 1863:

“ORDERED: That a Diploma from the Law School of the University of Chicago shall be deemed satisfactory evidence that the graduate is sufficiently learned in the law to entitle him to admission to the Bar of this Court.”

TUITION FEES.

In order to place the benefits of the institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged, for a single term, \$30; for two terms, \$55; and for the three terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for part of a term will pay in proportion to the time spent in the school. Those who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good common English Education.

COURSE OF READING.

A well selected Course of Reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous Law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING.

Good board may be had, in ordinary times, in boarding houses and private families at prices varying from \$2.50 to \$4 per week. Students who desire to economise can club together, hire a room, and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the School, in the heart of the great Metropolis of the North-West, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Rooms are in the Larmon Block, N. E. corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant, Bell & Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the Libraries of the University, and to all Public Lectures delivered to the undergraduates in the Literary Department. The terms in the two departments commence simultaneously.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill. Post Office box, 1965.

General Information.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of Students, the Trustees have made arrangements for regular instruction throughout the year in Penmanship, Book-Keeping, and other branches essential to a good Commercial Education.

Messrs. Bryant & Stratton, proprietors of the well known Commercial Colleges in many of the leading cities of the country, have charge of this department, and Prof. J. J. Dehan, of the Chicago College, gives instruction to classes in the University. Every student in the preparatory department, or in the University proper, may have the benefit of this course without extra charge for tuition.

Those who wish to pursue Commercial studies more fully, may take the very thorough course of the Chicago College of Messrs. BRYANT & STRATTON, at thirty dollars for the course, or little more than half their regular charge.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The Senior, Junior, and Sophomore Classes have exercises in Composition once in three weeks. The Senior Class, in addition, deliver original orations once in three weeks. Instruction in Elocution is given to all the students, and declamations in the chapel are required of all, except the Senior Class, once in four weeks.

An annual premium is awarded for the best declamation by a member of the Freshman class, and for the best essay by a member of the Sophomore class.

EXAMINATIONS.

At the close of every Term, there are public examinations of all the classes, in the studies of the Term, in both the Collegiate and Academic Departments. The Senior examination takes place four weeks before Commencement.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and character of the recitations, of each student in his class. The record is made the basis of discipline, and determines the standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and after it has been transferred to a permanent record, is sent to the parents or guardians of the students.

DEGREES.

The Degree of Bachelor of Arts is conferred on all students who have completed the prescribed "Classical Course" of study, and passed satisfactory examinations therein; and the Degree of Bachelor of Science upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing, may receive the Degree of Master of Arts, provided that subsequent to graduation they shall have sustained a good moral character, and pursued some literary or scientific calling.

RELIGIOUS EXERCISES.

The duties of each day are opened and closed with religious services in the Chapel of the University, conducted by some member of the Faculty, at which all the students are required to be present.

On the Sabbath, they are required to attend public worship; in the forenoon, with some congregation in the city, selected with the approval of their parents; in the afternoon, in the Chapel of the University, where the President usually officiates. A Sabbath School and a Bible class are also held in the Chapel on Sabbath afternoons. The students also sustain a weekly prayer meeting.

SACRED MUSIC.

Instruction in Sacred Music is furnished to the Students in all the Departments, attendance on which is obligatory, as on other recitations.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by the best modern apparatus. The Botanical collection of Prof. Seamon numbers

over four thousand species. There are, also, moderate facilities for the illustration of Zoölogy, and other branches of Natural History.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few such in the United States.

The Library, to which the Students have free access, contains about four thousand volumes, and will soon be enlarged by valuable additions.

Within the past year the University has secured a most important addition to its illustrative apparatus. The great Refracting Telescope constructed by Mr. Alvan Clark, of Boston, has been purchased, and will be mounted within the next few months. The Astronomers and Learned Societies of Europe, as well as of this country, have already recognized it as the *most powerful refractor in the world*.

LOCATION, BUILDINGS, Etc.

The location of the University is in the south part of Chicago, directly on the line of the State Street City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. The building, so far as completed, is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suits of a study and two bed rooms, of good size and height, well ventilated, carpeted, and furnished with everything necessary, except *sheets, pillow-cases and towels*.

The main Building, 136x172 feet, is now in process of erection, and will be completed within the next year.

The "Dearborn Tower," for the great Equatorial Telescope, erected entirely by the munificence of Hon. J. Y. Scammon, LL. D., is rapidly approaching completion.

SOCIETIES.

There are three Societies in the University, conducted by the students; two Literary, and one Religious.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers, whom great public occasions draw to the city.

In answer to many inquiries by patrons of the University for reliable institutions for female education, in such proximity to the University that members of the same family may enjoy occasional society during their education, reference is made with confidence to the following schools:—

The Young Ladies' Collegiate Institute is a Boarding School, located at 751 Wabash avenue. Prof. M. R. Forey, A. M., is the Principal, with competent assistant teachers.

Dearborn Seminary is a well established institution, highly appreciated by

the citizens of Chicago, under the management of Z. Grover, Esq., and an able corps of teachers.

BOARD AND ROOMS.

Students are furnished with board in the University Hall *at cost*, which has been thus far \$2 per week. Several of the Professors and their families reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinements and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding "in commons" are done away.

The rooms are arranged in suits, consisting of a study and two single bedrooms. They are furnished with everything necessary, except sheets, pillow-cases and towels. Students may add to the furniture of their rooms, with the permission of the Steward. Bedsteads, bedding and furniture in uncleanly condition will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Students who prefer it may obtain board in families on reasonable terms, and they may also form clubs and provide for themselves at a cost of about \$1.25 per week.

EXPENSES PER ANNUM.

Board, \$2.00 per week.	-	-	-	-	-	-	\$ 80.00
Tuition,	-	-	-	-	-	-	50.00
Rooms furnished,	-	-	-	-	-	-	15.00
Total,	-	-	-	-	-	-	\$145.00

Students furnish their own wood and lights, the cost of which, in ordinary times, is about \$15 per annum. Washing, forty cents per dozen.

The rule of the Trustees requires all bills to be paid, one-half by the third day from the beginning, and one-half by the third day from the middle, of each term—and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights and washing, does not exceed \$175—\$180. This has been proved by the actual experience of students who practise economy. Any material variation from this amount may at once be known as unnecessary.

TERMS AND VACATIONS.

The year is divided into three Terms and three Vacations. The first, or Fall Term, consists of fifteen weeks, the second Term of thirteen, and the third of twelve. The Christmas vacation is one week, the Spring vacation one week, and the Summer vacation ten weeks.

Premiums.

The Griggs Prizes, first and second, for excellence in English Composition, are open to competition by the members of the Sophomore Class.

At the Commencement of 1862, these prizes were awarded as follows:

1st prize to P. ALBERT COEN, Metamora, Illinois.

2nd " " JOHN RUTHERFORD, Chicago, "

Committee of Award—Rev. E. J. Goodspeed, R. Ludlam, M. D., Henry Smith, Esq.

At the Commencement of 1863, the prizes were awarded as follows:

1st prize to EUGENE B. WIGHT, Kewanee, Illinois.

2nd " " JOSEPH ROWLEY, Louisville, Kentucky.

Committee of Award—Rev. J. Bulkley, Rev. James Dixon, D. D., Andrew Shuman, Esq.

The Keen Prizes, first and second, for excellence in Declamation, are open to competition by the members of the Freshman Class.

At the Commencement of 1862, the prizes were awarded as follows:

1st prize to WILLIAM L. PIERCE, Chicago, Illinois.

2nd " " LOUIS C. JONES, " "

Committee of Award—Rev. R. H. Clarkson, D. D., C. G. Smith, M. D., G. M. Wheeler, Esq.

At the Commencement of 1863, the prizes were awarded as follows:

1st prize to EDWARD S. GRAHAM, Pittsfield, Illinois.

2nd " " FREDERICK A. SMITH, Jefferson, "

Committee of Award—Wm. B. Pierce, Esq., Wm. Bross, Esq., Rev. Charles E. Cheney.

Calendar.

1864.

June 26, Anniversary of Religious and Missionary Societies, Sunday Evening.

" 27, 28, 29, Term Examination, Monday, Tuesday and Wednesday.

" 27, 28, 29, Examination of Law Students for Diploma.

" 28, Annual Meeting of Trustees, Tuesday.

" 28, Freshman Declamations, for the Keen Prizes, Tuesday Evening, in Metropolitan Hall.

" 29, Graduating Exercises of the Law Department, Wednesday Evening, in Metropolitan Hall.

" 30, Commencement, Thursday, at 2 o'clock, P. M., in Bryan Hall.

SUMMER VACATION.

Sept. 8, Fall Term begins, Thursday.

" 8, Examination of Candidates, Thursday.

Dec. 19, 20, 21, Term Examination, Monday, Tuesday and Wednesday.

" 21, Academic Exhibition, Wednesday Evening.

CHRISTMAS VACATION.

1865.

Jan. 2, Winter Term begins, Monday.

March 27, 28, 29, Term Examination, Monday, Tuesday and Wednesday.

" 29, Academic Exhibition, Wednesday Evening.

SPRING VACATION.

April 5, Spring Term begins, Thursday.

June 24, Anniversary of Religious and Missionary Societies, Sunday Evening.

" 22, 25, 26, Term Examination, Friday, Monday and Tuesday.

" 25, 26, 27, Examination of Law Students for Graduation.

" 25, Freshman Declamations for the Keen Prizes, Monday Evening.

" 26, Sophomore Essays, for the Griggs Prizes, Tuesday Evening.

" 27, Annual meeting of Trustees, Wednesday.

" 27, Anniversary of Literary Societies, Wednesday Evening.

" 28, Commencement, Thursday, at 2 o'clock, P. M.

SUMMER VACATION.

Sept. 6, Fall Term begins, Thursday.

" 6, Examination of Candidates.

Roll of Honor.

The following list includes the names of Students of the University who have entered the Army, with their positions, as far as known. Information is desired for a corrected list in a subsequent issue.

- | | |
|--|---|
| William Abbey, 134th Ill. | Charles D. Larrabee, 2d Lieut. 17th Ill. Cav. |
| Alonzo Abernethy, Captain 9th Iowa. | Henry Long, Sergt. Taylor's Battery. |
| Theodore R. Adams, — Wis. | Elon Lee, 134th Ill. |
| *Theodore M. Bartlett, — Ind. | John S. Mabie, 1st Lieut. 69th Ill. |
| Edward Bailey, — Ill. | William R. Manierre, 134 Ill. |
| Robert G. Bellamy, 2d Lieut. Brackett's Cav. | Stillman E. Massey, 2d Sergt. 134 Ill. |
| D. Ames Bigelow, 2d Lieut. 124th Ill. | James O. McClellan, Capt. 69th Ill. |
| Francis Bins, 2d Lieut. 134th Ill. | Alexander A. Martin, — Ind. |
| Amlhurst W. Blake, Musician Brackett's Cav. | Leroy Martin, 68th Ill. |
| William Boggs, 134th Ill. | William H. Meade, 2d Lieut. 72d Ill. |
| Elijah Brigham, 134th Ill. | †William H. P. Moore, Orderly Sergt. 72d Ill. |
| Morgan Buckingham, 134th Ill. | ‡James E. Moss, 2d Lieut. 58th Ill. |
| C. Camillo C. Carr, Sergt. 1st. U. S. Cav. | †Henry C. Mowry, 1st Lieut. 72d Ill. |
| Charles Case, Capt. — Ill. | John Osborne, Brackett's Cav. |
| George P. Carr, Sergt. 69th Ill. | Charles Parker, Capt. 17th Ill. Cav. |
| Dwight V. Culver, Scout Army of the Cum-
berland. | William Page, 14th Ill. |
| Albert De Creet, Brackett's Cav. | William L. Pierce, 134th Ill. |
| Philip Dinkel, 134 Ill. | James Pratt, 1st Lieut. Corps D'Afrique, Maj. |
| Frank Drummond, 134th Ill. | Gen. Banks's Department. |
| George A. Dunlap, Maj. Gen. McClernand's
Staff. | Amos B. Pollock, 2d Lieut. 17th Ill. Cav. |
| Henry First, 134th Ill. | Joshua Pike, Capt. 134th Ill. |
| William P. Follansbe, Taylor's Bat. | ‡Lycurgus Remley, 9th Iowa. |
| Albert M. Forbes, — New York. | Ninian A. Riley, Capt. 76th Ill. |
| George M. Frink, — Ill. | George W. Robinson, 2d Lieut. 7th Ill. Cav. |
| Henry F. Frink, — Ill. | James H. Roe, 2d Lieut. 134th Ill. |
| George Garrison, 134th Ill. | James Runion, Ast. Q. M. Western Va. |
| Norman S. Gassett, Gen. Turchin's Staff. | John Rutherford, 134th Ill. |
| Myron S. Gear, Musician 25th Ill. | Edward R. Sargent, 134th Ill. |
| Sidney E. Goodrich, Mercantile Bat. | Charles T. Scammon, Gen. Steele's Staff. |
| Edward S. Graham, 69th Ill. | Walter Scates, 2d Lieut. Dresser's Bat. |
| Henry A. Gregory, 134th Ill. | William Scudder, 134th Ill. |
| William O. Hammers, 1st Lieut. 77th Ill. | D. Howard Shepley, Commissary Dept. Camp
Douglas. |
| James A. Hammers, 2d Lieut. 77th Ill. | Edward Sherman, 134th Ill. |
| Justin S. Hall, 104th Ill. | James Paul Sherman, 134th Ill. |
| Samuel S. Hart, 1st Lieut. 13th Wis. | David M. Simm, Scout Dept. Miss. |
| Charles Hancock, Sergt. Major 134th Ill. | Frederick A. Smith, 134th Ill. |
| William P. Hill, Postmaster Camp Douglas. | Lawson Stearnes, — Ill. |
| C. L. Hostetter, Orderly Sergt. 134th Ill. | William Thomson, 134th Ill. |
| Charles F. Howard, 7th Ill. Cavalry. | William Thompson, Brackett's Cav. |
| Thomas W. Hyde, Major 7th Maine. | ‡Lansing B. Tucker, Capt. 69th Ill. |
| Charles C. Huntley, 2d Lieut. 71st Ill. | James M. Tucker, — Ill. |
| Albert S. Kendrick, Sergt. Major — Wis. | William Van Epps, Marine Artillery. |
| Arthur Kinzie, Maj. Gen. Hunter's Staff. | Henry B. Waterman, Musician 134th Ill. |
| George Kinzie, 134th Ill. | William S. Wilson, Mercantile Bat. |
| George W. Knapp, 44th Ill. | James S. Wilson, Lieut. in Maj. General
Rosecrans's Roll of Honor. |
| William Knowles, 1st Lieut. 65th Ill. | John H. Wolf, 134th Ill. |

* Taken prisoner, and died in Charleston, S. C. † Fell at Vicksburg.

‡ Fell at Atchafalaya River. ‖ Died in Service.

Rev. Luther Stone

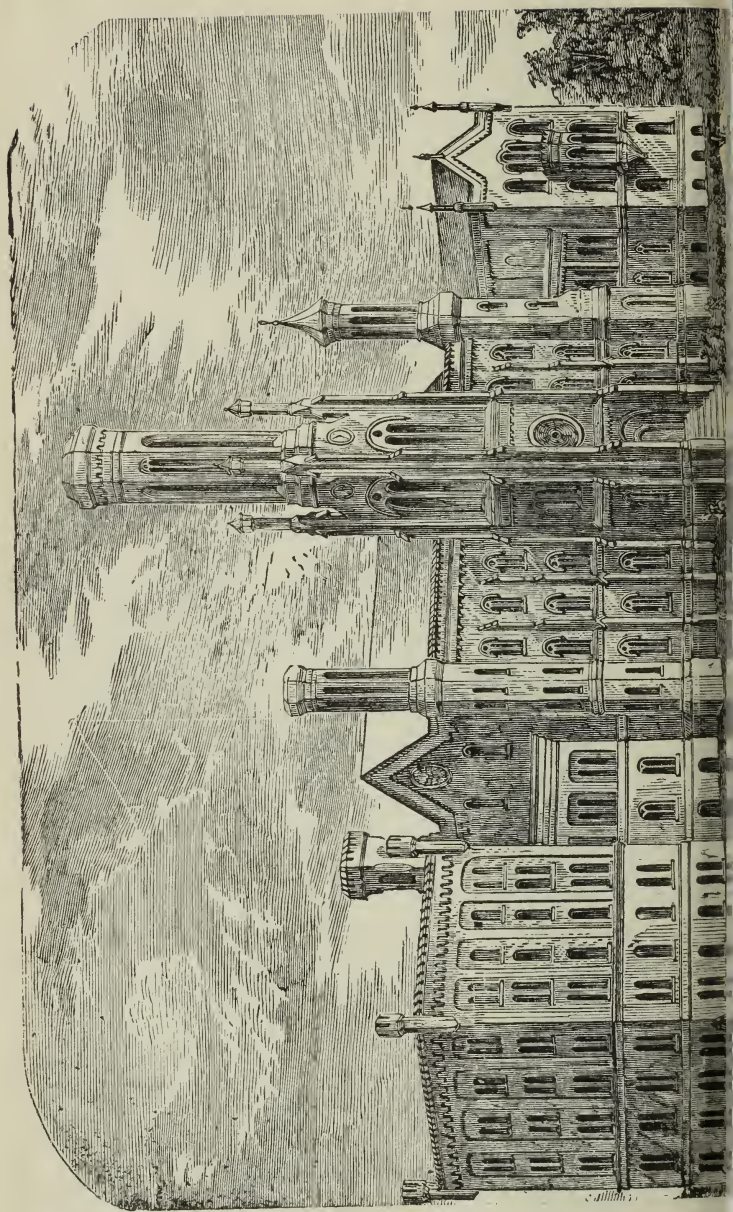


University of Chicago

1864-65.







SIXTH
ANNUAL CATALOGUE

OF THE

University of Chicago.

OFFICERS AND STUDENTS

FOR THE

ACADEMIC YEAR 1864-5.

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PRESS OF CHURCH, GOODMAN & DONNELLEY,
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1865.

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PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

— — — :: — — —
SCAMMON PROFESSOR OF BOTANY.

ALONZO J. HOWE, A. M.,
PRINCIPAL OF THE PREPARATORY DEPARTMENT.

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CHARLES GARDNER,
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PROFESSOR OF CIVIL ENGINEERING AND NATURAL SCIENCES.

— — — :: — — —
PROFESSOR OF ASTRONOMY.
The duties of this Chair have thus far been discharged by Prof. Sawyer.

HENRY BOOTH, A. M.,
HOYNE PROFESSOR OF INTERNATIONAL AND CONSTITUTIONAL LAW.

J. V. Z. BLANEY, A. M., M. D.,
ACTING PROFESSOR OF CHEMISTRY.

EDWARD M. BOOTH, A. B.,
TEACHER OF ELOCUTION.

Degrees Conferred.

1861.

B.A.

Charles Trufont Scammon	-	-	<i>Chicago.</i>
Thomas Worcester Hyde	-	-	<i>Bath, Me.</i>

M.A.—Honorary.

James Boyden Runnion	-	-	<i>Chicago.</i>
Rev. Thomas Kerr	-	-	<i>Rockford.</i>
Rev. James Dixon	-	-	<i>Chicago.</i>

D.D.

Rev. Charles Hill Roe	-	-	<i>Belvidere.</i>
Rev. James Pratt	-	-	<i>Chicago.</i>

1862.

B.A.

James Goodman	-	-	<i>Chicago.</i>
John Saxton Mabie	-	-	<i>Rockford.</i>
George Washington Thomas	-	-	<i>Chicago.</i>

M.A.—Honorary.

Rev. William M. Haigh	-	-	<i>Bristol.</i>
Rev. S. F. Holt	-	-	<i>Rockford.</i>
Rev. John Jackson	-	-	<i>Milwaukee, Wis.</i>

D.D.

Rev. Ichabod Clark	-	-	<i>Springfield.</i>
Rev. Benjamin Watson	-	-	<i>Philadelphia.</i>
Rev. Joseph Parker	-	-	<i>Manchester, Eng.</i>

LL.D.

John Russell	-	-	<i>Bluffdale.</i>
Hon. John Young Scammon	-	-	<i>Chicago.</i>

1863.

*B.A.*Nicholas J. Aylsworth - - *Barrington.**B.S.*Temple S. Hoyne - - *Chicago.**M.A.—Honorary.*Prof. Rodney W. Welch - - *Chicago.*S. Hatch, M.D. - - *Chicago.*Prof. Hewit - - - *Bloomington.**D.D.*Rev. Justus Bulkley - - *Carrollton.*

1864.

B.A.

James A. Mets.

*B.S.*Joseph F. Barfield - - *Chicago.**M.A.—In Course.*Charles Trufont Scammon - *Chicago.*Thomas Worcester Hyde - *Bath, Me.**M.A.—Honorary.*Rev. Wm. Jones - - - *Woodstock, C. W.**D.D.*Rev. D. B. Cheney - - *San Francisco, Cal.*Rev. Z. M. Humphrey - - *Chicago.*Rev. N. W. Miner - - *Springfield.*Rev. Theodore N. Morrison - *Jacksonville.**LL D.*Hon. Thomas Hoyne - - *Chicago.*

LL.B.

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George J. Barker	-	-	<i>Clinton, Wis.</i>
William H. Brazier	-	-	<i>Salem.</i>
Joseph J. Cassell	-	-	<i>Metamora.</i>
William T. Collins	-	-	<i>Pekin.</i>
John H. Cowper	-	-	<i>Chicago.</i>
John H. Griffith	-	-	<i>Montezuma, Iowa.</i>
David W. Griffith	-	-	<i>Marshall.</i>
John T. Harper	-	-	<i>El Paso.</i>
John H. Loucks	-	-	<i>Chicago.</i>
David J. Lyon	-	-	"
Theodore M. Manning	-	-	<i>Warrenville.</i>
James M. McNaught	-	-	<i>Lexington.</i>
Henry Merrill	-	-	<i>Kendall.</i>
Jefferson Orr	-	-	<i>South Prairie.</i>
Asa A. Piper	-	-	<i>Lincoln.</i>
Alexander H. Rowan	-	-	<i>Shawneetown.</i>
Daniel Scully	-	-	<i>Hartland.</i>
Elijah B. Sherman	-	-	<i>Chicago.</i>
John C. Small	-	-	<i>Kankakee.</i>
James B. Welch	-	-	<i>Chicago.</i>
William F. Whitehouse	-	-	"
Benson Wood	-	-	<i>Effingham.</i>
Daniel Clayton Young	-	-	<i>Dixon.</i>

Law Students.

NAMES.				RESIDENCES.
John E. Allen	-	-	-	<i>Hennepin.</i>
Peter H. Amos	-	-	-	<i>Carlisle.</i>
John C. Barker	-	-	-	<i>Lee Center.</i>
Linn Bedell	-	-	-	<i>Trenton.</i>
Joseph F. Bonfield	-	-	-	<i>Chicago.</i>
Washington J. Culver	-	-	-	"
Joseph E. Dyas	-	-	-	"
William J. Fitch, jun.	-	-	-	"
William S. Ford	-	-	-	<i>Carlisle.</i>
Charles W. Fullerton	-	-	-	<i>Chicago.</i>
Norman T. Gassette	-	-	-	"
George W. Sere	-	-	-	<i>Urbana.</i>
Christopher C. Gilmore	-	-	-	<i>Chicago.</i>
Luther M. Goddard	-	-	-	<i>Leavenworth, Kan.</i>
Henry S. Goodspeed	-	-	-	<i>Chicago.</i>
Benjamin L. Hickman	-	-	-	<i>St. Louis, Mo.</i>
John Higgins	-	-	-	<i>Crotty.</i>
William H. Holden	-	-	-	<i>Chicago.</i>
Albert O. Houston	-	-	-	<i>Chillicothe.</i>
Thomas M. Hoyne	-	-	-	<i>Chicago.</i>
William H. H. Judson	-	-	-	<i>Low Moor, Iowa.</i>
Richard F. Kay	-	-	-	<i>Chicago.</i>
William R. Kennedy	-	-	-	<i>Ottawa.</i>
Albert Le Fevre	-	-	-	<i>Providence.</i>
Alonzo L. Loucks	-	-	-	<i>Bristol.</i>
Albert O. Marshall	-	-	-	<i>Mokena.</i>
William J. McCoy	-	-	-	<i>Fulton.</i>
Patrick McHugh	-	-	-	<i>Maidstone Cross,</i>
Nelson W. McLain	-	-	-	<i>Kendall.</i> [C. W.]
George W. Mitchell	-	-	-	<i>Chicago.</i>
Nelson Monroe	-	-	-	<i>Shelbyville.</i>

Michael W. Murphy	-	-	<i>Woodstock.</i>
John A. Owen	-	-	<i>Milwaukee, Wis.</i>
William W. Payne	-	-	<i>Somerset, Mich.</i>
E. Frisbie Phelps	-	-	<i>Elmwood.</i>
Henry H. Robinson	-	-	<i>Chicago.</i>
Jonathan H. Rowell	-	-	<i>Eureka.</i>
Crawford B. Scoonover	-	-	<i>Lafayette, Ind.</i>
Lauren A. Scott	-	-	<i>Chicago.</i>
William Sedgley	-	-	<i>Mokena.</i>
James H. Slover	-	-	<i>Independence, Mo.</i>
Silas M. Smith	-	-	<i>Kokomo, Ind.</i>
Isaac N. Stouterneyer	-	-	<i>St. Louis, Mo.</i>
H. Theodore Thomas	-	-	<i>Waukegan.</i>
David Wallace	-	-	<i>Lexington, Ky.</i>
Henry B. Waterman	-	-	<i>Chicago.</i>
William W. Whitelaw	-	-	<i>Brownsville, Tenn.</i>
George Willard	-	-	<i>Chicago.</i>

LAW STUDENTS - - 48

Undergraduates.

SENIOR CLASS.

NAMES.			RESIDENCES.
Edward H. Beebe,	-	-	<i>Chicago.</i>
C. Linnaeus Hostetter,*	-	-	<i>Mount Carroll.</i>
Louis C. Jones,	-	-	<i>Chicago.</i>
Stillman E. Massey,	-	-	<i>Morris.</i>
William L. Pierce,	-	-	<i>Hyde Park.</i>
Joshua Pike,	-	-	<i>Barry.</i>
James H. Roe,	-	-	<i>Belvidere.</i>
Joseph Rowley,	-	-	<i>Wheeling, W. Va.</i>
John Rutherford,	-	-	<i>Chicago.</i>
SENIORS,	-	-	9

* Scientific.

JUNIOR CLASS.

NAMES.			RESIDENCES.
William H. Beebe,	-	-	<i>Chicago.</i>
Alfred Bosworth,*	-	-	<i>Dundee.</i>
Henry First,	-	-	<i>Moline.</i>
William O. Hammers,	-	-	<i>Metamora,</i>
Charles M. Hull,	-	-	<i>Chicago.</i>
Samuel E. Pearce,*	-	-	<i>Centralia.</i>
Frederick A. Smith,	-	-	<i>Jefferson.</i>
JUNIORS,	-	-	7

SOPHOMORE CLASS.

NAMES.			RESIDENCES.
Mulford C. Armstrong,	-	-	<i>Deer Park.</i>
William W. Everts, Jr.,	-	-	<i>Chicago.</i>

Christian C. Kohlsaas,	-	-	<i>Galena.</i>
Richard S. Molony, Jr.,*	-	-	<i>Belvidere.</i>
Philo A. Otis,	-	-	<i>Chicago.</i>
James H. Shankland,	-	-	<i>Nashville, Tenn.</i>
William Thomson,	-	-	<i>Chicago.</i>
John F. Wilson,	-	-	"
SOPHOMORES,	-	-	8

FRESHMAN CLASS.

NAMES.			RESIDENCES.
Sanford K. Austin,	-	-	<i>New Castle, Me.</i>
Charles H. Balliet,*	-	-	<i>Riley,</i>
Digby B. Butler,	-	-	<i>Chicago.</i>
Arthur M. Byrne,*	-	-	<i>Chicago.</i>
Henry A. Gardner, Jr.,	-	-	<i>Dwight.</i>
Alexander Henderson,	-	-	<i>Chicago.</i>
Edward L. Lott,*	-	-	<i>Morris,</i>
Henry C. Mabie,	-	-	<i>Belvidere.</i>
Charles E. Macqueen,*	-	-	<i>Chicago.</i>
Robert R. Montgomery,*	-	-	<i>Decatur.</i>
C. E. Richard Muller,	-	-	<i>Chicago.</i>
Lewis H. O'Conner,	-	-	<i>Trivoli.</i>
Edward P. Savage,	-	-	<i>Joliet.</i>
Elbert O. Taylor,	-	-	<i>Rushford, N. Y.</i>
Harry R. Tucker,*†	-	-	<i>Chicago.</i>
William A. Young,*	-	-	<i>Du Buque, Iowa.</i>
FRESHMEN,	-	-	16

† Deceased.

ELECTIVES.

NAMES.			RESIDENCES.
George J. Richardson,	-	-	<i>Quincy.</i>
E. Archibald Slack,	-	-	<i>Peru.</i>
George R. Wendling,	-	-	<i>Shellbyville.</i>
ELECTIVE STUDENTS,	-	-	3

Third Year Preparatory Students.

NAMES.				RESIDENCE.
Henry B. Allen	-	-	-	<i>Chicago.</i>
George P. Buell	-	-	-	<i>Lyons, Ia.</i>
Charles Bronson	-	-	-	<i>Dayton, O.</i>
Philip Dinkel	-	-	-	<i>Springfield.</i>
Dorrance Dibell	-	-	-	<i>Mokena.</i>
Benjamin F. Fridley	-	-	-	<i>Aurora.</i>
William H. Harris	-	-	-	<i>Bushnell.</i>
James Harper	-	-	-	<i>Mokena.</i>
Herman K. Hopps	-	-	-	<i>Lamoille.</i>
Frank A. Knowles	-	-	-	<i>Janesville, Wis.</i>
Robert Leslie	-	-	-	<i>Clinton, Ia.</i>
Xavier Otis	-	-	-	<i>Chicago.</i>
Perry Trumbull	-	-	-	"
Edward D. Tucker	-	-	-	"
George Tucker	-	-	-	<i>Roseville.</i>
John H. Webster	-	-	-	<i>Lincoln.</i>
John C. White	-	-	-	<i>Champaign City.</i>

THIRD YEAR PREPARATORY STUDENTS, 17

Second Year Preparatory Students.

NAMES.			RESIDENCES.
Charles C. Allen	-	-	<i>Chicago.</i>
Byron B. Blake	-	-	<i>Racine, Wis.</i>
John B. Camp	-	-	<i>Charleston, Tenn.</i>
Alfred D. Eddy	-	-	<i>Chicago.</i>
Charles C. Fargo	-	-	“
George C. Gardner	-	-	<i>Dwight.</i>
William A. Goodman	-	-	<i>Evanston.</i>
Charles L. Gilman	-	-	<i>Winona, Minn.</i>
William H. Low	-	-	<i>Chicago.</i>
H. Augustus Mitchell	-	-	<i>Roseville.</i>
Frederic C. Nicholas	-	-	<i>Chicago.</i>
Philip Rogers	-	-	<i>Evanston.</i>
Wm. A. Richardson	-	.	<i>Quincy.</i>
James W. Riddle	-	-	<i>Schenectady, N. Y.</i>
Edward G. Shumway	-	-	<i>Chicago.</i>
Wm. H. Sard	-	-	“
Edward Stanbery	-	-	<i>Columbus, O.</i>
Henry B. Sage	-	-	<i>Huntington, O.</i>
John H. Trumbull	-	-	<i>Chicago.</i>
William B. Wrenn	-	-	<i>Middletown, O.</i>
James A. Woodworth	-	-	<i>Chicago.</i>

SECOND YEAR PREPARATORY STUDENTS, 21

First Year Preparatory Students.

NAMES.				RESIDENCES.
Lucius S. Boomer	-	-	-	<i>Chicago.</i>
Clarence Fleetwood	-	-	-	"
Frank C. Hills	-	-	-	"
Judson S. Jacobus	-	-	-	"
William K. Osgood	-	-	-	"
Andrew Olson	-	-	-	<i>Berlin.</i>
Robert Pierce	-	-	-	<i>Hyde Park.</i>
Joseph B. Randell	-	-	-	<i>Chebanse.</i>
William C. Seipp	-	-	-	<i>Chicago.</i>
James H. Shields	-	-	-	"
John W. Taylor	-	-	-	"
George H. Waite	-	-	-	<i>Hyde Park.</i>
C. Yale Waterman	-	-	-	<i>Morris.</i>
Florin Young	-	-	-	<i>Crystal Lake.</i>
Henry Yates	-	-	-	<i>Jacksonville.</i>

FIRST YEAR PREPARATORY STUDENTS, 15

Students not in Course.

NAMES.				RESIDENCES.
Cyrus Adams	-	-	-	<i>Chicago.</i>
R. McCormick Adams		-		"
Richard Ely Avery		-	-	"
Charles Albee	-	-	-	"
Joseph Beebee	-	-	-	"
Elwin L. Bill	-	-	-	"
Ernest Barnum	-	-	-	"
Charles C. Barstow	-	-		<i>Joliet.</i>
Thomas Ball	-	-	-	<i>Chicago.</i>
Irving H. Beall	-	-		"
Homer H. Boyington		-	-	"
Matthew Corcoran	-	-		"
William L. Church		-	-	"
James W. Cobb	-	-		"
Charles A. Caldwell	-	-		<i>Shawneetown.</i>
Rolf Davis	-	-		<i>Chicago.</i>
William C. Dorrington		-	-	<i>Falls City, Nebraska.</i>
Oscar Dinwiddie	-	-		<i>Orchard Grove, Ind.</i>
Warren T. Ellis	-	-	-	<i>Chicago.</i>
John W. Fisher	-	-		<i>Paducah, Ky.</i>
Henry A. Gregory		-	-	<i>Morris.</i>
Justin Graves	-	-	-	<i>Chicago.</i>
Henry Wm. Hawley		-	-	"
Frederick A. Hatch	-	-		"
William Higgins	-	-	-	"
George H. Hurlburt	-	-		<i>Belvidere.</i>
Charles H. Hunter		-	-	<i>Chicago.</i>
Charles D. Hancock	-	-		"
Edward W. Hudnutt		-	-	<i>Waverly, Ia.</i>

John A. Jones	-	-	-	<i>Shawneetown.</i>
Robert D. Jones	-	-	-	<i>Chicago.</i>
Robert F. Johnston			-	"
Leon Klein	-	-	-	"
Philo M. Lindly	-	-	-	<i>Ottawa.</i>
George H. Loomis	-	-	-	<i>Chicago.</i>
James V. Mott	-	-	-	"
Edward Morris	-	-	-	<i>Peru.</i>
Henry George Mitchell			-	<i>Racine, Wis.</i>
Robert S. McCormick	-	-	-	<i>Chicago.</i>
William G. McCormick			-	"
Joseph N. Nightingale	-	-	-	"
Erbine C. Phillips	-	-	-	"
William J. Quick	-	-	-	<i>Belleville.</i>
William A. Ramsay	-	-	-	<i>Chicago.</i>
Richard W. Rathborne	-	-	-	"
Dewitt C. Robinson	-	-	-	"
Lewis J. Robinson	-	-	-	"
George A. Silvey	-	-	-	"
Albert M. Sachse	-	-	-	"
William F. Stewart	-	-	-	<i>Champaign City.</i>
George C. Sherman	-	-	-	<i>Chicago.</i>
Alfred Thomas	-	-	-	"
Edward C. Tappen	-	-	-	"
Delos Williams	-	-	-	<i>Joliet.</i>
James B. Wayman	-	-	-	<i>Chicago.</i>
Robert G. Wilson	-	-	-	"
Mark H. Yager	-	-	-	"

Departments of Instruction.

The organization of the University embraces the following Departments :

I.—PREPARATORY DEPARTMENT.

Defective preparation of students is an evil universally experienced by Colleges. The successful pursuit of the subsequent course is often rendered impossible by the want of adequate preparation.

The Trustees have therefore considered it both a prime necessity and a legitimate part of their grand design in the establishment of a University, to include among its fundamental and permanent arrangements a Preparatory Department. It will be their aim in the prescribed course of studies, and in the character of the instruction, to make this department answer the end for which it was constituted—a first class school of preparation for College.

The Professors of the University give instruction in the studies belonging to their several chairs.

The requisite studies have been arranged in a course of three years, as appears by the following schedule.

Requirements for admission: Reading, Writing, Spelling, Intellectual Arithmetic, Practical Arithmetic as far as Common Fractions, Elements of English Grammar and Primary Geography.

FIRST YEAR.

FALL TERM. . . .	{ Robinson's Practical Arithmetic. English Grammar. Geography. History of the United States.
WINTER TERM.	{ Practical Arithmetic. English Grammar. Geography. History of the United States.
SPRING TERM. .	{ Practical Arithmetic completed. English Grammar. Andrews' Latin Lessons. Universal History.—Worcester.

SECOND YEAR.

FALL TERM....	{ Robinson's Elementary Algebra. Latin—Grammar and Reader. Analysis of English Sentences and Words. First Lessons in Composition. Quackenbos.
WINTER TERM.	{ Elementary Algebra. Cæsar. Physical Geography.
SPRING TERM..	{ Cicero. Greek. Hadley's Grammar and Whiton's Lessons. Elements of Physiology. Elementary Algebra completed.

THIRD YEAR.

FALL TERM....	{ Xenophon's Anabasis. Greek Grammar. Robinson's Higher Arithmetic. Cicero. Quackenbos' Rhetoric.
WINTER TERM.	{ Higher Arithmetic. Virgil. Anabasis. Classical Geography and Antiquities.
SPRING TERM..	{ Higher Arithmetic completed. Virgil. Anabasis. Classical Geography and Antiquities.

Reading, Spelling and Penmanship during the first two years; Book Keeping and Linear Drawing the third year; Compositions and Declamations throughout the entire course.

STUDENTS NOT IN COURSE.

Students not wishing to prepare for College will be admitted into the Preparatory Department to pursue such studies of the course as they may choose; and special classes will be formed for them when the Faculty shall find it expedient.

II.—COLLEGE.

In this department there are two distinct courses of Instruction :

I.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical course are examined in the following books, viz :

English Grammar.

Geography—Common and Physical.

History of the United States.

Arithmetic—Intellectual, Practical and Higher.

Algebra—Robinson's Elementary, entire.

Greek—Grammar, Reader, Kendrick's Greek Ollendorf, and three books of Xenophon's Anabasis.

Latin—Grammar; Reader; four books of Cæsar's Commentaries, or Cornelius Nepos; six books of Virgil's *Æneid*; six orations of Cicero.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing, without a proportionate increase of age.

Testimonials of good moral character are required in all cases: and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *English, Latin and Greek Grammar, Mental Arithmetic, and Arithmetical Analysis, is indispensable.*

FRESHMAN CLASS.

- | | | |
|---------------|---|--|
| FALL TERM.... | { | 1. Xenophon's Memorabilia.
Greek Prose Composition.
2. Livy. Lincoln's selections.
Arnold's Latin Prose Composition.
Bojesen's Roman Antiquities.
3. Robinson's New University Algebra. |
|---------------|---|--|

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|---------------|---|--|
| WINTER TERM. | { | 1. Livy. Odes of Horace.
Latin Prose Composition.
Bojesen's Antiquities.
2. Algebra to Identical Equations.
Geometry. Four Books. (Davies's Legendre.)
3. Herodotus, or Thucydides.
Greek Prose Composition. |
| SPRING TERM.. | { | 1. Geometry completed.
Original Demonstrations, and Practical Exercises.
Application of Algebra to Geometry.
2. Homer's Iliad. (Owen.)
3. Horace. Satires and Art of Poetry.
Latin Versification. |

Compositions and Declamations throughout the year.

SOPHOMORE CLASS.

- | | | |
|-----------------|---|---|
| FALL TERM.... | { | 1. Plane and Analytical Trigonometry.
Mensuration and Spherical Trigonometry.
2. Cicero's Philosophical works.
Exercises in writing Latin.
3. German. (Woodbury.) |
| WINTER TERM.... | { | 1. Select Orations of Isocrates.
2. Conic Sections.
Algebra Completed.
Linear and Architectural Drawing.
3. Fowler's English Grammar.
Trench on the Study of Words. |
| SPRING TERM.... | { | 1. Tacitus. Germania and Agricola, or Histories.
2. Universal History. (Weber.)
3. Demosthenes on the Crown. 5 weeks. (Champlin.)
Grecian Antiquities.
Surveying, with Field Practice.
Navigation. |

Compositions and Declamations throughout the year.

JUNIOR CLASS.

- | | | |
|----------------|---|--|
| FALL TERM..... | { | 1. Metaphysics. (Sir Wm Hamilton: Bowen's edition.)
2. Select Greek Tragedies.
Greek Testament.
3. Rhetoric. (Day and Whately.)
English Literature. (Shaw and Spalding.) |
|----------------|---|--|

- WINTER TERM... { 1. Natural Philosophy. Mechanics. (Snell's Olmsted.)
2. Terence and Seneca.
3. French.
- SPRING TERM... { 1. Greek. Plato.
2. Natural Philosophy completed.
Civil Engineering.
Topographical Drawing.
3. Botany. Zoölogy.

Compositions and Declamations throughout the year.

SENIOR CLASS.

- FALL TERM..... { 1. Logic. (Sir Wm. Hamilton : Day's Edition.)
Paley's Evidences of Christianity.
2. Chemistry. (Fownes.)
3. Astronomy. (Snell's Olmsted and Burritt.)
- WINTER TERM... { 1. Mineralogy and Geology.
2 Moral Science. (Wayland.)
Butler's Analogy.
3. Astronomy completed. Calculation of Eclipses.
Guizot's History of Civilization.
- SPRING TERM.... { 1. English Language ; seven weeks. (Marsh.)
2. Political Economy. (Wayland, Carey.)
International and Constitutional Law.
3. Anatomy and Physiology.
Paley's Natural Theology.

Compositions and Declamations throughout the year

2.—SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American Colleges, it were too much to expect that it would be adapted to all the differences of intellectual constitution, and of practical aims. While, therefore, fully recognizing the paramount claims of *the Classical Course*, the Trustees have deemed it expedient to provide *another*, which, with some important variations, is believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader. In College they will use the same text books, and recite in the same classes as those in the Classical Course, except in Latin, which study they will pursue with the Third Year Preparatory Class.

FRESHMAN CLASS.

- | | | |
|---------------|---|---|
| FALL TERM ... | { | 1. Algebra. |
| | | 2. Cæsar. |
| | | 3. German. |
| WINTER TERM. | { | 1. Algebra and Geometry. |
| | | 2. Virgil. |
| | | 3. English Grammar and Trench on Words. |
| SPRING TERM.. | { | 1. Geometry completed. Practical exercises. |
| | | Application of Algebra to Geometry. |
| | | 2. Cicero's Orations. |
| | | 3. History. |

Compositions and declamations throughout the year.

JUNIOR CLASS.

- | | | |
|---------------|---|--|
| FALL TERM ... | { | 1. Metaphysics. |
| | | 2. Trigonometry and Mensuration. |
| | | 3. Rhetoric. English Literature. |
| WINTER TERM. | { | 1. Conic Sections. Algebra completed. |
| | | Linear and Architectural Drawing. |
| | | 2. Natural Philosophy. Mechanics. |
| | | 3. French. |
| SPRING TERM.. | { | 1. Natural Philosophy completed. |
| | | 2. Surveying, with Field Practice. Navigation. |
| | | Civil Engineering. Topographical Drawing. |
| | | 3. Botany. Zoölogy. |

Compositions and declamations throughout the year.

SENIOR CLASS.

Same studies as the Senior Class in the Classical Course, and in the same order.

3.—AGRICULTURAL DEPARTMENT.

It is a common objection to the American College System, that, copying to a great extent the European, it is adjusted to a condition of society almost wholly unlike that prevalent in this country, and is consequently ill adapted to meet American wants.

Without accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as "a practical education." They have sought, therefore, to meet that demand, in part, by the organization of a Scientific Course; still farther by liberal arrangements for the election by students, or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the fact that the University is located in the centre of the greatest agricultural district in the world, where many young men will till the soil, the Board has organized this department. It has not been deemed best to limit the range of studies to such only as illustrate or aid agricultural processes, but to establish an independent course, adequate of itself to meet that claim to liberal culture which the sons of farmers, not less than other young men, are asserting for themselves.

The course will require two years.

CONDITIONS OF ADMISSION.

An acquaintance with the leading branches of a good English education will be required.

FIRST YEAR.

FALL TERM ...	{	Elementary Algebra. (Robinson).
		Higher Arithmetic. (Robinson).
		English Language. Well's Grammar. Quackenbos.
		Bookkeeping.
		Chemistry.
		Taking and Preserving Scions.
WINTER TERM.	{	Structural Botany. Growth of Plants. Lectures.
		Agricultural Chemistry.
		Arithmetic completed.
		Geometry. (Davies' Legendre).
		English Language.
		Physical Geography. (Warren)
		Root and Stock Grafting.

SPRING TERM..	{	Botany. (Gray).
		English Language and Literature.
		Elements of Natural Philosophy.
		Modern History.
		Setting Trees and Shrubs.
		Training, Pruning, Grafting and Budding.

SECOND YEAR.

FALL TERM ...	{	Astronomy.
		Trigonometry.
		Agricultural Chemistry, continued.
		Agricultural Botany.
		Surveying, Construction of Topographical Maps with reference to Roads, Drainage, Irrigation, Landscape Gardening, etc.
		Architectural Drawing.
		Bookkeeping applied to the Farm.

WINTER TERM.	{	Astronomy.
		Mineralogy.
		Geology.
		Algebra finished.
		Outline of Comparative Anatomy.
		History of Literature, General and Agricultural.
		Principles of Veterinary Practice.
	{	Architectural Drawing.

SPRING TERM..	{	Zoölogy.
		Entomology.
		Meteorology.
		Constitution of the United States, and of Illinois, and Laws relating to Contracts, Collections, Highways and Fences.
		Collecting and Examining Botanical, Mineralogical, Zoölogical, Anatomical and Entomological Specimens.

I V . — L A W D E P A R T M E N T .

THE superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the Profession and the public.

Formerly, the student, for want of better opportunities, was compelled to avail himself of such as could be had in the office of a practitioner. Amid the constant interruptions and distractions of business, by the unaided perusal of such books as chance or accident might cast in his way, he was expected to obtain a complete knowledge of the most complex and comprehensive of the sciences, and to acquire a mastery of the most difficult of arts.

But a regular, systematic course of study, under experienced teaching, is admitted to be as indispensable to the attorney as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. If he studies under an eminent lawyer, his chances of proficiency are frequently less favorable than under some humbler practitioner. The distinguished counsellor is too exclusively and too profitably occupied with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student, who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone. Every lawyer knows this; and the practical difference between such surroundings, and those of a well conducted Law School, where it is the sole business of experienced professors to direct and facilitate the student's progress, is too obvious to require comment.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar.

To fill this chasm in the educational institutions of this part of our country, and furnish an opportunity for a thorough training, without the expense of travelling abroad for the purpose, was the object designed in the establishment of the school.

P L A N O F I N S T R U C T I O N .

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First: he should have a critical acquaintance with the principles of Law, as a science; Secondly: the power to make a ready application of those principles in practice as an Art; and lastly: a graceful elocution—a fluent, easy and forcible style of extemporaneous speech—without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan. Experience has shown that the recitation system, by which each student is examined daily, or oftener, in the presence of his class, with the advantage of mutual criticism and free inquiry by his associates, and of explanations and corrections by the professor, is a more effectual method of imparting a thorough knowledge of legal principles, than any system of mere oral instruction by lectures.

There are at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

In order that the student may be versed in the practice of the Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches and debates, under the instruction of a professor, will form a part of the exercises of the School. These debates are chiefly upon subjects of an historical nature, connected with the growth of our own institutions or those of the country from which ours are so largely derived.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds

its sessions once a week for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION AT THE BAR, ETC.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second on the first Wednesday in January; and the third on the second Wednesday in April. A full course of study occupies two years, or six terms; embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence, for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year, there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practice, receives the degree of Bachelor of Laws.

The following Order, made by the Supreme Court of the State of Illinois, was entered upon the record under date of May 12, 1863:

“ORDERED: That a Diploma from the Law School of the University of Chicago shall be deemed satisfactory evidence that the graduate is sufficiently learned in the law to entitle him to admission to the Bar of this Court.”

TUITION FEES.

In order to place the benefits of the institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged for a single term, \$30; for two terms, \$55, and for the three terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for part of a term will pay in proportion to the time spent in the school. Those who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good common English education.

COURSE OF READING.

A well selected Course of Reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous Law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them,

and thus begin a library; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

• B O A R D I N G .

Good board may be had, in ordinary times, in boarding houses and private families at prices varying from \$2.50 to \$4 per week. Students who desire to economise can club together, hire a room, and board themselves at less expense.

A D V A N T A G E S O F L O C A T I O N .

The location of the School, in the heart of the great Metropolis of the North West, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Rooms are in the Larmon Block, N. E. corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant, Bell & Stratton.

C O N N E C T I O N W I T H T H E U N I V E R S I T Y .

This School is a branch of the University of Chicago, and the students are admitted free to the Libraries of the University, and to all Public Lectures delivered to the undergraduates in the Literary Department. The terms in the two departments commence simultaneously.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without any additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill. Post Office box, 1965.

General Information.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of Students, the Trustees have made arrangements for regular instruction throughout the year in Penmanship, Book-Keeping, and other branches essential to a good Commercial Education.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The College Classes have exercises in Composition once in three weeks. The Senior Class, in addition, deliver original orations once in three weeks. Instruction in Elocution is given to all the students, and declamations in the chapel are required of all, except the Senior Class, once in four weeks.

An annual premium is awarded for the best declamation by a member of the Freshman class, and for the best essay by a member of the Sophomore class.

EXAMINATIONS.

At the close of every Term, there are public examinations of all the classes, in the studies of the Term, in both the Collegiate and Academic Departments. The Senior examination takes place four weeks before Commencement.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and character of the recitations, of each student in his class. The record is made the basis of discipline, and determines

the standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and after it has been transferred to a permanent record, is sent to all parents or guardians of the students, who request it.

DEGREES.

The Degree of Bachelor of Arts is conferred on all students who have completed the prescribed "Classical Course" of study, and passed satisfactory examinations therein; and the Degree of Bachelor of Science upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing, may receive the Degree of Master of Arts, provided that subsequent to graduation they shall have sustained a good moral character, and pursued some literary or scientific calling.

RELIGIOUS EXERCISES.

The duties of each day are opened with religious services in the Chapel of the University, conducted by some member of the Faculty, at which all the students are required to be present.

On the Sabbath, they are required to attend public worship in the forenoon, with some congregation in the city, selected by themselves or by their parents. The students also sustain a weekly prayer meeting.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by the best modern apparatus. The Botanical collection of Prof. Scammon numbers over four thousand species. There are, also, moderate facilities for the illustration of Zoölogy, and other branches of Natural History.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few such in the United States.

The Library, to which the Students have free access, contains about four thousand volumes, and will soon be enlarged by valuable additions.

Within the past year the University has secured a most important addition to its illustrative apparatus. The great Refracting Telescope constructed by Mr. Alvan Clark, of Boston, has been purchased, and will be mounted within the next few months. The Astronomers and Learned Societies of Europe, as well as of this country, have already recognized it as the *most powerful refractor in the world*.

LOCATION, BUILDINGS, ETC.

The location of the University is in the south part of Chicago, directly on the line of the State Street City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness.

The building, so far as completed, is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suits of a study and two bed rooms, of good size and height, well ventilated, and furnished with everything necessary, except *sheets, pillow-cases and towels*.

The main Building, 136 x 172 feet, has been erected during the past year, and will be speedily completed.

The "Dearborn Tower," for the great Refracting Telescope, erected entirely by the munificence of Hon. J. Y. Scammon, LL.D., is rapidly approaching completion.

SOCIETIES.

There are three Societies in the University, conducted by the Students, two Literary, and one Religious.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers, whom great public occasions draw to the city.

BOARD AND ROOMS.

Students are furnished with board in the University Hall, at cost, which during the current year has been \$3 per week. Several of the Professors and their families reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinement and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding "in commons" are done away.

The rooms are arranged in suits, consisting of a study and two bed-rooms. They are furnished with everything necessary, except carpets, sheets, pillow-cases and towels. Students may add to the furniture of their rooms, with the permission of the Steward. Bedsteads, bedding and furniture in uncleanly condition will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Students who prefer it may obtain board in families on reasonable terms, and they may also form clubs and provide for themselves.

EXPENSES PER ANNUM.

Board, \$3 per week	-	-	-	-	-	-	-	\$120 00
Tuition	-	-	-	-	-	-	-	50 00
Room rent	-	-	-	-	-	-	-	15 00
Total	-	.	.	.	.	.	.	\$185 00

Students furnish their own wood and lights, the cost of which, in ordinary times, is about \$15 per annum. Washing sixty cents per dozen.

The rule of the Trustees requires all bills to be paid, one-half by the third day from the beginning, and one-half by the third day from the middle of each term—and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights and washing, varies but little from \$200. This has been proved by the actual experience of students who practice economy. Any material variation from this amount may at once be known as unnecessary.

TERMS AND VACATIONS.

The year is divided into three Terms and three Vacations. The first, or Fall Term consists of fifteen weeks, the second Term of twelve weeks and two days, and the third of twelve weeks. The Christmas vacation is two weeks, the Spring vacation three days, and the Summer vacation ten weeks.

Premiums.

The Griggs Prizes, first and second, for excellence in English Composition, are open to competition by the members of the Sophomore Class.

At the commencement of 1864 there was no competition for these prizes.

The Keen Prizes, first and second, for excellence in Declamation, are open to competition by members of the Freshman Class.

At the commencement of 1864, these prizes were awarded as follows:

1st Prize to GEORGE R. WENDLING, Shelbyville, Illinois.

2nd " JAMES H. SHANKLAND, Nashville, Tenn.

Committee of Award : — Rev. John W. Sarles, D.D.; C. J. Hull, Esq.; Charles A. Gregory, Esq.

Calendar.

1865.

- June 25, Anniversary of Religious and Missionary Societies, Sunday Eve.
“ 26, 27, 28, Term Examinations, Monday, Tuesday and Wednesday.
“ 26, 27, 28, Examination of Law Students for Diploma.
“ 28, Annual meeting of Trustees, Wednesday.
“ 26, Freshman Declamation for the Keen Prizes, Monday Evening, in Bryan Hall.
“ 27, Sophomore Essays for the Griggs Prizes and Junior Exhibition, Tuesday Evening, in Bryan Hall.
“ 28, Graduating Exercises of the Law Department, Wednesday Evening, in Bryan Hall.
“ 29, Commencement, Thursday, at 2 o'clock, P. M., in Bryan Hall.

SUMMER VACATION—TEN WEEKS.

- Sept. 7, Fall Term begins, Thursday.
“ 7, Examination of Candidates, Thursday.
Dec. 18, 19, 20, Term examinations, Monday, Tuesday, and Wednesday.
“ 20, Preparatory Exhibition, Wednesday Evening.

CHRISTMAS VACATION—TWO WEEKS.

1866.

- Jan. 4, Winter Term begins, Thursday.
March 28, 29, 30, Term Examination, Wednesday, Thursday and Friday.
“ 30, End of Winter Term, Friday.

SPRING VACATION—THREE DAYS.

- April 3, Spring Term begins, Thursday.
June 24, Anniversary of Religious and Missionary Societies, Sunday Eve.
“ 25, 26, 27, Term Examinations, Monday, Tuesday and Wednesday.
“ 25, 26, 27, Examination of Law Students for Graduation.
“ 25, Freshman Declamations for the Keen Prizes, Monday Evening.
“ 26, Sophomore Essays, for the Griggs Prizes, Tuesday Evening.
“ 27, Annual meeting of Trustees, Wednesday, at 10 o'clock, A. M.
“ 27, Graduating Exercises of the Law Department, Wednesday Evening, at 8 o'clock, P. M.
“ 28, Commencement, Thursday, at 2 o'clock, P. M.

SUMMER VACATION.—TEN WEEKS.

- Sept. 6, Fall Term begins, Thursday.
“ 6, Examination of Candidates.

Roll of Honor.

The following list includes the names of Students of the University who have entered the Army, with their positions, as far as known. Information is desired for a corrected list in a subsequent issue.

William Abbey, 134th Ill.	Charles D. Larrabee, 2d Lieut. 17th Ill. Cav.
Alonzo Abernethy, Major 9th Iowa.	Henry Long, Sergt. Taylor's Battery.
Theodore R. Adams, — Wis.	Elon Lee, 134th Ill.
*Theodore M. Bartlett, — Ind.	John S. Mabie, 1st Lieut. 69th Ill.
Edward Bailey, — Ill.	William R. Maueirre, 134th Ill.
Robert G. Bellamy, 2d Lieut. Brackett's Cav.	Stillman E. Massey, 2d Sergt. 134th Ill.
D. Ames Bigelow, 2d Lieut. 124th Ill.	James O. McClellan, Capt 69th Ill.
Francis Bins, 2d Lieut. 134th Ill.	Alex. A. Martin, — Ind.
Amhurst W. Blake, Musician Brackett's Cav.	Leroy Martin, 68th Ill.
William Boggs, 134th Ill.	William H. Meade, 2d. Lieut. 72d Ill.
H. P. Bosworth, U. S. N.	†William H. P. Moore, Orderly Sergt. 72d Ill.
Elijah Brigham, 134th Ill.	‡James E. Moss, 2d Lieut. 58th Ill.
Morgan Buckingham, 134th Ill.	†Henry C. Mory, 1st Lieut. 72d Ill.
C. Camillo C. Carr, Sergt. 1st U. S. Cav.	John Osborne, Brackett's Cav.
Charles Case, Capt. — Ill.	Charles Parker, Capt. 17th Ill. Cav.
George P. Carr, Sergt. 69th Ill.	Wm. Page, 14th Ill.
Dwight V. Culver, Scout, Army of the Cum-berland.	William L. Pierce, 134th Ill.
Albert De Creet, Brackett's Cav.	James Pratt, Capt. Corps D'Afrique, Maj. Gen. Banks's Department.
Philip Dinkel, 134th Ill.	Amos B. Pollock, 1st Lieut. 17th Ill. Cav.
Frank Drummond, 134th Ill.	Joshua Pike, Capt. 134th Ill.
George A. Dunlap, Maj. Gen. McClelland's Staff.	‡Lycurgus Remley, 9th Iowa.
Henry First, 134th Ill.	Ninian A. Riley, Capt 76th Ill.
William P. Follansbee, Taylor's Bat.	George W. Robinson, 2d Lieut. 7th Ill. Cav.
Albert M. Forbes, — New York.	James H. Roe, 2d Lieut. 134th Ill.
George M. Frink, — Ill.	James L. Runnion, Asst. Q. M. Western Va.
Henry F. Frink, — Ill.	John Rutherford, 1st Sergt. 134th Ill.
Charles Gilman, 16th N. Y. Cav.	Edward R. Sargent, 134th Ill.
George Garrison, 134th Ill.	Charles T. Scammon, Gen. Steele's Staff.
Norman S. Gassett, Gen. Turchin's Staff.	Walter Scates, 2d Lieut. Dresser's Bat.
Myron S. Gear, Musician 25th Ill.	William Scudder, 134th Ill.
Sydney E. Goodrich, Mercantile Bat.	D. Howard Shepley, Commissary Dept. Camp Douglas.
Edward S. Graham, 69th Ill.	Edward Sherman, 134th Ill.
Henry A. Gregory, 134th Ill.	James Paul Sherman, 134th Ill.
William O. Hammers, 1st Lieut. 77th Ill.	David M. Simm, Scout Dept. Miss.
James A. Hammers, 2d Lieut. 77th Ill.	Frederick A. Smith, 134th Ill.
Justin S. Hall, 104th Ill.	Lawson Stearnes, — Ill.
Samuel S. Hart, Capt. 13th Wis.	E. P. Savage, 100th Ill.
Charles Hancock, Sergt. Major 134th Ill.	E. A. Slack, 19th Ill.
William P. Hill, Postmaster Camp Douglas.	H. Steadman, 133d Ill.
C. L. Hostetter, Orderly Sergt. 134th Ill.	William Thompson, 134th Ill.
Charles F. Howard, 7th Ill. Cavalry.	William Thompson, Brackett's Cav.
Thos. W. Hyde, Major 7th Maine.	‡Lansing B. Tucker, Capt. 69th Ill.
Chas. C. Huntley, 2d Lieut. 71st Ill.	James M. Tucker, — Ill.
Albert S. Kendrick, Sergt. Major — Wis.	William Van Epps, Marine Artillery.
Arthur Kinzie, Maj. Gen. Hunter's Staff.	Henry B. Waterman, Musician 134th Ill.
George Kinzie, 134th Ill.	William S. Wilson, Mercantile Bat.
George W. Knapp, 44th Ill.	James S. Wilson, Lieut.
§F. A. Knowles, Corp. 40th Wis.	John H. Wolf, 134th Ill.
William Knowles, 1st Lieut. 65th Ill.	F. Young, 132d Ill.

* Taken Prisoner, and died in Charleston, S. C. † Fell at Vicksburg.

‡ Fell at Atchafalaya River. § Died in Service. ¶ Fell at Kenesaw Mountain.

THE CITY.

UNIVERSITY OF CHICAGO.

by such Committee subject to the appointment of professors, employment of teachers, etc.—and subject to the control aforesaid.

Resolved, That in case of emergency, said Committee should act upon its own responsibility, trusting for the approval of the Executive Committee; and in like emergency, the President of the University shall act upon his like responsibility, relying upon a subsequent approval of his acts by the Endowment and Faculty Committees; but in all such cases reports should, as soon as possible, be made to the Executive Committee.

On motion of Mr. Scammon, it was *Resolved*, That the same Committee be requested to nominate the officers of the Board and the Faculty and Endowment Committees.

Mr. Scammon then moved that the Secretary of the Board shall be the Secretary of the Executive Committee. Carried.

It was then unanimously resolved that: WHEREAS, Several friends and patrons of liberal and sound education in the city of New York have generously responded to appeals made to them on behalf of the Chicago University, and raised the sum of \$22,000 as an endowment of the chair of Greek Professorship, and tendered the same to this Board; therefore

Resolved, That the Board do hereby accept said endowment, in accordance with the resolution heretofore adopted.

Resolved, That the Secretary be instructed to return the thanks of the Board to the gentlemen who have so liberally contributed to this endowment.

The Endowment and Faculty Committee were appointed as follows: J. Y. Scammon, Rev. Dr. Everts, E. B. McCagg, Dr. Burroughs, C. N. Holden.

The following are the officers for the ensuing year:

- President—W. B. Ogden.
- Vice Presidents—Chas. Walker, J. Y. Scammon.
- Treasurer—J. H. Woodworth.
- Librarian—Prof. W. Mathews.
- Curator—Jno. M. Woodworth.
- Secretary—Cyrus Bentley.

The thanks of the Board were then tendered to Col. C. G. Hammond, Superintendent of the B. & Q. R. R., for courtesy to the University in giving free passes over the road to scientific excursions of the Professors of Science of the Senior Class.

Also to Wm. R. Arthur, Esq., and to the Northwestern R. R.

Dr. Clark urged upon the Board the necessity of raising immediate funds for carrying on the University buildings. If they were not raised the whole work would suffer. He had walked in terrible darkness for the last few years respecting this matter. The funds did not come in fast enough to meet the expenses. He wanted to pay the Professors. It was a shame that they would have to go home with only half pay—and what was more there was upwards of a hundred students whom they would have to reject next term, if there were not increased accommodations. The stone was all on the ground and nearly all paid for. So was the lumber. But the work must be paid for as it proceeds—and a working fund for this purpose must be raised. There were thousands due in July next on account of the Endowment Fund—but he was jealous of borrowing that money. It ought to be otherwise provided.

It was finally settled that Col. Taylor, Mr. Polard and Deacon Ord should be constituted a Committee to act with the Financial Secretary, and borrow money to keep the University works in progress.

The annual meeting was then adjourned to two weeks from next Wednesday, at 10 o'clock in the morning, in the same room, No. 3 Tremont House.

ts of Progress

Mr. Ord of Trustees held yesterday house. The President, chair. tion, it was re-e Board shall s and prayer. ted from Rev.

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v. 3.

Resolved, That the annual meeting of the Board of Trustees of the University of Chicago, was held yesterday in the parlors of the Tremont House, the President Charles Walker, Esq., in the chair.

On motion of Hon. J. Y. Scammon, it was resolved that each daily session of the Board shall be opened by reading the Scriptures and prayer.

Letters of resignation were presented from Rev. J. A. Smith and W. B. Brown, Esq.

Cyrus Beasley was elected to fill the vacancy caused by the retirement of J. T. Edwards.

Mr. Brown's resignation was accepted.

On motion of Dr. Boore, a committee of three were appointed to fill vacancies, and to them the resignation of Dr. Smith was referred. The committee consists of Dr. Boore, J. Y. Scammon, and Prof. Mixer.

Hon. Thomas Boyce offered the following, which was adopted, with the amendment that the same as Mr. Boyce reads the list:

Resolved, That the present Board of Commissioners of the Law School, having originally accepted the trust transferred them to initiate under proper auspices the establishment of the Law School of the University, and nearly four years having elapsed since their appointment; that the progress and advancement of the school now requires the appointment of a new Board of such men of eminent learning, propriety of character, ability and reputation as the law, as well as men to examine the duties of instructors of the class.

Resolved, That the following named gentlemen of the Chicago Bar, having signified their willingness to deliver one or more lessons before the Law classes during the coming fall and winter term of 1883-4, in connection with the Professor of the school, Henry Booth, their services are hereby accepted, and they are hereby designated as a Board of Commissioners to the Law School for the ensuing collegiate year, and until the appointment of their successors.

The following is the amended list:

Thomas Boyce, Corydon Beckwith, Hon. S. W. Fuller, S. B. McLaugh, A. W. Arrington, S. B. Gookin, E. A. Williams, Van B. Higgins, M. F. Ayer, J. M. Jewett, — Stearns, LL. D.

The executive committee reported, stating that details of action would be found in the report of the Financial Secretary. The auditing committee had examined it and found it correct.

Accepted and ordered recorded.

Professor Mixer reported the following subscriptions during the past two years:

University Building	\$ 80,000
Astronomical Instruments, ...	27,000
Observatory	25,000
Endowments	24,000

Total

Of the whole subscription there has been received during the year \$50,500.

The Financial Secretary submitted his annual report embracing the following in substance, Every department of the great work has been prosecuted with success. Accommodations have been extended as rapidly as possible, yet many applications have been refused from lack of room. As in former years, the expenditures have largely exceeded the receipts. However, a brighter day is dawning; two chaises have been endowed and another is promised. Rev. W. W. Everett D. D., last winter had raised nearly \$35,000 in New York, for an endowment of the Greek chair, one-half of which has been collected and invested. Three or four more ought to be endowed as soon as possible. The contributions will enrich the main building by September if funds are not lacking. \$379,84 has already been paid, while the unfinished work will require at least \$25,000 more. The money has now to be covered by subscriptions, but at least \$75,000 more is needed from their Christian friends. It was hoped that Christian men would be found who would be willing to furnish the north wing as a library, &c. The domestic department has been managed very economically. Within five years the University may have 1,000 students if the proper means be taken in respect to that result. The Dearborn tower was nearly finished, and would be ready very soon for the erection of the monster telescope, whose revelations had already astonished the world.

Paid out during the year

Received

Excess expenditure

The pecuniary standing of the University is as follows:

Probable assets, including holding,

&c.

Received during the year

Paid during the year

Balance on hand

Cost of building when completed

Already contributed

Yet required

The report was calmly and dispassionately discussed, nearly all the members speaking to the subject.

It was then, on the motion of Thomas Boyce, Esq.,

Resolved, That this Board deem it essential to a clearer apprehension and understanding of the present condition of the Institution, pecuniary and otherwise, that there should be some clearer and well digested report of all its affairs embraced in a single report made to this Board, and that with a view to such purpose, all reports now before this Board, whether presented by the Financial agent—the Executive Committee, and Professor A. B. Mixer, be referred back, with a view to their proper classification and arrangement by the Executive Committee.

Resolved, That the Executive Committee be requested to make up and present to this Board a fully digested and comprehensive report, giving in detail its existing condition in all respects, pecuniary, educational and otherwise, of the University of Chicago.

Resolved, That they be requested so far as practicable to said reports to show the amount of its liabilities and assets—to show the amount of its current annual expenses, and how the same are increased, and all its sources of revenue,

distinct from its holding and endowment fund, and distinct from the Observatory. That they also show the amount of building and endowment funds collected, what proportion remains paid, and how much unpaid—and in what way or ways what security the same has been invested, and what interest was to be received. And also that enter as they are able, may report the condition and progress of the Observatory building and equipment, as well also as the progress of the University building.

Resolved, That in the apprehension of the Board who are charged with the management of all the affairs of the Institution, it is essential that in the interests of its students, the Executive Committee should manage and superintend all such affairs, and have the charge and direction of all the department of the Institute, pecuniary, educational and otherwise—in whom should be made whatever required, by the foregoing agents and persons, as well as by any committees appointed on endowments, reports of their several actions.

Resolved, That the Secretary of this Board furnish the Executive Committee a copy of their resolutions.

On motion of J. Y. Scammon it was then

Resolved, That in the opinion of this Board, it is the duty of the Committee on Endowment, etc., to have entire control of endowment, subject to the control of the Executive Committee of this Board, and that all matters in relation to endowments, and professorships including the endowments themselves—are to be received and adjusted by such Committee, subject to the control of the Board, and all matters touching the appointment of professors, employment of teachers, etc.—subject to the control of the Board.

Resolved, That in case of emergency, said Committee should act upon its own responsibility, pending for the approval of the Executive Committee; and in like emergency, the President of the University shall act upon his like responsibility, pending upon a subsequent approval of the Board by the Endowment and Faculty Committees; but in all such cases reports should, as soon as possible, be made to the Executive Committee.

On motion of Mr. Scammon, it was

Resolved, That the same Committee appointed to organize the Executive Committee be requested to nominate the officers of the Board and the Faculty and Endowment Committees.

Mr. Scammon then moved that the Secretary of the Board shall be the Secretary of the Executive Committee. Carried.

It was then unanimously resolved that:

Whereas, several friends and patrons of liberal and sound education in the city of New York have generously responded to appeals made to them on behalf of the Chicago University, and raised the sum of \$25,000 as an endowment of the chair of Greek Professorship, and tendered the same to this Board; therefore

Resolved, That the Board do hereby accept said endowment, in accordance with the resolution heretofore adopted.

Resolved, That the Secretary be instructed to return the thanks of the Board to the gentlemen who have so liberally contributed to this endowment.

The Endowment and Faculty Committees were appointed as follows: J. Y. Scammon, Rev. Dr. Everett, E. B. McCagg, Dr. Burrager, C. N. Holden.

The following are the officers for the coming year:

President—W. B. Oakes.

Vice President—Chas. Walker, J. Y. Scammon.

Treasurer—J. H. Woodworth.

Librarian—Prof. W. Matthews.

Caretaker—Jas. M. Woodworth.

Secretary—Cyrus Beasley.

The thanks of the Board were then tendered to Col. C. H. Hammond Superintendent of the U. S. & G. S. R. R. for conveyance to the University in giving free passage over the road to scholars, as carried out the Professors of Science of the Marine Corps.

A letter from Wm. B. Atcher, Esq., and to the North-western R. R.

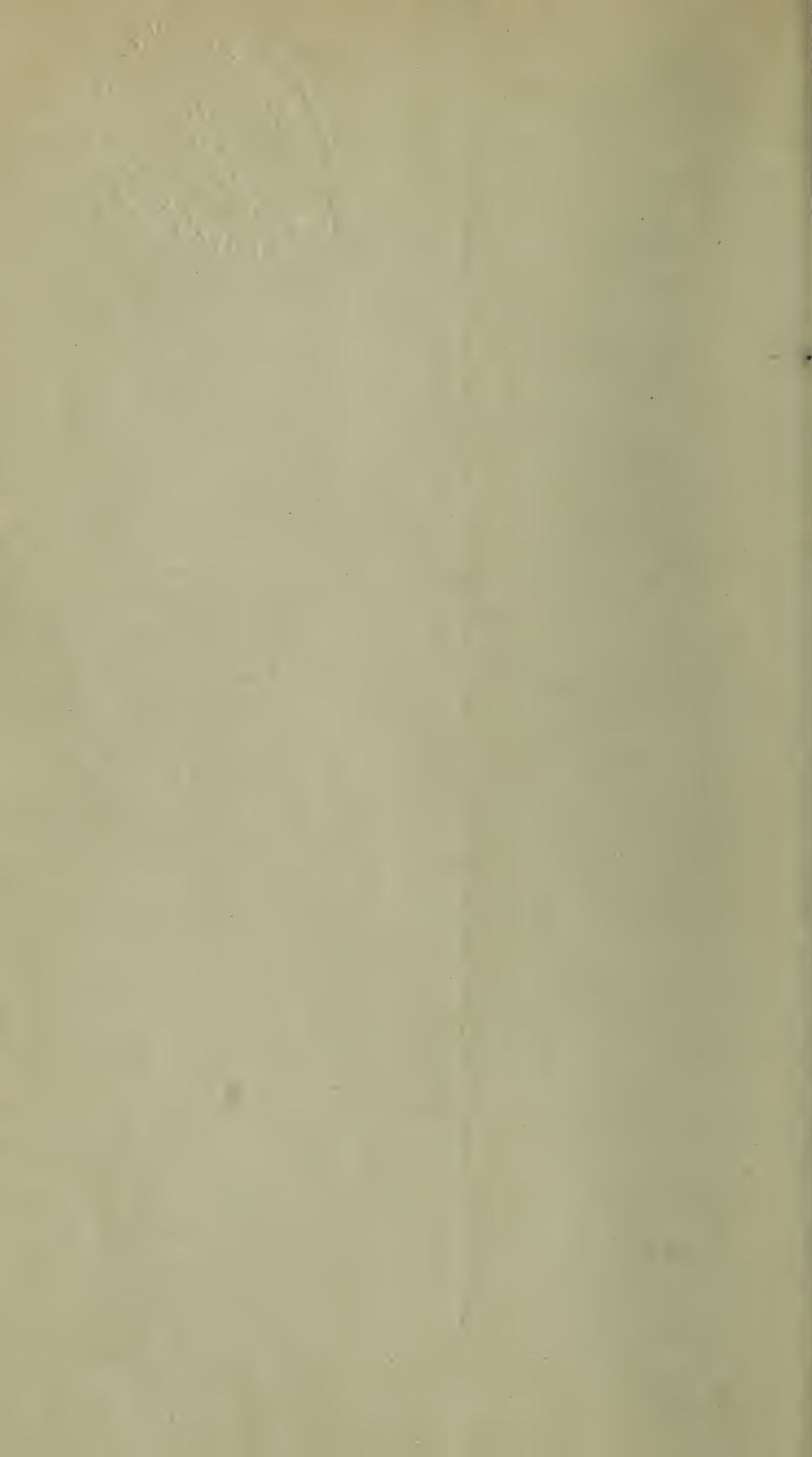
Dr. Clark urged upon the Board the necessity of raising funds. He made for carrying on the University building. If they were not raised the work would suffer. He had seen the terrible darkness for the last few years, especially in winter. The funds did not come fast enough to meet the expenses. He wanted to pay the professors. It was a shame that they would have to go home with only half pay—and what a mortification there would be to a hundred students when they would have to reject next term if there were not increased some month. The state was less the year, and only a paid for. However the matter. But the work must be paid for as it proceeds—and a working fund for this purpose must be raised. That was the main use in July next on account of the University Fund—what was paid out of course by that money. It ought to be otherwise provided.

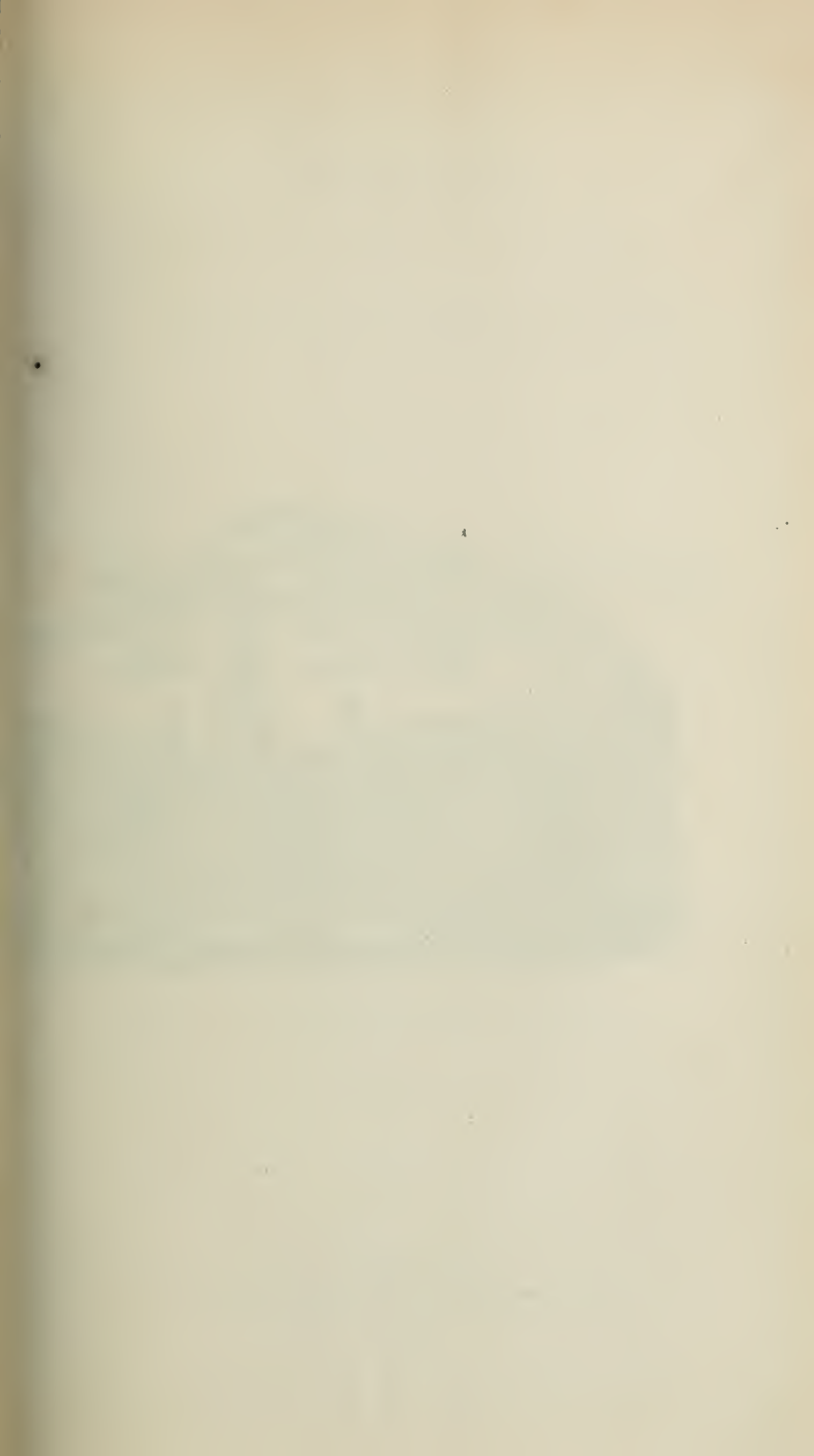
It was then suggested that Col. Taylor, Mr. Ford and Dr. Everett should be constituted a Committee to act with the Financial Secretary, and borrow money to keep the University works in progress.

The annual meeting was then adjourned to two weeks from next Wednesday, at 10 o'clock in the morning, in the same room, No. 3 Tremont House.

UNIVERSITY OF CHICAGO.

1865-66.







EDMS-UNIVERSITY

SEVENTH
ANNUAL CATALOGUE

OF THE

University of Chicago.

OFFICERS AND STUDENTS

FOR THE

ACADEMIC YEAR 1865-6.

CHICAGO:
PRESS OF CHURCH, GOODMAN AND DONNELLEY,
51 AND 53 LA SALLE STREET.
1866.

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J. K. POLLARD	-	-	-	-	“

Term expires in 1868.

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* Deceased.

Term expires in 1869.

HON. CHARLES WALKER	-	-	-	-	Chicago.
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DANIEL A. JONES	-	-	-	-	“
JAMES E. TYLER	-	-	-	-	“
THOMAS H. BEEBE	-	-	-	-	“
E. H. SHELDON	-	-	-	-	“

Term expires in 1870.

HON. WILLIAM B. OGDEN	-	-	-	-	Chicago.
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UNIVERSITY OF CHICAGO.

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Term expires in 1871.

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" E. J. GOODSPEED	-	-	-	-	-	Chicago.
HENRY FARNAM	-	-	-	-	-	Chicago.
M. L. PIERCE	-	-	-	-	-	Lafayette, Ind.
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Ex-officio.

REV. J. C. BURROUGHS, D.D.	-	-	-	-	-	Chicago.
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PROFESSOR OF MATHEMATICS.

J. H. McCHESNEY, A.M.,
PROFESSOR OF CHEMISTRY, GEOLOGY, AND MINERALOGY.
This chair is filled for the present by Prof. Hudnutt.

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PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

SCAMMON PROFESSOR OF BOTANY.

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PROFESSOR, AND PRINCIPAL OF THE PREPARATORY DEPARTMENT.

PROFESSOR OF MODERN LANGUAGES AND LITERATURE.
Instruction in this Department is given by the Prof. of Greek.

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PROFESSOR OF CIVIL ENGINEERING AND NATURAL SCIENCES.

UNIVERSITY OF CHICAGO.

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PROFESSOR OF ASTRONOMY, AND DIRECTOR OF THE DEARBORN
OBSERVATORY.

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HOYNE PROFESSOR OF INTERNATIONAL AND CONSTITUTIONAL LAW.

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REAL ESTATE, PERSONAL PROPERTY, CONTRACTS, COMMERCIAL LAW.

HON. JOHN M. WILSON,
EQUITY JURISPRUDENCE.

HON. GRANT GOODRICH,
CRIMINAL LAW, PERSONAL RIGHTS, DOMESTIC RELATIONS.

HARVEY B. HURD, Esq.,
EVIDENCE, COMMON LAW PLEADINGS, PRACTICE.

Resident Graduates.

NAMES.	-	-	-	RESIDENCES.
George W. Downing	-	-	-	<i>Chicago.</i>
Will H. Fitch, jr.	-	-	-	“
J. Ransom Harding	-	-	-	<i>Bloomfield.</i>

Students.

NAMES.	-	-	-	RESIDENCES.
Henry S. Albin	-	-	-	<i>Tuscola.</i>
Singleton B. Allen	-	-	-	<i>Palestine.</i>
Stephen F. Balliet	-	-	-	<i>Riley.</i>
Charles H. Balliet	-	-	-	“
Alvin D. Bartholomew	-	-	-	<i>Tassinong, Ind.</i>
Rollin P. Blanchard	-	-	-	<i>Chillicothe.</i>
William Burns	-	-	-	<i>Chicago.</i>
James L. Campbell	-	-	-	“
William W. Cover	-	-	-	<i>New Salem.</i>
John T. Dale	-	-	-	<i>Chicago.</i>
George W. Delay	-	-	-	<i>Metamora.</i>
William G. Dyas	-	-	-	<i>Chicago.</i>
Paren England	-	-	-	<i>Springfield.</i>
R. Knox Feeny	-	-	-	<i>Harmon's Store.</i>
Robert A. Frame	-	-	-	<i>Urbana.</i>
John Francis	-	-	-	<i>Leavenworth, Kan.</i>
Gwynn Garnett	-	-	-	<i>Chicago.</i>
Norman T. Gassett	-	-	-	“
Charles R. Griffing	-	-	-	<i>Plainview, Minn.</i>
Louis J. Glass	-	-	-	<i>Lincoln.</i>

UNIVERSITY OF CHICAGO.

Samuel E. Gross	-	-	<i>Mount Carroll.</i>
Lloyd F. Hamilton	-	-	<i>Washington.</i>
D. Gilbert Hamilton	-	-	<i>Chicago.</i>
Edwin Harlen	-	-	<i>Marshall.</i>
Francis M. Harrington	-	-	<i>Perry.</i>
D. Hasselton Harts	-	-	<i>Lincoln.</i>
John G. Higgins	-	-	<i>Seneca.</i>
William Hoge, jr.	-	-	<i>Morris.</i>
C. Linnæus Hostetter	-	-	<i>Mount Carroll.</i>
Thomas M. Hoyne	-	-	<i>Chicago.</i>
L. C. Hubbard	-	-	"
John A. Hunter	-	-	"
Armstrong W. Irvine	-	-	<i>Sharon, Pa.</i>
Cyrus E. Keith	-	-	<i>Chicago.</i>
Robert T. Lincoln	-	-	"
Joseph B. Mann	-	-	<i>Danville.</i>
Patrick McHugh	-	-	<i>Maidstone Cross,</i>
D. Stuart McIntyre	-	-	<i>Maltoon.</i> [C. W.]
Albert O. Marshall	-	-	<i>Mokena.</i>
William Marshall	-	-	<i>Chemung.</i>
Nelson A. Monroe	-	-	<i>Chicago.</i>
Tillotson M. Neves	-	-	<i>Montgomery, O.</i>
Baptist S. Patton	-	-	<i>Pana.</i>
Joseph N. Patton	-	-	"
Joseph Pfirsching	-	-	<i>Chicago.</i>
Simon D. Phelps	-	-	<i>Mokena.</i>
Joseph S. Reynolds	-	-	<i>Chicago.</i>
James P. Robinson	-	-	<i>Marshall.</i>
Edmund Robson	-	-	<i>Ottawa.</i>
Mathew W. Romine	-	-	<i>Champaign.</i>
Albert A. Safford	-	-	<i>Oberlin, O.</i>
Joseph Schleruitzaur	-	-	<i>Salem.</i>
Crawford B. Scoonover*	-	-	<i>Lafayette, Ind.</i>
James H. Slover	-	-	<i>Independence, Mo.</i>
Albee Smith	-	-	<i>Chicago.</i>
Robert P. Smith	-	-	<i>Robinson.</i>
James W. Sutherland	-	-	<i>Chemung.</i>

UNIVERSITY OF CHICAGO.

Silas M. Smith	-	-	-	<i>Chicago.</i>
Cornelius Van Schaack		-		"
George R. Wendling	-	-		<i>Shelbyville.</i>
Thomas A. Wilson	-	-		<i>Jackson, Mich.</i>
TOTAL,		-	-	64

* Deceased.

Undergraduates.

SENIOR CLASS.

NAMES.			RESIDENCES.
Alonzo Abernethy	-	-	<i>Leo, Iowa.</i>
Alfred Bosworth, sci.	-	-	<i>Dundee.</i>
William W. Faris	-	-	<i>Chicago.</i>
Henry First	-	-	<i>Moline.</i>
William O. Hammers	-	-	<i>Metamora.</i>
Charles M. Hull	-	-	<i>Chicago.</i>
Charles Parker	-	-	<i>Lisbon.</i>
Frederic A. Smith	-	-	<i>Jefferson.</i>
SENIORS,	-	-	8
	Sci.,	Scientific,	

JUNIOR CLASS.

NAMES.			RESIDENCES.
Mulford C. Armstrong	-	-	<i>Deer Park.</i>
Edson S. Bastin, sci.	-	-	<i>Waukesha, Wis.</i>
William W. Everts, jr.	-	-	<i>Chicago.</i>
Oscar G. May, sci.	-	-	"
R. Edward Neighbor	-	-	<i>Racine, Wis.</i>
Thomas Parker†	-	-	<i>Chicago.</i>
J. Morris Rea, sci.	-	-	<i>Mt. Carroll.</i>
E. Archibald Slack, sci.	-	-	<i>Peru.</i>
Jabez Thomas Sunderland	-	-	<i>Strawberry Point,</i>
William Thomson	-	-	<i>Chicago.</i> [Iowa.]
Robert A. D. Wilbanks†	-	-	<i>Mt. Vernon.</i>
JUNIORS,	-	-	11

† Conditionally.

SOPHOMORE CLASS.

NAMES.			RESIDENCES.
Sanford K. Austin	-	-	<i>New Castle, Me.</i>
Samuel Baker, jr.	-	-	<i>Chicago.</i>
Charles H. Balliet, sci.	-	-	<i>Riley.</i>
Loren T. Bush†	-	-	<i>Burlington, Iowa.</i>
D. Bell Butler	-	-	<i>Chicago.</i>
Arthur M. Byrne, sci.	-	-	"
Henry A. Gardner, jr.	-	-	<i>Dwight.</i>
Elon N. Lee, sci.	-	-	<i>Elkhorn, Wis.</i>
Edward L. Lott, sci.	-	-	<i>Morris.</i>
Henry C. Mabie,	-	-	<i>Belvidere.</i>
Charles E. MacQueen, sci.	-	-	<i>Chicago.</i>
C. E. Richard Müller	-	-	"
Edward P. Savage	-	-	<i>Joliet.</i>
Elbert O. Taylor	-	-	<i>Rushford, N. Y.</i>
John F. Wilson	-	-	<i>Chicago.</i>
SOPHOMORES,	-	-	15

FRESHMAN CLASS.

NAMES.			RESIDENCES.
Byron B. Blake, sci.	-	-	<i>Racine, Wis.</i>
William E. Bosworth, sci.	-	-	<i>Dundee.</i>
Eugene D. Covey†	-	-	<i>Rochester, N. Y.</i>
Dorance Dibell	-	-	<i>Mokena.</i>
Dan C. Elbert	-	-	<i>Albia, Iowa.</i>
Henry F. Frink, sci.	-	-	<i>Chicago.</i>
Alonzo D. Foster	-	-	"
Henry A. Gregory, sci.†	-	-	<i>Morris.</i>
John J. Halsey†	-	-	<i>Lake View.</i>
James Harper	-	-	<i>Mokena.</i>
William H. Harris,	-	-	<i>Bushnell.</i>
Marcus P. Hatfield	-	-	<i>Chicago.</i>
Abram B. Hostetter, sci.	-	-	<i>Mt. Carroll.</i>

Frank A. Knowles	-	-	<i>Janesville, Wis.</i>
Robert Leslie	-	-	<i>Clinton, Iowa.</i>
Henry A. Lewis, sci.	-	-	<i>Kaneville.</i>
John C. McConnell, sci.	-	-	<i>Lake View.</i>
J. Ambrose Miner	-	-	<i>Hartford, O.</i>
William E. Parsons, sci.†	-	-	<i>Peru.</i>
Ferdinand W. Peck, sci.	-	-	<i>Chicago.</i>
Theron B. Pray	-	-	<i>Belvidere.</i>
Robert D. Sheppard	-	-	<i>Chicago.</i>
Charles A. Stearns	-	-	"
Edward F. Stearns	-	-	<i>Vienna, Wis.</i>
Perry Trumbull	-	-	<i>Chicago.</i>
William B. Wrenn, sci.	-	-	<i>Middletown, O.</i>
FRESHMEN	-	-	26

ELECTIVE STUDENTS.

NAMES.			RESIDENCES.
Henry B. Allen	-	-	<i>Chicago.</i>
Cornelius Failing Brown	-	-	<i>Lockport, N. Y.</i>
Charles Bronson, jr.	-	-	<i>Chicago.</i>
E. C. Eggleston	-	-	"
Benjamin F. Elbert	-	-	<i>Albion, Iowa.</i>
Virgil S. Ferguson	-	-	<i>Mt. Carroll.</i>
Charles D. Hancock	-	-	<i>Chicago.</i>
Birney Hand	-	-	<i>Elkhorn, Wis.</i>
John S. Hair	-	-	<i>Chicago.</i>
Alexander Henderson	-	-	"
Abbott Lawrence Hodge	-	-	<i>N. Adams, Mass.</i>
James Hotchkiss	-	-	<i>Galesburg.</i>
George H. Hurlbut	-	-	<i>Belvidere.</i>
Armstrong W. Irvine	-	-	<i>Sharon, Pa.</i>
Spencer J. Johnson	-	-	<i>Chicago.</i>
George H. Knight	-	-	<i>Galena.</i>
Robert W. Moore	-	-	<i>Chicago.</i>
Charles S. Moss	-	-	<i>Belvidere.</i>

UNIVERSITY OF CHICAGO.

Charles K. Offield	-	-	-	<i>Lewiston.</i>
George Scroggs	-	-	-	<i>Champaign.</i>
James Springer	-	-	-	<i>Bristol.</i>
John A. Steven	-	-	-	<i>Le Mount.</i>
George W. Swift	-	-	-	<i>Chicago.</i>
Benjamin F. Taylor	-	-	-	<i>Wheaton.</i>
George Tucker	-	-	-	<i>Roseville.</i>
James A. Woodworth	-	-	-	<i>Chicago.</i>

ELECTIVE STUDENTS, - - 26

Third Year Preparatory Students.

NAMES.				RESIDENCES.
Charles L. Allen	-	-	-	<i>Chicago.</i>
Cyrus Barker	-	-	-	<i>Elgin.</i>
Myron J. Brigham	-	-	-	<i>Chicago.</i>
George P. Buell	-	-	-	<i>Lyons, Iowa.</i>
Alfred P. Burbank	-	-	-	<i>Barrington.</i>
Arthur S. Churchill	-	-	-	<i>Juda, Wis.</i>
Alfred D. Eddy	-	-	-	<i>Chicago.</i>
George Gardner	-	-	-	<i>Dwight.</i>
Edgar A. Haaff	-	-	-	<i>Chicago.</i>
Sterling F. Hayward	-	-	-	<i>Kalamazoo, Mich.</i>
Herman K. Hopps	-	-	-	<i>Lamoille.</i>
John S. Lawrence	-	-	-	<i>Chicago.</i>
Isaac H. McCoy	-	-	-	<i>Naperville.</i>
Caroil C. Merriam	-	-	-	<i>Logansport, Ind.</i>
Frederic C. Nicholas	-	-	-	<i>Chicago.</i>
James W. Riddle	-	-	-	"
John W. Shipman	-	-	-	"
Edward G. Shumway	-	-	-	"
Catlett C. Smith	-	-	-	<i>Downer's Grove.</i>
Edward Stanbery	-	-	-	<i>Mt. Vernon, O.</i>

UNIVERSITY OF CHICAGO.

John H. Trumbull - - *Chicago.*
Edward D. Tucker - - "

THIRD YEAR PREPARATORY STUDENTS, 22

Second Year Preparatory Students.

NAMES.	RESIDENCES.
Lucius Boomer - - -	<i>Chicago.</i>
Edward H. Chapman - -	"
John B. Camp - - -	<i>Charleston, Tenn.</i>
James W. Cobb - - -	<i>Chicago.</i>
Orin B. Clark - - -	<i>Warsaw, Ind.</i>
Josiah E. Cramer - - -	<i>Champaign City.</i>
Louis Dyer - - -	<i>Chicago.</i>
Charles C. Fargo - - -	"
Leopold P. Freund - - -	"
Albert H. Hawkins - - -	<i>Freeport.</i>
William J. Herrick - - -	<i>Hyde Park.</i>
William Higgins - - -	<i>Chicago.</i>
Frank C. Hills - - -	<i>Hyde Park.</i>
Charles Hamilton Hunter - -	<i>Chicago.</i>
Dwight Johnson - - -	<i>Canandaigua, N. Y.</i>
Albert D. Kelly - - -	<i>Danby.</i>
Robert S. McCormick - - -	<i>Chicago.</i>
William G. McCormick - - -	"
Robert H. McCormick - - -	"
James V. Mott - - -	"
James H. Pratt - - -	<i>Wheaton.</i>
William C. Seipp - - -	<i>Chicago.</i>
James H. Shields - - -	"
Walter T. Shriner - - -	"
Frank R. Webb - - -	"
Wilson Whitney - - -	<i>Rockford.</i>

SECOND YEAR PREPARATORY STUDENTS, 26

First Year Preparatory Students.

NAMES.				RESIDENCES.
Edward O. Asay	-	-	-	<i>Chicago.</i>
Edwin F. Beach	-	-	-	"
Frank L. Brewster	-	-	-	<i>Peru.</i>
Frank B. Burrows	-	-	-	<i>Chicago.</i>
Frederic W. Clark	-	-	-	"
Walter F. Cleaver	-	-	-	"
James L. Coolbaugh	-	-	-	"
James Dwight Corey	-	-	-	<i>Rockford.</i>
Edward G. Corwith	-	-	-	<i>Chicago.</i>
Gurdin Corwith	-	-	-	"
Paul Dana	-	-	-	"
Henry Dickerson	-	-	-	"
Clarence Dickerson	-	-	-	"
Thomas E. Egbert	-	-	-	<i>Metamora.</i>
Warren T. Ellis	-	-	-	<i>Chicago.</i>
Edward W. Hudnutt	-	-	-	"
Benjamin L. James	-	-	-	"
George L. Johnson	-	-	-	<i>Thornton.</i>
John N. Martin	-	-	-	<i>Waukegan.</i>
Walter J. Otis	-	-	-	<i>Chicago.</i>
Erbine C. Phillips	-	-	-	"
Richard Springer	-	-	-	<i>Bristol.</i>
William D. Tilden	-	-	-	<i>Chicago.</i>
Henry Yates	-	-	-	<i>Springfield.</i>

FIRST YEAR PREPARATORY STUDENTS, 24

Students not in Course.

NAMES.			RESIDENCES.
Thomas Ball	-	-	<i>Chicago.</i>
Albert W. Barbier	-	-	<i>Philadelphia.</i>
Ernest Barnum	-	-	<i>Chicago.</i>
William J. Baum	-	-	<i>Champaign City.</i>
Charles Beckman	-	-	<i>Chicago.</i>
Elwin L. Bill	-	-	“
James Coyle	-	-	<i>Bristol.</i>
William A. Dubreuill	-	-	<i>Valparaiso, Ind.</i>
Frank Gale	-	-	<i>Minneapolis, Minn.</i>
John L. Gavin	-	-	<i>Chicago.</i>
S. Thompson Gregg	-	-	“
George C. Gregg	-	-	“
Ben Robert Hall	-	-	<i>Green Bay, Wis.</i>
William C. Harmon	-	-	<i>Chicago.</i>
Hezmer C. Hastings	-	-	<i>Barrington.</i>
Henry W. Hawley	-	-	<i>Chicago.</i>
Walter C. Hough	-	-	“
Robert E. Jackson,	-	-	<i>Deer Park.</i>
Alexander James	-	-	<i>Chicago.</i>
Erick Johnson	-	-	“
Thomas S. Johnson	-	-	<i>Thornton.</i>
Henry G. Flynn	-	-	<i>Chicago.</i>
George H. Loomis	-	-	“
Joseph H. McCormick	-	-	<i>Hyde Park.</i>
H. Augustus Mitchell	-	-	<i>Roseville.</i>
Ossian K. Mitchell	-	-	“
Henry G. Mitchell	-	-	<i>Racine, Wis.</i>
Edward H. Mott	-	-	<i>Chicago.</i>
Albert T. Newberry	-	-	“
Mathew A. Phillippe	-	-	<i>Champaign City.</i>

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James S. Price	-	-	<i>Chicago.</i>
Robert Rogerson	-	-	"
Albert W. Roche	-	-	<i>Blue Island.</i>
Albert M. Sachse	-	-	<i>Chicago.</i>
Alonzo Burritt Sawyer	-	-	"
James Hosmer Sawyer	-	-	"
Isaac Sherwood	-	-	"
James S. Sharp	-	-	"
Albert B. Shriner	-	-	"
William F. Stewart	-	-	<i>Champaign City.</i>
Frederic Stimson	-	-	<i>Chicago.</i>
Edward C. Tappen*	-	-	"
Judson Taylor	-	-	<i>Logansport, Ind.</i>
William J. Taylor	-	-	<i>Chicago.</i>
Nathaniel A. Trimmer	-	-	"
George W. Waite	-	-	<i>Hyde Park.</i>
George A. Weber	-	-	<i>Chicago.</i>
Conrad L. Westerman	-	-	<i>Pekin.</i>
Robert Grant Wilson	-	-	<i>Chicago.</i>
Edward W. Wrenn	-	-	<i>Middleton, O.</i>
Charles Wustum	-	-	<i>Chicago.</i>

STUDENTS NOT IN COURSE, - - 51

Summary.

Seniors,	-	-	-	-	-	-	8
Juniors,	-	-	-	-	-	-	11
Sophomores,	-	-	-	-	-	-	15
Freshmen,	-	-	-	-	-	-	26
							<hr/>
Total College Students,	-	-	-	-	-	-	60
Elective Students,	-	-	-	-	-	-	26
Third year Preparatory Students,	-	-	-	-	-	-	22
Second " " "	-	-	-	-	-	-	26
First " " "	-	-	-	-	-	-	24
							<hr/>
Total Preparatory Students,	-	-	-	-	-	-	72
Students not in Course,	-	-	-	-	-	-	51
							<hr/>
							209
Students in Law Department	-	-	-	-	-	-	64
							<hr/>
Grand Total,	-	-	-	-	-	-	273

Departments of Instruction.

The organization of the University embraces the following departments :

I.—PREPARATORY DEPARTMENT.

The defective preparation of students is an evil universally experienced by Colleges. The successful pursuit of the subsequent course is often rendered impossible by the want of adequate preparation.

The Trustees have therefore considered it both a prime necessity and a legitimate part of their grand design in the establishment of a University, to include among its fundamental and permanent arrangements a Preparatory Department. It will be their aim to make this department a first class school of preparation for College.

The Professors of the University give instruction in the studies belonging to their several chairs.

The requirements for admission are Reading, Writing, Spelling, Intellectual Arithmetic, Practical Arithmetic through Common Fractions, Elements of English Grammar and Geography.

The requisite studies have been arranged in a course of three years, as appears by the following schedule :

FIRST YEAR.

FIRST TERM....	{ Robinson's Practical Arithmetic. English Grammar. Geography, Ancient and Modern.
SECOND TERM..	{ Practical Arithmetic. English Grammar. Latin Grammar.
THIRD TERM...	{ Practical Arithmetic, completed. Latin Grammar and Reader. Analysis of English Sentences and Words.

SECOND YEAR.

FIRST TERM....	{ Robinson's Elementary Algebra. Latin—Cæsar. History of the United States. Anatomy and Physiology.
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SECOND TERM.. { Elementary Algebra.
Sallust's Catiline.
Greek Grammar and Exercises.

THIRD TERM... { Latin—Cicero.
Greek Grammar and Reader.
Physical Geography.
Elementary Algebra, completed.

THIRD YEAR.

FIRST TERM... { Xenophon's Anabasis.
Robinson's Higher Arithmetic.
Cicero.
Quackenbos's Rhetoric.

SECOND TERM.. { Higher Arithmetic, completed.
Virgil.
Anabasis.
Quackenbos's Rhetoric.

THIRD TERM... { Robinson's New University Algebra.
Virgil.
Selections from Greek Historians.
Quackenbos's Rhetoric.

Reading, Spelling and Penmanship, during the first two years; Book-keeping the third year; Declamations throughout the entire course. Compositions in connection, with recitations in English Grammar and Rhetoric.

STUDENTS NOT IN COURSE.

Students not wishing to prepare for College will be admitted into the Preparatory Department to pursue such studies of the course as they may choose; and special classes will be formed for them when the Faculty shall find it expedient.

II.—COLLEGE.

In this department there are two distinct courses of Instruction :

I.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical course are examined in the following studies :

English Grammar and Analysis.

Geography—Ancient and Modern.

History of the United States.

Arithmetic—Intellectual and Higher.

Algebra—Robinson's Elementary, entire, and University to Quadratic Equations.

Greek Grammar and Reader.

Xenophon's Anabasis, three books.

Latin Grammar and Reader.

Four books of Cæsar's Commentaries.

Six Orations of Cicero.

Six books of Virgil's *Æneid*.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing, without a proportionate increase of age.

Testimonials of good moral character are required in all cases: and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *Mental Arithmetic*, *Arithmetical Analysis*, and the *Grammars of the English, Latin and Greek languages*, is indispensable.

FRESHMAN CLASS.

- | | | |
|----------------|---|--|
| FIRST TERM.... | { | 1. Greek Historians—Thucydides, <i>Felton's Selections</i> . |
| | | Kendrick's Greek Ollendorff. Greek History. |
| | | 2. Livy. Lincoln's Selections. |
| | | Latin Prose Composition—Arnold. |
| | | Roman History. |
| | | 3. Geometry—Davies's Legendre. |

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- | | | |
|---------------|---|--|
| SECOND TERM.. | { | 1. Livy. Odes of Horace.
Latin Prose Composition. Roman History. |
| | | 2. Geometry, Completed.
Algebra. |
| | | 3. Greek Historians—Herodotus. <i>Felton's Selections.</i>
Greek Prose Composition. |
| THIRD TERM... | { | 1. Algebra completed.
Application of Algebra to Geometry. |
| | | 2. Homer's Iliad, or Odyssey. |
| | | 3. Horace—Odes and Satires.
Latin Prose Composition. |

SOPHOMORE CLASS.

- | | | |
|----------------|---|--|
| FIRST TERM.... | { | 1. Plane and Spherical Trigonometry and Mensuration. Eleven and one half weeks.
Rhetoric (Day and Whately.) Eleven Weeks. |
| | | 2. Cicero. Orations against Verres.
Roman Antiquities. |
| | | 3. Selections from the Greek Orators. Half term. |
| | | 4. German. Optional. |
| SECOND TERM.. | { | 1. Demosthenes on the Crown.
Constitution of the United States. |
| | | 2. Conic Sections. Analytical Geometry. |
| | | 3. Trench on the Study of Words.
Fowler's English Grammar. |
| | | 4. German. Optional. |
| THIRD TERM... | { | 1. Cicero's Philosophical Works.
Botany. |
| | | 2. Universal History. Weber. |
| | | 3. Surveying, with Field Practice. Six weeks.
Greek, six weeks, or
Civil Engineering, and
Linear and Topographical Drawing. |

JUNIOR CLASS.

- | | | |
|----------------|---|---|
| FIRST TERM.... | { | 1. Metaphysics. Sir Wm. Hamilton. Lectures. |
| | | 2. Greek—Select Tragedies.
Greek Testament. |
| | | 3. Chemistry. Silliman. |
| SECOND TERM.. | { | 1. Metaphysics completed.
English Literature. Shaw and Spalding. |
| | | 2. Natural Philosophy, Mechanics. Snell's Olmsted. |
| | | 3. Tacitus—Germania and Agricola. |

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- THIRD TERM... { 1. Greek—Plato.
2. Natural Philosophy completed.
3. Juvenal.
Zoology.

SENIOR CLASS.

- FIRST TERM... { 1. Logic. Bowen. Lectures.
Evidences of Christianity.
2. Geology and Mineralogy. Dana.
3. Astronomy. Snell's Olmstead.

- SECOND TERM... { 1. Mineralogy and Geology completed.
Moral Science.
2. Horace—Epistles and Art of Poetry.
Greek—Plato or Aristotle.
3. Astronomy Completed.
Guizot's History of Civilization.
4. French. Optional.

- THIRD TERM... { 1. Butler's Analogy.
English Language. Marsh.
2. Political Economy.
Constitutional Law.
3. Anatomy and Physiology.
4. French. Optional.

Compositions and Declamations throughout the course.

2.—SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American Colleges, it is not adapted to all the differences of intellectual constitution and of practical aims. While, therefore, fully recognizing the paramount claims of the Classical Course, the Trustees have deemed it expedient to provide another, which, with some important variations, is believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader, and four books of Cæsar's Commentaries or Sallust's Catiline. In College they will use the same text books, and recite in the same classes, as those in the Classical Course, except in Latin, which study they will pursue with the Third Year Preparatory Class.

FRESHMAN CLASS.

- | | | |
|----------------|---|-------------------------------------|
| FIRST TERM.... | { | 1. Geometry. |
| | { | 2. Cicero. |
| | { | 3. German. |
| SECOND TERM.. | { | 1. Geometry completed. |
| | { | University Algebra. |
| | { | 2. Virgil. |
| | { | 3. Fowler's English Grammar. |
| | { | 4. German. Optional. |
| THIRD TERM... | { | 1. Algebra completed. |
| | { | Application of Algebra to Geometry. |
| | { | 2. Virgil. |
| | { | 3. History. |

JUNIOR CLASS.

- | | | |
|----------------|---|--|
| FIRST TERM.... | { | 1. Metaphysics. |
| | { | Rhetoric. Day and Whately. Eleven weeks. |
| | { | 2. Trigonometry and Mensuration. |
| | { | 3. Chemistry. |
| SECOND TERM.. | { | 1. Metaphysics, completed. |
| | { | Constitution of the United States. |
| | { | 2. Natural Philosophy. Mechanics. |
| | { | 3. Conic Sections. Analytical Geometry. |

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- THIRD TERM... { 1. Natural Philosophy, completed.
2. Surveying, with Field Practice.
Civil Engineering. Drawing.
3. Botany. Zoology.

SENIOR CLASS.

- FIRST TERM.... { 1. Logic. Bowen.
Evidences of Christianity.
2. Geology and Mineralogy. Dana.
3. Astronomy. Snell's Olmsted.

- SECOND TERM.. { 1. Mineralogy and Geology, completed.
Moral Science.
2. French.
3. Astronomy, completed.
Guizot's History of Civilization.

- THIRD TERM... { 1. English Literature. Shaw and Spalding.
" Language. Marsh.
2. Political Economy.
3. Anatomy and Physiology.
French. Optional.

Compositions and Declamations throughout the course.

3.—DEPARTMENT OF CIVIL ENGINEERING.

It has been determined to organize this Department on a thorough basis, and to confer upon students who complete the course of study, the degree of *Civil Engineer*.

The instruction will combine both theory and practice. To those students who aim at excellence in the higher branches of the profession, opportunities will be given to pursue a thorough course of study; while all the regular classes, both Classical and Scientific, will have the benefit of a Practical Course, combining lectures on important topics, such as Strength of Materials, Foundations, Mechanical Structures, etc., and the modes of conducting Surveys.

At the same time, Linear and Topographical Drawing will be taught to students who may have time to devote to those pursuits.

The Course of Study for the Engineering Department will embrace the Scientific Studies of the first two years; while to the studies of the third year of the Senior Scientific Course will be added the following:

Geometrical Drawing—Warren.

Topographical Drawing—Smith.

Linear Perspective Drawing—Warren.

To the present Scientific Course is added another year of Civil Engineering.

COURSE OF STUDY.

FIRST TERM....	{	1. Practical Astronomy.
		2. Differential and Integral Calculus.
		3. Descriptive Geometry. Davies.
		French.
SECOND TERM..	{	1. Practical Astronomy, completed.
		2. Theory of Field Engineering and Topographical Drawing.
		3. Applied Mechanics. Peck.
		Bridge Construction. Drawing.
		Plans. Bills of Tender and Estimates. Haupt.
THIRD TERM...	{	1. Practical Chemistry. Regnault.
		2. Theory of Machines. Weisbach.
		3. Stability of Structures.
		Plans; Profiles; Sections of Canal and Railroad Surveys, and the mode of making the same.

INSTRUMENTS.

A full set of engineering instruments is provided for the use of students, viz. :

Railroad Compass.
Transit Instrument.
Level.
Rod, Chains, etc.

4.—AGRICULTURAL DEPARTMENT.

It is a common objection to the American College System, that, copying to a great extent the European, it is adjusted to a condition of society almost wholly unlike that prevalent in this country, and is consequently ill adapted to meet American wants.

While not accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as "a practical education." They have sought, therefore, to meet that demand by the organization of a Scientific Course, *and by liberal arrangements for the election by students, or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the fact that the University is located in the centre of the greatest agricultural district in the world, where many young men will till the soil, the Board has organized this department. It has not been deemed best to limit the range of studies to such only as illustrate or aid agricultural processes, but to establish an independent course, adequate of itself to meet that claim to liberal culture which the sons of farmers, not less than other young men, are asserting for themselves.

The course will require two years.

CONDITIONS OF ADMISSION.

An acquaintance with the leading branches of a good English education will be required.

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FIRST YEAR.

FIRST TERM....	{	Elementary Algebra. Robinson.
		Higher Arithmetic. Robinson.
		English Language. Wells's Grammar. Quackenbos.
		Bookkeeping.
		Chemistry.
SECOND TERM..	{	Taking and Preserving Scions.
		Structural Botany. Growth of Plants. Lectures.
		Agricultural Chemistry.
		Arithmetic, completed.
		Geometry. Davies's Legendre.
THIRD TERM...	{	English Language.
		Physical Geography. Warren.
		Root and Stock Grafting.
		Botany. Gray.
		English Language and Literature.
	{	Elements of Natural Philosophy.
		Modern History.
		Setting Trees and Shrubs.
	{	Training, Pruning, Grafting and Budding.

SECOND YEAR.

FIRST TERM....	{	Astronomy.
		Trigonometry.
		Agricultural Chemistry, continued.
		Agricultural Botany.
		Surveying, Construction of Topographical Maps with reference to Roads, Drainage, Irrigation, Landscape Gardening, etc.
SECOND TERM..	{	Architectural Drawing.
		Bookkeeping applied to the Farm.
		Astronomy.
		Mineralogy.
		Geology.
	{	Algebra finished.
		Outline of Comparative Anatomy.
		History of Literature, General and Agricultural.
		Principles of Veterinary Practice.
	{	Architectural Drawing.

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THIRD TERM ..	{	Zoology.
		Entomology.
		Meteorology.
		Constitutions of the United States and of Illinois, and
		Laws relating to Contracts, Collections, Highways, and Fences.
		Collecting and examining Botanical, Mineralogical, Zoological, Anatomical and Entomological Specimens.

5.—LAW DEPARTMENT.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the Profession and the public.

A regular, systematic course of study, under experienced teaching, is admitted to be as indispensable to the attorney as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. The distinguished counsellor is too exclusively and too profitably employed with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student, who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar ; and, therefore, to fill this chasm in our educational institutions, and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, this school has been established.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First : he should have a critical acquaintance with the principles of Law, as a science ; secondly : the power to make a ready application of those principles in practice, as an art ; and lastly : a

graceful elocution—a fluent, easy, and forcible style of extemporaneous speech—without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan.

There are, at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

In order that the student may be versed in the practice of the Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses, or officers of the court, and before the professor, who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches, and debates, under the instruction of a professor, will form a part of the exercises of the School.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

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TERMS, DIPLOMAS, ADMISSION TO THE BAR, Etc.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September ; the second on the first Wednesday in January ; and the third on the second Wednesday in April. A full course of study occupies two years, or six terms, embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practice, receives the degree of Bachelor of Laws.

The following order, made by the Supreme Court of the State of Illinois, was entered upon the record, under date of May 12, 1863 :

“ORDERED, That a Diploma from the Law School of the University of Chicago shall be deemed satisfactory evidence that the graduate is sufficiently learned in the law to entitle him to admission to the Bar of this Court.”

TUITION FEES.

In order to place the benefits of the institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged for a single term, \$30 ; for two terms, \$55, and for the three terms, or a school year, \$75 ; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for part of a term will pay in proportion to the time spent in school. Those who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good common English education.

COURSE OF READING.

A well-selected course of reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them,

and thus begin a library ; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING.

Good board may be had, in ordinary times, in boarding houses and private families, at fair prices, varying from \$2 50 to \$4 per week. Students who desire to economize can club together, hire a room, and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the School, in the heart of the great Metropolis of the North-west, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Rooms are in the Larmon Block, N. E. corner of Clark and Washington Streets, in immediate connection with the well-known Commercial College of Messrs. Bryant, Bell & Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the Libraries of the University, and to all Public Lectures delivered to the undergraduates in the Literary Department. The terms in the two departments commence simultaneously.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill., Post Office box, 1965.

General Information.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction throughout the year in Penmanship, Bookkeeping, and other branches essential to a good Commercial Education.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election ; subject, however, to the regulations of the University.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects : Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoology, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The College Classes have exercises in Composition once in three weeks. The Senior Class deliver original orations once in three weeks. Instruction in Elocution is given to all the students, and declamations in the chapel are required of all, except the Senior Class, once in four weeks.

EXAMINATIONS.

At the close of every term there are public examinations of all the classes, in the studies of the term, in both the Collegiate and Preparatory Departments. The Senior examination takes place four weeks before Commencement.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and character of the recitations, of each student in his class. This record is made the basis of discipline, and determines the

UNIVERSITY OF CHICAGO.

standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and, after it has been transferred to a permanent record, is sent to all parents or guardians of students, who request it.

DEGREES.

The Degree of Bachelor of Arts is conferred upon all students who have completed the prescribed "Classical Course" of study, and passed satisfactory examination, therein; and the Degree of Bachelor of Science upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing may receive the Degree of Master of Arts, provided that since graduation they have sustained a good moral character, and pursued some literary or scientific calling.

SOCIETIES.

There are three Societies in the University, conducted by the students; two Literary, and one Religious.

RELIGIOUS EXERCISES.

The duties of each day are opened with religious services in the Chapel of the University, at which all students are required to be present.

On the Sabbath they are required to attend public worship in the forenoon, with some congregation in the city, selected by themselves or by their parents. The students also sustain a weekly prayer meeting.

ASTRONOMICAL DEPARTMENT.

The Dearborn Observatory forms the Astronomical Department of the University. Its objects are to make original researches in Astronomical Science, to co-operate in the application of Astronomy to Geography and other useful purposes, and to furnish instruction in Astronomy to the students of the University.

The principal instrument of the Observatory, at present, is the great Equatorial Refractor, by Alvan Clark & Sons, of Cambridge, Mass., already celebrated by the discovery of the companion of Sirius, and known as the largest refractor now in existence, it having a considerably larger aperture than the similar instruments of Pultowa, Cambridge and Lisbon. It is placed in the Dearborn Tower, built by the munificence of the Hon. J. Y. Scammon. The dimensions of this instrument are :

Aperture of Object Glass, $18\frac{1}{2}$ inches.

Focal Length of Object Glass, 23 feet.

Diameter of Hour-Circle, 22 inches.

Diameter of Declination-Circle, 30 inches.

The circles are read by two microscopes each, the hour-circle to seconds of time, and the declination-circle to ten seconds of space ; in either case, the tenths of these quantities are estimated. The Observatory has also a Chronometer, (Wm. Bond & Son, No. 279,) and the nucleus of an Astronomical Library.

A meridian-circle has been ordered of the eminent artists, Messrs. A. and G. Repsold, of Hamburg, of the dimensions best adapted to accurate work, and it is hoped that when completed it will be equal, if not superior, to any other instrument of its kind. The funds for its purchase are mostly the donation of the Hon. Walter S. Gurnee.

A Barometer and Thermometer are also in process of construction, and other instruments will be added as they are needed.

Regular instruction will be given to the members of the Senior Class in Cosmography, or Descriptive Astronomy, and the simpler portions of Spherical Astronomy. Recitations in Snell's edition of Olmsted's Astronomy will be combined with familiar lectures. Besides this, a course in Practical Astronomy, continuing for two years, will be open to such as choose to avail themselves of it. The preliminary conditions for entering on this course are, an acquaintance with Geometry, Algebra, Plane and Spherical Trigonometry, the elements of Analytical Geometry, and the Differential Calculus. The objects of this course will be to fit students to determine time and geographical positions by astronomical methods, and thus to conduct astronomical surveys ; and also to calculate the orbits and perturbations of the heavenly bodies by the best modern methods.

Instruction in these branches will be given chiefly by lectures and practical exercises, with occasional reference to the most approved American, French, and German monographs on such subjects. Instruction will also be given in the collateral higher mathematics, where needed. The text-books most frequently consulted will be the following : Loomis's Practical Astronomy, Chauvant's Manual of Spherical and Practical Astronomy, Brunnow's Spherical Astronomy, Gauss's *Theoria Motus Corporum Cœlestium*.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by the best modern apparatus. The Botanical collection of Prof. Scammon numbers over four thousand species. There are, also, moderate facilities for the illustration of Zoology, and other branches of Natural History.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few such in the United States.

The Library, to which the students have free access, contains about four thousand volumes, and will soon be enlarged by valuable additions.

UNIVERSITY OF CHICAGO.

LOCATION, BUILDINGS, Etc.

The location of the University is in the south part of Chicago, directly on the line of the State Street City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. This building is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suits of a study and two bed-rooms, of good size and height, and well-ventilated. During the past year the accommodations of the University have been greatly enlarged by the completion of the main building, 136x172 feet, a structure which has been erected at a cost exceeding \$117,000, and which is believed to be second in convenience and elegance to no other educational edifice in the country. In this building there are a large Chapel, rooms for the various Scientific Departments, and also the Academic, spacious and airy recitation rooms, elegant suits for the Literary and Religious Societies, and additional dormitories for the students.

Through the liberality of the different railroads which centre at Chicago, classes have had the privilege of making frequent excursions into the country, in order to examine the rock strata, and to collect specimens in Natural History. These explorations have extended, during the past two years, to Dubuque and Burlington, Iowa, to Kewanee, LaSalle and Quincy, Ill., to the Wisconsin River, and along the Mississippi River from McGregor to St. Louis.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers whom great public occasions draw to the city.

BOARD AND ROOMS.

Students are furnished with board in the University Hall, at cost, which, since January last, has been \$4 per week. Several of the Professors and their families reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinement and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding "in commons" are avoided.

The rooms are arranged in suits, consisting of a study and two bed-rooms. They are furnished with every thing necessary, except carpets, sheets, pillow-cases and towels. Students may add to the furniture of their rooms, with the permission of the Steward. Bedsteads, bedding, and furniture in uncleanly condition will be rigidly excluded. Habits of neatness and order

UNIVERSITY OF CHICAGO.

are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Students who prefer it may obtain board in families on reasonable terms, or they may form clubs and provide for themselves.

EXPENSES PER ANNUM.

Board \$4 per week, -	-	-	-	-	-	-	\$160 00
Tuition -	-	-	-	-	-	-	50 00
Room rent -	-	-	-	-	-	-	15 00
Total -	-	-	-	-	-	-	\$225 00

Students furnish their own wood and lights, the cost of which, in ordinary times, is about \$15 per annum. Washing, sixty cents per dozen.

The rule of the Trustees requires all bills to be paid, one-half by the third day from the beginning, and one-half by the third day from the middle, of each term—and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights and washing, varies but little from \$275. This has been proved by the actual experience of students who practice economy. Any material variation from this amount may at once be known as unnecessary.

TERMS AND VACATIONS.

The year is divided into three terms and three vacations. The first term consists of fifteen weeks, the second and third of twelve weeks each. The Christmas vacation is two weeks, the Spring vacation one week, and the Summer vacation ten weeks.

Prizes.

SOPHOMORE CLASS.

THE Griggs Prizes, first and second, for excellence in English Composition, are open to competition by members of the Sophomore Class. Competitors for the prize must leave their essays at the President's office on or before the first day of June. Each essay must be signed with an assumed name, and accompanied by a sealed letter containing the true name of the writer, and superscribed with his assumed name.

The following are the subjects for the next Academical Year :

Is there a Science of History?

The Study of Words; its Advantages and Disadvantages.

At the commencement of 1865 these prizes were awarded as follows :

To Jabez T. Sunderland, of Strawberry Point, Iowa, a first prize.

To Mulford C. Armstrong, of Deer Park, a second prize.

Committee of Award—James Sheahan, Esq., Rev. W. C. Ryder, D.D., Rev. J. A. Smith, D.D.

FRESHMAN CLASS.

The Keen Prizes, first and second, for excellence in Declamation, are open to competition by members of the Freshman Class. The competition for these prizes will take place on the Monday evening preceding Commencement.

At the Commencement of 1865 these prizes were awarded as follows :

To Lewis H. O'Connor, of Tivoli, a first prize.

To Edward P. Savage, of Joliet, a second prize.

Committee of Award—Rev. Z. M. Humphrey, D.D., Hon. Thomas Hoyne, LL.D., — Briggs.

Calendar.

1866.

June 28, 29, 30, Examination of Law Class for Degrees, Thursday, Friday and Saturday.

“ 28, Freshman Declamations for Keen Prizes, Thurs. Eve.

“ 29, Junior Exhibition and Sophomore Essays for Griggs Prizes, Friday Evening.

July 1, Anniversary of Religious and Missionary Societies, Sunday Evening.

“ 2, Examination of Candidates for Admission, Monday.

“ 2, Graduating Exercises of the Law Department, Monday Evening.

“ 3, Commencement, Tuesday, at 11 o'clock, a. m.

SUMMER VACATION.

Sept. 10, First Term begins Monday.

“ 10, Examination of Candidates for Admission, Monday.

Dec. 19, 20, 21, Term Examination, Wednesday, Thursday, Friday.

“ 20, Junior Exhibition, Thursday Evening.

“ 21, Close of First Term.

CHRISTMAS VACATION.

1867.

Jan. 3, Second Term begins Thursday.

April 1, 2, 3, Term Examination, Monday, Tuesday, Wednesday.

“ 2, Anniversary of Literary Societies, Tuesday Evening.

April 3, Close of Second Term, Wednesday.

“ 4, Third Term begins, Thursday.

June 26, Commencement, Thursday.

Degrees Conferred.

1865.

M.A.—In Course.

John S. Mabie,
James Goodman,
George W. Thomas.

B.A.

Edward H. Beebe	-	-	<i>Chicago.</i>
Louis C. Jones	-	-	"
Stillman E. Massey	-	-	<i>Morris.</i>
William L. Pierce	-	-	<i>Hyde Park.</i>
Joshua Pike	-	-	<i>Barry.</i>
James H. Roe	-	-	<i>Belvidere.</i>
Joseph Rowley	-	-	<i>Wheeling, W. Va.</i>
John Rutherford	-	-	<i>Chicago.</i>

B.S.

C. Linnæus Hostetter	-	-	<i>Mt. Carroll.</i>
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LL.B.

Peter H. Amos	-	-	<i>Carlisle.</i>
Joseph H. Bonfield	-	-	<i>Chicago.</i>
Joseph C. Dyas	-	-	"
William H. Fitch, Jr.	-	-	"
William S. Ford	-	-	<i>Carlisle.</i>
Charles W. Fullerton	-	-	<i>Chicago.</i>
George W. Gere	-	-	<i>Urbana.</i>
Christopher C. Gilmore	-	-	<i>Chicago.</i>
Luther M. Goddard	-	-	<i>Leavenworth, Kan.</i>

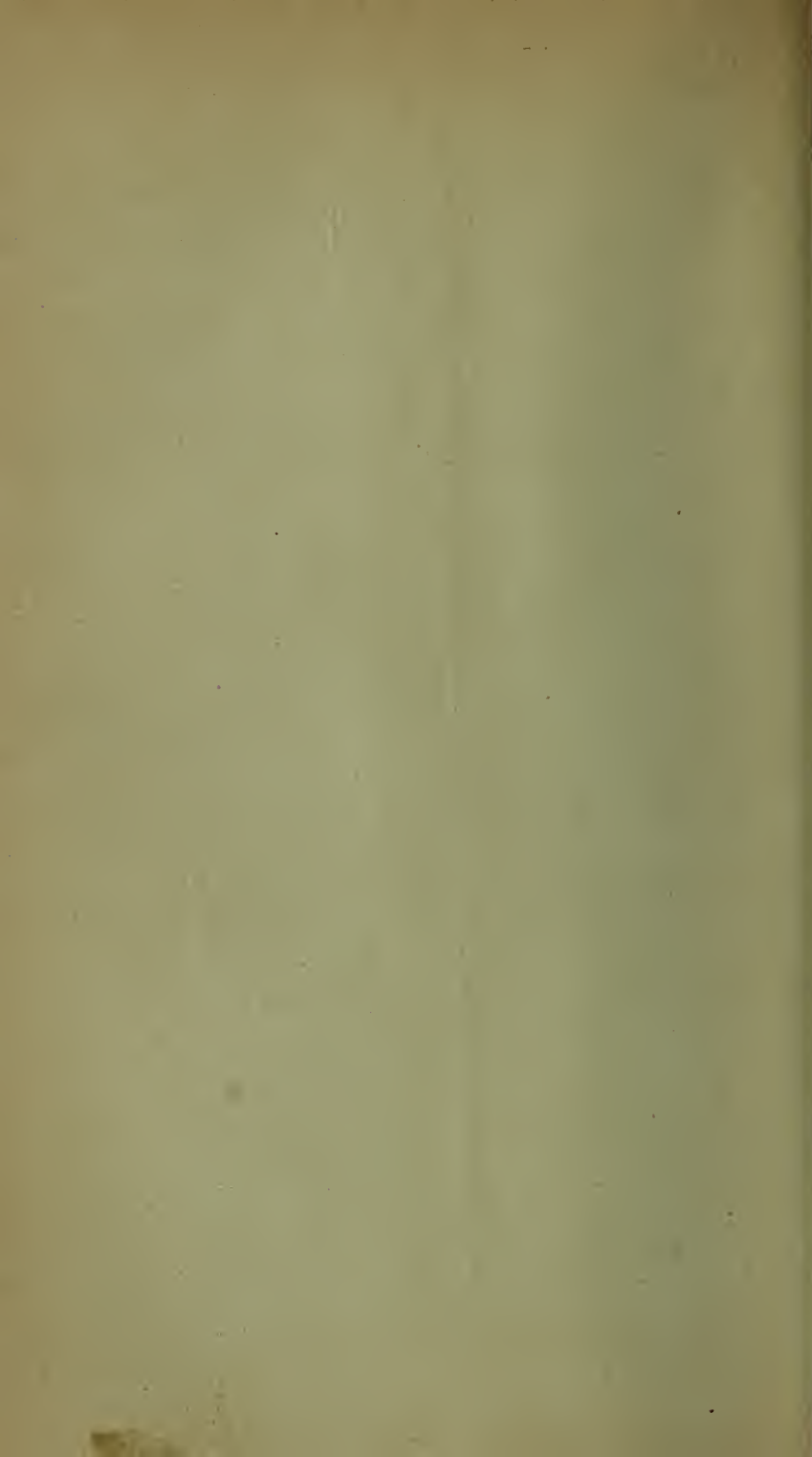
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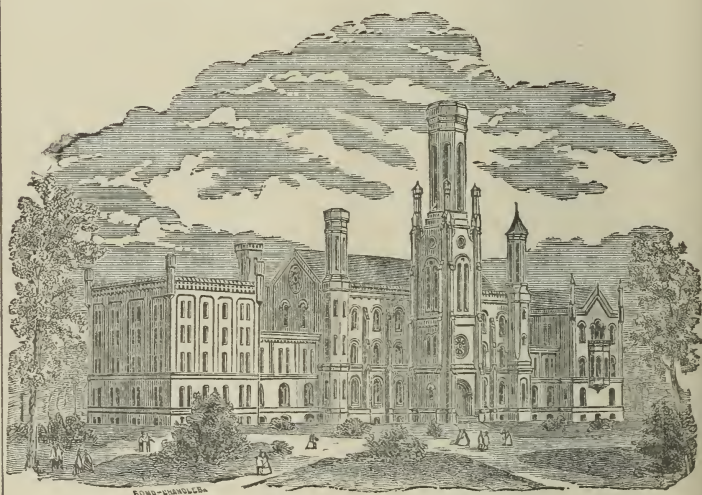
Benjamin L. Hickman	-	-	<i>St. Louis, Mo.</i>
William H. Holden	-	-	<i>Chicago.</i>
William H. H. Judson	-	-	<i>Low Moor, Iowa.</i>
Alonzo L. Loucks	-	-	<i>Bristol.</i>
William J. McCoy	-	-	<i>Fulton.</i>
Nelson W. McLain	-	-	<i>Kendall, C. W.</i>
George W. Mitchell	-	-	<i>Chicago.</i>
William W. Payne	-	-	<i>Somerset, Mich.</i>
Henry H. Robinson	-	-	<i>Chicago.</i>
Jonathan H. Rowell	-	-	<i>Eureka.</i>
Lauren A. Scott	-	-	<i>Chicago.</i>
Isaac N. Stoutemeyer	-	-	<i>St. Louis, Mo.</i>
H. Theodore Thomas	-	-	<i>Waukegan.</i>
David L. Wallace	-	-	<i>Lexington, Ky.</i>
Henry B. Waterman	-	-	<i>Chicago.</i>
William W. Whitelaw	-	-	<i>Brownsville, Tenn.</i>
George Willard	-	-	<i>Chicago.</i>

Cop. 1

UNIVERSITY OF CHICAGO.

1866—67.





E I G H T H

ANNUAL CATALOGUE

OF THE

UNIVERSITY OF CHICAGO.

OFFICERS AND STUDENTS,

FOR THE

Academic Year 1866-7.

CHICAGO:

CHURCH, GOODMAN AND DONNELLEY, PRINTERS,

103 AND 110 DEARBORN STREET.

1867.



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JAMES E. TYLER	-	-	-	-	-	-	“
THOMAS H. BEEBE	-	-	-	-	-	-	“
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Term expires in 1870.

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HON. W. F. COOLBAUGH	-	-	-	-	-	Chicago.

Ex-officio.

REV. J. C. BURROUGHS, D.D.	-	-	-	-	-	Chicago.
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LAW STUDENTS.

NAMES.				RESIDENCES.
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Stephen F. Balliet	-	-	-	<i>Riley.</i>
Charles H. Balliet	-	-	-	"
Abalino C. Bardwell	-	-	-	<i>Dixon.</i>
Edward F. Beebe	-	-	-	<i>Chicago.</i>
Romeo G. Burns	-	-	-	"
William Burns	-	-	-	"
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William E. Cowper	-	-	-	"
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Gilbert Faust	-	-	-	<i>Chicago.</i>
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Robert C. Givins	-	-	-	<i>Chicago.</i>
D. Gilbert Hamilton	-	-	-	"
William H. Haase	-	-	-	"
Philo M. Hatch	-	-	-	"
C. Linnæus Hostetter	-	-	-	"
Charles M. Hull*	-	-	-	"
John N. Hunter	-	-	-	"
John G. Irwin	-	-	-	<i>New York City.</i>
Robert E. Jenkins	-	-	-	<i>Alexandria, Mo.</i>

UNIVERSITY OF CHICAGO.

Wolcott L. McKenny	-	-	-	<i>Chicago.</i>
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Charles Parker	-	-	-	<i>Lisbon.</i>
Isaac Reeves	-	-	-	<i>Ingraham.</i>
Frank A. Riddle	-	-	-	<i>Dawson.</i>
Edmund P. Robson	-	-	-	<i>Chicago.</i>
John H. Russell	-	-	-	<i>Northfield.</i>
Albee Smith	-	-	-	<i>Chicago.</i>
Frederick A. Smith	-	-	-	"
Silas M. Smith	-	-	-	"
John M. Van Fleet	-	-	-	<i>White Figeon, Mich.</i>
James D. Wallace	-	-	-	<i>Chicago.</i>
James R. Ward	-	-	-	<i>Blandinville.</i>
C. Gilbert Williams	-	-	-	<i>Chicago.</i>
LAW STUDENTS,	-	-	-	45

* Deceased.

UNDERGRADUATES.

SENIOR CLASS.

NAMES.			RESIDENCES.
Mulford C. Armstrong -	-	-	<i>Deer Park.</i>
Edson S. Bastin, sci.	-	-	<i>Waukesha, Wis.</i>
Christopher Carrothers	-	-	<i>Moorefield, Ohio.</i>
William W. Everts, Jr.	-	-	<i>Chicago.</i>
Henry W. Martin	-	-	<i>Geneva.</i>
Oscar G. May, sci. -	-	-	<i>Chicago.</i>
R. Edward Neighbor -	-	-	<i>Racine, Wis.</i>
J. Morris Rea, sci. -	-	-	<i>Mt. Carroll.</i>
Jabez Thomas Sunderland	-	-	<i>Strawberry Point,</i>
William Thomson -	-	-	<i>Chicago. [Iowa.</i>
SENIORS,	-	-	10

Sci., Scientific.

JUNIOR CLASS.

NAMES.				RESIDENCES.
Samuel Baker, Jr.	-	-	-	<i>Chicago.</i>
Byron B. Blake, sci.	-	-	-	<i>Racine, Wis.</i>
Loren T. Bush	-	-	-	<i>Burlington, Iowa.</i>
Digby Bell Butler	-	-	-	<i>Chicago.</i>
Henry F. Frink, sci.	-	-	-	“
Henry A. Gardner, Jr.	-	-	-	<i>Dwight.</i>
Abram B. Hostetter, sci.	-	-	-	<i>Mt. Carroll.</i>
Elon N. Lee, sci.,	-	-	-	<i>Elkhorn, Wis.</i>
Henry C. Mabie	-	-	-	<i>Belvidere.</i>
Charles E. Macqueen, sci.	-	-	-	<i>Chicago.</i>
J. Ambrose Miner, sci.	-	-	-	<i>Hartford, O.</i>
C. E. Richard Müller	-	-	-	<i>Chicago.</i>
William E. Parsons, sci.	-	-	-	<i>Peru.</i>
Ferdinand W. Peck, sci.	-	-	-	<i>Chicago.</i>
Edward P. Savage	-	-	-	<i>Joliet.</i>
Elbert O. Taylor	-	-	-	<i>Rushford, N. Y.</i>
John F. Wilson	-	-	-	<i>Chicago.</i>
JUNIORS,	-	-	-	17

SOPHOMORE CLASS.

NAMES.			RESIDENCES.
William E. Bosworth, sci.	-	-	<i>Dundee.</i>
Arthur E. Byrne, sci.	-	-	<i>Chicago.</i>
Dorrance Dibell	-	-	<i>Mokena.</i>
Dan C. Elbert	-	-	<i>Albia, Iowa.</i>
Alonzo D. Foster	-	-	<i>Chicago.</i>
James Harper	-	-	<i>Mokena.</i>
Marcus P. Hatfield	-	-	<i>Chicago.</i>
Charles D. Hews	-	-	<i>Laporte, Ind.</i>
William B. Keen, Jr.	-	-	<i>Chicago.</i>
Robert Leslie, Jr.	-	-	<i>Clinton, Iowa.</i>
John C. McConnell, sci.	-	-	<i>Lake View.</i>
Theron B. Pray	-	-	<i>Belvidere.</i>
Robert D. Sheppard	-	-	<i>Chicago.</i>
Charles A. Stearns	-	-	"
Edward F. Stearns	-	-	<i>Vienna, Wis.</i>
George B. Woodworth	-	-	<i>Dubuque, Iowa.</i>
SOPHOMORES,	-	-	16

FRESHMAN CLASS.

NAMES.			RESIDENCES.
Charles C. Adams, sci.	-	-	<i>Chicago.</i>
Charles L. Allen	-	-	"
Alfred W. Arrington, sci.	-	-	"
Chester A. Babcock	-	-	<i>Metamora.</i>
Cyrus A. Barker	-	-	<i>Elgin.</i>
George P. Buell, sci.	-	-	<i>Lyons, Iowa.</i>
Alfred P. Burbank	-	-	<i>Barrington.</i>
Arthur S. Churchill	-	-	<i>Monroe, Iowa.</i>
Josiah E. Cramer, sci.	-	-	<i>Champaign City.</i>
Delavan Dewolf	-	-	<i>Delavan, Wis.</i>
Edgar A. Haaff	-	-	<i>Chicago.</i>
Hezmer C. Hastings, sci.	-	-	<i>Marengo.</i>
Albert H. Hawkins, sci.	-	-	<i>Ridott.</i>
Adrian C. Honoré	-	-	<i>Chicago.</i>
Dudley P. Higginson, sci.	-	-	"
Herman K. Hopps	-	-	<i>Lamoille. [Iowa.</i>
T. Purinton Maryatt	-	-	<i>New Hartford,</i>
Caryl C. Merriam	-	-	<i>Logansport, Ind.</i>
R. Hall McCormick, sci.	-	-	<i>Chicago.</i>
Frederick C. Nicholas	-	-	"
James W. Riddle	-	-	"
J. Franck Rumsey, sci.	-	-	"
John W. Shipman, sci.	-	-	"
Catlett C. Smith	-	-	<i>Evanston.</i>
Charles S. Sweet	-	-	<i>Chicago.</i>
George Tucker, sci.	-	-	<i>Roseville.</i>
Frank S. Whitman	-	-	<i>Belvidere.</i>
William B. Wrenn, sci.	-	-	<i>Middleton, O.</i>
FRESHMEN,	-	-	28

ELECTIVE STUDENTS.

NAMES.				RESIDENCES.
Charles W. Beyer	-	-	-	<i>Champaign.</i>
C. Faling Brown	-	-	-	<i>Lockport, N. Y.</i>
Samuel Brown	-	-	-	<i>Stor City, Ind.</i>
Charles Bronson, Jr.	-	-	-	<i>Chicago.</i>
John S. Buhner	-	-	-	<i>Cleveland, O.</i>
E. C. Eggleston	-	-	-	<i>Chicago.</i>
John Gordon	-	-	-	"
John J. Halsey	-	-	-	<i>Lake View.</i>
Birney Hand	-	-	-	<i>Elkhorn, Wis.</i>
William H. Harris	-	-	-	<i>Bushnell.</i>
Abbott L. Hodge	-	-	-	<i>N. Adams, Mass.</i>
George H. Hurlbut	-	-	-	<i>Belvidere.</i>
Armstrong W. Irvine	-	-	-	<i>Sharon, Pa.</i>
D. Johnson	-	-	-	
George McLaine	-	-	-	<i>Chicago.</i>
Robert W. Moore	-	-	-	"
Charles S. Moss	-	-	-	<i>Belvidere.</i>
Samuel S. Parks	-	-	-	<i>Joliet.</i>
James P. Phillips	-	-	-	<i>Malden.</i>
James F. Rhodes	-	-	-	<i>Cleveland, O.</i>
Alfred Roberts	-	-	-	<i>Chicago.</i>
Frank P. Schofield	-	-	-	<i>Bristol.</i>
James Springer	-	-	-	"
James A. Woodworth	-	-	-	<i>Chicago.</i>
George West	-	-	-	"

ELECTIVE STUDENTS, - - 25

THIRD YEAR PREPARATORY STUDENTS.

NAMES.				RESIDENCES.
Charles Bennett	-	-	-	<i>Belvidere.</i>
Charles W. Bodemann	-	-	-	<i>Burlington, Iowa.</i>
Charles R. Calkins	-	-	-	<i>Chicago.</i>
John B. Camp	-	-	-	<i>Charleston, Tenn.</i>
Edward H. Chapman	-	-	-	<i>Chicago.</i>
Fred. W. Clarke	-	-	-	"
Orrin B. Clark	-	-	-	<i>Warsaw, Ind.</i>
James D. Corey	-	-	-	<i>Rockford.</i>
George F. Elbert	-	-	-	<i>Albia, Iowa.</i>
Leopold P. Freund	-	-	-	<i>Chicago.</i>
George C. Gardner	-	-	-	<i>Dwight.</i>
Charles Hamilton Hunter	-	-	-	<i>Chicago.</i>
William J. Herrick	-	-	-	<i>Hyde Park.</i>
William Higgins	-	-	-	<i>Chicago.</i>
Frank C. Hills	-	-	-	<i>Hyde Park.</i>
Harry H. Honoré, Jr.	-	-	-	<i>Chicago.</i>
Robert S. McCormick	-	-	-	"
John M. D. Martin	-	-	-	"
Ossian K. Mitchell	-	-	-	<i>Roseville.</i>
Freeman E. Morgan	-	-	-	<i>Elgin.</i>
Charles J. Osgood	-	-	-	<i>Indianapolis, Ind.</i>
Edwin C. Osgood	-	-	-	"
Augustin Phelps	-	-	-	<i>Fulton.</i>
Edwin H. Pratt	-	-	-	<i>Wheaton.</i>
James H. Shields	-	-	-	<i>Chicago.</i>
William C. Seipp	-	-	-	"
Alfred C. Thomas	-	-	-	"
John H. Trumbull	-	-	-	"
Frank R. Webb	-	-	-	"
Hamilton H. West	-	-	-	<i>Rockford.</i>
Wilson Whitney	-	-	-	"

THIRD YEAR PREPARATORY STUDENTS, 31

SECOND YEAR PREPARATORY STUDENTS.

NAMES.				RESIDENCES.
Eugene S. Atwood	-	-	-	<i>Chicago.</i>
Frank W. Barker	-	-	-	"
Edwin F. Beach	-	-	-	"
Steven T. Bowen	-	-	-	"
William C. Brooks	-	-	-	"
Willis S. Chase	-	-	-	"
James W. Cobb	-	-	-	"
Edward G. Corwith	-	-	-	"
Alfred D. Eddy	-	-	-	"
Clifford P. Elliott	-	-	-	"
Warren T. Ellis	-	-	-	"
James N. Hall	-	-	-	"
Edmund B. Hamilton	-	-	-	"
Edward W. Hudnutt	-	-	-	"
John S. McGlashan	-	-	-	"
William G. McCormick	-	-	-	"
James A. Mitchell	-	-	-	<i>Edwardsville.</i>
Fred. J. Price	-	-	-	"
Henry Richardson	-	-	-	"
Frank H. Robinson	-	-	-	<i>Richmond.</i>
Frederick Sheldon	-	-	-	"
Richard M. Springer	-	-	-	<i>Bristol.</i>
James P. Thoms	-	-	-	<i>Chicago.</i>
George A. Weber	-	-	-	"
Henry Yates	-	-	-	<i>Springfield.</i>

SECOND YEAR PREPARATORY STUDENTS, 25

FIRST YEAR PREPARATORY STUDENTS.

NAMES.				RESIDENCES.
Charles C. Adsit	-	-	-	<i>Chicago.</i>
Charles F. Babcock	-	-	-	<i>Hazel Glen.</i>
Joshua Barney, Jr.	-	-	-	<i>Chicago.</i>
Albert W. Barbier	-	-	-	<i>Philadelphia, Pa.</i>
John E. Beebe	-	-	-	<i>Chicago.</i>
Rufus W. Bellamy	-	-	-	"
Martin L. Bonfield	-	-	-	"
Samuel Brown	-	-	-	"
Robert S. Burns	-	-	-	"
Edward C. J. Cleaver	-	-	-	"
De Carroll Cone	-	-	-	"
Charles Cooke	-	-	-	"
William R. Collins	-	-	-	"
Henry S. Dickerson	-	-	-	"
Frank L. Eastman	-	-	-	"
Clinton P. Farrell	-	-	-	<i>Peoria.</i>
Mott G. Gillett	-	-	-	<i>Chicago.</i>
George Hayes	-	-	-	"
Edgar S. Heaton	-	-	-	<i>Virden.</i>
Hutchings Hilton	-	-	-	<i>Chicago.</i>
James M. Hunter	-	-	-	"
H. Foster Ingraham	-	-	-	"
Alexander C. James	-	-	-	"
Benjamin L. James	-	-	-	"
Willard H. James	-	-	-	"
Charles H. Jackson	-	-	-	"
William Jayne	-	-	-	<i>Hood's Fork, Ky.</i>
Henry N. Jennings	-	-	-	<i>Chicago.</i>
Ernest C. Johnson	-	-	-	"

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George L. Johnson -	-	-	-	<i>Chicago.</i>
George Edwin Jones -	-	-	-	"
F. W. Kent -	-	-	-	<i>Wheaton.</i>
John E. Kent -	-	-	-	<i>Chicago.</i>
Edward Lewis -	-	-	-	"
Louis Meinhard -	-	-	-	"
Montgomery McCormick -	-	-	-	"
Walter J. Otis -	-	-	-	"
Erbine C. Phillips -	-	-	-	"
Henry B. Price -	-	-	-	"
Charles Roadnight -	-	-	-	"
Albert A. Rogers -	-	-	-	"
Alphonso Sachse -	-	-	-	<i>Hyde Park.</i>
Alonzo Burritt Sawyer -	-	-	-	<i>Chicago.</i>
Charles A. Sawyer -	-	-	-	"
Morris Scheibel -	-	-	-	"
Frank N. Seeber -	-	-	-	"
James S. Sharp -	-	-	-	"
Albert B. Shriner -	-	-	-	"
Gustavus V. Smith -	-	-	-	"
Mortimer R. Spalding -	-	-	-	<i>Marengo.</i>
Shaw Stewart -	-	-	-	<i>Chicago.</i>
Clarence M. Stiles -	-	-	-	"
John E. Sutherland -	-	-	-	"
Jacob E. Swingley -	-	-	-	<i>Dement.</i>
James A. Swingley -	-	-	-	"
William W. Taylor -	-	-	-	<i>Chicago.</i>
William D. Tilden -	-	-	-	"
James B. Tyrrell -	-	-	-	"
J. Godfrey Walker -	-	-	-	"
Emmor T. Webb -	-	-	-	"
Charles Weary -	-	-	-	"
Henry K. White -	-	-	-	"
Wilson G. Wilcox -	-	-	-	"
Charles A. Wustum -	-	-	-	"

FIRST YEAR PREPARATORY STUDENTS, 64

STUDENTS NOT IN COURSE.

NAMES.					RESIDENCES.
Thomas Ball	-	-	-	-	<i>Chicago.</i>
Charles R. Barker	-	-	-	-	"
Ernest L. Barnum	-	-	-	-	"
Charles Beckman	-	-	-	-	"
Frank W. Bogart	-	-	-	-	"
Kimball K. Cass	-	-	-	-	<i>Salem, Wis.</i>
George Cone	-	-	-	-	<i>Chicago.</i>
James Coyle	-	-	-	-	<i>Bristol.</i>
Clarence Dickerson	-	-	-	-	<i>Chicago.</i>
Samuel M. Dyer	-	-	-	-	<i>Des Moines, Iowa.</i>
Joseph F. Elmers	-	-	-	-	<i>Chicago.</i>
Sidney B. Espey	-	-	-	-	<i>Benton</i>
G. H. Goss	-	-	-	-	<i>Hyde Park.</i>
Alfred C. Harrison	-	-	-	-	<i>Chicago.</i>
D. Sanford Huff	-	-	-	-	<i>Morris.</i>
Reuben Knox	-	-	-	-	<i>Chicago.</i>
Lafayette Lancaster	-	-	-	-	"
Edgar K. Lincoln	-	-	-	-	"
Charles E. Lloyd	-	-	-	-	"
Henry G. Mitchell	-	-	-	-	<i>Racine, Wis.</i>
Edward H. Mott	-	-	-	-	<i>Chicago.</i>
Charles G. Page †	-	-	-	-	<i>Lisbon, Ill.</i>
Frank L. Stevens	-	-	-	-	<i>Chicago.</i>
Judson Taylor	-	-	-	-	<i>Logansport, Ind.</i>
E. Teegarden	-	-	-	-	<i>Chicago.</i>
Herbert A. Tiffany	-	-	-	-	<i>Waukegan, Ill.</i>
William A. Troxell	-	-	-	-	<i>Chicago.</i>
George H. Waite	-	-	-	-	<i>Hyde Park.</i>
George West	-	-	-	-	<i>Chicago.</i>
Carlos S. Wilcox	-	-	-	-	"

STUDENTS NOT IN COURSE,

30

† Expelled.

SUMMARY.

Seniors,	-	-	-	-	-	-	10
Juniors,	-	-	-	-	-	-	17
Sophomores,	-	-	-	-	-	-	16
Freshmen,	-	-	-	-	-	-	28
							<hr/>
Total College Students,	-	-	-	-	-	-	71
Elective Students,	-	-	-	-	-	-	25
Third year Preparatory Students,	-	-	-	-	-	-	31
Second " "				-	-	-	25
First " "				-	-	-	45
							<hr/>
Total Preparatory Students,	-	-	-	-	-	-	120
Students not in Course,	-	-	-	-	-	-	30
							<hr/>
Total in Undergraduate Departments,	-	-	-	-	-	-	247
Students in Law Department,	-	-	-	-	-	-	45
							<hr/>
Grand Total,	-	-	-	-	-	-	291

DEPARTMENTS OF INSTRUCTION.

The organization of the University embraces the following departments:

I.—PREPARATORY DEPARTMENT.

The defective preparation of students is an evil universally experienced by Colleges. The successful pursuit of the subsequent course is often rendered impossible by the want of adequate preparation.

The Trustees have therefore considered it both a prime necessity and a legitimate part of their grand design in the establishment of a University, to include, among its fundamental and permanent arrangements a Preparatory Department. It will be their aim to make this department a first-class school of preparation for College.

The Professors of the University give instruction in the studies belonging to their several chairs.

The requirements for admission are Reading, Writing, Spelling, Intellectual Arithmetic, Practical Arithmetic through Common Fractions, Elements of English Grammar, and Geography.

The requisite studies have been arranged in a course of three years, as appears by the following schedule:

FIRST YEAR.

FIRST TERM	{ Robinson's Practical Arithmetic. English Grammar. Geography.
SECOND TERM . . .	{ Practical Arithmetic. English Grammar. Latin Grammar.
THIRD TERM	{ Practical Arithmetic completed. Latin Grammar and Reader. English Grammar.

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SECOND YEAR.

FIRST TERM	{ Robinson's Elementary Algebra. Latin—Cæsar. Greek Grammar and Exercises.
SECOND TERM...	{ Elementary Algebra. Sallust's Catiline. Greek Grammar. Whiton's Companion Book to Hadley's Grammar.
THIRD TERM	{ Latin—Cicero. Elementary Algebra completed. Greek Grammar and Xenophon's Anabasis. Anatomy and Physiology. History of the United States.

THIRD YEAR.

FIRST TERM	{ Xenophon's Anabasis. Universal History. Robinson's Higher Arithmetic. Cicero. Rhetoric.
SECOND TERM...	{ Higher Arithmetic, completed. Virgil. Homer's Odyssey. Greek Prose Composition. Rhetoric.
THIRD TERM	{ Robinson's New University Algebra. Virgil. Ancient Geography. Homer's Odyssey. Greek Prose Composition.

Reading, Spelling and Penmanship, during the first two years; Bookkeeping the third year; Declamations throughout the entire course. Compositions, in connection with recitations in English Grammar and Rhetoric.

STUDENTS NOT IN COURSE.

Students not wishing to prepare for College, will be admitted into the Preparatory Department to pursue such studies of the course as they may choose; and special classes will be formed for them when the Faculty shall find it expedient.

II.—COLLEGE.

In this department there are two distinct courses of instruction:

I.—Classical Course.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical course are examined in the following studies:

English Grammar and Analysis.

Geography — Ancient and Modern.

History of the United States.

Arithmetic — Intellectual and Higher.

Algebra — Robinson's Elementary, entire, and University to Quadratic Equations.

Greek Grammar and Reader.

Xenophon's Anabasis, three books.

Four books of Caesar's Commentaries.

Latin Grammar and Reader.

Six Orations of Cicero.

Six books of Virgil's *Æneid*.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing, without a proportionate increase of age.

Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismissal.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *Mental Arithmetic*, *Arithmetical Analysis*, and the *Grammars of the English, Latin and Greek languages*, is indispensable.

FRESHMAN CLASS.

FIRST TERM.

1. *Greek*.—Greek Historians— Felton's Selections; or Memorabilia. Greek History.
2. *Latin*.—Livy — Lincoln's Selections. Latin Prose Composition — Arnold. Roman History.
3. *Mathematics*.—Geometry. Davies's Legendre.
4. *German*.—Optional.

SECOND TERM.

1. *Latin*.—Odes of Horace. Latin Prose Composition. Roman History.
2. *Mathematics*.—Geometry completed. Application of Algebra to Geometry. Algebra, Quadratic Equations. Robinson's University.
3. *Greek*.—Herodotus. Greek History. Greek Prose Composition.
4. *German*.—Optional.

THIRD TERM.

1. *Mathematics*.—Algebra completed.
2. *Greek*.—Homer's Iliad, or Odyssey.
3. *Latin*.—Odes and Satires of Horace.
4. *German*.—Optional.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*.—Plane and Spherical Trigonometry, and Mensuration. Robinson.
2. *History*.—Weber.
3. *Latin*.—Terence. Roman Antiquities.
Greek.—Thucydides.
4. *German*.—Optional.

SECOND TERM.

1. *Greek*.—Demosthenes on the Crown.
Latin.—Quintilian.
2. *Mathematics*.—Conic Sections. Analytical Geometry.
3. *English*.—Fowler's English Grammar. Trench on the Study of Words.
4. *German*.—Optional.

THIRD TERM.

1. *Latin*.—Cicero's Philosophical Works.
Greek.—Selections from the Greek Orators.
2. *Rhetoric*.—Day and Whately.
3. *Mathematics*.—Surveying, with Field Practice. Navigation.
Natural History.—Botany. Gray.
4. *German*.—Optional.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*.—Sir William Hamilton. Lectures.
2. *Greek*.—Select Tragedies. Greek Testament.
Latin.—Tacitus. Agricola.
3. *Physics*.—Chemistry. Silliman.
4. *French*.—Optional.

SECOND TERM.

1. *Metaphysics*.—The Will. Lectures.
English Literature.—Shaw. Lectures.
2. *Physics*.—Natural Philosophy, Mechanics. Snell's Olmsted.
3. *Latin*.—Juvenal.
Greek.—Select Tragedies.
4. *French*.—Optional.

THIRD TERM.

1. *Greek*.—Plato.
Latin.—Horace. Epistles, and Art of Poetry.
2. *Natural History*.—Zoology. Anatomy and Physiology. Milne Edwards.
3. *Physics*.—Natural Philosophy completed.

SENIOR CLASS.

FIRST TERM.

1. *Logic*.—Bowen.
Evidences of Christianity.
2. *Natural History*.—Geology and Mineralogy. Dana.
3. *Physics*.—Three Sections of Newton's Principia. Loomis's Astronomy.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy completed.
Physics.—Loomis's Astronomy completed.
2. *History*.—History of England.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy, Malcolm's Edition.

THIRD TERM.

1. *History*.—Guizot's History of Civilization (six weeks).
English.—English Language. Marsh.
2. *Political Philosophy*.—Political Economy. Carey.
3. *Constitutional Law*.—Constitution of the United States.

Compositions and declamations throughout the course.

II.—*Scientific Course.*

With all the admitted excellence of the established curriculum of studies in American colleges, it is not adapted to all the differences of intellectual constitution and of practical aims. While, therefore, fully recognizing the paramount claims of the Classical Course, the Trustees have deemed it expedient to provide another, which, with some important variations, is believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course, students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader, and four books of Cæsar's Commentaries, or Sallust's Catiline. In College, they will use the same text books as those in the Classical Course, so far as the two Courses coincide.

FRESHMAN CLASS.

FIRST TERM.

1. *Mathematics*.—Geometry.
2. *Latin*.—Cicero.
3. *German*.—Ahn's Method. Wagner's German Reader.

SECOND TERM.

1. *Mathematics*.—Geometry completed. Application of Algebra to Geometry. University Algebra. Quadratic Equations.
2. *Latin*.—Virgil.
3. *German*.—Ahn's Method. Wagner's Reader.

THIRD TERM.

1. *Latin*.—Virgil.
2. *Mathematics*.—Algebra completed.
3. *German*.—Heyse's Leitfaden zur gründlichen Unterricht. Fouque's Undine. Exercises from Ahn's Method.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*.—Trigonometry and Mensuration.
2. *History*.—Weber.
3. *German*.—Schiller's Wilhelm Tell. German Composition. Heyse's Leitfaden.

SECOND TERM.

1. *English*.—Fowler's English Grammar. Trench on the Study of Words.
2. *Mathematics*.—Conic Sections. Analytical Geometry.
3. *German*.—Tieck, Die Elfen, Das Rothkäppchen. German Composition; Heyse's Leitfaden.

THIRD TERM.

1. *Rhetoric*.—Day and Whately.
2. *Mathematics*.—Surveying, with Field Practice. Navigation.
Natural History.—Botany.
3. *German*.—Goethe's Egmont. German Composition. Heyse's Leitfaden.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*.—Hamilton. Lectures.
2. *Physics*.—Chemistry.
3. *French*.

SECOND TERM.

1. *Metaphysics*.—Hamilton completed.
English Literature.—Shaw. Lectures.
2. *Physics*.—Natural Philosophy, Mechanics. Snell's Olmsted.
3. *French*.

THIRD TERM.

1. *Engineering*.—Civil Engineering. Linear and Topographical Drawing.
2. *Natural History*.—Zoölogy. Anatomy and Physiology. Milne Edwards.
3. *Physics*.—Natural Philosophy completed.

SENIOR CLASS.

FIRST TERM.

1. *Logic*.—Bowen.
Evidences of Christianity.
2. *Natural History*.—Geology and Mineralogy. Dana.
3. *Physics*.—Three Sections of Newton's Principia. Loomis's Astronomy.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy completed.
Physics.—Loomis's Astronomy completed.
2. *History*.—History of England.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy, Malcolm's Edition.

THIRD TERM.

1. *History*.—Guizot's History of Civilization (6 weeks).
English.—English Language. Marsh.
2. *Political Philosophy*.—Political Economy. Carey.
3. *Constitutional Law*.—Constitution of the United States.

Compositions and declamations throughout the course.

III.—Department of Civil Engineering.

It has been determined to organize this Department on a thorough basis, and to confer upon students who complete the course of study, the degree of *Civil Engineer*.

The instruction will combine both theory and practice. To those students who aim at excellence in the higher branches of the profession, opportunities will be given to pursue a thorough course of study; while all the regular classes, both Classical and Scientific, will have the benefit of a Practical Course, combining lectures on important topics, such as Strength of Materials, Foundations, Mechanical Structures, etc., and the modes of conducting Surveys.

The Course of Study for the Engineering Department will be the same as the Scientific Course for the first two years; to the studies of the Junior year will be added the following:

Geometrical Drawing.—Warren.

Topographical Drawing.—Smith.

Linear Perspective Drawing.—Warren.

In the third term of the Junior Year will be taught the *Theory of Field Engineering* and *Topographical Drawing*.

The Senior Year of the Course in Civil Engineering will be as follows:

COURSE OF STUDY.

FIRST TERM.

1. *Physics*.—Astronomy.
2. *Natural History*.—Geology and Mineralogy. Dana.
3. *Logic*.—Bowen. Evidences of Christianity.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy. Dana.
Physics.—Astronomy completed.
2. *Mechanics*.—Weisbach. Bridge Construction. Haupt.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy.

THIRD TERM.

1. *Theory of Machines*.—Weisbach. Plans; Profiles; Sections of Canal and Railroad Surveys, and the mode of making the same.
2. *Political Philosophy*.—Political Economy.
3. Constitution of the United States. Constitutional Law.

INSTRUMENTS.

A full set of engineering instruments is provided for the use of students,
viz. :

Railroad Compass.

Level.

Rod, chains, etc.

Sextant.

One of Gurley's best Railroad Transit Instruments.

IV.—Astronomical Department.

The Dearborn Observatory forms the Astronomical Department of the University. Its objects are to make original researches in Astronomical Science, to assist in the application of Astronomy to Geography, and other useful objects, and to furnish instruction in Astronomy to the students of the University, both those in the regular course and those who wish to give special attention to the study.

The principal instrument of the Observatory at present is the great Equatorial Refractor, by Alvan Clark and Sons, of Cambridge, Mass., the largest telescope in this country. This instrument is placed in the Dearborn Tower, built by the munificence of the Hon. J. Young Scammon, LL.D. The dimensions of the Equatorial are:

Diameter of Declination Circle, 30 inches.

Diameter of Hour Circle, 22 inches.

Focal length of Object Glass, 23 feet.

Aperture of Object Glass, $18\frac{1}{2}$ inches.

The circles are read by two microscopes each, the hour circle to seconds of time, and the declination circle to ten seconds of space. The Observatory has also a chronometer (Wm. Bond and Son, No. 279), and a small astronomical library.

A meridian circle of the first class is in process of construction by those eminent artists, Messrs. A. Repsold and Sons, of Hamburg, and its speedy completion is expected. This instrument is to have a telescope of six French inches aperture, and divided circles of forty inches diameter; otherwise it is to be like Bessel's celebrated Königsberg circle, by the same makers, with some late improvements in the illumination of the field and the wires.

The course of study in this Department includes :

1. Instruction in Astronomy to the Senior Class (see Classical Course and Scientific Course).
2. Instruction in the determination of time, latitude, and longitude, to students of the Engineering Course.
3. Instruction in Higher Mathematics and Astronomy to such students as wish to prepare themselves for positions in Observatories, or other scientific establishments, or for professorships of Astronomy in Colleges.

This will include instruction in the following works:

Salmon's Conic Sections.

Chauvenet's Trigonometry.

Courtenay's Calculus.

Peirce's Curves, Functions, and Forces.

Spottiswoode's Elementary Theorems relating to Determinants.

Loomis's Practical Astronomy.

Brünnow's Spherical Astronomy.

Chauvenet's Spherical and Practical Astronomy.

Gauss's Theoria Motus Corporum Coelestium.

Bartlett's Analytical Mechanics.

Encke's Methods of Computing Special Perturbations.

Various monographs relating to special subjects will also be read from time to time.

V.—Law Department.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the Profession and the public.

A regular, systematic course of study, under experienced teaching is admitted to be as indispensable to the attorney, as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. The distinguished counsellor is too exclusively, and too profitably employed with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student, who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar; and, therefore, to fill this chasm in our educational institutions, and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, this school has been established.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First—he should have a critical acquaintance with the principles of Law, as a science; secondly—the power to make a ready application of those principles in practice, as an art; and lastly—a graceful elocution—a fluent, easy, and forcible style of extemporaneous speech, without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan.

There are, at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

In order that the student may be versed in the practice of the Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses, or officers of the court, and before the professor, who sits as judge, with the double object of illustrating important legal principles, as well as explaining the rules of practice — it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches, and debates, under the instruction of a professor, will form a part of the exercises of the school.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week, for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION TO THE BAR, Etc.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second, on the first Wednesday in January; and the third, on the second Wednesday in April. A full course of study occupies two years, or six terms, embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the Institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged for a single term, \$30; for two terms, \$55; and for the three

UNIVERSITY OF CHICAGO.

terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for part of a term will pay in proportion to the time spent in school. Those who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good, common English education.

COURSE OF READING.

A well selected course of reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING.

Good board may be had, in ordinary times, in boarding houses and private families, at fair prices, varying from \$2.50 to \$4 per week. Students who desire to economize can club together, hire a room, and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the School, in the heart of the great Metropolis of the North-west, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Rooms are in the Larmon Block, north-east corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant and Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the libraries of the University, and to all public lectures delivered to the undergraduates in the Literary Department.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill., Post Office box, 1065.

GENERAL INFORMATION.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction throughout the year in Penmanship, Bookkeeping, and other branches essential to a good Commercial education.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The College Classes have exercises in Composition once in three weeks. The Senior Class deliver original orations once in three weeks. Instruction in Elocution is given to all the students, and declamations are required of all, except the Senior Class, once in four weeks.

EXAMINATIONS.

At the close of every term there are public examinations of all the classes, in both the Collegiate and Preparatory Departments.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and character of the recitations, of each student in his class. This record is made the basis of discipline, and determines the

standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and, after it has been transferred to a permanent record, is sent to all parents or guardians of students, who request it.

DEGREES.

The Degree of Bachelor of Arts is conferred upon all students who have completed the prescribed "Classical Course" of study, and passed a satisfactory examination therein; and the Degree of Bachelor of Science upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing may receive the Degree of Master of Arts, provided that since graduation they have sustained a good moral character, and pursued some literary or scientific calling.

SOCIETIES.

There are three Societies in the University, conducted by the students; two Literary, and one Religious.

RELIGIOUS EXERCISES.

The duties of each day are opened with religious services in the Chapel of the University, at which all the students are required to be present.

On the Sabbath they are required to attend public worship in the forenoon, with some congregation in the city, selected by themselves or by their parents. The students also sustain a weekly prayer-meeting.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by the best modern apparatus. The Botanical collection of Prof. Scammon numbers over four thousand species. There are, also, moderate facilities for the illustration of Zoölogy, and other branches of Natural History.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few such in the United States.

The Library, to which the students have free access, contains about four thousand volumes, and will soon be enlarged by valuable additions.

LOCATION, BUILDINGS, Etc.

The location of the University is in the south part of Chicago, directly on the line of the State Street City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. The building is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suits of a study and two bedrooms, of good size and height, and well ventilated. In 1865, the accommodations of the University were greatly enlarged by the completion of the

UNIVERSITY OF CHICAGO.

main building, 136 by 72 feet, a structure erected at a cost exceeding \$117,000, and believed to be second in convenience and elegance to no other educational edifice in the country. In this building there are a large Chapel, rooms for the various Scientific Departments, and also the Academic, spacious and airy recitation rooms, elegant suits for the Literary and Religious Societies, and additional dormitories for the students.

Through the liberality of the different railroads which centre at Chicago, classes have had the privilege of making frequent excursions into the country, in order to examine rock strata, and to collect specimens in Natural History. These explorations have extended, during the past two years, to Dubuque and Burlington, Iowa; to Kewanee, La Salle and Quincy, Ill.; to the Wisconsin River; and along the Mississippi River, from McGregor to St. Louis.

LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers whom great public occasions draw to the city.

BOARD AND ROOMS.

Students are furnished with board in the University Hall, AT COST, which, during the past year, has been \$4 per week. Several of the Professors and their families reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinement and beneficent influences of the family is thus secured, and the chief evils incident to the system of boarding "in commons" are avoided.

The rooms are arranged in suits, consisting of a study and two bed-rooms. They are furnished with every thing necessary, except carpets, sheets, pillow-cases and towels. Students may add to the furniture of their rooms, with the permission of the Steward. Bedsteads, bedding, and furniture in uncleanly condition, will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Students who prefer it, may obtain board in families on reasonable terms, or they may form clubs and provide for themselves.

EXPENSES PER ANNUM.

Board, \$4 per week,	-	-	-	-	-	-	-	\$160 00
Tuition,	-	-	-	-	-	-	-	50 00
Room rent,	-	-	-	-	-	-	-	15 00
Total,	-	-	-	-	-	-	-	\$225 00

Students furnish their own wood and lights, the cost of which, in ordinary times, is about \$15 per annum. Washing, sixty cents per dozen.

The rule of the Trustees requires all bills to be paid, one-half by the third day from the beginning, and one-half by the third day from the middle, of each term; and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights and washing, varies but little from \$300. This has been proved by the actual experience of students who practise economy. Any material variation from this amount may be regarded as unnecessary.

PRIZES.

JUNIOR CLASS.

The Myers and Chandler prizes, first and second, for excellence in Oratory and Composition, combined in original orations, are open to competition by members of the Junior Class.

SOPHOMORE CLASS.

The Griggs Prizes, first and second, for excellence in English Composition, are open to competition by members of the Sophomore Class. Competitors for the prize must leave their essays at the President's office on or before the first day of June. Each essay must be signed with an assumed name, and accompanied by a sealed letter containing the true name of the writer, and superscribed with his assumed name.

The following are the subjects for the next Academical Year:

Milton's Prose Writings.

The Literature of Knowledge, and the Literature of Power.

At the commencement of 1866, these prizes were awarded as follows:

To D. Bell Butler, of Chicago, the first prize.

To Samuel Baker, Jr., of Chicago, the second prize.

Committee of Award—Hon. J. A. Jameson; Stephen A. Goodwin, Esq.; S. H. Peabody, Esq.

FRESHMAN CLASS.

The Keen Prizes, first and second, for excellence in Declamation, are open to competition by members of the Freshman Class. The competition for these prizes will take place on the Monday evening preceding commencement.

At the Commencement of 1866, these prizes were awarded as follows:

To Henry A. Lewis, of Kaneville, the first prize.

To Charles A. Stearns, of Chicago, the second prize.

Committee of Award.—Hon. Isaac N. Arnold, Hon. E. C. Larned, Rev. C. H. Roe, D.D.

TERMS AND VACATIONS.

The year is divided into three terms and three vacations. The first term consists of fifteen weeks; the second and third of twelve weeks each. The Christmas vacation is two weeks; the Spring vacation, one week; and the Summer vacation, ten weeks.

C A L E N D A R .

1867.

- June 23, Anniversary of Religious and Missionary Societies,
Sunday Evening.
- “ 24, 25, 26, Term Examination, Mon., Tues., and Wed.
- “ 24, 25, 26, Examination of Law Class for Degrees, Mon-
day, Tuesday, and Wednesday.
- “ 24, Freshman Declamations for Keen Prizes, Mon. Eve.
- “ 25, Junior Exhibition for the Myers and Chandler Prizes,
Tuesday Evening.
- “ 26, Sophomore Prize Essays, Wed., at 3 o'clock P.M.
- “ 26, Graduating Exercises of the Law Department, Wed-
nesday Evening.
- “ 27, Commencement, Thursday, at 2 o'clock, P.M.

SUMMER VACATION.

Sept. 10, First Term begins Tuesday.

- “ 10, Examination of Candidates for Admission, Tuesday.
- Dec. 18, 19, 20, Term Examination, Wed., Thurs., Fri.
- “ 20, Close of First Term.

CHRISTMAS VACATION.

1868.

Jan. 3, Second Term begins Friday.

March 24, 25, 26, Term Examination, Tues., Wed., and Thurs.

- “ 24, Anniversary of Literary Societies, Tuesday Eve.

- “ 26, Close of Second Term, Thursday.

April 3, Third Term begins, Friday.

June 25, Commencement, Thursday.

DEGREES CONFERRED.

1866.

B. A.

Alonzo Abernethy.
William W. Faris.
Henry First.

William O. Hammers.
Charles M. Hull.*
Frederic A. Smith.

B. S.

Alfred Bosworth.

Charles Parker.

M. A. — Honorary.

A. A. Griffith.
Alvah Bush.

Alvan Clark.
Rev. J. R. Hibbard.
Henry Shimer.

D. D.

Rev. Sumner R. Mason.

LL. B.

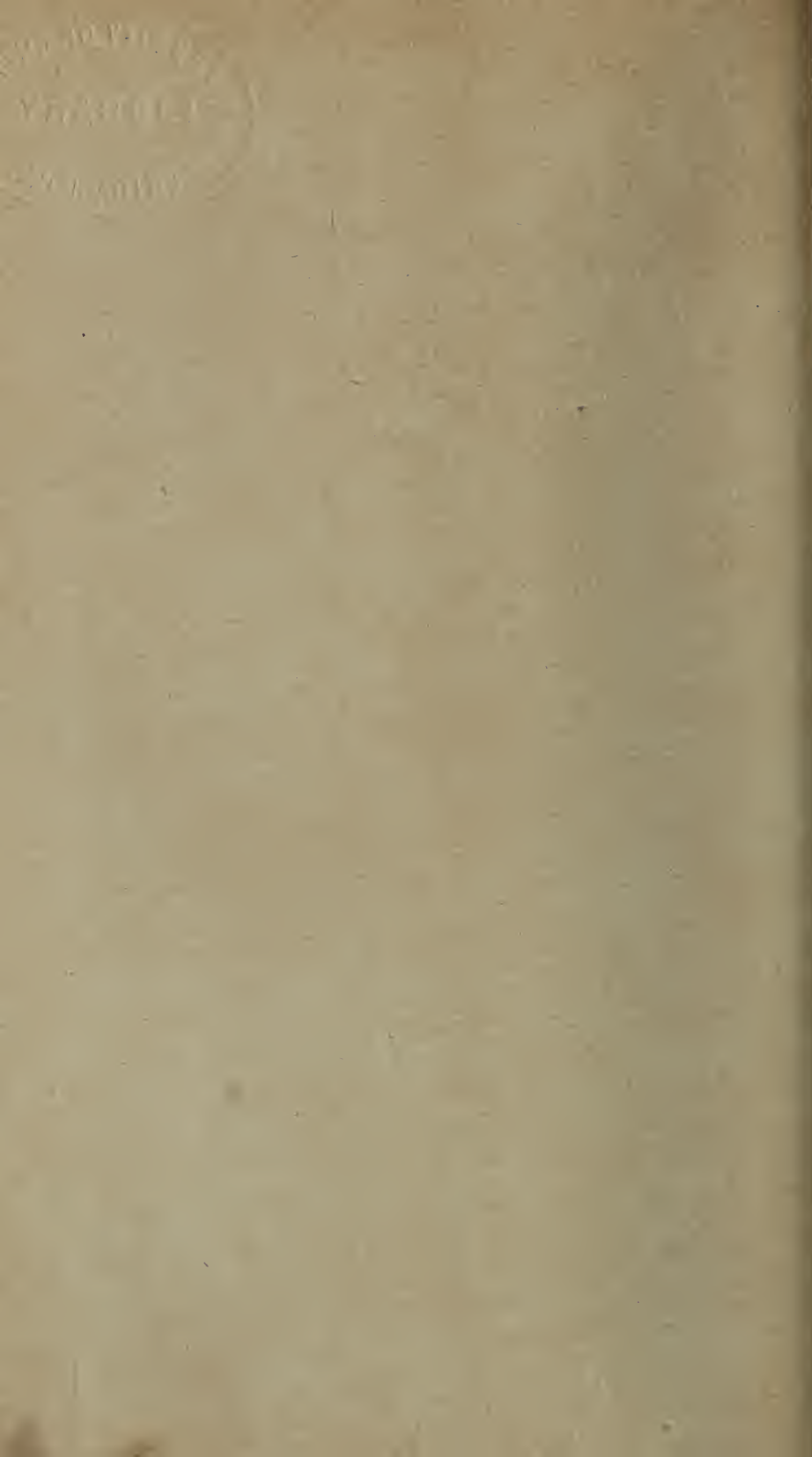
Henry A. Albin.
Rollin P. Blanchard.
James L. Campbell.
William G. Dyas.
Gwynn Garnett.
Norman T. Gassett.
Thomas M. Hoyne.
Nelson A. Monroe.
Joseph S. Reynolds.
William W. Cover.
Paren England.
Robert A. Frame.

Samuel E. Gross.
D. Hasselton Harts.
Floyd F. Hamilton.
Francis M. Harrington.
Albert O. Marshall.
William Marshall.
Joseph N. Patton.
Matthew W. Romine.
Robert P. Smith.
Alvin D. Bartholomew.
Albert A. Safford.
James H. Glover.

Amos A. Black
1867-68
5811000

University of Chicago.

1867-68.





BOND-STANLEY

N I N T H

ANNUAL CATALOGUE

OF THE

U N I V E R S I T Y O F C H I C A G O .

OFFICERS AND STUDENTS

FOR THE

ACADEMIC YEAR 1867-8.

C H I C A G O :

CHURCH, GOODMAN AND DONNELLEY, PRINTERS,

108 AND 110 DEARBORN STREET.

1868.



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JAMES E. TYLER	-	-	-	-	“
THOMAS H. BEEBE	-	-	-	-	“
E. H. SHELDON	-	-	-	-	“

Term expires in 1870.

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*WILLIAM JONES	-	-	-	-	“

* Deceased.

WILLIAM SHANNON	-	-	-	-	-	Shannon.
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HENRY FARNAM	-	-	-	-	-	"
M. L. PIERCE	-	-	-	-	-	Lafayette, Ind.
HON. W. F. COOLBAUGH	-	-	-	-	-	Chicago.

Term expires in 1872.

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J. K. POLLARD	-	-	-	-	-	"
CYRUS BENTLEY	-	-	-	-	-	"
J. W. CALKINS	-	-	-	-	-	"
HARVEY M. THOMPSON	-	-	-	-	-	"

Ex-officio.

REV. J. C. BURROUGHS, D.D.	-	-	-	-	-	Chicago.
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Term expires 1869.

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* Deceased.

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PROFESSOR OF CIVIL ENGINEERING AND NATURAL SCIENCES.

TRUMAN HENRY SAFFORD, B.A.,
PROFESSOR OF ASTRONOMY, AND DIRECTOR OF THE DEARBORN
OBSERVATORY.

HENRY BOOTH, M.A.,

HOYNE PROFESSOR OF INTERNATIONAL AND CONSTITUTIONAL
LAW.

CHARLES GARDNER, B.A.,

TUTOR IN GREEK.

LAW DEPARTMENT.

HON. HENRY BOOTH, DEAN OF THE FACULTY,

REAL ESTATE, PERSONAL PROPERTY, CONTRACTS, COMMERCIAL
LAW.

HON. JOHN A. JAMESON,

CRIMINAL LAW, PERSONAL RIGHTS, DOMESTIC RELATIONS.

HARVEY B. HURD, Esq.,

EVIDENCE, COMMON LAW PLEADINGS, PRACTICE.

UNDERGRADUATES.

SENIOR CLASS.

Samuel Baker, jr.	-	-	-	<i>Chicago.</i>
Byron B. Blake, sci.	-	-	-	<i>Racine, Wis.</i>
Loren T. Bush -	-	-	-	<i>Burlington, Iowa.</i>
Digby Bell Butler -	-	-	-	<i>Chicago.</i>
Henry F. Frink, sci.	-	-	-	<i>Chicago.</i>
Henry A. Gardner, jr.	-	-	-	<i>Dwight.</i>
Abram B. Hostetter, sci.	-	-	-	<i>Mt. Carroll.</i>
George H. Hurlbut, sci.	-	-	-	<i>Belvidere.</i>
Elon N. Lee, sci.	-	-	-	<i>Elkhorn, Wis.</i>
Henry C. Mabie -	-	-	-	<i>Belvidere.</i>
Charles E. Macqueen, sci.	-	-	-	<i>Chicago.</i>
J. Ambrose Miner, sci.	-	-	-	<i>Hartford, O.</i>
C. E. Richard Müller -	-	-	-	<i>Chicago.</i>
William E. Parsons, sci.	-	-	-	<i>Peru.</i>
Ferdinand W. Peck, sci.	-	-	-	<i>Chicago.</i>
Joseph P. Phillips, sci.	-	-	-	<i>Malden.</i>
Edward P. Savage -	-	-	-	<i>Joliet.</i>
Elbert O. Taylor -	-	-	-	<i>Rushford, N. Y.</i>
John F. Wilson -	-	-	-	<i>Chicago.</i>
SENIORS	-	-	-	19.

JUNIOR CLASS.

William E. Bosworth, sci.	-	-	<i>Elgin.</i>
Dan C. Elbert	-	-	<i>Albia, Iowa.</i>
Alonzo D. Foster	-	-	<i>Chicago.</i>
James Harper	-	-	<i>Mokena.</i>
Albert H. Hawkins, sci.	-	-	<i>Ridott.</i>
Adrian C. Honoré	-	-	<i>Chicago.</i>
William B. Keen, jr.	-	-	<i>Chicago.</i>
Robert Leslie, jr.	-	-	<i>Clinton, Iowa.</i>
Theron B. Pray	-	-	<i>Belvidere.</i>
Joseph Franck Rumsey, sci.	-	-	<i>Chicago.</i>
Robert D. Sheppard	-	-	<i>Chicago.</i>
Charles A. Stearns	-	-	<i>Chicago.</i>
Edward F. Stearns	-	-	<i>Lodi, Wis.</i>
George B. Woodworth	-	-	<i>Dubuque, Iowa.</i>
JUNIORS	-	-	14.

SOPHOMORE CLASS.

Chester A. Babcock	-	-	-	<i>Metamora.</i>
Cyrus A. Barker	-	-	-	<i>Chicago.</i>
George P. Buell, sci.	-	-	-	<i>Lyons, Iowa.</i>
James M. Coon	-	-	-	<i>Pana.</i>
Delavan Dewolf	-	-	-	<i>Delavan, Wis.</i>
John J. Halsey	-	-	-	<i>Lake View.</i>
Hezmer C. Hastings, sci.	-	-	-	<i>Marengo.</i>
Herman K. Hopps	-	-	-	<i>Lamoille.</i>
Mahlon O. Jones	-	-	-	<i>Chicago.</i>
T. Purinton Maryatt	-	-	-	<i>New Hartford, Ia.</i>
Robert H. McCormick, sci.	-	-	-	<i>Chicago.</i>
Caryl C. Merriam	-	-	-	<i>Logansport, Ind.</i>
George W. Nead	-	-	-	<i>Galesburg.</i>
James W. Riddle	-	-	-	<i>Chicago.</i>
John W. Shipman, sci.	-	-	-	<i>Chicago.</i>
Catlett C. Smith	-	-	-	<i>Evanston.</i>
Charles S. Sweet	-	-	-	<i>Chicago.</i>
Frank S. Whitman	-	-	-	<i>Belvidere.</i>

SOPHOMORES - - 18.

FRESHMAN CLASS.

Myron J. Brigham	-	-	-	Chicago.
Charles Edwin Brink	-	-	-	Painesville, O.
Charles R. Calkins	-	-	-	Chicago.
John W. Blee, sci.	-	-	-	Mendota.
John B. Camp	-	-	-	Charleston, Tenn.
Orrin B. Clark	-	-	-	Warsaw, Ind.
Ellis Sylvester Chesbrough, jr.	-	-	-	Chicago.
James H. Dunn	-	-	-	New Albany, Ind.
Louis Dyer	-	-	-	Chicago.
George F. Elbert	-	-	-	Albia, Iowa.
Leopold P. Freund	-	-	-	Chicago.
George C. Gardner	-	-	-	Dwight.
James John Gunn Goodwillie	-	-	-	Chicago.
James N. Hall, sci.	-	-	-	"
William J. Herrick, sci.	-	-	-	Hyde Park.
Edward W. Hudnutt, sci.	-	-	-	Chicago.
Charles J. Osgood, sci.	-	-	-	Indianapolis, Ind.
Edward C. Osgood	-	-	-	"
Augustin Phelps	-	-	-	Fulton.
Edwin H. Pratt	-	-	-	Wheaton.
Henry Rogers, sci.	-	-	-	Chicago.
Henry K. Shumaker	-	-	-	Neenah, Wis.
Solon F. Warren, sci.	-	-	-	Waukegan.
Frank R. Webb	-	-	-	Chicago.
Wilson Whitney	-	-	-	Rockford.
N. Eusebius Wood	-	-	-	Wyocena, Wis.
Hamilton H. West, sci.	-	-	-	Rockford.

FRESHMEN - - - 27.

ELECTIVE STUDENTS.

Phillip T. Allin	-	-	-	<i>Chicago.</i>
Alfred W. Arrington	-	-	-	"
Timothy B. Burleigh	-	-	-	<i>Yankton, D. T.</i>
Charles H. G. Frye	-	-	-	<i>Vassleboro, Me.</i>
William H. Harris	-	-	-	<i>Bushnell.</i>
William Higgins	-	-	-	<i>Chicago.</i>
Abbott L. Hodge	-	-	-	<i>N. Adams, Mass.</i>
Norman F. Hoyt	-	-	-	<i>Elmira, N. Y.</i>
Charles Hamilton Hunter	-	-	-	<i>Chicago.</i>
Martin D. Johnson	-	-	-	"
Reuben Knox	-	-	-	"
Robert H. McCormick	-	-	-	"
Ossian K. Mitchell	-	-	-	<i>Roseville.</i>
Frank P. Schofield	-	-	-	<i>Bristol.</i>
Graeme Hall Shields	-	-	-	<i>Chicago.</i>
James H. Shields	-	-	-	"
James Springer	-	-	-	<i>Bristol.</i>
George Tucker	-	-	-	<i>Roseville.</i>

ELECTIVES	-	-	18.
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THIRD YEAR PREPARATORY STUDENTS.

Clarence A. Beverly	-	-	-	<i>Elgin.</i>
Charles A. Billings	-	-	-	<i>Chicago.</i>
Willis S. Chase, sci.	-	-	-	"
Frank L. Eastman, sci.	-	-	-	"
Warren T. Ellis, sci.	-	-	-	"
Clinton P. Farrell, sci.	-	-	-	<i>Peoria.</i>
John M. Holliday, sci.	-	-	-	<i>Chicago.</i>
William W. Hall	-	-	-	"
James M. Hunter, sci.	-	-	-	"
William S. Johnson	-	-	-	"
Charles Trevor Lawrence, sci.	-	-	-	"
James H. McDonald, sci.	-	-	-	"
John S. McGlashan, sci.	-	-	-	"
James A. Mitchell	-	-	-	"
Freeman E. Morgan	-	-	-	<i>Elgin.</i>
J. Emmett Rockwell, sci.	-	-	-	<i>Beloit, Wis.</i>
Frank N. Seeber, sci.	-	-	-	<i>Chicago.</i>
Frederic Sheldon, sci.	-	-	-	<i>Richmond.</i>
George A. Silvey, sci.	-	-	-	<i>Chicago.</i>
Frank L. Stevens, sci.	-	-	-	"
James P. Thoms	-	-	-	"
James B. Tyrrell, sci.	-	-	-	"
Harry Van Meter	-	-	-	<i>Bassein, Burmah.</i>

SECOND YEAR PREPARATORY STUDENTS.

Byron L. Aldrich	-	-	-	<i>Hamilton, Wis.</i>
Gilbert E. Bailey	-	-	-	<i>Chicago.</i>
John E. Beebe	-	-	-	"
John L. Brickett	-	-	-	"
Lewis S. Cole	-	-	-	"
M. William Foster	-	-	-	<i>Evansville, Ind.</i>
Benjamin L. James	-	-	-	<i>Chicago.</i>
William R. Lewis	-	-	-	<i>Harlem.</i>
D. Pendleton Maryatt	-	-	-	<i>New Hartford, Ia.</i>
David Mautz	-	-	-	<i>Pana.</i>
Silas W. Moody	-	-	-	<i>Canton, N. Y.</i>
Frank L. Rockwell	-	-	-	<i>Morris.</i>
John H. Sampson	-	-	-	<i>Freedom.</i>
John E. Sutherland	-	-	-	<i>Chicago.</i>
William D. Tilden	-	-	-	"
John Z. Torgersen	-	-	-	<i>Neenah, Wis.</i>
George H. Waterbury	-	-	-	<i>Pra. du Sac, Wis.</i>
Alfred Watts	-	-	-	<i>Lamoille.</i>

FIRST YEAR PREPARATORY STUDENTS.

Charles C. Adsit	-	-	-	<i>Chicago.</i>
Joshua Barney	-	-	-	"
Christopher K. Beebee		-	-	"
Frank Billings	-	-	-	"
William S. Blair	-	-	-	"
Henry A. Blair	-	-	-	"
Watson F. Blair	-	-	-	"
Frederic M. Blount	-	-	-	"
Robert Brown	-	-	-	"
Boganau	-	-	-	<i>Bassein, Burmah.</i>
Joseph A. Chartrand	-	-	-	<i>Chicago.</i>
William R. Collins	-	-	-	"
Gurden Corwith	-	-	-	"
A. Leonard Cramb	-	-	-	"
James C. Cudworth	-	-	-	<i>Oxford, Mass.</i>
Henry S. Dickerson	-	-	-	<i>Chicago.</i>
Charles S. Downs	-	-	-	"
Frederick M. Duvall	-	-	-	<i>New York.</i>
Joseph F. Elmers	-	-	-	<i>Chicago.</i>
Nathaniel W. Haldeman	-	-	-	<i>Mount Carroll.</i>
Frederick Haskell	-	-	-	<i>Chicago.</i>
Marshall Hea	-	-	-	"
Alexander G. Higginson	-	-	-	"
E. Hutchings Hilton	-	-	-	"
Charles N. Holden	-	-	-	"
Alexander C. James	-	-	-	"
George C. Jeffery	-	-	-	"
Daniel T. Johns	-	-	-	<i>Cardiff, So. Wales.</i>
George E. Jones	-	-	-	<i>Chicago.</i>
Charles C. Kellogg	-	-	-	"
Lafayette Lancaster	-	-	-	"
Edward Lewis	-	-	-	"

Velorus C. Lewis	-	-	-	<i>Chicago.</i>
Oliver Main	-	-	-	"
John Meagher	-	-	-	<i>Decorah, Ia.</i>
William H. Muir	-	-	-	<i>Elgin.</i>
Simeon J. Mundell	-	-	-	<i>Metamora.</i>
James A. Myers	-	-	-	<i>Chicago.</i>
Frank W. Palmer	-	-	-	"
Ira F. Palmer	-	-	-	<i>Bristol.</i>
Henry B. Price	-	-	-	<i>Chicago.</i>
Frederick E. Rice	-	-	-	"
George M. Rogers	-	-	-	"
Frederic W. Sanger	-	-	-	"
Alonzo Burritt Sawyer	-	-	-	"
James Hosmer Sawyer	-	-	-	"
Charles A. Sawyer	-	-	-	"
Morris Scheibel	-	-	-	"
Theodore H. Schintz	-	-	-	"
George P. Scriven	-	-	-	"
James S. Sharp	-	-	-	"
Arthur Sherman	-	-	-	"
William E. Smith	-	-	-	<i>Wheaton.</i>
Baxter B. Stiles	-	-	-	<i>Chicago.</i>
William W. Taylor	-	-	-	"
Charles H. Thompson	-	-	-	"
William F. Tucker	-	-	-	"
Richard A. Turtle	-	-	-	"
O Eugene Tyler	-	-	-	<i>Waukesha, Wis.</i>
Robert C. West	-	-	-	<i>Belleville.</i>
Wilson G. Wilcox	-	-	-	<i>Chicago.</i>
Frank C. Winans	-	-	-	"

STUDENTS NOT IN COURSE.

Charles F. Babcock	-	-	-	<i>Hazel Glen.</i>
Jesse B. Bane	-	-	-	<i>Lacon.</i>
Frank W. Barker	-	-	-	<i>Chicago.</i>
Frank H. Belding	-	-	-	"
Benjamin Benson	-	-	-	"
Charles F. Blakeman	-	-	-	<i>Sandy Hill, N. Y.</i>
Frank W. Bogart	-	-	-	<i>Chicago.</i>
Henry Turner Byford	-	-	-	"
Robert Chadwick	-	-	-	"
George E. Champney	-	-	-	<i>Cooksville, Wis.</i>
Edward H. Chapman	-	-	-	<i>Chicago.</i>
Edward C. J. Cleaver	-	-	-	"
Charles G. Cobb	-	-	-	"
Andrew Combs	-	-	-	"
Edward G. Corwith	-	-	-	"
Thomas F. Crosky	-	-	-	"
Clarence Dickerson	-	-	-	"
Harry E. Dow	-	-	-	"
Robert M. Duvall	-	-	-	<i>New York.</i>
Mott G. Gillett	-	-	-	<i>Chicago.</i>
Arling F. Goodyear	-	-	-	"
Herman M. Greene	-	-	-	"
George E. Hall	-	-	-	"
George Hayes	-	-	-	"
Edgar S. F. Heaton	-	-	-	"
Henry F. Herrick	-	-	-	"
William Higgins	-	-	-	"
Harry H. Honoré	-	-	-	"
D. Sanford Huff	-	-	-	<i>Morris.</i>
Charles H. Jackson	-	-	-	<i>Chicago.</i>
James Johnson	-	-	-	"
Jacob F. Kimerly	-	-	-	"

William J. Klein	-	-	-	<i>Barry.</i>
George P. Lee	-	-	-	<i>Elkhorn.</i>
Charles D. Leffler	-	-	-	<i>Burlington, Iowa.</i>
Charles E. Lloyd	-	-	-	<i>Chicago.</i>
Charles N. Mann	-	-	-	<i>Elgin.</i>
Montgomery McCormick	-	-	-	<i>Chicago.</i>
William T. Montgomery	-	-	-	<i>Edwardsville.</i>
Charles Moore	-	-	-	<i>Chicago.</i>
Edward H. Mott	-	-	-	"
John Norcott	-	-	-	"
Erbine C. Phillips	-	-	-	"
George B. Slocum	-	-	-	<i>Springfield.</i>
Gustavus V. Smith	-	-	-	<i>Chicago.</i>
Richard M. Springer	-	-	-	<i>Yorkville.</i>
George W. Stevens	-	-	-	<i>Chicago.</i>
Graeme Stewart	-	-	-	"
Frederic J. Stimson	-	-	-	"
James H. Stout	-	-	-	<i>Dubuque, Iowa.</i>
Jacob E. Swingley	-	-	-	<i>Dement.</i>
James A. Swingley	-	-	-	"
Judson Taylor	-	-	-	<i>Logansport, Ind.</i>
E. Teegarden	-	-	-	<i>Chicago.</i>
Sheldon Thompson	-	-	-	<i>Richmond.</i>
George E. Waite	-	-	-	<i>Springfield.</i>
J. Godfrey Walker	-	-	-	<i>Chicago.</i>
Albert Watts	-	-	-	<i>Danville.</i>
Charles Weary	-	-	-	"
Emmor T. Webb	-	-	-	"
George West	-	-	-	"
Henry K. White	-	-	-	"
Carlos S. Wilcox	-	-	-	"

STUDENTS NOT IN COURSE

63.

SUMMARY.

Seniors	-	-	-	-	-	-	19
Juniors	-	-	-	-	-	-	14
Sophomores	-	-	-	-	-	-	18
Freshmen	-	-	-	-	-	-	27
							<hr/>
Total College Students	-	-	-	-	-	-	78
Elective Students	-	-	-	-	-	-	18
Third Year Preparatory	-	-	-	-	-	-	23
Second Year Preparatory	-	-	-	-	-	-	18
First Year Preparatory	-	-	-	-	-	-	62
							<hr/>
Total Preparatory Students	-	-	-	-	-	-	103
Students not in Course	-	-	-	-	-	-	63
							<hr/>
Total in Undergraduate Departments	-	-	-	-	-	-	262
Astronomical Students	-	-	-	-	-	-	2
Students in the Law Department	-	-	-	-	-	-	38
							<hr/>
Grand Total	-	-	-	-	-	-	302

DEPARTMENTS OF INSTRUCTION.

The organization of the University embraces the following departments :

I.—PREPARATORY DEPARTMENT.

The defective preparation of students is an evil universally experienced by Colleges. The successful pursuit of the subsequent course is often rendered impossible by want of adequate preparation.

The Trustees of the University have therefore deemed it advisable to include among its fundamental and permanent arrangements a Preparatory Department. It will be their aim to make this department a first-class school of preparation for College.

The Professors of the University have charge of the instruction in the studies belonging to their several chairs.

The requirements for admission are Reading, Writing, Spelling, Intellectual Arithmetic, Practical Arithmetic, English Grammar, and Geography.

The requisite studies have been arranged in a course of three years for classical, and two years for scientific students, as appears by the following schedules :

CLASSICAL COURSE.

FIRST YEAR.

- FIRST TERM. { *Latin*.—Harkness' Preparatory Latin Book commenced.
 { *Mathematics*.—Robinson's Elementary Algebra.
- SECOND TERM { *Latin*.—Harkness' Preparatory Latin Book completed.
 { Harkness' Grammar.
 { *Mathematics*.—Robinson's Elementary Algebra.
- THIRD TERM. { *Latin*.—Harkness' Grammar and Reader.
 { *Mathematics*.—Robinson's Elementary Algebra completed.

SECOND YEAR.

- FIRST TERM. { *Greek*.—Hadley's Greek Grammar commenced.
 { Whiton's Companion Book commenced.
 { *Latin*.—Harkness' Grammar. Cæsar's Commentaries.

SECOND TERM	{	<p><i>Greek.</i>—Hadley's Greek Grammar continued. Whiton's Companion Book continued. <i>Latin.</i>—Harkness' Grammar, and Cæsar's Commentaries continued.</p>
THIRD TERM.	{	<p><i>Greek.</i>—Hadley's Grammar, continued. Xenophon's Anabasis (Boise's edition) three times a week. Boise's, or Arnold's Greek Prose Composition twice a week. <i>Latin.</i>—Select Oration's of Cicero. Arnold's Latin Prose Composition twice a week.</p>

THIRD YEAR.

FIRST TERM.	{	<p><i>Greek.</i>—Hadley's Grammar. Xenophon's Anabasis three times a week. Boise's or Arnold's Greek Prose Composition, twice a week. <i>Latin.</i>—Select Oration's of Cicero. Arnold's Latin Prose Composition. <i>Mathematics</i>—Robinson's new University Algebra.</p>
SECOND TERM	{	<p><i>Greek.</i>—Hadley's Grammar. Xenophon's Anabasis three times a week. Boise's or Arnold's Greek Prose Compositions twice a week. <i>Latin.</i>—Virgil's <i>Æneid</i>. Latin Prosody. <i>English.</i>—History of the United States.</p>
THIRD TERM.	{	<p><i>Greek.</i>—Hadley's Grammar. Xenophon's Anabasis three times a week. Boise's or Arnold's Greek Prose Composition, twice a week. Ancient Geography. <i>Latin.</i>—Virgil. Latin Prosody. Arnold's Prose Composition. <i>Mathematics.</i>—University Algebra to Identical Equations.</p>

Instruction in penmanship and book-keeping will be given during the course. Exercises in declamation and composition will also be required

GREEK.—The preceding course of study is recommended to those who are preparing for this University at other places. As a substitute, however, for Hadley's Grammar, either Kühner's or Crosby's Grammar, or Kendrick's revision of Bullion's Grammar is accepted; and as a substitute for Whiton's Companion Book, either Kühner's Elementary Greek Grammar with exercises, or Kendrick's Greek Ollendorff, or Harkness' or Crosby's First Book in Greek is accepted.

LATIN.—Andrews & Stoddard's, or Bullion's & Morris' Latin Grammar will be accepted as a substitute for Harkness' Grammar. The first forty-four exercises of Arnold's Latin Prose Composition, should be thoroughly mastered by the student. These exercises should be first written and afterwards translated orally. In connection with the study of Virgil, Latin Prosody should be learned, and the differences between prose and poetical constructions carefully noted.

SCIENTIFIC COURSE.

FIRST YEAR.

- FIRST TERM. { *Mathematics*.—Robinson's Elementary Algebra.
 { *Latin*.—Harkness' Preparatory Latin Book commenced.
- SECOND TERM { *Mathematics*.—Robinson's Elementary Algebra.
 { *Latin*.—Harkness' Preparatory Latin Book completed.
 Harkness' Grammar.
- THIRD TERM. { *Mathematics*.—Robinson's Elementary Algebra completed.
 { *Latin*.—Harkness' Grammar and Reader.

SECOND YEAR.

- FIRST TERM. { *Mathematics*.—Robinson's new University Algebra.
 { Robinson's Higher Arithmetic.
 { *Latin*.—Harkness' Grammar. Caesar's Commentaries.
- SECOND TERM { *Mathematics*—Higher Arithmetic completed.
 { *English*.—History of the United States.
 { *Latin*.—Harkness' Grammar.
 Caesar's Commentaries.
- THIRD TERM. { *Mathematics*.—University Algebra to Identical Equations.
 { Physical Geography.
 { *Latin*—Select Orations of Cicero.
 Arnold's Latin Prose Composition.

STUDENTS NOT IN COURSE.

Students not wishing to prepare for College will be admitted into the Preparatory Department to pursue such studies of the course as they may choose; and special classes will be formed for them when the Faculty shall find it expedient.

II.—COLLEGE.

In this department there are two distinct courses of instruction :

I.—Classical Course.

REQUIREMENTS FOR ADMISSION

Candidates for admission to the Freshman Class in the Classical course are examined in the following studies :

English Grammar and Analysis.

Geography — Ancient and Modern.

History of the United States.

Arithmetic — Intellectual and Higher.

Algebra — Robinson's Elementary, entire, and University to Identical Equations.

Whiton's Companion Book.

Arnold's Greek Prose Composition.

Hadley's Greek Grammar.

Xenophon's Anabasis, three books.

Latin Grammar and Reader.

Four books of Cæsar's Commentaries.

Six Orations of Cicero.

Six books of Virgil's *Æneid*

Arnold's Latin Prose Composition, forty-four exercises.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing without a proportionate increase of age.

Testimonials of good moral character are required in all cases ; and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and to enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *Mental Arithmetic, Arithmetical Analysis, and the Grammars of the English, Latin and Greek languages, is indispensable.*

FRESHMAN CLASS.

FIRST TERM.

1. *Greek*. — Selections from Xenophon's *Memorabilia* (Robbins's edition). Boise's *Greek Prose Composition*. Hadley's *Grammar*.
2. *Latin*. — Livy — Lincoln's *Selections*. *Latin Prose Composition*. Liddell's *History of Rome*.
3. *Mathematics*. — Geometry Davies's *Legendre*.
4. *German*. — Optional.

SECOND TERM.

1. *Latin*. — Odes of Horace. *Latin Prose Composition*. *Roman History*.
2. *Mathematics* — Geometry completed. Application of Algebra to Geometry. Plane Trigonometry.
3. *Greek*. — Selections from Thucydides (Owen's edition). Boise's *Greek Prose Composition*. Hadley's *Grammar*. Grecian History (Dr. Wm. Smith's). Geography in connection with the lessons in Thucydides.
4. *German*. — Optional.

THIRD TERM.

1. *Mathematics*. — Spherical Trigonometry, Mensuration, Navigation, and Surveying with Field Practice.
2. *Greek*. — Selections from Thucydides continued, and in connection with them Essays by the class on the leading characteristics and events in the fifth century B. C. Grecian History and Geography continued. Greek Composition, one lesson a week. Hadley's *Grammar*.
3. *Latin*. — Odes and Satires of Horace. *Latin Prose Composition*. *Roman History*.
4. *German*. — Optional.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*. — Algebra completed. Conic Sections.
2. *English*. — Fowler's *English Grammar*. Trench on the Study of Words.
3. *Greek*. — Homer's *Iliad* (1st, 2nd, 3rd, and 6th books). Hadley's *Grammar—The Dialects*. Outlines of Grecian History to the fifth century B. C. Essays by the class on topics connected with the study of Homer.
4. *German*. — Optional.

SECOND TERM.

1. *Latin*. — Quintilian. Exercises in Writing Latin. *Roman Antiquities*.

2. *Mathematics*. — Analytical Geometry.
3. *History*. — Weber.
4. *German*. — Optional.

THIRD TERM.

1. *Rhetoric*. — Day and Whately.
2. *Mathematics*. — Calculus.
Natural History. — Botany. Gray.
3. *Greek*. — The *Antigone* of Sophocles, or some other Greek tragedy (Woolsey). Essays by the class, chiefly critiques on the principal Greek plays. Grecian History continued.
Latin. — Juvenal. Exercises in writing Latin.
4. *German*. — Optional.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*. — Sir William Hamilton. Lectures.
2. *Physics*. — Chemistry. Silliman.
Latin. — Tacitus Agricola. Latin Exercises and Extemporalia.
3. *Greek*. — Demosthenes de Corona commenced.
4. *French*. — Optional.

SECOND TERM.

1. *Metaphysics*. — The Will. Lectures.
English Literature. — Shaw. Lectures.
2. *Physics*. — Natural Philosophy, Mechanics. Snell's Olmsted.
3. *Greek*. — Demosthenes de Corona completed. Essays by the class on the leading events in the 4th century B. C., and on other topics connected with the study of oratory.
4. *French*. — Optional.

THIRD TERM.

1. *Greek*. — Selections from Plato (Tyler's *Apology* and *Crito*). Essays by the class on the leading philosophers and philosophical systems of the Ancient World.
Latin. — Horace. Epistles, and Art of Poetry. Exercises in writing Latin and Extemporalia.
2. *Natural History*. — Zoölogy. Anatomy and Physiology. Milne Edwards.
3. *Physics*. — Natural Philosophy completed.

SENIOR CLASS.

FIRST TERM.

1. *Logic*. -- Bowen.
Evidences of Christianity.
2. *Natural History*. -- Geology and Mineralogy. Dana.
3. *Cosmical Physics*. -- Airy's Ipswich Lectures. Loomis's Astronomy.

SECOND TERM.

1. *Natural History*. -- Geology and Mineralogy completed.
Cosmical Physics. -- Brocklesby's Meteorology.
2. *History*. -- Guizot's History of Civilization.
English. -- Marsh's Lectures on the English Language.
3. *Ethics*. -- Wayland's Moral Science. Butler's Analogy, Malcolm's edition.

THIRD TERM.

1. *History*. -- History of England.
2. *Political Philosophy*. -- Political Economy. Cary.
3. *Constitutional Law*. -- Constitution of the United States.
4. *Greek*. -- Plutarch De Sera Numinis Vindicta (Tyler & Hackett).
Optional.

II.—Scientific Course.

With all the admitted excellence of the established curriculum of studies in American colleges, it is not adapted to all the differences of intellectual constitution and of practical aims. While, therefore, fully recognizing the paramount claims of the Classical Course, the Trustees have deemed it expedient to provide another, which, with some important variations, is believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course, students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin excepting the Latin Grammar and Reader, and four books of Cæsar's Commentaries, or Sallust's Catiline. In College, they will use the same text-books as those in the Classical Course, so far as the two Courses coincide.

FRESHMAN CLASS.

FIRST TERM.

1. *Mathematics*.—Geometry.
2. *Latin*.—Cicero. Arnold's Latin Prose Composition.
3. *German*.—Ahn's Method. Wagner's German Reader.

SECOND TERM.

1. *Mathematics*.—Geometry completed. Application of Algebra to Geometry. Plane Trigonometry.
2. *Latin*.—Virgil. Latin Prosody.
3. *German*.—Ahn's Method. Wagner's Reader.

THIRD TERM.

1. *Latin*.—Virgil. Latin Prosody. Prose Composition.
2. *Mathematics*.—Spherical Trigonometry, Mensuration, Navigation, and Surveying with Field Practice.
3. *German*.—Heyse's Leitfaden zum gründlichen Unterricht. Fouqué's Undine. Exercises from Ahn's Method.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*.—Algebra completed. Conic Sections.
English.—Fowler's English Grammar. Trench on the Study of Words.
3. *German*.—Schiller's Wilhelm Tell. German Composition. Heyse's Leitfaden.

SECOND TERM.

1. *History*.—Weber.
2. *Mathematics*.—Analytical Geometry.
3. *German*.—Tieck, Die Elfen, Das Rothkäppchen. German Composition; Heyse's Leitfaden.

THIRD TERM.

1. *Rhetoric*.—Day and Whately.
2. *Mathematics*.—Calculus.
Natural History.—Botany.
3. *German*.—Goethe's Egmont. German Composition. Heyse's Leitfaden.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*.—Hamilton. Lectures.
2. *Physics*.—Chemistry.
3. *French*.

SECOND TERM.

1. *Metaphysics*.—Hamilton completed.
English Literature.—Shaw. Lectures.
2. *Physics*.—Natural Philosophy, Mechanics. Snell's Olmsted.
3. *French*.

THIRD TERM.

1. *Engineering*.—Civil Engineering. Linear and Topographical Drawing.
2. *Natural History*.—Zoölogy. Anatomy and Physiology. Milne Edwards.
3. *Physics*.—Natural Philosophy Completed.

SENIOR CLASS.

FIRST TERM.

1. *Logic*.—Bowen.
Evidences of Christianity.
2. *Natural History*.—Geology and Mineralogy. Dana.
3. *Cosmical Physics*.—Airy's Ipswich Lectures. Loomis's Astronomy.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy completed.
Cosmical Physics.—Brocklesby's Meteorology.
2. *History*.—Guizot's History of Civilization (6 weeks).
English.—English Language. Marsh.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy, Malcolm's edition.

THIRD TERM.

1. *History*.—History of England.
2. *Political Philosophy*.—Political Economy. Carey.
3. *Constitutional Law*.—Constitution of the United States.

Compositions and declamations throughout the course.

III.—DEPARTMENT OF CIVIL ENGINEERING.

It has been determined to organize this Department on a thorough basis, and to confer upon students who complete the course of study the degree of *Civil Engineer*.

The instruction will combine both theory and practice. To those students who aim at excellence in the higher branches of the profession, opportunities will be given to pursue a thorough course of study; while all the regular classes, both Classical and Scientific, will have the benefit of a Practical Course, combining lectures on important topics, such as Strength of Materials, Foundations, Mechanical Structures, etc., and the modes of conducting Surveys.

The Course of Study for the Engineering Department will be the same as the Scientific Course for the first two years; to the studies of the Junior year will be added the following:

Geometrical Drawing.—Warren.

Topographical Drawing.—Smith.

Linear Perspective Drawing.—Warren.

In the third term of the Junior year will be taught the *Theory of Field Engineering* and *Topographical Drawing*.

The Senior year of the Course in Civil Engineering will be as follows:

COURSE OF STUDY.

FIRST TERM.

1. *Physics*.—Astronomy.
2. *Natural History*.—Geology and Mineralogy. Dana.
3. *Logic*.—Bowen. Evidences of Christianity.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy. Dana.
Physics.—Astronomy completed.
2. *Mechanics*.—Weisbach. Bridge Construction. Haupt.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy.

THIRD TERM.

1. *Theory of Machines*.—Weisbach. Plans, Profiles, Sections of Canal and Railroad Surveys, and the mode of making the same.
2. *Political Philosophy*.—Political Economy.
3. *Constitutional Law*.—Constitution of the United States.

INSTRUMENTS.

A full set of engineering instruments is provided for the use of students, viz.:

Railroad Compass.

Level.

Rod, Chains, etc.

Sextant.

One of Gurley's best Railroad Transit Instruments.

IV.—ASTRONOMICAL DEPARTMENT.

The Dearborn Observatory forms the Astronomical Department of the University. Its objects are to make original researches in Astronomical Science, to assist in the application of Astronomy to Geography, and other useful objects, and to furnish instruction in Astronomy to the students of the University, both those in the regular course and those who wish to give especial attention to the study.

The principal instrument of the Observatory at present is the great Equatorial Refractor, made by Alvan Clark and Sons, of Cambridge, Mass., the largest telescope in this country. This instrument is placed in the Dearborn Tower, built by the munificence of the Hon. J. Young Scammon, LL.D. The dimensions of the Equatorial are :

Diameter of Declination Circle, 30 inches.

Diameter of Hour Circle, 22 inches.

Focal Length of Object Glass, 23 feet.

Aperture of Object Glass, $18\frac{1}{2}$ inches.

The circles are read by two microscopes each, the hour circle to seconds of time, and the declination circle to ten seconds of space. The Observatory has also a chronometer (Wm. Bond & Son, No. 279), and a small astronomical library.

A meridian circle of the first class has been constructed by those eminent artists, Messrs. A. Repsold & Sons, of Hamburg, and its speedy arrival is expected. This instrument has a telescope of six French inches aperture, and divided circle of forty inches diameter; otherwise it is like Bessel's celebrated Königsberg circle, by the same makers, with some late improvements in the illumination of the field and the wires, and apparatus for registering declinations.

The course of study in this Department includes :

1. Instruction in Astronomy to the Senior Class (see Classical Course and Scientific Course).
2. Instruction in the determination of time, latitude and longitude, to students of the Engineering Course.
3. Instruction in higher Mathematics and Astronomy to such students as wish to prepare themselves for positions in Observatories, or other scientific establishments, or for professorships of Astronomy in Colleges.

This will include instruction in the following works :

Salmon's Conic Sections.

Chauvenet's Trigonometry.

Courtenay's Calculus.

Pierce's Curves, Functions, and Forces.

Spottiswoode's Elementary Theorems relating to Determinants.

Loomis's Practical Astronomy.

Brünnow's Spherical Astronomy.

Chauvenet's Spherical and Practical Astronomy.

Gauss' Theoria Motus Corporum Cœlestium.

Bartlett's Analytical Mechanics.

Encke's Methods of Computing Special Perturbations.

Various monographs relating to special subjects will also be read from time to time.

ASTRONOMICAL STUDENTS.

Aaron N. Skinner	-	-	-	-	-	-	-	Chicago.
Ormond Stone	-	-	-	-	-	-	-	"

PRIZES.

JUNIOR CLASS.

The Myers and Chandler prizes, first and second, for excellence in Oratory and Composition, combined in original orations, are open to competition by members of the Junior Class.

SOPHOMORE CLASS.

The Griggs prizes, first and second, for excellence in English Composition, are open to competition by members of the Sophomore Class. Competitors for the prize must leave their essays at the President's office on or before the first day of June. Each essay must be signed with an assumed name, and accompanied by a sealed letter containing the true name of the writer, and superscribed with his assumed name.

The following are the subjects for the next Academical Year :

The Character of Erasmus.

Moral Defects of English Poetry.

At the Commencement of 1867, these prizes were awarded as follows :

To Dan C. Elbert, of Albia, Iowa, the first prize.

To Dorrance Dibell, of Mokena, Ill., the second prize.

Committee of Award.—Rev. Z. M. Humphrey, D.D. ; Rev. David Swing, D.D. ; George Payson, Esq.

FRESHMAN CLASS.

The Keen prizes, first and second, for excellence in Declamation, are open to competition by members of the Freshman Class. The competition for these prizes will take place on the Monday evening preceding Commencement.

At the Commencement of 1867, these prizes were awarded as follows :

To James W. Riddle, of Chicago, a first prize.

To Charles S. Sweet, of Chicago, a second prize.

Committee of Award.—Hon. C. N. Holden, Hon. J. L. Pickard, Rev. Edward A. Pierce.

GENERAL INFORMATION.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction throughout the year in Penmanship, Book-keeping, and other branches essential to a good Commercial education.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The College Classes have exercises in Composition once in three weeks. Instruction in Elocution is given to all the students, and declamations are required of all, except the Senior Class, once in four weeks.

EXAMINATIONS.

At the close of every term there are public examinations of all the classes, in both the Collegiate and Preparatory Departments.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 1, the attendance, deportment, and character of the recitations of each student in his class. This record is made the basis of discipline, and determines the standing of each student in his class and in College. At the close of each term, an average of these marks is taken, and, after it has been transferred to a permanent record, is sent to all parents or guardians of students who request it.

DEGREES.

The Degree of Bachelor of Arts is conferred upon all students who have completed the prescribed "Classical Course" of study, and passed a satisfactory examination therein; and the degree of Bachelor of Science upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing may receive the Degree of Master of Arts, provided that since graduation they have sustained a good moral character, and pursued some literary or scientific calling.

SOCIETIES.

There are three Societies in the University, conducted by the students: two Literary, and one Religious.

RELIGIOUS EXERCISES.

The duties of each day are opened with religious services in the Chapel of the University, at which all the students are required to be present.

On the Sabbath they are required to attend public worship in the forenoon, with some congregation in the city, selected by themselves or by their parents. The students also sustain a weekly prayer-meeting.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by modern apparatus. There are, also, moderate facilities for the illustration of Zoölogy, and other branches of Natural History.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few such in the United States.

The Library, to which the students have free access, contains about four thousand volumes, and is constantly increasing by valuable additions.

LOCATION, BUILDINGS, Etc.

The location of the University is in the south part of Chicago, directly on the line of the State Street City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. The building is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suits of a study and two bedrooms, of good size and height, and well ventilated. In 1865, the accommodations of the University were greatly enlarged by the completion of the main building, 136 by 72 feet, a structure erected at a cost exceeding \$117,000, and believed to be second in convenience and elegance to no other educational edifice in the country. In this building there are a large Chapel, rooms for the various Scientific

Departments, and also the Academic, spacious and airy recitation rooms, elegant suits for the Literary and Religious Societies, and additional dormitories for the students.

Through the liberality of the different railroads which centre at Chicago, classes have had the privilege of making frequent excursions into the country, in order to examine rock strata, and to collect specimens in Natural History. These explorations have extended, during the past two years, to Dubuque and Burlington, Iowa; to Kewanee, La Salle and Quincy, Ill.; to the Wisconsin River, and, along the Mississippi River, from McGregor to St. Louis.

BOARD AND ROOMS.

Students are furnished with board in the University Hall, at cost, which, during the past year, has been \$4 per week. Several of the Professors and their families reside in the building, and board at the same table with the students.

The rooms are arranged in suits, consisting of a study and two bedrooms. They are furnished with every thing necessary, except carpets, sheets, pillow-cases and towels. Students may add to the furniture of their rooms, with the permission of the Steward. Bedsteads, bedding, and furniture in uncleanly condition, will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Students who prefer it, may obtain board in families on reasonable terms, or they may form clubs and provide for themselves.

EXPENSES PER ANNUM.

Board, \$4 per week,	-	-	-	-	-	-	-	-	\$160.00
Tuition,	-	-	-	-	-	-	-	-	50.00
Room rent,	-	-	-	-	-	-	-	-	15.00
Total, -	-	-	-	-	-	-	-	-	<hr/> \$225.00

Students furnish their own wood and lights, the cost of which, in ordinary times, is about \$15 per annum. Washing, sixty cents per dozen.

The rule of the Trustees requires all bills to be paid, one-half by the third day from the beginning, and one-half by the third day from the middle, of each term; and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights, and washing, varies but little from \$300. This has been proved by the actual experience of students who practice economy. Any material variation from this amount may be regarded as unnecessary.

TERMS AND VACATIONS.

The year is divided into three terms and three vacations. The first term consists of fifteen weeks; the second and third of twelve weeks each. The Christmas vacation is two weeks; the Spring vacation, one week; and the Summer vacation, ten weeks.

CALENDAR.

1868.

June 21, Anniversary of Christian Association, 7½ P.M.

“ 22, Term Examinations begin.

Freshman Prize Declamations, 7½ P.M.

“ 23, Junior Exhibition, 7½ P.M.

“ 24, Sophomore Prize Essays, 3 P.M.

“ 25, Commencement, 2 P.M.

VACATION OF ELEVEN WEEKS.

Sept. 10, First Term begins; Examination of Candidates for Admission.

Dec. 21, Term Examinations begin.

“ 23, First Term ends.

VACATION OF TWO WEEKS.

1869.

Jan. 7, Second Term begins.

Mar. 29, Term Examinations begin.

“ 31, Second term ends.

VACATION OF ONE WEEK.

April 8, Third Term begins.

June 30, Commencement.

LAW DEPARTMENT.

Board of Counsellors.

HON. THOMAS HOYNE, LL.D., CHAIRMAN.

“ C. BECKWITH.

“ SAMUEL W. FULLER.

* “ A. W. ARRINGTON.

“ S. B. GOOKINS.

“ E. S. WILLIAMS.

“ VAN H. HIGGINS.

E. B. McCAGG, Esq.

B. F. AYER, Esq.

J. N. JEWETT, Esq.

HON. W. F. STEARNS, LL.D.

Faculty.

HON. HENRY BOOTH, DEAN OF THE FACULTY,
REAL ESTATE, PERSONAL PROPERTY, CONTRACTS, COMMERCIAL
LAW.

HON. JOHN A. JAMESON,
CRIMINAL LAW, PERSONAL RIGHTS, DOMESTIC RELATIONS.

HARVEY B. HURD, Esq.,
EVIDENCE, COMMON LAW PLEADINGS, PRACTICE.

* Deceased.

LAW STUDENTS.

Benjamin F. Baker	-	-	-	Washington.
Edward W. Baker	-	-	-	Barry.
Willard A. Burnap	-	-	-	Waukegan.
Omar Bushnell	-	-	-	Chicago.
Watts Cameron	-	-	-	"
Daniel L. Carmichael	-	-	-	Lansing, Mich.
Henry C. Cassell	-	-	-	Oxford, Ind.
Thomas F. Crawford	-	-	-	El Paso.
William H. Davis	-	-	-	Canton.
James A. Felch	-	-	-	Racine, Wis.
Virgil S. Ferguson	-	-	-	Genesee Grove.
Charles H. G. Frye	-	-	-	Vassalboro, Me.
John E. Gardner	-	-	-	Chicago.
J. Harris Gilbert	-	-	-	"
Richard Gloeckner	-	-	-	Berlin, Prussia.
Edgar A. Haaff	-	-	-	Chicago.
John J. Herrick	-	-	-	Hyde Park.
William W. Jarvis	-	-	-	Troy.
John R. Kinnear	-	-	-	Cruger.
Wolcott L. McKinney	-	-	-	Chicago.
John H. McMurdy	-	-	-	"
John B. McPherson	-	-	-	"
Horace O'Donoghue	-	-	-	"
Thomas Parker	-	-	-	"
William D. Peck	-	-	-	Rockford.
James C. Robinson	-	-	-	Chicago.
Henry T. Rogers	-	-	-	"
John H. Russell	-	-	-	"
James W. Simonson	-	.	-	Port Byron.
Patrick W. Snewhook	-	-	-	Chicago.
James Springer	-	-	-	Yorkville.
Albert J. Stiles	-	-	-	Canton.
James A. Stocum	-	-	-	Chicago.
Bernard Stuvé	-	-	-	Springfield.
Charley H. Tinkham	-	-	-	Chicago.
George W. Young	-	-	-	Marion.
LAW STUDENTS	-	-	-	37

GENERAL ADVANTAGES.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the profession and the public.

A regular, systematic course of study, under experienced teaching, is admitted to be as indispensable to the attorney, as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. The distinguished counsellor is too exclusively and too profitably employed with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student, who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar; and, therefore, to fill this chasm in our educational institutions, and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, this school has been established.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First — he should have a critical acquaintance with the principles of Law, as a science; secondly — the power to make a ready application of those principles in practice, as an art; and, lastly — a graceful elocution — a fluent, easy, and forcible style of extemporaneous speech, without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan.

There are, at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

In order that the student may be versed in the practice of Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ

of error, etc. In all these various stages the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses, or officers of the court, and before the professor, who sits as judge, with the double object of illustrating important legal principles, as well as explaining the rules of practice — it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches, and debates, under the instruction of a professor, will form a part of the exercises of the school.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week, for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION TO THE BAR, ETC.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second, on the first Wednesday in January; and the third, on the second Wednesday in April. A full course of study occupies two years, or six terms, embracing the various branches of the common law, equity, admiralty, commercial, international, and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the Institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged for a single term, \$30; for two terms, \$55; and for the three terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for a part of a term will pay in proportion to the time spent in school. Those who wish to pursue a partial course of study, will be

received on reasonable terms. No other preparation is required than a good, common English education.

COURSE OF READING.

A well selected course of reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library ; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING.

Good board may be had, in ordinary times, in boarding houses and private families, at fair prices, varying from \$4 to \$6 per week. Students who desire to economize can club together, hire a room, and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the school, in the heart of the great metropolis of the North-west, within a few rods of the Court House, and in immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Rooms are in the Larmon Block, north-east corner of Clark and Washington streets, in immediate connection with the well known Commercial College of Messrs. Bryant and Stratton.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the libraries of the University, and to all public lectures delivered to undergraduates in the Literary Department.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill., Post Office box, 1065.

DEGREES CONFERRED.

1867.

B. A.

Mulford C. Armstrong.*	Henry W. Martin.
Christopher Carrothers.	R. Edward Neighbor.
William W. Everts, Jr.	Jabez Thomas Sunderland.
William Thomson.	

B. S.

Edson S. Bastin.	Oscar G. May.
J. Morris Rea.	

M. A.

Temple S. Hoyne.	Joseph Bonfield.
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D. D.

Rev. M. G. Hodge.	Rev. Jesse B. Thomas.
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Ph. D.

Bernhardt Felsenthal.

LL.B.

Charles H. Balliet.	D. Gilbert Hamilton.
Stephen F. Balliet.	John A. Hunter.
William Burns.	Robert E. Jenkins.
George W. Clouser.	Frank A. Riddle.
Edward F. Comstock.	Edmund P. Robson.
William E. Cowper.	Frederick A. Smith.
George M. Dixon.	Silas M. Smith.
Elbert A. Gary.	John M. Van Fleet.
Frank T. Gilbert.	James D. Wallace.
Robert C. Givins.	James R. Ward.

* Deceased.

BAPTIST COLLEGES IN THE UNITED STATES.

NAME.	LOCATION.	PRESIDENTS.	FOUNDED.
Brown University.....	Providence, R. I.....	Barnas Sears, D.D., LL.D.....	1764
Madison University.....	Hamilton, N. Y.....	George W. Eaton, D.D.....	1819
Waterville College.....	Waterville, Me.....	J. T. Champlin, D. D.....	1820
Columbia College.....	Washington, D. C.....	G. W. Samson, D. D.....	1821
Georgetown College.....	Georgetown, Ky.....	N. M. Crawford, D. D.....	1829
Richmond College.....	Richmond, Va.....	.....	1832
Denison University.....	Granville, Ohio.....	Samson Talbot, D. D.....	1832
Mercer University.....	Penfield, Ga.....	H. H. Tucker, D. D.....	1833
Shurtleff College.....	Upper Alton, Ill.....	Daniel Read, LL. D.....	1835
Wake Forest College.....	Wake Forest, N. C.....	W. M. Wingate, D. D.....	1838
Union University.....	Murfreesboro', Tenn.....	.....	1840
Howard College.....	Marion, Ala.....	Henry Talbird, D. D.....	1841
Baylor University.....	Independence, Texas.....	Wm. Carey Crane, D. D.....	1845
University at Lewisburg.....	Lewisburg, Pa.....	J. R. Loomis, LL.D.....	1849
William Jewell College.....	Liberty, Mo.....	Wm. Thompson, LL. D.....	1849
University of Rochester.....	Rochester, N. Y.....	M. B. Anderson, LL. D.....	1850
Oregon College.....	Oregon City.....	George C. Chandler, D. D.....	1850
Burnian University.....	Greenville, S. C.....	James C. Furman, D. D.....	1851
Mississippi College.....	Clinton, Miss.....	I. N. Urner, A. M.....	1851
Mount Lebanon University.....	Mt. Lebanon, La.....	A. S. Worrell, A. M.....	1853
Wayland University.....	Beaver Dam, Wis.....	Henry K. Trask, A. M.....	1854
Marshall College.....	Griffin, Ga.....	.....	1854
Alleghany College.....	Blue Sulph. Springs, Va.....	.....	1854
Cherokee College.....	Cassville, Ga.....	Thomas Rambaut, A. M.....	1855
Kalamazoo College.....	Kalamazoo, Mich.....	J. M. Gregory, LL. D.....	1855
Mount Pleasant College.....	Mt. Pleasant, Mo.....	.....	1855
Methel College.....	Russelville, Ky.....	B. T. Blewett, A. M.....	.....
Temple Broadbudd College.....	De Soto, Miss.....	.....	1856
Chicago University.....	Chicago, Ill.....	J. C. Burroughs, D. D.....	1859

BAPTIST THEOLOGICAL INSTITUTIONS IN THE UNITED STATES.

NAME.	LOCATION.	SENIOR PROFESSORS.	
Theol. Dep. Madison University.....	Hamilton, N. Y.....	Ebenezer Dodge, D.D.....	1820
New Hampton Theol. Seminary.....	Fairfax, Vt.....	James Upham, D. D.....	1825
Newton Theological Institution.....	Newton Centre, Mass.....	H. B. Hackett, D. D.....	1826
Theol. Dep. Mercer University.....	Penfield, Ga.....	H. H. Tucker, D. D.....	1833
Western Baptist Theol. Institu'n.....	Georgetown, Ky.....	Silas Bailey, D. D.....	1840
Theol. Dep. Howard College.....	Marion, Ala.....	Henry Talbird, D. D.....	1843
Kalamazoo Theological Seminary.....	Kalamazoo, Mich.....	.....	1846
Rochester Theological Seminary.....	Rochester, N. Y.....	E. G. Robinson, D. D.....	1850
Theol. Dep. Univ'y at Lewisburg.....	Lewisburg, Pa.....	Geo. R. Bliss, D. D.....	1855
Theol. Dep. Mt. Lebanon Univ'y.....	Mt. Lebanon, La.....	A. S. Worrell, A. M.....	1857
Southern Bapt. Theol. Seminary.....	Greenville, S. C.....	J. P. Boyce, D. D.....	1858
Theol. Dep. Shurtleff College.....	Upper Alton, Ill.....	Daniel Read, LL. D.....	1863
Theol. Dep. Baylor University.....	Independence, Texas.....	Wm. Carey Crane, D.D.....	.....

IN WHAT THE MISSIONARY WORK OF THE SOCIETY CONSISTS.

In circulating the Scriptures, and a gospel Literature among the poor and neglected of our own and other countries—in sending out Sunday School Missionaries to organize new Sunday Schools and to strengthen old ones—in sustaining Missionary Colporteurs, who are intent upon saving the souls of the destitute—in supplying the missionaries of the Home Mission Society, the Missionaries of State Conventions, also Pastors and others, with all the denominational Tracts, Pamphlets, and books that they can distribute gratuitously upon their several fields—in granting Libraries to poor Sunday Schools and needy ministers—and in supplying the Freedmen with the books, Testaments and Bibles they need.

BAPTIST STATISTICS FOR 1865.

Although we have used every means in our power to obtain the Minutes for 1865 of the Baptist Associations in the country, we have not been able to secure such results as give us even an approximate view of the present condition of the Denomination in most of the Southern States. We have therefore omitted all the Associational Tables, giving only a summary on page 36. Arrangements will soon be perfected, by means of which we hope to be able to publish in future years, complete and reliable statistics of all the Baptist Associations in the United States.

We have returns for 1865 from all the Associations not enumerated below, the result of which will be found in the Summary. For the Associations which follow, we have inserted the statistics for 1860, being the latest reliable figures we can secure.

We have no Minutes for 1865, for Alabama, Arkansas, Florida, Louisiana, Texas.

GEORGIA.

[In 1860, there were 38 Associations, 994 Churches, 592 Ordained Ministers, and a membership reported of 84,567. We have received the Minutes for 1865 of but 2 Associations.]

ASSOCIATIONS.	Constituted.	CLERKS.—POST OFFICES.	Churches.	Or. Ministers.	Baptized.
Coosa.....	1836	J. S. Panchen, Rome.....	23	15	130
Houston.....	1830	Rev. W. J. Collins, Perry.....	29	17	334

ARKANSAS.

[In 1860, there were in Arkansas, 16 Associations, 321 Churches, 149 Ordained Ministers, and 11,341 members. We have received for 1865 the Minutes of but one Association.]

Mt. Vernon.....	1853	Rev. P. S. G. Wattson	30	10	161
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MISSISSIPPI.

[In 1860, there were in Mississippi, 22 Associations, 598 Churches, 303 Ordained Ministers, and 41,610 members. We have received for 1865, Minutes for two Associations.]

Cold Water.....	1841	W. Ovid Mabry, Tyro.....	37	24	298
Natchez.....	1865	Rev. E. L. Harris, Natchez.....	10	5	454

MISSOURI.

[In 1860, there were in Missouri, 37 Associations, 749 Churches, 432 Ordained Ministers, and 44,877 members. We have received for 1865 the Minutes for six Associations.]

Bear Creek.....	1854	Rev. R. S. Duncan.....	16	8	43
Franklin.....	1831	Peter H. Murphy.....	37	20	80
North Grand River.....	1841	W. C. Benson, Peuton.....	11	13	157
Platte River.....	1841	J. E. Frazee, Mt. Vernon.....	9	7	28
Salt River.....	1823	A. P. Miller, Mt. Pisgah.....	22	21	204
Sedalia.....	1865	Jas. Harvey, Bethlehem.....	8	5	.....

University of Chicago.

1868-9.



TENTH
ANNUAL CATALOGUE

OF THE

University of Chicago.

OFFICERS AND STUDENTS

FOR THE

ACADEMIC YEAR 1868-9.

CHICAGO:
PRESS OF CHURCH, GOODMAN AND DONNELLEY,
108 and 110 Dearborn Street.
1869.



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“ SAMUEL HOARD, 2ND VICE-PRESIDENT.

“ * J. H. WOODWORTH, TREASURER.

CYRUS BENTLEY, SECRETARY.

Term Expires in 1869.

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“ REUBEN JEFFERY, D.D.	-	-	-	Cincinnati, Ohio
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THOMAS H. BEEBE	-	-	-	“
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“ * A. J. JOSLYN	-	-	Elgin.

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HENRY FARNAM	-	-	-	“
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HON. W. F. COOLBAUGH	-	-	-	Chicago.

* Deceased.

Term Expires in 1872.

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J. K. BURTIS	-	-	-	"
J. K. POLLARD	-	-	-	"
CYRUS BENTLEY	-	-	-	"
J. W. CALKINS	-	-	-	"
HARVEY M. THOMPSON	-	-	-	"

Term Expires in 1873.

HON. J. Y. SCAMMON, LL.D.	-	-	-	Chicago.
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" C. N. HOLDEN	-	-	-	"
M. B. SMITH	-	-	-	"
E. B. McCAGG, Esq.	-	-	-	"
REV. J. A. SMITH, D.D.	-	-	-	"
" CHARLES HILL ROE, D.D.	-	-	-	Belvidere.

Ex-officio.

REV. J. C. BURROUGHS, D.D.	-	-	-	Chicago.
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BOARD OF REGENTS.

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HON. JOHN DOUGHERTY, LIEUT. GOV., Vice Chancellor, “

HON. JOHN B. RICE, MAYOR OF CHICAGO, “

HON. EDWARD RUMMEL, *ex-officio*.

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“ JOSEPH E. GARY, “

“ JOHN A. JAMESON, “

“ FRANKLIN A. CORWIN, “

Term Expires in 1869.

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HON. N. B. JUDD,

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HON. D. L. PHILLIPS,

REV. J. R. HIBBARD.

Term Expires in 1870.

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REV. R. W. PATTERSON, D.D.,

“ Z. M. HUMPHREY, D.D.,

“ CHARLES BUTTON.

Term Expires in 1871.

REV. J. C. BURROUGHS, D.D.,

“ H. J. EDDY, D.D.,

HON. J. H. DUNHAM,

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J. W. CALKINS.
M. B. SMITH.
JAMES E. TYLER.

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DR. JOHN M. WOODWORTH, M.A., CURATOR OF THE MUSEUM.
J. S. LAWRENCE, STEWARD.

* Deceased.

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REAL ESTATE, PERSONAL PROPERTY, CONTRACTS, COMMERCIAL LAW.

HON. JOHN A. JAMESON,
CRIMINAL LAW, PERSONAL RIGHTS, DOMESTIC RELATIONS.

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NAME.				RESIDENCE.
Arthur H. Bissell,	-	-	-	<i>Norwalk, Conn.</i>
George Brown,	-	-	-	<i>Genoa.</i>
Omar Bushnell,	-	-	-	<i>Chicago.</i>
William H. Byford,	-	-	-	“
Henry C. Carico,	-	-	-	<i>Tuscola.</i>
John Cliggitt,	-	-	-	<i>Oswego.</i>
Andrew F. Craven,	-	-	-	<i>Washington, Iowa</i>
William H. Davis,	-	-	-	<i>Canton.</i>
James Felch,	-	-	-	<i>Racine, Wis.</i>
Charles Fern,	-	-	-	<i>Chicago.</i>
Michael D. Flaherty,	-	-	-	<i>Janesville, Wis.</i>
James Frake,	-	-	-	<i>South Northfield.</i>
William A. Gilmore,	-	-	-	<i>Effingham.</i>
Richard Gnoeckner,	-	-	-	<i>Chicago.</i>
Eugene J. Hall,	-	-	-	<i>Brandon, Vt.</i>
Charles B. Harger,	-	-	-	<i>Lake Forest.</i>
Samuel C. Hayes,	-	-	-	<i>Chicago.</i>
William E. Hayes,	-	-	-	<i>Erie, Pa.</i>
John Higgins,	-	-	-	<i>Seneca.</i>
George H. Hinman,	-	-	-	<i>Perry.</i>
James L. Irwin,	-	-	-	<i>Litchfield.</i>
Aaron G. Karr,	-	-	-	<i>Heyworth.</i>
Fred. L. Kimmey,	-	-	-	<i>Belvidere.</i>
Joseph E. Lockwood,	-	-	-	<i>Chicago.</i>
John Madden,	-	-	-	<i>Springfield.</i>
Henry W. Martin,	-	-	-	<i>Chicago.</i>

J. Leland Manning, -	-	-	<i>Camanche, Iowa.</i>
Robert W. Moore, -	-	-	<i>Chicago.</i>
Horace O'Donohue, -	-	-	"
Louis L. Palmer, -	-	-	<i>Stonington, Conn.</i>
Ferdinand W. Peck, -	-	-	<i>Chicago.</i>
Henry Perkins, -	-	-	"
Samuel D. Prior, -	-	-	<i>Scales Mound.</i>
James C. Robinson, -	-	-	<i>Chicago.</i>
Marshall T. Russell, -	-	-	<i>Carbondale.</i>
Ezekiel B. Sleeth, -	-	-	<i>Watseka.</i>
Jonathan A. Stocum, -	-	-	<i>Chicago.</i>
James W. Sutherland, -	-	-	<i>Harvard.</i>
S. Livingston Tate, -	-	-	<i>Chicago.</i>
Benjamin F. Thacker, -	-	-	<i>Des Plaines.</i>
Alfred S. Trude, -	-	-	<i>Chicago.</i>
Frank H. Vallette, -	-	-	<i>Wheaton.</i>

LAW STUDENTS, - - - 42.

GENERAL ADVANTAGES.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the profession and the public.

A regular, systematic course of study, under experienced teaching, is admitted to be as indispensable to the attorney, as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. The distinguished counsellor is too exclusively and too profitably employed with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student, who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar; and, therefore, to fill this chasm in our educational institutions, and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, this school has been established.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First — he should have a critical acquaintance with the principles of Law, as a science; secondly — the power to make a ready application of those principles in practice, as an art; and, lastly — a graceful elocution — a fluent, easy, and forcible style of extemporaneous speech, without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan.

There are, at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

In order that the student may be versed in the practice of Law, Moot Courts are held. In these he is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits,

the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses, or officers of the court, and before the professor, who sits as judge, with the double object of illustrating important legal principles, as well as explaining the rules of practice—it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches, and debates, under the instruction of a professor, will form a part of the exercises of the school.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week, for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION TO THE BAR, Etc.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second, on the first Wednesday in January; and the third, on the second Wednesday in April. A full course of study occupies two years, or six terms, embracing the various branches of the common law, equity, admiralty, commercial, international, and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the Institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged for a single term, \$30; for two terms \$55; and for the three terms, or a school year, \$75; in each case payable in

advance. The graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for a part of a term pay in proportion to the time spent in school. Those who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good, common English education.

COURSE OF READING.

A well selected course of reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made, by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING.

Good board may be had, in ordinary times, in boarding houses and private families, at fair prices, varying from \$4 to \$6 per week. Students who desire to economize can club together, hire a room, and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the school, in the heart of the great metropolis of the Northwest, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Room is in the Oriental Building, No. 122 LaSalle Street.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the libraries of the University, and to all public lectures delivered to undergraduates in the Literary Department.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill., Post Office box, 1065.

COLLEGIATE DEPARTMENT.

FACULTY.

REV. JOHN C. BURROUGHS, D.D., PRESIDENT,
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REV. G. W. NORTHRUP, D.D.,
PROFESSOR OF THE EVIDENCES OF NATURAL AND REVEALED
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PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

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J. H. MCCHESENEY, M.A.,
PROFESSOR OF CHEMISTRY, GEOLOGY, AND MINERALOGY.

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PROFESSOR OF ANALYTICAL AND APPLIED CHEMISTRY.

CHARLES GARDNER, M.A.,

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JOHN C. FREEMAN, B.A.,

TUTOR IN GREEK.

C. E. RICHARD MÜLLER, B.A.,

TUTOR IN GERMAN.

Instruction in Spanish, Italian, and the Scandinavian languages, will be given to any who desire it, by Prof. Wheeler.

Instruction in French has been given, during the past year, by Profs. Mathews and Wheeler.

SENIOR CLASS.

William E. Bosworth, sc.,	-	-	-	<i>Elgin.</i>
Alonzo D. Foster,	-	-	-	<i>Chicago.</i>
Albert H. Hawkins, sc.,	-	-	-	<i>Ridott.</i>
Adrian C. Honoré,	-	-	-	<i>Chicago.</i>
William B. Keen, Jr.,	-	-	-	"
Frank J. Kline,	-	-	-	<i>Warsaw.</i>
Robert Leslie, Jr.,	-	-	-	<i>Clinton, Iowa.</i>
Theron B. Pray,	-	-	-	<i>Belvidere.</i>
Charles S. Moss,	-	-	-	"
J. Franck Rumsey, sc.,	-	-	-	<i>Chicago.</i>
Robert D. Sheppard,	-	-	-	"
Charles A. Stearns,	-	-	-	"
Edward F. Stearns,	-	-	-	<i>Lodi, Wis.</i>
George B. Woodworth,	-	-	-	<i>Dubuque, Iowa.</i>

SENIORS,	-	-	-	-	-	14
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JUNIOR CLASS.

Chester A. Babcock,	-	-	-	<i>Metamora.</i>
Cyrus A. Barker,	-	-	-	<i>Chicago.</i>
William R. Breckenridge,	-	-	-	<i>Lafayette, Ind.</i>
James M. Coon,	-	-	-	<i>Pana.</i>
Delavan Dewolf,	-	-	-	<i>Delavan, Wis.</i>
Hamline J. Gardner,	-	-	-	<i>Ypsilanti, Mich.</i>
John J. Halsey,	-	-	-	<i>Chicago.</i>
Hezmer C. Hastings, sc.,	-	-	-	<i>Marengo.</i>
Charles R. Henderson,	-	-	-	<i>Lafayette, Ind.</i>
*Herman K. Hopps,	-	-	-	<i>Lamoille.</i>
Mahlon O. Jones,	-	-	-	<i>Chicago.</i>
T. Purinton Maryatt,	-	-	-	“
Caryl C. Merriam,	-	-	-	<i>Logansport, Ind.</i>
George W. Nead,	-	-	-	<i>Galesburg.</i>
James W. Riddle,	-	-	-	<i>Chicago.</i>
Catlett C. Smith,	-	-	-	<i>Evanston.</i>
Charles S. Sweet,	-	-	-	<i>Chicago.</i>
Carleton E. Taylor,	-	-	-	<i>Kalamazoo, Mich.</i>
Frank E. Weston,	-	-	-	<i>Chester, Penn.</i>

JUNIORS,	-	-	-	-	19
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* Conditioned in Greek.

SOPHOMORE CLASS.

John W. Blee, sc.,	-	-	-	<i>Mendota.</i>
Charles E. Brink,	-	-	-	<i>Painesville, Ohio.</i>
Charles R. Calkins,	-	-	-	<i>Chicago.</i>
John B. Camp,	-	-	-	<i>Charleston, Tenn.</i>
Orrin B. Clark,	-	-	-	<i>Warsaw, Ind.</i>
Ellis S. Chesbrough, Jr.,	-	-	-	<i>Chicago.</i>
Louis Dyer,	-	-	-	"
George C. Gardner,	-	-	-	<i>Dwight.</i>
James J. G. Goodwillie,	-	-	-	<i>Chicago.</i>
*Joseph Haigh,	-	-	-	<i>Bristol.</i>
William J. Herrick, sc.,	-	-	-	<i>Hyde Park.</i>
Edward C. Osgood,	-	-	-	<i>Indianapolis, Ind.</i>
Frederick Perry Powers,	-	-	-	<i>Chicago.</i>
Edwin H. Pratt,	-	-	-	<i>Wheaton.</i>
*J. D. S. Riggs,	-	-	-	<i>Rockford.</i>
Henry K. Shumaker,	-	-	-	<i>Neenah, Wis.</i>
Clinton A. Snowdon,	-	-	-	<i>Harvard.</i>
Frank R. Webb,	-	-	-	<i>Chicago.</i>
Wilson Whitney,	-	-	-	<i>Rockford.</i>
SOPHOMORES,	-	-	-	19

* Conditionally.

FRESHMAN CLASS.

Clarence A. Beverly,	-	-	<i>Elgin.</i>
Charles A. Billings,	-	-	<i>Chicago.</i>
Hervey W. Booth,	-	-	"
Charles Buckingham, sc.,	-	-	"
John Buckingham, Jr., sc.,	-	-	"
Lewis S. Cole,	-	-	"
Henry F. Gilbert,	-	-	<i>Sheboygan Falls, Wis.</i>
William W. Hall,	-	-	<i>Chicago.</i>
William C. Huntington, sc.,	-	-	<i>Howell, Mich.</i>
William S. Johnson,	-	-	<i>Hyde Park.</i>
Frank H. Levering, sc.,	-	-	<i>Lafayette, Ind.</i>
James A. Mitchell,	-	-	<i>Chicago.</i>
Freeman E. Morgan,	-	-	<i>Elgin.</i>
Frank L. Stevens, sc.,	-	-	<i>Chicago.</i>
Zar D. Scott,	-	-	<i>Northville, Mich.</i>
James P. Thoms,	-	-	<i>Chicago.</i>
Hamilton H. West, sc.,	-	-	<i>Rockford.</i>
N. Eusebius Wood,	-	-	<i>Wyocena.</i>
James R. Wilson, sc.,	-	-	<i>Chicago.</i>

FRESHMEN,	-	-	-	19
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STUDENTS IN PARTIAL COURSES.

E. Raymond Bliss,	-	-	-	<i>Chicago.</i>
George Blount,	-	-	-	<i>Gooding's Grove.</i>
Timothy B. Burleigh,	-	-	-	<i>Yankton, D. T.</i>
John P. Coffinan,	-	-	-	<i>Richmond, Iowa.</i>
S. George Cook,	-	-	-	<i>Plymouth, Mich.</i>
Henry H. Depperman,	-	-	-	<i>Burlington, Iowa.</i>
Edmund W. Hicks,	-	-	-	<i>Belvidere.</i>
John M. Holliday,	-	-	-	<i>Chicago.</i>
John J. Howard,	-	-	-	"
David Mautz,	-	-	-	<i>Pana.</i>
James F. Merriam,	-	-	-	<i>Rochester, Ind.</i>
Alvah Perry,	-	-	-	<i>Kankakee.</i>
William L. Prettyman,	-	-	-	<i>Pekin.</i>
Lew S. Robison,	-	-	-	<i>Mendota.</i>
J. Emmett Rockwell,	-	-	-	<i>Beloit, Wis.</i>
Alfred Roberts,	-	-	-	<i>Paris, Ontario.</i>
Henry B. Rosenkrans,	-	-	-	<i>Columbus, Wis.</i>
Frank N. Seeber,	-	-	-	<i>Chicago.</i>
Graeme Stewart,	-	-	-	"
William M. Whitehead,	-	-	-	"
James M. Wood,	-	-	-	"
Wellington E. Van Dusen,	-	.	.	<i>Howell, Mich.</i>

I.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical course are examined in the following studies :

English Grammar and Analysis.
Geography — Ancient and Modern.
History of the United States.
Arithmetic — Intellectual and Higher.
Algebra — Robinson's Elementary, entire, and University to Identical Equations.
Boise's First Greek Book.
Hadley's Greek Grammar.
Xenophon's Anabasis, three books.
Three chapters of Boise's Greek Prose Composition.
Latin Grammar and Reader.
Four books of Cæsar's Commentaries.
Six Orations of Cicero.
Six books of Virgil's *Æneid*.
Harkness's Introduction to Latin Composition, first and second parts; or forty-four exercises of Arnold's Latin Prose Composition.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing without a proportionate increase of age.

Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and to enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *Mental Arithmetic*, *Arithmetical Analysis*, and the *Grammars of the English, Latin, and Greek languages*, is indispensable.

FRESHMAN CLASS.

FIRST TERM.

1. *Greek*.—Selections from Xenophon's *Memorabilia* (Robbins's edition). Boise's *Greek Prose Composition*. Hadley's *Grammar*.
2. *Latin*.—Livy (Lincoln's Selections). *Latin Prose Composition*. Liddell's *History of Rome*.
3. *Mathematics*.—Geometry (Davies's *Legendre*).
4. *German*.—Optional.

SECOND TERM.

1. *Latin*.—Odes of Horace. *Latin Prose Composition*. *Roman History*.
2. *Mathematics*.—Geometry completed. Application of Algebra to Geometry. Plane Trigonometry.
3. *Greek*.—Selections from Thucydides (Owen's edition.) Boise's *Greek Prose Composition*. Hadley's *Grammar*. *Grecian History* (Dr. Wm. Smith's). Geography in connection with the lessons in Thucydides.
4. *German*.—Optional.

THIRD TERM.

1. *Mathematics*.—Spherical Trigonometry, Mensuration, Navigation, and Surveying with Field Practice.
2. *Greek*.—Selections from Thucydides continued, and in connection with them Essays by the class on the leading characters and events in the fifth century B. C. *Grecian History and Geography* continued. *Greek Composition*, one lesson a week. Hadley's *Grammar*.
3. *Latin*.—Odes of Horace. *Latin Prose Composition*. *Roman History*.
4. *German*.—Optional.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*.—Algebra completed. Conic Sections.
2. *English*.—Fowler's *English Grammar*. Trench on the Study of Words.
3. *Greek*.—Homer's *Iliad* (1st, 2nd, 3rd, and 6th books) (Boise's edition). Hadley's *Grammar*—The Dialects. Outlines of *Grecian History* to the fifth century B. C. Essays by the class on topics connected with the study of Homer.
Latin.—Satires of Horace.
4. *German*.—Optional.

SECOND TERM.

1. *Latin*.—Quintilian. Exercises in Writing Latin.
2. *Mathematics*.—Analytical Geometry.
3. *History*.—Weber.
4. *German*.—Optional.

THIRD TERM.

1. *Rhetoric*.—Whately and Campbell.
2. *Mathematics*.—Calculus.
Natural History.—Botany (Gray).
3. *Greek*.—The Antigone of Sophocles, or some other Greek tragedy (Woolsey). Essays by the class, chiefly critiques on the principal Greek plays. Grecian History continued.
Latin.—Juvenal. Exercises in writing Latin.
4. *German*.—Optional.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*.—Sir William Hamilton. Lectures.
2. *Physics*.—Natural Philosophy (Peck's Gannot).
3. *Latin*.—Tacitus's Agricola. Latin Exercises and Extemporalia.
Greek.—Demosthenes de Corona commenced (Champlin).
4. *French*.—Optional.

SECOND TERM.

1. *Metaphysics*.—The Will. Lectures.
English Literature.—Shaw. Lectures.
2. *Chemistry*.—Roscoe. Lectures.
3. *Greek*.—Demosthenes de Corona completed. Essays by the class on the leading events in the fourth century B. C., and on other topics connected with the study of oratory.
4. *French*.—Optional.

THIRD TERM.

1. *Greek*.—Selections from Plato (Tyler's Apology and Crito). Essays by the class on the leading philosophers and philosophical systems of the Ancient World.
Latin.—Horace. Epistles, and Art of Poetry. Exercises in writing Latin and Extemporalia.
2. *Natural History*.—Zoölogy, Anatomy and Physiology (Milne Edwards).
3. *Chemistry*.—Lectures.

SENIOR CLASS.

FIRST TERM.

1. *Logic*. — Bowen.
Evidences of Christianity.
2. *Natural History*. — Geology and Mineralogy (Dana).
3. *Cosmical Physics*. — Airy's Ipswich Lectures. Loomis's Astronomy.

SECOND TERM.

1. *Natural History*. — Geology and Mineralogy completed.
Cosmical Physics. — Brocklesby's Meteorology.
2. *History*. — Guizot's History of Civilization.
English. — Marsh's Lectures on the English Language.
3. *Ethics*. — Wayland's Moral Science. Butler's Analogy (Malcolm's edition).

THIRD TERM.

1. *History*. — History of England.
2. *Political Philosophy*. — Political Economy (Cary).
3. *Constitutional Law*. — Constitution of the United States. International Law (Woolsey).
4. *Greek*. — Plutarch De Sera Numinis Vindicta (Tyler & Hackett).
Optional.

II. — SCIENTIFIC COURSE.

With all the admitted excellence of the established curriculum of studies in American colleges, it is not adapted to all the differences of intellectual constitution and of practical aims. While, therefore, fully recognizing the paramount claims of the Classical Course, the Trustees have deemed it expedient to provide another, which, with some important variations, is believed adequate to a preparation for many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course, students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader, and four books of Cæsar's Commentaries, or Sallust's Cataline, and in the first part of Harkness's Introduction to Latin Composition. In College, they will use the same text-books as those in the Classical Course, so far as the two Courses coincide.

FRESHMAN CLASS.

FIRST TERM.

1. *Mathematics*. — Geometry.
2. *Latin*. — Cicero. Harkness's Introduction to Latin Composition.
3. *German*. — Ahn's Method. Wagner's German Reader.

SECOND TERM.

1. *Mathematics*. — Geometry completed. Application of Algebra to Geometry. Plane Trigonometry.
2. *Latin*. — Virgil. Latin Prosody.
3. *German*. — Ahn's Method. Wagner's Reader.

THIRD TERM.

1. *Latin*. — Virgil. Latin Prosody. Prose Composition.
2. *Mathematics*. — Spherical Trigonometry, Mensuration, Navigation, and Surveying with Field Practice.
3. *German*. — Heyse's Leitfaden zum gründlichen Unterricht. Fouqué's Undine. Exercises from Ahn's Method.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*. — Algebra completed. Conic Sections.
English. — Fowler's English Grammar. Trench on the Study of Words.
3. *German*. — Schiller's Wilhelm Tell. German Composition. Heyse's Leitfaden.

SECOND TERM.

1. *History*. — Weber.
2. *Mathematics*. — Analytical Geometry.
3. *German*. — Tieck, Die Elfen, Das Rothkäppchen. German Composition; Heyse's Leitfaden.

THIRD TERM.

1. *Rhetoric*. — Whately and Campbell.
2. *Mathematics*. — Calculus.
Natural History. — Botany.
3. *German*. — Goethe's Egmont. German Composition. Heyse's Leitfaden.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*. — Hamilton. Lectures.
2. *Physics*. — Natural Philosophy.
3. *French*.

SECOND TERM.

1. *Metaphysics*. — Hamilton completed.
English Literature. — Shaw. Lectures.
2. *Chemistry*. — Roscoe. Lectures.
3. *French*.

THIRD TERM.

1. *Engineering*. — Civil Engineering. Linear and Topographical Drawing.
2. *Natural History*. — Zoölogy, Anatomy and Physiology (Milne Edwards).
3. *Chemistry*. — Lectures.

SENIOR CLASS.

FIRST TERM.

1. *Logic*.—Bowen.
Evidences of Christianity.
2. *Natural History*.—Geology and Mineralogy (Dana).
3. *Cosmical Physics*.—Airy's Ipswich Lectures. Loomis's Astronomy.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy completed.
Cosmical Physics.—Brocklesby's Meteorology.
2. *History*.—Guizot's History of Civilization (six weeks).
English.—English Language (Marsh).
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy (Malcolm's edition).

THIRD TERM.

1. *History*.—History of England.
2. *Political Philosophy*.—Political Economy (Carey).
3. *Constitutional Law*.—Constitution of the United States. International Law (Woolsey).

Compositions and declamations throughout the course.

III.— COURSE IN CIVIL ENGINEERING.

It has been determined to organize this Course on a thorough basis, and to confer upon students who complete it, the degree of *Civil Engineer*.

The instruction will combine both theory and practice. To those students who aim at excellence in the higher branches of the profession, opportunities will be given to pursue a thorough course of study; while all the regular classes, both Classical and Scientific, will have the benefit of a practical course, combining lectures on important topics, such as Strength of Materials, Foundations, Mechanical Structures, etc., and the modes of conducting Surveys.

The Course of Study will be the same as the Scientific Course for the first two years; to the studies of the Junior year will be added the following:

Geometrical Drawing. — Warren.

Topographical Drawing. — Smith.

Linear Perspective Drawing. — Warren.

In the third term of the Junior year will be taught the *Theory of Field Engineering* and *Topographical Drawing*.

The Senior year of the Course in Civil Engineering will be as follows:

COURSE OF STUDY.

FIRST TERM.

1. *Physics*. — Astronomy.
2. *Natural History*. — Geology and Mineralogy (Dana).
3. *Logic*. — Bowen. Evidences of Christianity.

SECOND TERM.

1. *Natural History*. — Geology and Mineralogy (Dana).
Physics. — Astronomy completed.
2. *Mechanics*. — Weisbach. Bridge Construction (Haupt).
3. *Ethics*. — Wayland's Moral Science. Butler's Analogy.

THIRD TERM.

1. *Theory of Machines*. — Weisbach. Plans, Profiles, Sections of Canal and Railroad Surveys, and the mode of making the same.
2. *Political Philosophy*. — Political Economy.
3. *Constitutional Law*. — Constitution of the United States. International Law (Woolsey).

INSTRUMENTS.

A full set of engineering instruments is provided for the use of students, viz. :

Railroad Compass.

Level.

Rod, Chains, etc.

Sextant.

One of Gurley's best Railroad Transit Instruments.

IV. — COURSE IN ASTRONOMY.

The Dearborn Observatory forms the Astronomical Department of the University. Its objects are to make original researches in Astronomical Science, to assist in the application of Astronomy to Geography, and other useful objects, and to furnish instruction in Astronomy to the students of the University, both those in the regular course and those who wish to give especial attention to the study.

The principal instrument of the Observatory at present is the great Equatorial Refractor, made by Alvan Clark & Sons, of Cambridge, Mass., the largest telescope in this country. This instrument is placed in the Dearborn Tower, built by the munificence of the Hon. J. Young Scammon, LL.D. The dimensions of the Equatorial are :

Diameter of Declination Circle, 30 inches.

Diameter of Hour Circle, 22 inches.

Focal Length of Object Glass, 23 feet.

Aperture of Object Glass, $18\frac{1}{2}$ inches.

The circles are read by two microscopes each, the hour circle to seconds of time, and the declination circle to ten seconds of space. The Observatory has also a chronometer (Wm. Bond & Son, No. 279), and a small astronomical library.

A meridian circle of the first class has been constructed by those eminent artists, Messrs. A. Repsold & Sons, of Hamburg, and mounted within the last year. This instrument has a telescope of six French inches aperture, and divided circle of forty inches diameter; otherwise it is like Bessel's celebrated Königsberg circle, by the same makers, with some late improvements in the illumination of the field and the wires, and apparatus for registering declinations.

The course of study includes :

1. Instruction in Astronomy to the Senior Class (see Classical Course and Scientific Course).

2. Instruction in the determination of time, latitude and longitude, to students of the Engineering Course.

3. Instruction in higher Mathematics and Astronomy to such students as wish to prepare themselves for positions in Observatories, or other scientific establishments, or for professorships of mathematical departments in Colleges.

This will include instruction in the following works :

Salmon's Conic Sections.

Chauvenet's Trigonometry.

Courtenay's Calculus.

Peirce's Curves, Functions, and Forces.

Spottiswoode's Elementary Theorems relating to Determinants.

Loomis's Practical Astronomy.

Brünnnow's Spherical Astronomy.

Chauvenet's Spherical and Practical Astronomy.

Gauss' Theoria Motus Corporum Cœlestium.

Savitch's Practical Astronomy.

Encke's Methods of Computing Special Perturbations.

Various monographs relating to special subjects will also be read from time to time.

On those who shall pursue a full course of at least two years, shall have passed a satisfactory examination, and shall prepare an original thesis on some astronomical or mathematical subject, the degree of Bachelor of Science will be conferred.

ASTRONOMICAL STUDENTS.

William A. Metcalf, B.A. (Laurence Univ., Wis.),	-	<i>Lincoln, Neb.</i>
Aaron N. Skinner,	- - - - - -	<i>Chicago.</i>
Ormond Stone,	- - - - - -	"

V.—COURSE IN PRACTICAL CHEMISTRY.

During the past year arrangements have been completed for the organization of a course in Practical Chemistry. In this Course provision is made for the thorough and comprehensive study of Chemistry as an art, in the belief that, aside from the practical relations of the Science, the educational effect of Laboratory practice is of great value. By such practice the senses are trained to observe with accuracy, and the judgment to rely with confidence on the proof of actual experiment.

In the Laboratory of this Department, under the direction of Prof. Wheeler, aided by competent assistants, the student of Applied Chemistry will have ample opportunity of becoming practically familiar with the materials, apparatus, and processes of the more important Chemical arts and manufactures.

A systematic Course in Qualitative and Quantitative analysis will be followed by practical studies, with regard to the applications of Chemistry to Agriculture, Mining, Metallurgy, Assaying, Medicine, Pharmacy, Toxicology, Preservation of Timber, Meats, etc., Warming, Illumination, Ventilation, Photography, and other useful purposes. On those who shall complete a full course, requiring from two to three years' time, and who shall have passed a satisfactory examination, the degree of Bachelor of Science will be conferred. Certificates will be granted to students who do not graduate, stating the time they have been present, the studies pursued, and the progress made.

The Laboratory is quite new, and one of the best equipped in the West. The student will have ample opportunity of visiting the numerous manufacturing establishments of Chicago and vicinity, and witnessing important industrial applications of the science, the study of which he is pursuing.

TEXT-BOOKS AND WORKS FOR READING AND REFERENCE.

Eliot and Storer's Manual.

Bowman's Practical Chemistry.

Fresenius's Qualitative and Quantitative Analysis.

Miller's Chemistry, Vols. II. and III.

Richardson & Watts's Chemical Technology.

STUDENTS IN CHEMISTRY.

Walter S. Haines,	-	-	-	-	-	-	Chicago.
E. F. Pegram, M.D.	-	-	-	-	-	-	Mattoon.
Theodore Schneider,	-	-	-	-	-	-	Chicago.

PRIZES.

JUNIOR CLASS.

The Myers and Chandler prizes, first and second, for excellence in Oratory and Composition combined in original orations, are open to competition by members of the Junior Class.

At the Commencement of 1868 these prizes were awarded as follows :

To Robert Sheppard, of Chicago, a first prize.

To Alonzo D. Foster, of Chicago, a second prize.

Committee of Award. — Rev. J. C. Dickinson, Hon. Henry G. Miller, D. Blakely, Esq.

SOPHOMORE CLASS.

The Griggs prizes, first and second, for excellence in English Composition, are open to competition by members of the Sophomore Class. Competitors for the prize must leave their essays at the President's office on or before the first day of June. Each essay must be signed with an assumed name, and accompanied by a sealed letter containing the true name of the writer, and superscribed with his assumed name.

The subjects for the next Academical Year are :

The Sciences as a Part of a Liberal Education.

Compulsory Morality.

Macaulay and Carlyle as Historians.

At the Commencement of 1868 these prizes were awarded as follows :

To Delavan Dewolf, of Delavan, Wis., a first prize.

To James W. Riddle, of Chicago, a second prize.

Committee of Award. — J. A. Smith, D.D., Hon. Henry Booth, Gen. A. H. McClurg.

FRESHMAN CLASS.

The Keen prizes, first and second, for excellence in Declamation, are open to competition by members of the Freshman Class. The competition for these prizes will take place on the Monday evening preceding Commencement.

At the Commencement of 1868 these prizes were awarded as follows :

To George C. Gardner, of Dwight, a first prize.

To William J. Herrick, of Hyde Park, a second prize.

Committee of Award. — John Arma, Esq., Dr. Frank Reilly, Rev. John Covert.

GENERAL INFORMATION.

TERMS AND VACATIONS.

The year is divided into three terms and three vacations. The first term consists of fifteen weeks; the second and third of twelve weeks each. The Christmas vacation is two weeks; the Spring vacation one week; and the Summer vacation ten weeks.

CALENDAR.

1869.

- June 27. Anniversary of Christian Association, 7½ P. M.
- “ 28. Freshman Prize Declamations, 3 P. M.
Junior Exhibition, 7½ P. M.
- “ 29. Class Day Exercises, 3 P. M.
Address before the Literary Societies, 7½ P. M.
- “ 30. Commencement, 10 A. M.

VACATION OF TEN WEEKS.

- Sept. 10. First Term begins.
Examination of Candidates for Admission.
- Dec. 21. Term Examinations begin.
- “ 23. First Term ends.

VACATION OF TWO WEEKS.

1870.

- Jan'y 7. Second Term begins.
- Mar. 29. Term Examinations begin.
- Mar. 31. Second Term ends.

VACATION OF ONE WEEK.

- April 8. Third Term begins.
- June 30. Commencement.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction, throughout the year, in Penmanship, Book-keeping, and other branches essential to a good Commercial education.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies, for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The College Classes have exercises in Composition, once in three weeks. Instruction in Elocution is given to all the students, and declamations are required of all, except the Senior Class, once in four weeks.

EXAMINATIONS.

At the close of every term there are public examinations of all the classes, in both the Collegiate and Preparatory Departments.

RECORD OF STANDING.

Each member of the Faculty records, in numbers ranging from 100 to 1, the attendance, deportment, and character of the recitations of each student in his class. This record is made the basis of discipline, and determines the standing of each student in his class and in College. At the close of each term an average of these marks is taken, and, after it has been transferred to a permanent record, is sent to all parents or guardians of students who request it.

DEGREES.

The Degree of Bachelor of Arts is conferred upon all students who have completed the prescribed "Classical Course" of study, and passed a satisfactory examination therein; and the Degree of Bachelor of Science upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing may receive the Degree of Master of Arts, provided that since graduation they have sustained a good moral character, and pursued some literary or scientific calling.

SOCIETIES.

There are three Societies in the University, conducted by the students, two Literary, and one Religious.

RELIGIOUS EXERCISES.

The duties of each day are opened with religious services in the Chapel of the University, at which all the students are required to be present.

On the Sabbath they are required to attend public worship in the forenoon, with some congregation in the city, selected by themselves or by their parents. The students also sustain a weekly prayer-meeting.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by modern apparatus. There are, also, moderate facilities for the illustration of Zoölogy, and other branches of Natural History.

The University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens. No other such collection exists in the West, and very few such in the United States.

The Library, to which the students have free access, contains about four thousand volumes, and is constantly increasing by valuable additions.

LOCATION, BUILDINGS, ETC.

The location of the University is in the south part of Chicago, directly on the line of the State Street City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. The building is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suits of a study and two bed-rooms, of good size and height, and well ventilated. In 1865, the accommodations of the University were greatly enlarged by the completion of the main building, 136 by 72 feet, a structure erected at a cost exceeding \$117,000, and believed to be second in convenience and elegance to no other educational edifice in the country. In this building there are a large Chapel, rooms for the various Scientific Departments, and also the Academic, spacious and airy recitation rooms, elegant suits for the Literary and Religious Societies, and additional dormitories for the students.

Through the liberality of the different railroads which centre at Chicago, classes have had the privilege of making frequent excursions into the country, in order to examine rock strata, and to collect specimens in Natural History. These explorations have extended, during past years, to Dubuque and Burlington, Iowa; to Kewanee, La Salle, and Quincy, Ill.; to the Wisconsin River, and along the Mississippi River, from McGregor to St. Louis.

BOARD AND ROOMS.

Students are furnished with board in the University Hall, at cost, which, during the past year, has been \$4 per week. Several of the

Professors and their families reside in the building, and board at the same table with the students.

The rooms are arranged in suits, consisting of a study and two bedrooms. Rooms furnished with every thing except carpets, sheets, pillow-cases, and towels, are rented to students at the rate of fifty cents per week for each occupant. Unfurnished rooms are rented at fifteen dollars per annum for each occupant. Bedsteads, bedding, and furniture in uncleanly condition, will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bills.

Students who prefer it, can obtain board in families on reasonable terms, or they may form clubs and provide for themselves.

EXPENSES PER ANNUM.

Board, from \$3 to \$4 per week,	-	-	-	\$120.00 to \$160.00
Tuition,	-	-	-	50.00 50.00
Room rent,	-	-	-	15.00 to 20.00
Total,	-	-	-	<hr/> \$185.00 to \$230.00 <hr/>

Students furnish their own fuel and lights. The use of kerosene is prohibited in the University building. Gas costs about fifty cents a week for each room, and fuel from \$10 to \$20 per annum for each student. Washing, sixty cents per dozen.

The rule of the Trustees requires all bills to be paid, one-half by the third day from the beginning, and one-half by the third day from the middle, of each term; and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for a year, including wood, lights, and washing, varies but little from \$300. This has been proved by the actual experience of students who practice economy. Any material variation from this amount may be regarded as unnecessary.

PREPARATORY DEPARTMENTS.

PREPARATORY DEPARTMENT OF THE UNIVERSITY.

The defective preparation of students is an evil universally experienced by Colleges. The successful pursuit of the subsequent course is often rendered impossible by want of adequate preparation.

The Trustees of the University have, therefore, deemed it advisable to include among its fundamental and permanent arrangements a Preparatory Department. It will be their aim to make this department a first-class school of preparation for College.

The Professors of the University have charge of the instruction in the studies belonging to their several chairs.

The requirements for admission are Reading, Writing, Spelling, Intellectual Arithmetic, Practical Arithmetic, English Grammar, and Geography.

The requisite studies have been arranged in a course of three years for classical, and two years for scientific students, as appears by the following schedules :

CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.	{	<i>Latin</i> .—Harkness's Introductory Latin Book commenced.
	{	<i>Mathematics</i> .—Robinson's Elementary Algebra.
SECOND TERM.	{	<i>Latin</i> .—Harkness's Introductory Latin Book completed. Harkness's Grammar and Reader.
	{	<i>Mathematics</i> .—Robinson's Elementary Algebra.
THIRD TERM.	{	<i>Latin</i> .—Harkness's Grammar and Reader.
	{	<i>Mathematics</i> .—Robinson's Elementary Algebra completed.

SECOND YEAR.

FIRST TERM.	{	<i>Greek</i> .—Hadley's Greek Grammar commenced. Boise's First Greek Book.
	{	<i>Latin</i> .—Harkness's Grammar. Cæsar's Commentaries. Harkness's Introduction to Latin Composition.

SECOND TERM. { *Greek.* — Hadley's Greek Grammar continued.
Boise's First Greek Book.
Latin. — Harkness's Grammar, and Cæsar's Commentaries continued. Harkness's Introduction to Latin Composition.

THIRD TERM. { *Greek.* — Hadley's Grammar continued.
Xenophon's Anabasis (Boise's edition) three times a week.
Greek Prose Composition twice a week.
Latin. — Select Orations of Cicero. Latin Composition.

THIRD YEAR.

FIRST TERM. { *Greek.* — Hadley's Grammar.
Xenophon's Anabasis three times a week.
Greek Prose Composition twice a week.
Latin. — Select Orations of Cicero.
Latin Composition.
Mathematics. — Robinson's new University Algebra.

SECOND TERM. { *Greek.* — Hadley's Grammar.
Xenophon's Anabasis three times a week.
Greek Prose Compositions twice a week.
Latin. — Virgil's *Æneid*. Latin Prosody.
English. — History of the United States.

THIRD TERM. { *Greek.* — Hadley's Grammar.
Xenophon's Anabasis three times a week.
Greek Prose Composition twice a week.
Ancient Geography.
Latin. — Virgil. Latin Prosody. Latin Composition.
Mathematics. — University Algebra to Identical Equations.

Instruction in penmanship and book-keeping will be given during the course. Exercises in declamation and composition will also be required.

GREEK.—The preceding course of study is recommended to those who are preparing for this University at other places. As a substitute, however, for Hadley's Grammar, either Kühner's or Crosby's Grammar, or Kendrick's revision of Bullion's Grammar is accepted; and as a substitute for Boise's First Greek Book, either Whiton's Companion Book, or Kühner's Elementary Greek Grammar with exercises, or Kendrick's Greek Ollendorff, or Harkness's or Crosby's First Book in Greek is accepted.

LATIN.—Andrews & Stoddard's, or Bullion's & Morris's Latin Grammar will be accepted as a substitute for Harkness's Grammar. The

first and second parts of Harkness's Introduction to Latin Composition, or the first forty-four exercises of Arnold's Latin Prose Composition, should be thoroughly mastered by the student. These exercises should be first written and afterwards translated orally. In connection with the study of Virgil, Latin Prosody should be learned, and the differences between prose and poetical constructions carefully noted.

SCIENTIFIC COURSE.

FIRST YEAR.

FIRST TERM.	{	<i>Mathematics.</i> — Robinson's Elementary Algebra. <i>Latin.</i> — Harkness's Introductory Latin Book commenced.
SECOND TERM.	{	<i>Mathematics.</i> — Robinson's Elementary Algebra. <i>Latin.</i> — Harkness's Introductory Latin Book completed. Harkness's Grammar and Reader.
THIRD TERM.	{	<i>Mathematics.</i> — Robinson's Elementary Algebra completed. <i>Latin.</i> — Harkness's Grammar and Reader.

SECOND YEAR.

FIRST TERM.	{	<i>Mathematics.</i> — Robinson's new University Algebra. Robinson's Higher Arithmetic. <i>Latin.</i> — Harkness's Grammar. Cæsar's Commentaries. Harkness's Introduction to Latin Composition.
SECOND TERM.	{	<i>Mathematics.</i> — Higher Arithmetic completed. <i>English.</i> — History of the United States. <i>Latin.</i> — Harkness's Grammar. Latin Composition. Cæsar's Commentaries.
THIRD TERM.	{	<i>Mathematics.</i> — University Algebra to Identical Equations. <i>Physical Geography.</i> <i>Latin.</i> — Select Orations of Cicero. Latin Composition.

STUDENTS NOT IN COURSE.

Students not wishing to prepare for College will be admitted into the Preparatory Department, to pursue such studies of the course as they may choose; and special classes will be formed for them when the Faculty shall find it expedient.

THIRD YEAR PREPARATORY STUDENTS.

Byron L. Aldrich,	-	-	-	<i>West Salem, Wis.</i>
Charles D. Armstrong, sc.,		-		<i>Morris.</i>
Gilbert C. Bailey,	-	-	-	<i>Chicago.</i>
Frank Billings, sc.,	-	-		"
George T. Champney,		-	-	<i>Cooksville, Wis.</i>
Harmon F. Clendening, sc.,		-		<i>Rockford.</i>
William W. Cole,	-	-	-	<i>Annawan.</i>
James Coolbaugh,	-	-		<i>Chicago.</i>
William M. Foster, sc.,		-	-	<i>Evansville, Ind.</i>
Harry S. Gwathmey, sc.,		-		"
Charles W. Harris,	-	-	-	<i>Chicago.</i>
Edgar S. Heaton, sc.,	-	-		"
Benjamin L. James, sc.,	-	-		"
Daniel T. Johns,	-	-	-	<i>Cardiff, South Wales.</i>
Henry A. Knott, sc.,	-	-	-	<i>Chicago.</i>
D. Pendleton Maryatt,	-	-		<i>New Hartford, Ia.</i>
John H. McDonald, sc.,	-	-		<i>Chicago.</i>
Silas W. Moody,	-	-	-	<i>Canton, N. Y.</i>
Jacob Newman, sc.,	-	-	-	<i>Indianapolis.</i>
William L. Reese, sc.,	-	-		<i>Chicago.</i>
Frank L. Rockwell,	-	-	-	<i>Morris.</i>
John H. Sampson,	-	-		<i>Freedom.</i>
John Z. Torgersen,	-	-	-	<i>Neenah, Wis.</i>
Alfred Watts,	-	-	-	<i>Lamoille.</i>
Oliver C. Weller,	-	-	-	<i>Tiffany, O.</i>
Edwin P. Wilder, sc.,	-	-		<i>Chicago.</i>
Charles S. Wilson,	-	-	-	"

SECOND YEAR PREPARATORY STUDENTS.

Reune R. Coon,	-	-	-	<i>Pana.</i>
Pitt Dillingham,	-	-	-	<i>Chicago.</i>
Thomas C. Egbert,	-	-	-	<i>Metamora.</i>
Martin O. Lewis,	-	-	-	<i>Chicago.</i>
Robert McKenzie,	-	-	-	<i>Crewardy, Scotland.</i>
Harwood Morgan,	-	-	-	<i>Chicago.</i>
Walter J. Otis,	-	-	-	"
Sylvester J. Patch,	-	-	-	<i>Dubuque, Iowa.</i>
Theodore H. Schintz,	-	-	-	<i>Chicago.</i>
William A. Smith,	-	-	-	<i>Waupaca, Wis.</i>
Lyman W. Tichenor,	-	-	-	<i>Davenport, Iowa.</i>
Richard B. Twiss,	-	-	-	"

FIRST YEAR PREPARATORY STUDENTS.

Charles C. Adsit,	-	-	-	<i>Chicago.</i>
J. Frank Aldrich,	-	-	-	"
Herman C. Beardsley,	-	-	-	<i>Linn, Wis.</i>
Chistopher K. Beebee,	-	-	-	<i>Chicago.</i>
John Beston,	-	-	-	"
Watson F. Blair,	-	-	-	"
Charles F. Blakeman,	-	-	-	<i>Sandy Hill, N. Y.</i>
Boganau,	-	-	-	<i>Bassein, Burmah.</i>
Robert Brown,	-	-	-	<i>Chicago.</i>
William C. Cady,	-	-	-	<i>Merton, Minn.</i>
Joseph A. Chartrand,	-	-	-	<i>Chicago.</i>
William R. Collins,	-	-	-	"
Alonzo L. Cramb,	-	-	-	"
George W. Eells,	-	-	-	<i>Lake City, Minn.</i>
Arling F. Goodyear,	-	-	-	<i>Chicago.</i>
John T. Green,	-	-	-	<i>Vandalia.</i>
George W. Griffin,	-	-	-	<i>Chicago.</i>
Zenas C. Hall,	-	-	-	<i>Tonica.</i>
Frederic Haskell,	-	-	-	<i>Chicago.</i>
Alexander G. Higginson,	-	-	-	"
Charles N. Holden,	-	-	-	"
Herbert A. Howe,	-	-	-	"
Frank G. Hoyne,	-	-	-	"
James B. Johnson,	-	-	-	"
Edward Lewis,	-	-	-	"
William W. Maryatt,	-	-	-	<i>New Hartford, Ia.</i>
John Meagher,	-	-	-	<i>Decorah, Ia.</i>

Morton Mitchell,	-	-	-	<i>Roseville.</i>
Frank W. Munson,	-	-	-	<i>Chicago.</i>
Charles W. Nichols,	-	-	-	"
John Norcott,	-	-	-	"
Frank T. Palmer,	-	-	-	"
Thomas C. Phillips,	-	-	-	"
George M. Rogers,	-	-	-	"
James Hosmer Sawyer,	-	-	-	"
Royal T. Sawyer,	-	-	-	"
Frederic Sheldon,	-	-	-	<i>Richmond.</i>
Arthur Sherman,	-	-	-	<i>Chicago.</i>
Andrew Sherwood,	-	-	-	<i>Mansfield, Pa.</i>
Jonathan Staley,	-	-	-	<i>Portage, Wis.</i>
Frank H. Starkweather,	-	-	-	<i>Chicago.</i>
James W. Sutherland,	-	-	-	"
Frank E. Thayer,	-	-	-	<i>Jacksonville.</i>
Jesse B. Thomas,	-	-	-	<i>Waukegan.</i>
Lyman M. Trumbull,	-	-	-	<i>Chicago.</i>
William F. Tucker,	-	-	-	"
Frederic G. Waite,	-	-	-	"
Ira E. Whisler,	-	-	-	<i>Rock Island.</i>
Wilson G. Wilcox,	-	-	-	<i>Chicago.</i>

STUDENTS NOT IN COURSE.

Herman S. Alexander,	-	-	-	<i>Chicago.</i>
Snow Alexander,	-	-	-	"
Charles F. Babcock,	-	-	-	<i>Hazel Glen.</i>
John Henry Batten,	-	-	-	<i>Chicago.</i>
Marshall D. Bedal,	-	-	-	<i>Eyota, Minn.</i>
W. F. Bemis,	-	-	-	<i>Chicago.</i>
Benjamin Benson,	-	-	-	"
Frederic D. Blake,	-	-	-	"
Frederic M. Blount,	-	-	-	"
George Blount,	-	-	-	<i>Gooding's Grove.</i>
Frank W. Bogart,	-	-	-	<i>Chicago.</i>
Alfred E. Booth,	-	-	-	"
Arthur Boyington,	-	-	-	"
Charles Edgar Brown,	-	-	-	"
Elijah Brigham,	-	-	-	<i>Cordova.</i>
George W. Buck,	-	-	-	<i>Marengo.</i>
Cornelius C. Carlton,	-	-	-	<i>Chicago.</i>
E. C. J. Cleaver,	-	-	-	"
Walter D. Clingman,	-	-	-	"
Harlan P. Cole,	-	-	-	"
Arthur W. Conger,	-	-	-	"
Edward Costello,	-	-	-	<i>La Salle.</i>
Charles A. Crane,	-	-	-	<i>Chicago.</i>
James C. Cudworth,	-	-	-	<i>Oxford, Mass.</i>
Charles Culbertson,	-	-	-	<i>Chicago.</i>
Theodore Cushing,	-	-	-	"
Henry Dater,	-	-	-	"

Jay B. Davidson,	-	-	-	<i>Elgin.</i>
Herman H. Depperman,	-	-	-	<i>Burlington, Ia.</i>
Thomas M. Dillingham,	-	-	-	<i>Chicago.</i>
Frederic M. Duvall,	-	-	-	<i>St. Paul, Minn.</i>
Alfred T. Dwight,	-	-	-	<i>Chicago.</i>
William A. Eddy,	-	-	-	<i>Belvidere.</i>
W. Lee Farnum,	-	-	-	<i>Delavan, Wis.</i>
Clinton P. Farrell,	-	-	-	<i>Peoria.</i>
Gurdon C. Fory,	-	-	-	<i>Davenport, Ia.</i>
Charles Fowler,	-	-	-	<i>Chicago.</i>
Marshall Garrison,	-	-	-	<i>Rantoul.</i>
William W. Geisler,	-	-	-	<i>Chicago.</i>
George H. Gibson,	-	-	-	"
Alonzo J. Hall,	-	-	-	"
William C. Harrell,	-	-	-	<i>New Boston.</i>
Marshall Hea,	-	-	-	<i>Chicago.</i>
C. Hutchings Hilton,	-	-	-	"
Melville F. Horine,	-	-	-	"
Frederic M. Howk,	-	-	-	"
Norman F. Hoyt,	-	-	-	<i>Elmira, N. Y.</i>
Alexander C. James,	-	-	-	<i>Chicago.</i>
George C. Jeffery,	-	-	-	"
William Clay Jennings,	-	-	-	"
Albert Johnson,	-	-	-	"
Jacob F. Kimerly,	-	-	-	"
James Laughlin,	-	-	-	<i>Evansville, Ind.</i>
Charles Trevor Lawrence,	-	-	-	<i>Chicago.</i>
Velorus C. Lewis,	-	-	-	"
William S. Linn,	-	-	-	"
Charles Loomis,	-	-	-	"
David Low,	-	-	-	<i>Lyonsville.</i>
Oliver B. Main,	-	-	-	<i>Chicago.</i>
John S. McGlashan,	-	-	-	"
Frank P. McGrew,	-	-	-	"
Oliver S. McGrew,	-	-	-	"

John McBride,	-	-	-	<i>Girard.</i>
James Milburn,	-	-	-	<i>Mishawaka, Ind.</i>
Charles Milburn,	-	-	-	"
Clifford Mitchell,	-	-	-	<i>Chicago.</i>
Wm. T. Montgomery,	-	-	-	<i>Edwardsville.</i>
Edward R. Morgan,	-	-	-	<i>Dwight.</i>
Edward H. Mott,	-	-	-	<i>Chicago.</i>
John P. Muhr,	-	-	-	<i>New York.</i>
James B. Mundell,	-	-	-	<i>Metamora.</i>
Simeon J. Mundell,	-	-	-	"
Joseph W. Myers,	-	-	-	<i>Washington, Ia.</i>
William Omelvena,	-	-	-	<i>Chicago.</i>
J. Mark W. Osler,	-	-	-	<i>Mechanicsville, Md.</i>
Arthur J. Otis,	-	-	-	<i>Chicago.</i>
Lewis F. Page,	-	-	-	<i>Marengo.</i>
Ira F. Palmer,	-	-	-	<i>Bristol.</i>
Charles Phelps,	-	-	-	<i>Chicago.</i>
Erbine C. Phillips,	-	-	-	"
Jacob Powell,	-	-	-	"
George E. Price,	-	-	-	"
Charles C. Raymond,	-	-	-	"
Andrew G. Rolfe,	-	-	-	"
William C. Ross,	-	-	-	"
Joseph Schindrow,	-	-	-	"
Henry B. Schoonhoven,	-	-	-	<i>Elgin.</i>
William H. Sears,	-	-	-	<i>Chicago.</i>
Frank N. Seeber,	-	-	-	"
Albert B. Shriner,	-	-	-	"
George A. Silvey,	-	-	-	"
Henry J. Slee,	-	-	-	"
George B. Slocum,	-	-	-	<i>Springfield.</i>
Joseph Smith,	-	-	-	<i>Chicago.</i>
Henry P. Smith,	-	-	-	"
Anthony Smith,	-	-	-	"

Lawrence A. Smith,	-	-	<i>Muskegan, Mich.</i>
Sidney N. Smith,	-	-	<i>Chicago.</i>
Jacob E. Swingley,	-	-	<i>Dement.</i>
James A. Swingley,	-	-	"
James M. Taylor,	-	-	<i>Troy.</i>
Charles H. Thompson,	-	-	<i>Chicago.</i>
Edward R. Tuller,	-	-	<i>Mexico, N. Y.</i>
Henry Ulrich,	-	-	<i>Chicago.</i>
Cornelius L. Vawter,	-	-	<i>Marengo.</i>
William H. Vreeland,	-	-	<i>Chicago.</i>
Edwin A. Waterbury,	-	-	"
Irving W. Weld,	-	-	"
Robert C. West,	-	-	<i>Belleville.</i>
Henry P. Weyrich,	-	-	<i>Pekin.</i>
John R. Whiteside,	-	-	<i>Troy.</i>
Frank B. Wiborg,	-	-	<i>Chicago.</i>
George A. Wilcox,	-	-	<i>Adrian, Mich.</i>

STUDENTS NOT IN COURSE,

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PREPARATORY DEPARTMENT IN WISCONSIN.

THE institution hitherto known as Wayland University, located at Beaver Dam, Wis., has passed under the control of the Board of Trustees of the University of Chicago, and will hereafter be conducted as a Preparatory Department of the University. This school has been in successful operation, during the past year, under the direction of Mr. J. A. MINER, a graduate of the University, assisted by Miss WARDWORTH. It is the design of the Trustees to make it in every respect worthy of public favor. Competent teachers will be employed, and a complete course of preparatory studies organized, thus affording to those who prefer not to send their sons to the city an opportunity securing for them the best instruction and preparation for College. The school is open to young people of both sexes, and it is designed, as soon as practicable, to provide separate buildings for the department for young ladies, and to develop a complete collegiate course of studies, graduates from which shall receive the diploma of the University of Chicago. Classes in other branches of study, besides those required in preparation for College, will be organized as circumstances require.

SUMMARY.

Students in the Law Department,	-	-	-					42
Seniors,	-	-	-	-	-	-	-	14
Juniors, -	-	-	-	-	-	-	-	21
Sophomores,	-	-	-	-	-	-	-	19
Freshmen,	-	-	-	-	-	-	-	19
Students in Partial Courses,	-	-	-	-	-	-	-	22
Students in Astronomical Course,	-	-	-	-	-	-	-	3
Students in Chemistry,	-	-	-	-	-	-	-	3
Total in College,	-	-	-	-	-	-	-	—101
Third Year Preparatory, -	-	-	-	-	-	-	-	27
Second Year Preparatory, -	-	-	-	-	-	-	-	12
First Year Preparatory, -	-	-	-	-	-	-	-	49
Students not in Course,	-	-	-	-	-	-	-	113
								—201
In Undergraduate Departments,	-	-	-	-	-	-	-	—302
								—
Total,	-	-	-	-	-	-	-	344

DEGREES CONFERRED.

1868.

B.A.

Samuel Baker, Jr.,	C. E. Richard Müller,
Loren T. Bush,	John Rutherford,
Digby Bell Butler,	Edward P. Savage,
Henry A. Gardner, Jr.,	Elbert O. Taylor,
Henry C. Mabie,	John T. Wilson.

B.S.

Byron B. Blake,	Charles E. Macqueen,
Henry A. Frink,	J. Ambrose Miner,
Abram B. Hostetter,	William E. Parsons,
George H. Hurlbut,	Ferdinand W. Peck,
Elon N. Lee,	Joseph P. Phillips.

M.A., in Course.

Edward H. Beebe,	William L. Pierce,
Louis C. Jones,	Joshua Pike,
Stillman E. Massey,	James H. Roe,
Joseph Rowley.	

M.S.

C. Linnæus Hostetter.

M.A., Honorary.

Dr. John M. Woodworth,	-	-	Chicago.
Prof. Asaph Hall,	-	-	Washington, D. C.

D.D.

Rev. E. Nisbit, · · · *Fond du Lac, Wis.*

Ph.D.

Joseph Breck.

LL.D.

Hon. Wm. B. Ogden, · · · *Chicago.*

LL.B.

Benjamin F. Bake,
Edward W. Baker,
Willard A. Burnap,
Henry C. Cassell,
Virgil S. Ferguson,
Charles H. G. Frye,
Bernard Stuvé.

John J. Herrick,
William D. Peck,
John H. Russell,
James W. Simonson,
Patrick W. Snowhook.
James Springer,

CATALOGUS
SENATUS ACADEMICI,

ET OMNIUM

QUI MUNERIBUS ET OFFICIIS PRÆFUERUNT, QUIQUE ALCUJUS
GRADUS LAUREA DONATI SUNT,

IN

UNIVERSITATE CHICAGENSI,

QUÆ EST CHICAGINE,

IN

CIVITATE ILLINENSI.

CHICAGINE:
CHURCH, GOODMAN ET DONNELLEY,
UNIVERSITATIS TYPOGRAPHIS.
M.DCCC.LXIX.

E VITA CESSERUNT STELLIGERI. MINISTRI EVANGELICI
LITERIS ITALICIS EXARATI SUNT.

CATALOGUS.

CURATORES.

Accessus. A.D.		Exitus. A.D.
1857	Hon. Stephanus-Arnold Douglas,	1861
1857	Hon. Guilielmus-Butler Ogden, LL.D.,	
1857	Guilielmus Jones,	1867
1857	Hon. Carolus Walker,	1867
1857	Hon. Jacobus Woodworth,	1868
1857	Hiram Tucker,	1867
1857	<i>Robertus Clarkson, D.D.</i> ,	1860
1857	Hon. Samuel Hoard,	
1857	Hon. Levi-Day Boone, M.D.,	
1857	Hon. Edvardus Taylor,	
1857	Hon. Johannes Kinzie,	1860
1857	<i>Johannes-Curtius Burroughs, D.D.</i> ,	
1857	Mason Brayman,	1864
1857	Hon. Gualterus Gurnee,	1860
1857	Hon. Jacobus Dunlap,	1860
1857	<i>Ichabod Clark, D.D.</i> ,	1863
1857	<i>Carolus-Hill Roe, D.D.</i> ,	
1857	Elijah Gove,	1860
1857	<i>Henricus Weston, D.D.</i> ,	1866
1857	<i>Simon Miner</i> ,	1860
1857	<i>Noyes Miner, D.D.</i> ,	
1857	Hon. Jacobus Doolittle,	1865
1857	Hon. Thomas Hoyne, LL.D.,	
1857	Thompson Maples,	1860
1857	Daniel Valentine,	
1857	<i>Nathaniel Collins</i> ,	1861
1857	<i>Justus Bulkley, D.D.</i> ,	1864
1857	Hon. Ricardus-Sims Thomas,	1866

1857	<i>Adoniram Judson Joslyn,</i>	.	.	.	1864
1857	Johannes Pollard,	.	.	.	
1857	Jacobus Burtis,	.	.	.	
1857	Carolus Chandler,	.	.	.	1858
1857	Johannes Dement,	.	.	.	1860
1857	<i>Robertus Boyd, D.D.,</i>	.	.	.	1866
1858	<i>Josephus Manton,</i>	.	.	.	1861
1858	Carolus-Newton Holden,	.	.	.	
1858	<i>Franciscus Wayland, D.D., LL.D.,</i>	.	.	.	1864
1860	<i>Justinus Almerinus Smith, D.D.,</i>	.	.	.	
1860	Edvardus Ator,	.	.	.	1866
1860	<i>Jacobus Pratt, D.D.,</i>	.	.	.	1866
1860	Thomas Beebe,	.	.	.	
1860	Johannes Edwards,	.	.	.	1866
1860	<i>Guilielmus Everts, D.D.,</i>	.	.	.	
1860	Thomas Bryan,	.	.	.	1866
1860	Samuel-Preston Crawford,	.	.	.	1863
1860	David Ely,	.	.	.	1867
1861	Jacobus Sheahan,	.	.	.	1866
1861	Lucius Willard,	.	.	.	1862
1861	Julius Benedict,	.	.	.	1865
1861	Thomas Dickerson,	.	.	.	1867
1861	Hon. Georgius Manierre,	.	.	.	1863
1862	Hon. Jonathas-Young Scammon, LL.D.,	.	.	.	
1862	Ezra-Butler McCagg,	.	.	.	
1862	Jacobus Tyler,	.	.	.	
1864	Hon. Guilielmus Brown,	.	.	.	1865
1864	Albertus Mixer, A.M.,	.	.	.	1867
1865	Cyrus Bentley,	.	.	.	
1865	Jacobus Otis,	.	.	.	1867
1865	Daniel-Amasa Jones,	.	.	.	
1865	Edvardus Sheldon,	.	.	.	
1865	Hon. Lyman Trumbull,	.	.	.	
1865	<i>Edgarus-Johnson Goodspeed,</i>	.	.	.	
1865	Henricus Farnum,	.	.	.	
1865	Martin Pierce,	.	.	.	
1866	Guilielmus Shannon,	.	.	.	
1866	Hon. Guilielmus Coolbaugh,	.	.	.	
1867	Marcellus Smith,	.	.	.	
1867	<i>Jirah Cole,</i>	.	.	.	

1867	Jacobus Calkins,	
1867	Harvey Thompson,	
1868	Reuben Jeffery, D.D.,	

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1857	Hon. Guilielmus Egan,	1861
1857	Hon. Isaacus-Newton Arnold,	
1857	Hon. Norman Judd,	1867
1857	Cyrus Bentley,	1867
1857	Guilielmus Price,	1861
1857	Nicolaus Iglehart,	1868
1857	Amasa Stone,	1860
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1860	Hon. Samuel Treat,	
1860	Hon. Gualterus Scates,	1861
1860	Hon. Johannes Caton,	1865
1860	Hon. Orrin Skinner,	1861
1860	Hon. Georgius Mannierre,	1862
1860	Hon. Johannes Wilson,	1867
1860	Hon. Grant Goodrich,	1865
1860	Hon. Van Higgins,	1866
1860	Hon. Samuel Holmes,	1860
1860	Hon. Ricardus Yates,	1865
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1860	Hon. Julianus Rumsey,	1862
1860	Hon. Sidney Breese,	
1860	Hon. Pinkney Walker,	

1860	Hon. Shelby Cullom,	.	.	.	1867
1860	Allen Fuller,	.	.	.	1868
1860	<i>Samuel Lynd, D.D.,</i>	.	.	.	1867
1860	<i>Guilielmus Barry,</i>	.	.	.	1869
1860	Henricus Greene,	.	.	.	1867
1862	Hon. Franciscus Sherman,	.	.	.	1865
1865	Hon. Carolus Lawrence,	.	.	.	
1865	Hon. Ezra Williams,	.	.	.	
1865	Hon. Ricardus Oglesby,	.	.	.	1869
1865	Hon. Guilielmus Bross,	.	.	.	1869
1865	Hon. Johannes Rice,	.	.	.	
1865	Hon. Sharon Tyndale,	.	.	.	1869
1865	Hon. Josephus Gary,	.	.	.	
1866	Hon. Johannes Jameson,	.	.	.	
1866	<i>Johannes-Curtius Burroughs, D.D.,</i>	.	.	.	
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1866	Increase Bosworth,	.	.	.	
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1866	Hon. Johannes Dunham,	.	.	.	
1866	Hon. Thomas Bryan,	.	.	.	
1866	Hon. Ricardus Edwards,	.	.	.	1869
1866	Johannes Randolph Hibbard,	.	.	.	
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1868	Hon. Johannes Palmer,	.	.	.	
1868	Hon. Johannes Dougherty,	.	.	.	
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1868	<i>David Carnahan,</i>	.	.	.	
1868	<i>Carolus Button,</i>	.	.	.	

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1857	Hon. Marcus Skinner,	.	.	.	1865
1857	Hon. Hugo Dickey,	.	.	.	1865
1857	Hon. Georgius Mannierre,	.	.	.	1862

1857	Hon. Grant Goodrich,	.	.	.	.	1865
1857	Hon. Van Higgins,	.	.	.	.	1865
1857	Hon. Isaacus-Newton Arnold,	.	.	.	.	1865
1857	Hon. Norman Judd,	1865
1857	Hon. Buckner Morris,	1865
1857	Hon. Thomas Hoyne, LL.D.,	
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1857	Ezra-Butler McCagg,	
1865	Corydon Beckwith,	
1865	Samuel Fuller,	
1865	Hon. Alfredus Arrington,	1867
1865	Hon. Samuel Gookins,	.	.	.	.
1865	Hon. Erastus Williams,	.	.	.	.
1865	Hon. Benjamin-Franklin Ayer,	
1865	Hon. Johannes Jewett,	
1868	Hon. Jacobus Doolittle,	

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Johannes Wilson.

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Grant Goodrich.

Johannes Jameson.

Chemici.

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Johannes-Carolus Freeman, B.A.

Carolus-Emilius-Ricardus Müller, B.A.

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1861.

Carolus-Trufant Scammon, Mr.

Thomas-Worcester Hyde, Mr.

2

1862.

Jacobus Goodman, Mr.

Johannes-Saxton Mabie, Mr.

Georgius-Washington Thomas, Mr.

3

1863.

Nicolaus Aylsworth, Mr.

Temple Hoyne, M.D. (Bellevue M. C. N. Y.)

2

1864.

Josephus Bonfield, Mr., LL.B.

Jacobus Metz, Mr.

2

1865.

Edvardus Beebe, Mr., LL.B.

Carolus-Linnæus Hostetter, LL.B.

Ludovicus Jones, Mr.

Stillman E. Massey, Mr.

Guilielmus Pierce, Mr.

Josua Pike, Mr.

Jacobus-Hill Roe, Mr.

Josephus Rowley, Mr.

Johannes Rutherford.

9

1866.

Alonzo Abernethy, Mr.

Alfredus Bosworth.

Guilielmus Faris.

Henricus First.

Guilielmus Hammers.

*Carolus Hull.

*1868

Carolus Parker.

Fredericus Smith, LL.B.

6

1867.

*Mulford Chaplin Armstrong.

*1867

Edson Bastin.

Christophorus Carrothers.

Guilielmus Everts, Jr.

Henricus Martin.

Oscarus May.

Robertus-Edvardus Neighbor.

Josephus-Morris Rea.

Jabez-Thomas Sunderland.

Guilielmus Thompson.

10

1868.

Samuel Baker, Jr.

Byron-Bradbury Blake.

Loren Bush.

Digby-Bell Butler.

Henricus Frink.

Henricus-Alanson Gardner, Jr.

Abramus-Bowman Hostetter.

Georgius-Henricus Hurlbut.

Elon-Nelson Lee.

Henricus-Clay Mabie.

Carolus Edvardus Macqueen.

Joel-Ambrosius Miner.

Carolus-Emilius Ricardus Müller.

Guilielmus-Egleston Parsons.

Ferdinandus-Wythe Peek.

Josephus-Philips Philips.

Edvardus-Payson Savage.

Elbertus-Ozial Taylor.

Johannes-Fisher Wilson.

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LEGUM BACCALAUREI.

1860.

Albertus Bradley.	Jacobus Carlisle.	
Laurentius Emmons.	Thomas Hewitt.	
Daniel Linder.	Jacobus McPherran.	
Isaacus Mott.	Guilielmus Mead.	
Eugenius Mott.	Guilielmus Potter.	
Nelson Thomasson.		11

1861.

Francus Annis.	Petrus-Wilde Harts.	
Clitus Barber.	Joel Kinney.	
Archibaldus Campbell.	Guilielmus Kinney.	
Homerus Cook.	Robertus Nixon.	
Thomas Cratty.	Carolus Phillips.	
Orange Dorrance.	Guilielmus Snowhook.	
Henricus French.	Henricus Whitehouse.	14

1862.

Franciscus Bond.	Carolus Gurnsey.	
Jacobus Cady.	Ransem Harding.	
Carolus Chilson.	Johannes Hungate.	
Georgius Downing.	Augustus Phelps.	
Grenville Dresser.	Harvey Potter.	10

1863.

Guilielmus Avery.	Johannes Kreamer.	
Henricus Benson.	Duncan McIntyre.	
Carolus Brown.	Elisacus Parker.	
Robertus Doyle.	Edvardus Price.	
Dennis Hogan.	Guilielmus Wells.	
Oliverus Horton.		11

1864.

Georgius Archer.	Jacobus McNaught.	
Georgius Barker.	Henricus Merrill.	
Guilielmus Brazier.	Jefferson Orr.	
Josephus Cassell.	Asa Piper.	
Guilielmus Collins.	Alexander Rowen.	
Johannes Cowper.	Daniel Scully.	
Johannes Griffith.	Elija Sherman.	
David Griffith.	Johannes Small.	
Johannes Harper.	Jacobus Welch.	
Johannes Loucks.	Guilielmus Whitehouse.	
David Lyon.	Benson Wood.	
Theodorus Manning.	Daniel Young.	24

1865.

Petrus Amos.	Guilielmus McCoy.	
Josephus Benfield.	Nelson McLain.	
Josephus Dyas.	Georgius Mitchell.	
Guilielmus Fitch, Jr.	Guilielmus Payne.	
Guilielmus Ford.	Henricus Robinson.	
Carolus Fullerton.	Jonathas Rowell.	
Georgius Gere.	Lauren Scott.	
Christophorus Gilmore.	Isaacus Stoutemeyer.	
Lutherus Goddard.	Theodorus Thomas.	
Benjamin Hickman.	David Wallace.	
Guilielmus Holden.	Henricus Waterman.	
Guilielmus Judson.	Guilielmus Whitelaw.	
Alonzo Loucks.	Georgius Willard.	26

1866.

Henricus Albin.	Paren England.
Alvin Bartholomew.	Robertus Frame.
Rollin Blanchard.	Samuel Gross.
Jacobus Campbell.	Hasseltan Harts.
Guilielmus Dyas.	Floyd Hamilton.
Gwynn Garnett.	Francis Harrington.
Norman Gasset.	Albertus Marshall.
Jacobus Glover.	Guilielmus Marshall.

Thomas Hoyne.
 Nelson Monroe.
 Josephus Reynolds.
 Guilielmus Cover.

Josephus Patton.
 Matthaeus Romine.
 Robertus Smith.
 Albertus Safford. 24

1867.

Carolus Balliet.
 Stephanus Balliet.
 Guilielmus Burns.
 Georgius Clouser.
 Edvardus Comstock.
 Guilielmus Cowper.
 Georgius Dixon.
 Elbertus Gary.
 Franciscus Gilbert.
 Robertus Givins.

Gilbertus Hamilton.
 Johannes Hunter.
 Robertus Jenkins.
 Franciscus Riddle.
 Edmundus Robson.
 Fredericus Smith.
 Silas Smith.
 Johannes Van Fleet.
 Jacobus Wallace.
 Jacobus Ward. 20

1868.

Benjamin Bake.
 Edvardus Baker.
 Willard Burnap.
 Henricus Cassell.
 Virgil Ferguson.
 Carolus Frye.
 Bernadus Stuvé.

Johannes Herrick.
 Guilielmus Peek.
 Johannes Russell.
 Jacobus Simonson.
 Patricius Snowhook.
 Jacobus Sprin er. 13

LAUREATI

QUI ALIBI INSTITUTI FUERUNT VEL APUD NOS GRADU HONORARIO SUNT DONATI.

1861.

Jacobus Dixon, Mr.

Thomas Kerr, Mr.

Jacobus Pratt, D.D.

Carolus-Hill Roe, D.D.

Jacobus-Boydin Runnion, Mr.

1862.

Ichabod Clark, D.D.

Guilielmus Haigh, Mr.

Spencer-Fuller Holt, Mr.

Johannes Jackson, Mr.

Josephus Parker, D.D.

Johannes Russell, LL.D.

Jonathas-Young Scammon, LL.D.

Benjamin Watson, D.D.

1863.

Justus Bulkley, D.D.

Samuel Hatch, Mr., M.D.

Hewit, Mr.

Rodney Welch, Mr.

1864.

David Cheney, D.D.

Thomas Hoyne, LL.D.

Zephanius-More Humphrey, D.D.

Guilielmus Jones, Mr.

Noyes Miner, D.D.

Theodorus Morrison, D.D.

1866.

Alvah Bush, Mr.

Alvan Clark, Mr.

Allan Griffith, Mr.

*Johannes-Randolph Hibbard, Mr.**Sumner-Redway Mason, D.D.*

Henricus Shimer, Mr.

1867.

Bernhardt Felsenthal, Ph.D.

*Myron Hodge, D.D.**Jesse Thomas, D.D.*

1868.

Josephus Breck, Ph.D.

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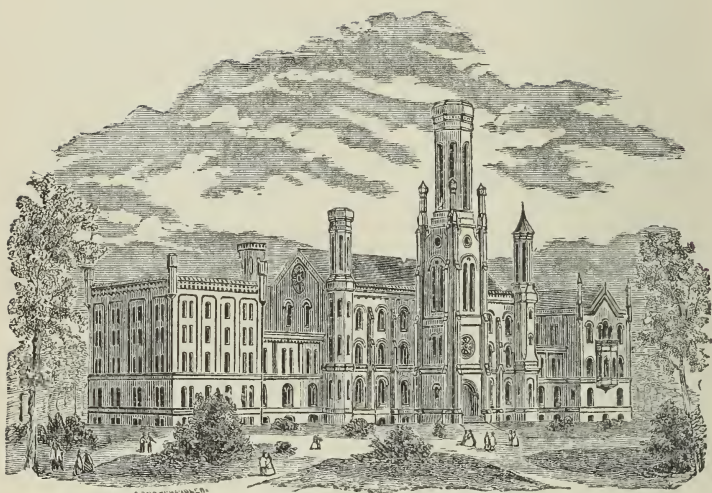
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UNIVERSITY OF CHICAGO.

1869-70.





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ELEVENTH
ANNUAL CATALOGUE

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FOR THE

ACADEMIC YEAR 1869-70.

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1870.

CALENDAR.

1870.

- June 26. Anniversary of Christian Association, $7\frac{1}{2}$ P. M.
“ 27. Freshman Prize Declamations, $7\frac{1}{2}$ P. M.
“ 28. Address before the Literary Societies, $7\frac{1}{2}$ P. M.
“ 29. Class Day Exercises, $2\frac{1}{2}$ P. M.
“ 30. Commencement, 10 A. M.

VACATION OF TEN WEEKS.

- Sept. 10. First Term begins.
Examination of Candidates for Admission.
Dec. 21. Term Examinations begin.
“ 23. First Term ends.

VACATION OF TWO WEEKS.

1871.

- Jan'y 7. Second Term begins.
Mar. 29. Term Examinations begin.
Mar. 31. Second Term ends.

VACATION OF ONE WEEK.

- April 8. Third Term begins.
June 30. Commencement.

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Eustace B. Kager	-	-	-	<i>New Salem.</i>
Volney T. Kenny	-	-	-	<i>Chicago.</i>
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Joseph Pfirsching	-	-	-	<i>Chicago.</i>
Henry Pasco	-	-	-	<i>Decatur.</i>
John C. Patterson	-	-	-	<i>Chicago.</i>

Samuel D. Prior	-	-	-	<i>Scales Mound.</i>
J. Francke Rumsey	-	-	-	<i>Chicago.</i>
John W. Sparks	-	-	-	<i>Bushnell.</i>
George E. Stow	-	-	-	<i>Chicago.</i>
George L. Thatcher	-	-	-	"
Benjamin F. Thacker	-	-	-	"
William Thomson	-	-	-	<i>Burlingame, Kan.</i>
Edward Thompson	-	-	-	<i>Evanston.</i>
William H. Todhunter	-	-	-	<i>Middleton, O.</i>
George E. Tripp	-	-	-	<i>West Salem, Wis.</i>
Alfred S. Trude	-	-	-	<i>Chicago.</i>
Frank H. Vallette	-	-	-	"
William Vocke	-	-	-	"
John C. Wallis	-	-	-	"
Moses J. Wentworth	-	-	-	"
William W. Whitney	-	-	-	"
Fitzallan Woodbury	-	-	-	"

LADIES.

Mrs. Ada H. Kepley	-	-	-	<i>Effingham.</i>
Miss Sarah Kilgore	-	-	-	<i>Crawfordsville, Ind.</i>
Miss Elise H. Stanton	-	-	-	<i>Stanton, Va.</i>

LAW STUDENTS, - - - 55.

GENERAL ADVANTAGES.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are now fully appreciated by the profession and the public.

A regular, systematic course of study, under experienced teaching, is admitted to be as indispensable to the attorney, as to the medical or theological student. Experience has shown that a better preparation for the Bar may be had in the Law School in one year, than is ordinarily obtained in an office in two or three. In an office the student usually receives but little attention. The distinguished counsellor is too exclusively and too profitably employed with his clients to afford the necessary time, even if he have the necessary patience or skill, to solve the doubts of the student, who, amid ceaseless embarrassments and interruptions, blindly gropes his way through the pages of Coke and Blackstone.

The force of these considerations has been keenly felt in the West, where, till lately, there has been no school of preparation for the Bar; and, therefore, to fill this chasm in our educational institutions, and furnish an opportunity for a thorough training, without the expense of traveling abroad for the purpose, this school has been established.

PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First—he should have a critical acquaintance with the principles of Law, as a science; secondly—the power to make a ready application of those principles in practice, as an art; and, lastly—a graceful elocution—a fluent, easy, and forcible style of extemporaneous speech, without which, however solid his acquirements, it is scarcely possible for him to attain eminence at the Bar.

The plan of the School contemplates the attainment of the several objects in the mode best adapted to each. For the mastery of the science, reliance is placed upon the reading of the best legal works, under proper instructions, together with daily examinations in the classes upon the subjects studied. For the sake of variety, lectures, also, are given in certain departments of jurisprudence, but not to such an extent as to form a prominent feature of the plan.

There are, at all times, in the school, three regular classes, according to the different degrees of proficiency; and each student is at liberty to attend in any one or all of the classes. The professors meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to the various exercises.

In order that the students may be versed in the practice of Law, Moot Courts are held. In these he is familiarized with the application of legal

remedies and the different forms of actions, the bringing of suits, the drawing of papers and pleadings, and with all the various steps and stages in the preparation of a cause for trial; then with the trial, involving the application of the rules of evidence; with the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, etc. In all these various stages the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses, or officers of the court, and before the professor, who sits as judge, with the double object of illustrating important legal principles, as well as explaining the rules of practice—it is easy to see that the exercises become in a high degree interesting and profitable.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all the legal forms usual in an attorney's office.

Lastly, to impart the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, declamations, drill speeches, and debates, under the instruction of a professor, will form a part of the exercises of the school.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, etc., has been organized by the students, which holds its sessions once a week, for the discussion of subjects of governmental policy, thus affording additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

TERMS, DIPLOMAS, ADMISSION TO THE BAR, ETC.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second, on the first Wednesday in January; and the third, on the second Wednesday in April. A full course of study occupies two years, or six terms, embracing the various branches of the common law, equity, admiralty, commercial, international, and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year there is a public examination in the presence of the Faculty and Trustees of the University, when each student who has attended the exercises of the School for three full terms, and is qualified to practice, receives the degree of Bachelor of Laws.

TUITION FEES.

In order to place the benefits of the Institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged for a single term, \$30; for two terms \$55; and for the three terms, or a school year, \$75; in each case payable in advance. The

graduating fee will be \$10. In special cases, time will be given for the payment of tuition, upon satisfactory security. Students who enter for a part of a term pay in proportion to the time spent in school. Those who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good, common English education.

COURSE OF READING.

A well selected course of reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.

Students will find their own books, and arrangements have been made, by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library; but, if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense for books will be small.

BOARDING,

Good board may be had, in ordinary times, in boarding houses and private families, at fair prices, varying from \$4 to \$6 per week. Students who desire to economize can club together, hire a room and board themselves at less expense.

ADVANTAGES OF LOCATION.

The location of the school, in the heart of the great metropolis of the Northwest, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to become acquainted with every phase and variety of business, advantages unsurpassed by those of any similar institution in the United States. The School Room is in the Oriental Building, No. 122 LaSalle Street.

CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students are admitted free to the libraries of the University, and to all public lectures delivered to undergraduates in the Literary Department.

Students in the Law Department can also unite with any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the professors, is kept in the Lecture Room, to which the students at all times have access.

Communications should be addressed to Prof. H. BOOTH, Chicago, Ill., Post Office box 1065.

COLLEGIATE DEPARTMENT.

FACULTY.

REV. JOHN C. BURROUGHS, D.D., LL.D., PRESIDENT.
AND PROFESSOR OF MORAL AND INTELLECTUAL PHILOSOPHY.

REV. G. W. NORTHRUP, D. D.,
PROFESSOR OF THE EVIDENCES OF NATURAL AND REVEALED
RELIGION.

JAMES R. BOISE, PH. D., LL.D.,
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

PROFESSOR OF MATHEMATICS.

PROFESSOR OF GEOLOGY AND MINERALOGY.

WILLIAM MATHEWS, LL.D.,
PROFESSOR OF RHETORIC AND ENGLISH LITERATURE.

ALONZO J. HOWE, M. A.,
PROFESSOR, AND PRINCIPAL OF THE PREPARATORY DEPARTMENT.

J. WILLIAM STEARNS, M. A.,
PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

JOSEPH O. HUDNUTT, M. A., C. E.,
PROFESSOR OF CIVIL ENGINEERING AND NATURAL SCIENCE.

TRUMAN HENRY SAFFORD, B. A.,

PROFESSOR OF ASTRONOMY, AND DIRECTOR OF THE DEARBORN OBSERVATORY :
ACTING PROFESSOR OF MATHEMATICS.

HENRY BOOTH, M. A.,

HOYNE PROFESSOR OF INTERNATIONAL AND CONSTITUTIONAL LAW.

J. W. FOSTER, LL.D.,

LECTURER ON COSMICAL PHYSICS.

C. GILBERT WHEELER, PH. D.,

PROFESSOR OF ANALYTICAL AND APPLIED CHEMISTRY.

CHARLES GARDNER, M. A.,

TUTOR IN LATIN.

JOHN C. FREEMAN, B. A.,

TUTOR IN GREEK.

C. E. RICHARD MULLER, B. A.,

TUTOR IN GERMAN.

Instruction in Spanish, Italian, and the Scandinavian languages, will be given to any who desire it, by Professor Wheeler.

Instruction in French has been given, during the past year, by Professors Mathews and Wheeler.

SENIOR CLASS.

Chester A. Babcock	-	-	<i>Metamora</i>
Cyrus A. Barker	-		<i>Elgin.</i>
William R. Breckenridge	-		<i>Lafayette, Ind.</i>
Delavan Dewolf	-	-	<i>Delavan, Wis</i>
John J. Halsey	-	-	<i>Lake View.</i>
Hezmer C. Hastings, sc.	-		<i>Marengo.</i>
Charles R. Henderson	-	-	<i>Lafayette, Ind.</i>
Herman K. Hopps,	-	-	<i>Lamoille.</i>
Mahlon O. Jones,	-	-	<i>299 N. Clark St.</i>
T. Purinton Maryatt,	-	-	<i>606 Cottage Grove Ave.</i>
Caryl C. Merriam	-	-	<i>Logansport, Ind.</i>
George W. Nead	-	-	<i>Galesburg.</i>
James W. Riddle	-	-	<i>Schenectady, N. Y.</i>
Catlett C. Smith	-	-	<i>Evanston.</i>
Charles S. Sweet	-	-	<i>395 W. Adams St.</i>
Carleton E. Taylor	-	-	<i>Kalamazoo, Mich.</i>
Francis E. Weston	-	-	<i>Chester, Penn.</i>

SENIORS - - - - - 17

JUNIOR CLASS.

George F. Arnold	-	-	-	5 Seminary Building.
Charles R. Calkins	-	-	-	49 22nd St.
Orrin B. Clark	-	-	-	Warsaw, Ind.
Ellis S. Chesbrough, Jr.	-	-	-	317 N. La Salle St.
James J. G. Goodwillie	-	-	-	Lake View.
William J. Herrick, sc.	-	-	-	Hyde Park.
Edward C. Osgood	-	-	-	Indianapolis, Ind.
Frederick Perry Powers	-	-	-	13 S. Sangamon St.
Edwin H. Pratt	-	-	-	Wheaton.
Clinton A. Snowdon	-	-	-	Harvard.
Alfred B. Tucker	-	-	-	Logansport, Ind.
George Tucker,* sc.	-	-	-	Roseville.
Frank R. Webb	-	-	-	8 26th St.
Wilson Whitney	-	-	-	Rockford.

JUNIORS	-	-	-	-	-	14
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* Conditioned in Latin.

SOPHOMORE CLASS.

Clarence A. Beverly	-	-	<i>Elgin.</i>
Hervey W. Booth	-	-	505 <i>W. Lake St.</i>
Charles Buckingham, sc.	-	-	489 <i>Michigan Ave.</i>
John Buckingham, Jr., sc.	-	-	489 <i>Michigan Ave.</i>
Lewis S. Cole	-	-	23 <i>University Pl.</i>
Henry F. Gilbert	-	-	<i>Sheboygan Falls, Wis.</i>
William W. Hall	-	-	514 <i>Wabash Ave.</i>
Frank H. Levering, sc.	-	-	<i>Lafayette, Ind.</i>
Alfred B. Price	-	-	<i>Cassopolis, Mich.</i>
Zar D. Scott	-	-	<i>Northfield, Mich.</i>
Henry K. Shumaker	-	-	<i>Necnah, Wis.</i>
Frank L. Stevens, sc.	-	-	691 <i>Wabash Ave.</i>
Graeme Stewart, sc.	-	-	404 <i>W. Randolph St.</i>
James P. Thoms	-	-	<i>Elgin.</i>
James K. Wilson, sc.	-	-	774 <i>W. Jackson St.</i>
N. Eusebius Wood	-	-	<i>Wyocena.</i>
Charles D. Wyman	-	-	<i>Theological Seminary.</i>

FRESHMAN CLASS.

Byron L. Aldrich	-	-	-	<i>West Salem, wis.</i>
Charles D. Armstrong, sc.	-	-	-	<i>Morris.</i>
Gilbert E. Bailey*	-	-	-	<i>4 Seminary Building.</i>
George E. Champney	-	-	-	<i>Cooksville, Wis.</i>
Harmon T. Clendening, sc.	-	-	-	<i>Rockford.</i>
James Coolbaugh	-	-	-	<i>6 Park Row.</i>
Pitt Dillingham	-	-	-	<i>550 S. Park Ave.</i>
William R. Hostetter	-	-	-	<i>Mount Carroll.</i>
Edward W. Hudnutt	-	-	-	<i>552 S. Park Ave.</i>
Daniel T. Johns	-	-	-	<i>Cardiff, South Wales.</i>
Henry A. Knott, sc.	-	-	-	<i>823 Wabash Ave.</i>
D. Pendleton Maryatt, Jr.	-	-	-	<i>New Hartford, Iowa.</i>
James H. McDonald, sc.	-	-	-	<i>382 S. Park Ave.</i>
Silas W. Moody	-	-	-	<i>Canton, N. Y.</i>
Freeman E. Morgan	-	-	-	<i>Elgin.</i>
Jacob S. Newman, sc.	-	-	-	<i>Indianapolis, Ind.</i>
Edward Olson	-	-	-	<i>Hamilton, Wis.</i>
Sylvester J. Patch	-	-	-	<i>Dubuque, Iowa.</i>
John G. Princell	-	-	-	<i>Chicago.</i>
John H. Sampson	-	-	-	<i>Freedom.</i>
Adoniram J. Sherman	-	-	-	<i>Metamora.</i>
Alfred Watts	-	-	-	<i>Lamoille.</i>
Oliver C. Weller	-	-	-	<i>Euphemia, O.</i>
Newton C. Wheeler	-	-	-	<i>Bristol.</i>
Charles S. Wilson	-	-	-	<i>700 Michigan Ave.</i>
Romulus A. Windes	-	-	-	<i>Apple Grove, Ala.</i>

FRESHMEN - - - - 26

* Conditioned in Greek.

STUDENTS IN PARTIAL COURSES.

E. Raymond Bliss	-	-	<i>Lewisburg, Pa.</i>
Alfred P. Burbank	-	-	<i>Barrington.</i>
Jay G. Davidson	-	-	<i>Elgin.</i>
William M. Foster	-	-	<i>Evansville, Ind.</i>
George C. Gardner	-	-	<i>Dwight.</i>
Edgar S. Heaton	-	-	<i>97 S. Robey St.</i>
Edmund W. Hicks	-	-	<i>Belvidere.</i>
Edward B. Howell	-	-	<i>Aurora.</i>
A. L. Jordan	-	-	<i>Newport, Ky.</i>
Charles T. Lawrence	-	-	<i>2 Seminary Building.</i>
Robert Mackenzie	-	-	<i>Crewwardy, Scotland.</i>
Lewis F. Page	-	-	<i>Marengo.</i>
William E. Pinney	-	-	<i>Wanatah, Ind.</i>
William L. Prettyman	-	-	<i>Pekin.</i>
William L. Reese	-	-	<i>620 W. Randolph St.</i>
Joseph Schindrow	-	-	<i>1245 State St.</i>
Henry P. Smith	-	-	<i>1180 Indiana Ave.</i>
John E. Sutherland	-	-	<i>23 University Pl.</i>
Charles H. Thompson	-	-	<i>506 State St.</i>

I.—CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following studies:

English Grammar and Analysis.

Geography—Ancient and Modern.

History of the United States.

Arithmetic, Algebra through Quadratic Equations, and books I. to IV. of Davies' Legendre or an equivalent. Algebra to Quadratic Equations will not be reviewed in the course and must be thoroughly learned from a University Treatise.

Boise's First Greek Book.

Hadley's Greek Grammar.

Xenophon's Anabasis, three books.

Three chapters of Boise's Greek Prose Composition.

Latin Grammar and Reader.

Four books of Cæsar's Commentaries.

Six Orations of Cicero.

Six books of Virgil's *Æneid*.

Harkness's Introduction to Latin Composition, first and second parts; or forty-four exercises of Arnold's Latin Prose Composition.

Candidates for advanced standing, whether from other Colleges or not, are examined in the studies previously pursued by the class which they propose to enter.

No person under fifteen years of age will be admitted to the Freshman Class, nor will any one be admitted to an advanced standing without a proportionate increase of age.

Testimonials of good moral character are required in all cases; and every student from another College must produce a certificate of regular dismission.

To prevent disappointment to the applicant, it should be distinctly understood that a thorough knowledge of the prescribed studies is more likely to insure admission, and to enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of *Arithmetic, Elementary Algebra and Geometry, and the Grammars of the English, Latin, and Greek languages, is indispensable.*

FRESHMAN CLASS.

FIRST TERM.

1. *Greek*.—Selections from Xenophon's *Memorabilia* (Robbins's edition). Boise's *Greek Prose Composition*. Hadley's *Grammar*.
2. *Latin*.—Livy (Lincoln's Selections). *Latin Prose Composition*. Liddell's *History of Rome*.
3. *Mathematics*.—Algebra from Quadratic Equations through the Binomial theorem.
4. *German*.—Optional.

SECOND TERM.

1. *Latin*.—Odes of Horace. *Latin Prose Composition*. *Roman History*.
2. *Mathematics*.—Chauvenet's *Geometry*. Chauvenet's *Plane Trigonometry*.
3. *Greek*.—Selections from Thucydides (Owen's edition). Boise's *Greek Prose Composition*. Hadley's *Grammar*. *Grecian History* (Dr. Wm. Smith's). *Geography* in connection with the lessons in Thucydides.
4. *German*.—Optional.

THIRD TERM.

1. *Mathematics*.—Geometry of three dimensions, Navigation, Mensuration, Field Practice in Surveying.
2. *Greek*.—Selections from Thucydides continued, and in connection with them Essays by the class on the leading characters and events in the fifth century B. C. *Grecian History* and *Geography* continued. *Greek Composition*, one lesson a week. Hadley's *Grammar*.
3. *Latin*.—Odes of Horace. *Latin Prose Composition*. *Roman History*.
4. *German*.—Optional.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*.—Algebra completed. *Elements of Analytical Geometry*.
 2. *English*.—Fowler's *English Grammar*. Trench on the Study of Words.
 3. *Greek*.—Homer's *Iliad* (1st, 2nd, 3rd, and 6th books) (Boise's edition). Hadley's *Grammar*—The Dialects. *Outlines of Grecian History* to the fifth century B. C. Essays by the class on topics connected with the study of Homer.
- Latin*.—Satires of Horace.

SECOND TERM.

1. *Latin*.—Quintilian. Exercises in Writing Latin.
2. *Mathematics*.—Modern Geometry, Analytical and Synthetical.
3. *History*.—Weber.
4. *German*.—Optional.

THIRD TERM.

1. *Rhetoric*.—Whately and Campbell.
2. *Mathematics*.—Spherical Trigonometry with applications to Astronomy.
Natural History.—Botany (Gray).
3. *Greek*.—The Antigone of Sophocles, or some other Greek tragedy (Woolsey). Essays by the class, chiefly critiques on the principal Greek plays. Grecian History continued.
Latin.—Juvenal. Exercises in writing Latin.
4. *German*.—Optional.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*.—Sir William Hamilton. Lectures.
2. *Physics*.—Natural Philosophy (Peck's Ganot).
3. *Latin*.—Tacitus's Agricola. Latin Exercises and Extemporalia.
Greek.—Demosthenes de Corona commenced (Champlin).
4. *French*.—Optional.

SECOND TERM.

1. *Metaphysics*.—The Will. Lectures.
English Literature.—Shaw. Lectures.
2. *Chemistry*.—Cooke's Chemical Philosophy. Lectures.
3. *Greek*.—Demosthenes de Corona completed. Essays by the class on the leading events in the fourth century B. C., and on other topics connected with the study of oratory.
4. *French*.—Optional.

THIRD TERM.

1. *Cosmical Physics*. Astronomy begun.
Latin.—Horace. Epistles, and Art of Poetry. Exercises in writing Latin and Extemporalia.
2. *Natural History*.—Zoology, Anatomy and Physiology (Milne Edwards).
3. *Chemistry*.—Lectures.

SENIOR CLASS.

FIRST TERM.

1. *Logic*.—Bowen.
Evidences of Christianity.
2. *Natural History*.—Geology and Mineralogy (Dana).
3. *Cosmical Physics*.—Astronomy completed.

SECOND TERM.

1. *Greek*.—Selections from Plato (Tyler's Apology and Crito). Essays by the class on the leading philosophers and philosophical systems of the Ancient World.
Natural History.—Geology and Mineralogy completed.
2. *History*.—Guizot's History of Civilization.
English.—Marsh's Lectures on the English Language.
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy (Malcolm's edition).

THIRD TERM.

1. *History*.—History of England.
2. *Political Philosophy*.—Political Economy (Carey).
3. *Constitutional Law*.—Constitution of the United States. International Law (Woolsey).
4. *Greek*.—Plutarch De Sera Numinis Vindicta (Tyler & Hackett).
Optional.

II.—SCIENTIFIC COURSE.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course, students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting the Latin Grammar and Reader, and four books of Cæsar's Commentaries, or Sallust's Catiline, and in the first part of Harkness's Introduction to Latin Composition. In College, they will use the same text-books as those in the Classical Course, so far as the two Courses coincide.

FRESHMAN CLASS.

FIRST TERM.

1. *Mathematics*.—Algebra, from Quadratic Equations through the Binomial Theorem.
2. *Latin*.—Cicero. Harkness' Introduction to Latin Composition.
3. *German*.—Ahn's Method. Wagner's German Reader.

SECOND TERM.

1. *Mathematics*.—Chauvenet's Geometry. Chauvenet's Plane Trigonometry.
2. *Latin*.—Virgil. Latin Prosody.
3. *German*.—Ahn's method. Wagner's Reader.

THIRD TERM.

1. *Latin*.—Virgil. Latin Prosody.
2. *Mathematics*.—Geometry of Three Dimensions. Navigation. Mensuration. Field Practice in Surveying.
3. *German*. Heyse's Leitfaden zum grundlichen Unterricht. Fouque's Undine. Exercises from Ahn's Method.

SOPHOMORE CLASS.

FIRST TERM.

1. *Mathematics*.—Algebra completed. Elements of Analytical Geometry.
2. *English*.—Fowler's English Grammar. Trench on the study of Words.
3. *German*.—Schiller's Wilhelm Tell. German Composition. Heyse's Leitfaden.

SECOND TERM.

1. *History*.—Weber.
2. *Mathematics*.—Modern Geometry, Analytical and Synthetical.
3. *German*.—Tieck, Die Elfen, Das Rothkappchen. German Composition; Heyse's Leitfaden.

THIRD TERM.

1. *Rhetoric*.—Whately and Campbell.
2. *Mathematics*.—Spherical Trigonometry with applications to Astronomy. *Natural History*.—Botany.
3. *German*.—Gæthe's Egmont. German Composition. Heyse's Leitfaden.

JUNIOR CLASS.

FIRST TERM.

1. *Metaphysics*.—Hamilton. Lectures.
2. *Physics*.—Natural Philosophy.
3. *French*.

SECOND TERM.

1. *Metaphysics*.—Hamilton completed. *English Literature*.—Shaw. Lectures.
2. *Chemistry*.—Roscoe. Lectures.
3. *French*.

THIRD TERM.

1. *Engineering*.—Civil Engineering. Linear and Topographical Drawing.
2. *Natural History*.—Zoology, Anatomy and Physiology (Milne Edwards).
3. *Chemistry*.—Lectures.
4. *Astronomy*.—Begun.

SENIOR CLASS.

FIRST TERM.

1. *Logic*.—Bowen,
Evidences of Christianity.
2. *Natural History*.—Geology and Mineralogy (Dana).
3. *Cosmical Physics*.—Astronomy completed.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy completed.
2. *History*.—Guizot's History of Civilization (six weeks),
English.—English Language (Marsh).
3. *Ethics*.—Wayland's Moral Science, Butler's Analogy (Malcolm's edition.)

THIRD TERM.

1. *History*.—History of England.
 2. *Political Philosophy*.—Political Economy (Carey).
 3. *Constitutional Law*.—Constitution of the United States, International Law (Woolsey).
- Compositions and declamations throughout the course.

III.—COURSE IN CIVIL ENGINEERING.

It has been determined to organize this Course on a thorough basis, and to confer upon students who complete it, the degree of *Civil Engineer*.

The instruction will combine both theory and practice. To those students who aim at excellence in the higher branches of the profession, opportunities will be given to pursue a thorough course of study; while all the regular classes, both Classical and Scientific, will have the benefit of a practical course, combining lectures on important topics, such as Strength of Materials, Foundations, Mechanical Structures, etc., and the modes of conducting Surveys.

The Course of Study will be the same as the Scientific Course for the first two years; to the studies of the Junior year will be added the following:

Geometrical Drawing.—Warren.

Topographical Drawing.—Smith.

Linear Perspective Drawing.—Warren.

In the third term of the Junior year will be taught the *Theory of Field Engineering* and *Topographical Drawing*.

The Senior year of the Course in Civil Engineering will be as follows:

COURSE OF STUDY.

FIRST TERM.

1. *Physics*.—Astronomy.
2. *Natural History*.—Geology and Mineralogy (Dana).
3. *Logic*.—Bowen. Evidences of Christianity.

SECOND TERM.

1. *Natural History*.—Geology and Mineralogy (Dana).
Physics.—Astronomy completed.
2. *Mechanics*.—Weisbach. Bridge Construction (Haupt).
3. *Ethics*.—Wayland's Moral Science. Butler's Analogy.

THIRD TERM.

1. *Theory of Machines*.—Weisbach. Plans, Profiles, Sections of Canal and Railroad Surveys, and the mode of making the same.
2. *Political Philosophy*.—Political Economy.
3. *Constitutional Law*.—Constitution of the United States. International Law (Woolsey).

IV.—COURSE IN ASTRONOMY.

The Dearborn Observatory forms the Astronomical Department of the University. Its objects are to make original researches in Astronomical Science, to assist in the application of Astronomy to Geography, and other useful objects, and to furnish instruction in Astronomy to the students of the University, both those in the regular course and those who wish to give especial attention to the study.

The principal instruments of the Observatory are:

1. The great Equatorial Refractor, made by Alvan Clark & Sons, of Cambridge, Mass., the largest telescope in this country. This instrument is placed in the Dearborn Tower, built by the munificence of the Hon. J. Young Scammon, LL.D. The dimensions of the Equatorial are:

Diameter of Declination Circle, 30 inches.

Diameter of Hour Circle, 22 inches.

Focal Length of Object Glass, 23 feet.

Aperture of Object Glass, $18\frac{1}{2}$ inches.

The circles are read by two microscopes each, the hour circle to seconds of time, and the declination circle to ten seconds of space. The Observatory has also a chronometer (Wm. Bond & Son, No. 279), and an astronomical library.

2. A meridian circle of the first class constructed by those eminent artists, Messrs. A. Repsold & Sons, of Hamburg. This instrument has a telescope of six French inches aperture, and divided circle of forty inches diameter; otherwise it is like Bessel's celebrated Königsberg circle, by the same makers, with some late improvements in the illumination of the field and the wires, and apparatus for registering declinations.

The Course of Instruction includes:

1. Instruction in Astronomy to the Undergraduates (see Classical Course).

2. In the determination of time, latitude and longitude, to students of the Engineering Course.

3. In higher Mathematics and Astronomy to such students as wish to prepare themselves for positions in Observatories, or other scientific establishments, or for professorships of mathematical departments in Colleges.

This will include instruction in the following works:

Steiner's and Chasles' Geometrical works.

Salmon's Conic Sections.

Chauvenet's Trigonometry.

Courtenay's Calculus.

Peirce's Curves, Functions and Forces.

Spottiswoode's Elementary Theorems relating to Determinants.

Salmon's Lessons in the Modern Higher Algebra.

Geometry of Three Dimensions; Salmon, Leroy, or Monge.

Brunnow's Spherical Astronomy.

Chauvenet's Spherical and Practical Astronomy.

Gauss' *Theoria Motus Corporum Cœlestium*.

Savitch's Practical Astronomy.

Encke's Methods of Computing Special Perturbations.

Various monographs relating to special subjects will also be read from time to time.

On those who shall pursue a full course of at least two years, shall have passed a satisfactory examination, and shall prepare an original thesis on some astronomical or mathematical subject, the degree of Bachelor of Science will be conferred.

ASTRONOMICAL STUDENTS.

Aaron N. Skinner*	-	-	-	-	<i>Observatory.</i>
Ormond Stone*	-	-	-	-	<i>West Adams St.</i>

*Now Aids at the United States Naval Observatory, Washington, D. C.

V.—COURSE IN PRACTICAL CHEMISTRY.

During the year before last arrangements were completed for the organization of a course in Practical Chemistry. In this Course provision is made for the thorough and comprehensive study of Chemistry as an art, in the belief that, aside from the practical relations of the Science, the educational effect of Laboratory practice is of great value. By such practice the senses are trained to observe with accuracy, and the judgment to rely with confidence on the proof of actual experiment.

In the Laboratory of this Department, under the direction of Prof. Wheeler, aided by competent assistants, the student of Applied Chemistry will have ample opportunity of becoming practically familiar with the materials, apparatus, and processes of the more important Chemical arts and manufactures.

A systematic Course in Qualitative and Quantitative analysis will be followed by practical studies, with regard to the applications of Chemistry to Agriculture, Mining, Metallurgy, Assaying, Medicine, Pharmacy, Toxicology, Preservation of Timber, Meats, etc., Warming, Illumination, Ventilation, Photography, and other useful purposes. On those who shall complete a full course, requiring from two to three years' time, and who shall have passed a satisfactory examination, the degree of Bachelor of Science will be conferred. Certificates will be granted to students who do not graduate, stating the time they have been present, the studies pursued, and the progress made.

The Laboratory is quite new, and one of the best equipped in the West. The student will have ample opportunity of visiting the numerous manufacturing establishments of Chicago and vicinity, and witnessing important industrial applications of the science, the study of which he is pursuing.

TEXT-BOOKS AND WORKS FOR READING AND
REFERENCE.

Eliot and Storer's Manual.
Bowman's Practical Chemistry.
Fresenius's Qualitative and Quantitative Analysis.
Miller's Chemistry, Vols. II. and III.
Richardson & Watts's Chemical Technology.

STUDENTS IN CHEMISTRY.

H. Barber, Jr.,	W. Y. Barrett,
Walter S. Haines,	Theodore Schneider,
L. A. Van Fossen.	

PRIZES.

JUNIOR CLASS.

The Myers and Chandler prizes, first and second, for excellence in Oratory and Composition combined in original orations, are open to competition by members of the Junior Class.

At the Commencement of 1869 these prizes were awarded as follows:

To Charles R. Henderson, of Lafayette, Ind., a first prize.

To Charles S. Sweet, of Chicago, a second prize.

Committee of Award—Rev. Wm. B. Hague, D. D., Rev. Charles E. Cheney, Rev. C. H. Roe, D. D., Rev. E. J. Goodspeed, D. D.

SOPHOMORE CLASS.

The Griggs prizes, first and second, for excellence in English Composition, are open to competition by members of the Sophomore Class. Competitors for the prize must leave their essays at the President's office on or before the first day of June. Each essay must be signed with an assumed name, and accompanied by a sealed letter containing the true name of the writer, and superscribed with his assumed name.

The subjects for the next Academical Year are:

Thomas Carlyle.

Revolutions in English Literature.

The Genuineness of Shakspeare's Plays.

At the Commencement of 1869 these prizes were awarded as follows:

To Clinton A. Snowdon, of Harvard, a first prize.

To Wilson Whitney, of Rockford, a second prize.

Committee of Award.—Rev. M. S. Riddell, D. D., Charles H. Reed, Esq.

FRESHMAN CLASS.

The Keen prizes, first and second, for Excellence in Declamation, are open to competition by members of the Freshman Class. The competition for these prizes will take place on the Monday evening preceding Commencement.

At the Commencement of 1869 these prizes were awarded as follows:

To Henry F. Gilbert, Sheboygan Falls, Wis., a first prize.

To N. Eusebius Wood, Wyocena, Wis., a second prize.

Committee of Award.—Rev. D. H. Cooley, C. R. Blackall, M. D., Edward Goodman, Esq.

GENERAL INFORMATION.

TERMS AND VACATIONS.

The year is divided into three terms and three vacations. The first term consists of fifteen weeks; the second and third of twelve weeks each. The Christmas vacation is two weeks; the Spring vacation one week; and the Summer vacation ten weeks.

COMMERCIAL INSTRUCTION.

To meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction in Penmanship, Book-keeping, and other branches essential to a good Commercial education.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies, for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the Faculty.

LECTURES.

In connection with the regular recitations, lectures are delivered on the following subjects: Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoology, Mental and Moral Philosophy, Greek History and Literature, Roman History and Literature, Verbal Criticism, and History of the English Language.

RHETORICAL EXERCISES.

The College Classes have exercises in Composition, once in three weeks. Instruction in Elocution is given to all the students, and declamations are required of all.

EXAMINATIONS.

At the close of every term there are public examinations of all the classes, in both the Collegiate and Preparatory Departments.

DEGREES.

The Degree of Bachelor of Arts is conferred upon all students who have completed the prescribed Classical Course of study, and passed a satisfaction examination therein; and the Degree of Bachelor of Science upon all who have completed the Scientific Course, and passed a similar examination.

Bachelors of Arts of three years' standing may receive the Degree of Master of Arts, provided that since graduation they have sustained a good moral character, and pursued some literary or scientific calling.

SOCIETIES.

There are three Societies in the University, conducted by the students, two Literary, and one Religious.

RELIGIOUS EXERCISES.

The duties of each day are opened with religious services in the Chapel of the University, at which all the students are required to be present.

On the Sabbath they are required to attend public worship in the forenoon, with some congregation in the city, selected by themselves or by their parents. The students also sustain a weekly prayer meeting.

ILLUSTRATIVE APPARATUS.

The Lectures on Chemistry and Natural Philosophy are illustrated by modern apparatus. There are, also, moderate facilities for the illustration of Zoology, and other branches of Natural History.

The Library, to which the students have free access, contains about four thousand volumes, and is constantly increasing by valuable additions. Students will also have access to the very valuable theological and miscellaneous library, formerly belonging to the late Professor Hengstenberg of Berlin, now placed in the University buildings.

LOCATION, BUILDINGS, ETC.

The location of the University is in the south part of Chicago, directly on the Cottage Grove line of the Chicago City Railway. The site was the gift of the late Senator Douglas, and is universally admired for its beauty and healthfulness. The building is unsurpassed for the completeness of its arrangements, especially of the students' rooms, which are in suites of a study and two bed rooms, of good size and height, and well ventilated. The accommodations of the University have been recently greatly enlarged by the completion of the main building, 136 by 72 feet, a structure erected at a cost exceeding \$117,000, and believed to be second in convenience and elegance to no other educational edifice in the country. In this building there are a large Chapel, rooms for the various Scientific

Departments, and also the Preparatory, spacious and airy recitation rooms, elegant suites for the Literary and Religious Societies, and additional dormitories for the students.

Through the liberality of the different railroads which centre at Chicago, classes have had the privilege of making frequent excursions into the country, in order to examine rock strata, and to collect specimens in Natural History. These explorations have extended, during past years, to Dubuque and Burlington, Iowa; to Kewanee, LaSalle and Quincy, Ill.; to the Wisconsin River, and along the Mississippi River, from McGregor to St. Louis.

BOARD AND ROOMS.

Students are furnished with board in the University Hall, AT COST, which, during the past year, has been \$4 per week. Several of the officers and their families reside in the building, and board at the same table with the students.

The rooms are arranged in suites, consisting of a study and two bedrooms. Rooms furnished with everything except carpets, sheets, pillow-cases, and towels, are rented to students at the rate of fifty cents per week for each occupant. Unfurnished rooms are rented at fifteen dollars per annum for each occupant. Bedsteads, bedding and furniture in uncleanly condition, will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bills.

Students who may prefer it, can obtain board in families on reasonable terms, or they may form clubs and provide for themselves.

EXPENSES PER ANNUM.

Board, from \$2 to \$4 per week,	-	-	-	-	\$80.00 to \$160.00
Tuition,	-	-	-	-	50.00 50.00
Room rent,	-	-	-	-	15.00 to 20.00
Incidentals,	-	-	-	-	6.00 to 8.00
Total,	-	-	-	-	<hr/> \$151.00 to \$238.00 <hr/>

Students furnish their own fuel and lights. The use of kerosene is prohibited in the University building. Gas costs about fifty cents a week for each room, and fuel from \$10 to \$20 per annum for each student. Washing, sixty cents per dozen.

The rule of the Trustees requires all bills to be paid by the third day from the beginning of each term; and by a failure to comply with these terms, the student forfeits the privileges of the University.

Parents will take notice that the whole necessary expense for one year, including wood, lights and washing, varies but little from \$300. This has been proved by the actual experience of students who practice economy. Any material variation from this amount may be regarded as unnecessary.

PREPARATORY DEPARTMENTS.

PREPARATORY DEPARTMENT OF THE UNIVERSITY.

The Trustees of the University have deemed it advisable to include among its fundamental and permanent arrangements a Preparatory Department. It will be their aim to make this department a first-class school of preparation for College.

The Professors of the University have charge of the instruction in the studies belonging to their several departments.

The requirements for admission are Reading, Writing, Spelling, Intellectual Arithmetic, Practical Arithmetic, English Grammar, and Geography.

The requisite studies have been arranged in a course of three years for classical, and two years for scientific students, as appears by the following schedules:

CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.	{	<i>Latin</i> .—Harkness's Introductory Latin Book commenced.
	{	<i>Mathematics</i> .—Robinson's Elementary Algebra.
SECOND TERM.	{	<i>Latin</i> .—Harkness's Introductory Latin Book completed. Harkness's Grammar and Reader.
	{	<i>Mathematics</i> .—Robinson's Elementary Algebra.
THIRD TERM.	{	<i>Latin</i> .—Harkness's Grammar and Reader.
	{	<i>Mathematics</i> .—Robinson's Elementary Algebra completed.

SECOND YEAR.

FIRST TERM.	{	<i>Greek</i> .—Hadley's Greek Grammar commenced. Boise's First Greek Book.
	{	<i>Latin</i> .—Harkness's Grammar. Cæsar's Commentaries. Harkness's Introduction to Latin Composition.

- SECOND TERM. { *Greek*.—Hadley's Greek Grammar continued.
Boise's First Greek Book.
Latin.—Harkness's Grammar and Cæsar's Commentaries continued. Harkness's Introduction to Latin Composition.
- THIRD TERM. { *Greek*.—Hadley's Grammar continued.
Xenophon's Anabasis (Boise's edition) three times a week.
Greek Prose Composition twice a week.
Latin.—Select Orations of Cicero. Latin Composition.

THIRD YEAR.

- FIRST TERM. { *Greek*.—Hadley's Grammar.
Xenophon's Anabasis three times a week.
Greek Prose Composition twice a week.
Latin.—Select Orations of Cicero.
Latin Composition.
Mathematics.—University Algebra to Quadratic Equations.
- SECOND TERM. { *Greek*.—Hadley's Grammar.
Xenophon's Anabasis three times a week.
Greek Prose Composition twice a week.
Latin.—Virgil's *Æneid*. Latin Prosody.
English.—History of the United States.
- THIRD TERM. { *Greek*.—Hadley's Grammar.
Xenophon's Anabasis three times a week.
Greek Prose Composition twice a week.
Ancient Geography.
Latin.—Virgil. Latin Prosody. Latin Composition.
Mathematics.—Chauvenet's Geometry, Books I. to III., inclusive.

* Instruction in penmanship, book-keeping and elocution will be given during the course.

GREEK.—The preceding course of study is recommended to those who are preparing for this University at other places. As a substitute, however, for Hadley's Grammar, either Kuhner's or Crosby's Grammar, or Kendrick's revision of Bullion's Grammar is accepted; and as a substitute for Boise's First Greek Book, either Whiton's Companion Book, or Kuhner's Elementary Greek Grammar with exercises, or Kendrick's Greek Ollendorff, or Harkness's or Crosby's First Book in Greek is accepted.

LATIN.—Andrews & Stoddard's, or Bullion & Morris's Latin Grammar will be accepted as a substitute for Harkness's Grammar. The first and second parts of Harkness's Introduction to Latin Composition, or the first forty-four exercises of Arnold's Latin Prose Composition should be thoroughly mastered by the student. These exercises should be first written and afterwards translated orally. In connection with the study of Virgil, Latin Prosody should be learned, and the differences between prose and poetical constructions carefully noted.

SCIENTIFIC COURSE.

FIRST YEAR.

FIRST TERM.	{	<i>Mathematics</i> .—Robinson's Elementary Algebra. <i>Latin</i> .—Harkness's Introductory Latin Book commenced.
SECOND TERM.	{	<i>Mathematics</i> .—Robinson's Elementary Algebra. <i>Latin</i> .—Harkness's Introductory Latin Book completed. Harkness's Grammar and Reader.
THIRD TERM.	{	<i>Mathematics</i> .—Robinson's Elementary Algebra completed. <i>Latin</i> .—Harkness's Grammar and Reader.

SECOND YEAR.

FIRST TERM.	{	<i>Mathematics</i> .—Robinson's new University Algebra. Robinson's Higher Arithmetic. <i>Latin</i> .—Harkness's Grammar. Cæsar's Commentaries. Harkness's Introduction to Latin Composition.
SECOND TERM.	{	<i>Mathematics</i> .—Higher Arithmetic completed. <i>English</i> .—History of the United States. <i>Latin</i> .—Harkness's Grammar. Latin Composition. Cæsar's Commentaries.
THIRD TERM.	{	<i>Mathematics</i> .—Chauvenet's Geometry, Books I. to III. <i>Physical Geography</i> . <i>Latin</i> .—Select Orations of Cicero. Latin Composition.

STUDENTS NOT IN COURSE.

Students not wishing to prepare for College will be admitted into the Preparatory Department, to pursue such studies of the course as they may choose, under the regulations of the Faculty: and special classes will be formed for them when the Faculty shall find it expedient.

THIRD YEAR PREPARATORY STUDENTS.

Charles C. Adsit, sc.	-	422 Wabash Ave.
Mose Boudreau	- -	S. Anne.
Reune R. Coon	- -	Pana.
Alonzo L. Cramb, sc.	-	31 Cottage Place.
Thomas E. Egbert	- -	Metamora.
Charles H. Freeman	- -	Kilbourn City, Wis.
Charles H. D. Fisher	-	Wyanet.
Edward J. Frost, sc.	- -	757 Wabash Ave.
William D. Hall	- -	Walworth, Wis.
Charles N. Holden, sc.	-	275 W. Monroe St.
Arthur D. Hopps, sc.	-	Lamoille.
Frank G. Hoyne, sc.	- -	267 Michigan Ave.
James B. Johnson, sc.	-	1098 Wabash Ave.
Martin O. Lewis	- -	44 Racine Ave.
John S. McGlashan	-	Hyde Park.
John Norcott, sc.	- -	682 Fulton St.
Charles T. Otis	- -	119 21st St.
Frank E. Roberts	- -	Harristown.
William R. Rupley, sc.	-	Victoria, Texas.
Arthur Sherman, sc.	- -	683 Michigan Ave.
Wm. A. Smith	- -	Waupaca, Wis.
Frank H. Starkweather, sc.	-	368 Michigan Ave.
Jesse B. Thomas, sc.	-	Cor. 31st St. and Prairie Ave.
Lyman B. Tichenor	- -	Davenport, Iowa.
Richard B. Twiss	-	Davenport, Iowa.
Charles A. West, sc.	- -	Edwardsville.
Wilson G. H. Wilcox, sc.	-	1308 Indiana Ave.

SECOND YEAR PREPARATORY STUDENTS.

Marshall D. Bedal	-	-	-	<i>Eyota, Minn.</i>
Maurice Blumenfeld	-	-	-	<i>87 Fourth Ave.</i>
Boganau	-	-	-	<i>Bassein, Burmah.</i>
Charles W. Cady	-	-	-	<i>Dodge City, Minn.</i>
W. Lee Farnum	-	-	-	<i>Delavan, Wis.</i>
Arling F. Goodyear	-	-	-	<i>43 Center Ave.</i>
John T. Green	-	-	-	<i>Vandalia.</i>
Howard B. Grose	-	-	-	<i>Ballston Spa, N. Y.</i>
Marvin B. Harrison	-	-	-	<i>55 S. Green St.</i>
Zenas C. Hall	-	-	-	<i>Tonica.</i>
Herbert A. Howe	-	-	-	<i>University.</i>
Simeon Hussey	-	-	-	<i>Trowbridge, Eng.</i>
Wm. Worden Maryatt	-	-	-	<i>New Hartford, Io.</i>
Charles W. Nichols	-	-	-	<i>74 Third Ave.</i>
John C. Phillips	-	-	-	<i>Springfield.</i>
Frank Peterson	-	-	-	<i>Lansing, Io.</i>
George N. Rogers	-	-	-	<i>693 Monroe St.</i>
Andrew Sherwood	-	-	-	<i>Mansfield, Pa.</i>
Theodore H. Schintz	-	-	-	<i>454 N. La Salle St.</i>
Jonathan Staley	-	-	-	<i>Portage, Wis.</i>
Lyman M. Trumbull	-	-	-	<i>Hyde Park.</i>
Frederic G. Waite	-	-	-	<i>334 Indiana St.</i>

FIRST YEAR PREPARATORY STUDENTS.

Herman S. Alexander,	-	92 <i>South Reuben St.</i>
Snow Alexander,	- -	" "
Frank James Aldrich,	-	50 <i>Calumet Avenue.</i>
William C. Asay,	- -	<i>Hyde Park.</i>
William Y. Barnett,	- -	13 <i>Peck St.</i>
William F. Bates,	- -	613 <i>West Van Buren St.</i>
Everett J. Blood,	- -	<i>Pleasant Hill, Mo.</i>
E. C. J. Cleaver,	- - -	<i>Cor. 33d St. & Mich. Ave.</i>
John J. Coon,	- -	<i>Pana.</i>
Edwin Day,	- - -	13 <i>Groveland Park.</i>
Joseph H. Dodge,	- -	1053 <i>Wabash Avenue.</i>
George E. Eldridge,	- -	<i>Knoxville, Io.</i>
Andrew J. Egbert,	- -	<i>Metamora.</i>
George Elmers,	- - -	1171 <i>Wabash Avenue.</i>
Ogden L. Emory,	- -	<i>Volga City, Io.</i>
Gurdon C. Fory,	- - -	<i>Davenport, Io.</i>
Walter D. Gregory,	- -	52 <i>Walnut St.</i>
William D. Gardner,	- -	<i>Aroma.</i>
William C. Harrell,	- -	158 <i>McGregor St.</i>
Edward A. Halsey,	- -	<i>Lake View.</i>
Stephen N. Hoiles,	- -	<i>Greenville.</i>
Frank Ives,	- - -	<i>Tiskilwa.</i>
Charles C. Kellogg,	- -	395 <i>Wabash Avenue.</i>
Edward D. Keys,	- -	<i>Springfield.</i>
Oliver D. Main,	- -	16 <i>Sixteenth St.</i>
James P. Morey,	- - -	174 <i>Michigan St.</i>
Frank W. Munson,	- -	— <i>Elm St.</i>

William W. Osgood,	-	-	12 Center Avenue.
Arthur J. Otis,	-	-	369 Michigan Avenue.
Frank J. W. Palmer,	-	-	438 " "
Benjamin Patt,	-	-	Tiskilwa.
Charles L. Phelps,	-	-	Hyde Park.
Charles A. Pride,	-	-	548 Kankakee Avenue.
Ernst L. Prussing,	-	-	79 Twenty-Second St.
Amos Rosenberger,	-	-	Maiden Rock, Wis.
George P. Scriven,	-	-	491 Michigan Avenue.
Frank J. Sherman,	-	-	Carthage, Mo.
Joseph Smith,	-	-	354 Calumet Avenue.
Charles D. Springer,	-	-	Hyde Park.
Frank W. Stanley,	-	-	19 Adams Street.
Charles H. Stead,	-	-	439 West Washington St.
Eugene R. Strohecker,	-	-	Buena Vista.
Henry W. Tate,	-	-	Amboy.
Henry Ulrich,	-	-	892 State Street.
Charles L. Wainwright,	-	-	58 Fudd Street.
Edwin A. Waterbury,	-	-	1331 Indiana Avenue.
Frank B. Wiborg,	-	-	1443 " "
William L. Wolfe,	-	-	Monticello.
Charles W. Woodruff,	-	-	Marengo.

STUDENTS NOT IN COURSE.

Robert P. Allison,	-	-	<i>Boone's Creek, Tenn.</i>
Frank Allport,	-	-	<i>32 Washington Street.</i>
Clinton Ansley,	-	-	<i>Hudson, Wis.</i>
Edward G. Asay, Jr.,	-	-	<i>Hyde Park.</i>
James F. Asay,	-	-	" "
James B. Barnett,	-	-	<i>13 Peck St.</i>
Joseph A. Barstow,	-	-	<i>442 Calumet Avenue</i>
Alexander Beebee,	-	-	<i>368 Ohio Street.</i>
Christopher K. Beebee,	-	-	<i>368 " "</i>
John Borden,	-	-	<i>283 Illinois Street.</i>
Augustus C. Bowers,	-	-	<i>Boone's Creek, Tenn.</i>
Arthur M. Boyington,	-	-	<i>51 Calumet Avenue.</i>
Elijah Brigham,	-	-	<i>Cordova.</i>
Charles Brown,	-	-	<i>573 Burnside Street.</i>
Harvey P. Brown,	-	-	<i>875 Indiana Avenue.</i>
Henry W. Chappell,	-	-	<i>Hyde Park.</i>
Lewis C. Cochran,	-	-	<i>White Oak, Io.</i>
William R. Collins,	-	-	<i>660 Michigan Avenue.</i>
Matthew Corcoran,	-	-	<i>Stock Yards.</i>
George A. Cressy,	-	-	<i>McLean.</i>
George A. Critchet,	-	-	<i>606 Cottage Grove Ave</i>
Andrew N. Curry,	-	-	<i>Petersburg.</i>
Wellington D. Curtis,	-	-	<i>71 Twenty-third Street.</i>
Delaskie Danforth,	-	-	<i>805 Wabash Avenue.</i>
Will C. Dodge,	-	-	<i>Barrington.</i>
George W. Eells,	-	-	<i>Lake City, Minn.</i>
George W. Elliott,	-	-	<i>1094 Prairie Avenue.</i>

William M. Foster,	-	-	<i>Evansville, Ind.</i>
Charles Fowler,	-	-	<i>61 Lake Avenue.</i>
Frederic H. Frear,	-	-	<i>Oakwood.</i>
William A. Gardner,	-	-	<i>Dwight.</i>
Marshall Garrison,	-	-	<i>Rantoul.</i>
Walter J. Gray,	-	-	<i>Hyde Park.</i>
John Griffin,	-	-	<i>197 North Dearborn St.</i>
John Harnett,	-	-	<i>12 Ray Avenue.</i>
Marvin B. Harrison,	-	-	<i>55 So. Green St.</i>
Frederic Haskell,	-	-	<i>722 Michigan Ave.</i>
Marshall Hea,	-	-	<i>R'm 1, Oriental Building.</i>
Alexander Higginson,	-	-	<i>230 No. Dearborn St.</i>
Thomas James,	-	-	<i>Cardiff, South Wales.</i>
William C. Jennings,	-	-	<i>1219 Indiana Ave.</i>
John B. Klein,	-	-	<i>252 West Madison St.</i>
John H. Lake,	-	-	<i>Golden City, Col.</i>
James Laughlin,	-	-	<i>Evansville, Ind.</i>
Charles L. Lewis,	-	-	<i>Ottawa.</i>
Velorus C. Lewis,	-	-	<i>469 West Lake Street.</i>
Andrew H. Linne,	-	-	<i>Skinninge, Sweden.</i>
Edward M. Lund,	-	-	<i>1145 Prairie Avenue.</i>
Albert L. McCleery,	-	-	<i>Baltimore, Md.</i>
William H. McIntire,	-	-	<i>Pekin.</i>
Foster L. Manning,	-	-	<i>Hyde Park.</i>
Frederic N. Mills,	-	-	<i>813 Michigan Ave.</i>
Morton Mitchell,	-	-	<i>Roseville.</i>
Will Montgomery,	-	-	<i>1064 Wabash Ave.</i>
William T. Montgomery,	-	-	<i>Edwardsville.</i>
Edward J. Morey,	-	-	<i>Tonica.</i>
Joseph W. Myers,	-	-	<i>Washington, Io.</i>
Emmett O'Connell,	-	-	<i>Barrington.</i>
Albert D. Philpot,	-	-	<i>— Michigan Ave.</i>
James T. Polk,	-	-	<i>Greenwood, Ind.</i>
Charles Priddy,	-	-	<i>Pekin.</i>

Ernst L. Prussing, - -	579	<i>Michigan Ave.</i>
John W. Prussing, - -	579	" "
Herbert L. Putnam, - -		<i>Oconomowoc, Wis.</i>
C. C. Raymond, - - -	85	<i>Myrick Ave.</i>
Charles Richards, - -	975	<i>Wabash Ave.</i>
Frank C. A. Richardson, -	5	<i>Groveland Park.</i>
Charles F. Riddle, - -	288	<i>Wabash Ave.</i>
William E. Ross, - - -	121	<i>Twenty-Second St.</i>
Aaron W. Runyan, - - -		<i>Mt. Meridian, Ind.</i>
Edward A. Saalfeld, - -		<i>Hamburg, Germany.</i>
James Hosmer Sawyer, -	604	<i>Cottage Grove Ave.</i>
Henry C. Scott, - - -	712	<i>Michigan Ave.</i>
William W. Smalley, - -	1417	<i>Prairie Ave.</i>
Byron L. Smith, - - -	414	<i>Wabash Ave.</i>
James M. Smith, - - -		<i>Red Bird.</i>
Lawrence A. Smith, - -		<i>Muskegon, Mich.</i>
Robert R. Smith, - - -	1033	<i>Wabash Ave.</i>
Sidney N. Smith, - - -	157	<i>Douglas Place.</i>
John W. Soames, - - -	1221	<i>Indiana Ave.</i>
Baxter B. Stiles, - - -	1094	<i>Wabash Ave.</i>
Charles P. Stillman, - -		<i>Galena.</i>
Thomas H. Stratton, - -		<i>Momence.</i>
James M. Taylor, - - -		<i>Troy.</i>
Benjamin F. Townsend, -	272	<i>Indiana Ave.</i>
William F. Tucker, - - -	998	<i>Prairie Ave.</i>
George E. Wait, - - -		<i>Omaha, Neb.</i>
Robert R. Wharton, - -		<i>Port Royal, Pa.</i>
William H. White, - - -		<i>Greenville.</i>
John R. Whiteside, - - -		<i>Troy.</i>
William S. Winters, - -		<i>Morris.</i>
Charles Wolford, - - -	878	<i>Michigan Ave.</i>
Samuel Wolford, - - -	878	" "

PREPARATORY DEPARTMENT IN WISCONSIN.

THE institution hitherto known as Wayland University, located at Beaver Dam, Wis., has passed under the control of the Board of Trustees of the University of Chicago, and will hereafter be conducted as a Preparatory Department of the University. This school has been in successful operation, during the past year, under the direction of Mr. J. A. MINER, a graduate of the University, assisted by Miss WARDWORTH. It is the design of the Trustees to make it in every respect worthy of public favor. Competent teachers will be employed, and a complete course of preparatory studies organized, thus affording to those who prefer not to send their sons to the city an opportunity securing for them the best instruction and preparation for College. The school is open to young people of both sexes, and it is designed, as soon as practicable, to provide separate buildings for the department for young ladies, and to develop a complete collegiate course of studies, graduates from which shall receive the University of Chicago. Classes in other branches of study, besides those required in preparation for College, will be organized as circumstances require.

SUMMARY.

Students in the Law Department	-	-	-	-	-	-	-	55
Seniors,	-	-	-	-	-	-	-	17
Juniors,	-	-	-	-	-	-	-	14
Sophomores,	-	-	-	-	-	-	-	17
Freshmen,	-	-	-	-	-	-	-	26
Students in partial course,	-	-	-	-	-	-	-	19
Students in Astronomical Course,	-	-	-	-	-	-	-	2
Students in Chemistry	-	-	-	-	-	-	-	5
Total in College	-	-	-	-	-	-	-	—100
Third Year Preparatory	-	-	-	-	-	-	-	27
Second Year Preparatory	-	-	-	-	-	-	-	22
First Year Preparatory	-	-	-	-	-	-	-	49
Students not in Course	-	-	-	-	-	-	-	93
								—191
In Undergraduate Departments	-	-	-	-	-	-	-	—291
Total	-	-	-	-	-	-	-	346

DEGREES CONFERRED.

1869.

B. A.

Alonzo D. Foster,
Adrian C. Honore.
William B. Keen, Jr.,
Frank J. Kline,
Robert Leslie, Jr.,

Theron B. Pray.
Robert D. Sheppard,
Charles A. Stearns,
Edward F. Stearns,
George B. Woodworth.

B. S.

William E. Bosworth,
Albert H. Hawkins.

J. Franck Rumsey.

C. E.

Charles S. Moss.

M. A., in Course.

Alonzo Abernethy,
William Faris,
Henry First,

William Hammers,
Frederic Smith.

M. S.

Alfred Bosworth,

Charles Parker.

D. D.

Rev. Miles Sanford	-	-	<i>North Adams, Mass.</i>
Rev. Samuel Manning	-	-	<i>London, Eng.</i>

LL. D.

Rev. Ebenezer Dodge, D. D.	-	-	<i>Hamilton, N. Y.</i>
Col. J. W. Foster	-	-	<i>Chicago.</i>

LL. B.

Arthur H. Bissell,	Henry W. Martin,
Omar Bushnell,	J. Leland Manning,
Henry C. Carico,	Robert W. Moore,
James Felch,	Louis L. Palmer,
James Frake,	Ferdinand W. Peck,
William A. Gilmore,	Marshall T. Russell,
Eugene J. Hall,	Ezekiel B. Sleeth,
James L. Irwin,	Jonathan Stocum,
Aaron G. Karr,	James W. Sutherland,
Fred. L. Kimmey,	S. Livingston Tate.





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